

Cities and Regions

Perspectives on the Social, Political and Economic Dimensions of Cities

Fall 2018

Department of Urban Studies and Planning
College of Liberal Arts and Sciences

Wayne State University

Urban Studies 4510 cr. 3
Tuesdays/Thursdays 1:25-2:50
Room TBA

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Office hrs: T/Th 12:30-1 and by appt.

Overview

The course offers an advanced, senior level examination of city and regional dynamics, as well as an examination of public policies that steer them. Using five classic texts that address these dynamics and policies, students are provided a narrow, analytical view of problems and solutions besetting and affecting cities and surrounding areas.

Course Learning Outcomes

Students successfully completing this course will:

Obtain a thorough and comprehensive overview of various theories and scholarship on cities and regions;

Possess a thorough and full understanding of suburban development, including both the American and European traditions;

Be able to contrast and distinguish comprehensive theories of urban development by classic thinkers on cities;

Have a deep understanding of the omnipresent tensions between economic and sociologic values of cities;

Gain insight to the powers, forces and cultures that shape cities in unique ways.

Required Materials

Course Texts:

Desmond, Matthew. 2016. *Evicted*. Broadway Books.

Glaeser, Edward. 2011. *Triumph of the City*. The Penguin Press.

Jackson, Kenneth. 1985. *Crabgrass Frontier*. Oxford: Oxford University Press.

Jacobs, Jane. 1961. *The Death and Life of Great American Cities*. New York: Random House.

Logan, John L, and Molotch, Harvey. 1987. *Urban Fortunes*. Berkeley: University of California Press.

Organization

As a senior-level seminar, this course follows a reading and organized discussion format. As such, all students are expected to have completed the assigned readings and to be prepared to discuss them in class. Bear in mind that relevant course participation and unannounced quizzes collectively count for 50% of final course grade.

Student Responsibilities

Regular timely course attendance and completion of reading assignments before class is expected. Attendance sign-in sheets will be distributed at the very beginning of class; late-arriving students will not be allowed to sign it. Students are responsible for any and all materials distributed throughout the semester, any such materials will be available on the course Blackboard system.

In addition to course participation, a midterm and a final examination, students are responsible for completing assigned readings before class. To insure this, four unannounced quizzes will be administered in the course of the semester.

Assessment

Course grading is based on the following:

Participation and Attendance	20%
Quizzes (four total; drop lowest)	30%
Midterm Examination:	25%
Final Examination:	25%

Quizzes will count for ten percent each of the final course grade, after dropping the lowest. The midterm and final examinations will be in essay format, with exam questions provided in advance. Make-up examinations will only be given due to unforeseen medical circumstances with supporting documentation from a physician.

Academic Integrity

Students are hereby reminded of the University policies on plagiarism and academic honesty, as found in University rules and regulations. Students unfamiliar with these policies and all related precepts are urged to carefully review these policies, as they are adopted in their entirety for this course. Students can review these policies at:

<http://www.doso.wayne.edu/student-conduct-services.html>

Students with Disabilities

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. The SDS telephone number is 313-577-1851 or 313-577-3365 (TTY: telecommunication device for the deaf; phone for hearing impaired students only). Once you have your accommodations in place, I will be glad to meet with you privately to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State.

Schedule (assigned text readings in italics)

Please note that class meets twice weekly, and that there are separate reading assignments for each meeting. For example, for week two of the course, students will be expected to have read chapters 1-3 of Jackson for the start of class on Sep. 4th, and chapters 4-6 for Sep. 6th.

Last, please note that if an unannounced quiz is administered, that it will only cover the assigned reading for that class.

Week 1	Aug. 30	Introduction
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I. Development of Suburbia

Week 2	Sep. 4, 6	<i>Jackson</i> , Introduction and Chapt. 1-3; Chapt. 4-6
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Week 3	Sep. 11, 13	<i>Jackson</i> , Chapt. 7-8; Chapt. 9-10
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Week 4	Sep. 18, 20	<i>Jackson</i> , Chapt. 11-13, Chapt. 14-Conclusion
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II. Classics in Cities and Regions

Week 5	Sep. 25, 27	<i>Jacobs</i> , Introduction; Part One
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Week 6	Oct. 2, 4	<i>Jacobs</i> , Part Two; Part Three
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Week 7	Oct. 9, 11	<i>Jacobs</i> , Part Four (Midterm exam qs distributed 10/11); no class
Week 8	Oct. 16, 18	Midterm Exam ; Lecture TBA
Week 9	Oct. 23, 25	<i>Logan and Molotch</i> , Preface and Chaps. 1-2; Chaps 3-4
Week 10	Oct. 30, Nov. 1	<i>Logan and Molotch</i> , Chapt. 5; Chaps. 6-Conclusion

III. Contemporary Perspectives

Week 11	Nov. 6, 8	<i>Desmond</i> , assignment tba
Week 12	Nov. 13, 15	<i>Desmond</i> , assignment tba
Week 13	Nov. 20	<i>Glaeser</i> , Chaps. 1-3;
Week 14	Nov. 27, 29	<i>Glaeser</i> ; Chaps. 4-6; <i>Glaeser</i> , Chaps. 7-9 (Final exam qs distributed 11/29)
Week 15	Dec. 4	<i>No class</i>
	Dec. 6	Final Exam

Final Examination Date and Time: Thursday, December 6th, 1:00-2:15 pm