

# Detroit: Metropolis in Transition



Wayne State University  
Department of Urban Studies and Planning  
College of Liberal Arts and Sciences  
Spring/Summer 2016

Urban Planning 5650 / Honors 4820 (cr. 3)  
Online Course

Instructor: Jeff Horner  
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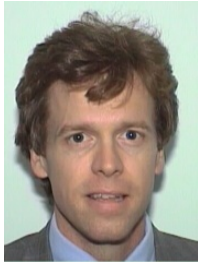
## Overview

This course will provide students a general understanding of the histories (geographic, social, and ethnologic), demographics, industries, politics, policies, and unique aspects of Detroit and the greater metropolitan area. In addition, the course will examine in detail two very important events in the City's continuing evolution, being the bankruptcy process, the largest of its kind in American history, and the expansive and ambitious Detroit Future City Plan.

Structured as a lecture series, students will hear from myriad experts and practitioners with unique observations and perspectives on Detroit and its local environs, and be offered several multimedia selections in support of assigned readings and guest lecturers.

## Important Dates

Course start	May 9th, 2015
Drop with 100% refund	May 22nd
Memorial Day recess	May 30th
Last day to withdraw	July 17th
Course end date	July 29th
Final Exam Due	August 1st



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## About the Instructor

Jeff Horner joined the Department of Urban Studies and Planning at Wayne State University in 2005. He teaches upper and lower level undergraduate courses in planning and urban studies, as well as graduate research and quantitative methods courses. In addition to professional planning and consulting experience, Jeff has worked as a School-to-Work grant administrator with Wayne State and the Highland Park Public Schools, and as a Research Associate at the Citizens Research Council of Michigan.

Jeff's research includes the *Detroit Empowerment Zone Field Group Assessment* (with Robin Boyle and Michael Montgomery), a series of assessment papers pertaining to the formation and progress of Detroit's Empowerment Zone Strategic Plan, under subcontract to the Rockefeller Institute and the US Department of Housing and Urban Development (1997), and *Analysis of Impediments to Fair Housing in the City of Detroit* (with Gary Sands), a comprehensive report to HUD performed under contract with the City of Detroit (1998). Jeff has also co-authored publications in the Journal of the American Planning Association and the Journal of Housing Research. Recent funded research includes *State of Michigan Cities – An Index of Urban Prosperity* (2007) (co-author), and *Michigan's Local Finance Structural Deficit and Analysis of Proposed Solutions* (2008).

Jeff holds a Masters Degree in Urban Planning from Wayne State, and a BA in Political Science from Adrian College.

## Learning Objectives

Upon successful completion of the course, students will be able to integrate, reconcile, and be accurately conversant in many important dimensions of the City of Detroit and its local metropolitan environs, including:

- Its storied and volatile historical roots, in many ways consonant with contemporary events;
- The antecedents of and continuing importance as a premier African-American city;
- Racial and ethnic politics and demographics, and their shaping of the greater metropolitan area;
- Cultural and artistic contributions to the world
- The “why” of Detroit having become one of the most intensively examined metropolises in the world
- Plans and future considerations, including bankruptcy outcomes, emerging industries, and the 50-year planning blueprint for the City

## Course Materials

The following required course texts are available from the Barnes and Noble University Bookstore:

**Farley, Reynolds, Sheldon Danziger, and Harry J. Holzer. Detroit Divided. Russell Sage Foundation, 2000.**

**Gallagher, John. Revolution Detroit: Strategies for Urban Reinvention Wayne State University Press. 2013.**

**Galster, George. Driving Detroit (1st ed.), University of Pennsylvania Press, 2012.**

**Sugrue, Thomas. The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit. Princeton, NJ: Princeton University Press, 1996.**

Additional course materials, posted on Blackboard, are:

**Bibliography of Detroit History, Politics and Culture: Late-Nineteenth Century to the Present, (Compiled by Thomas A. Klug, Associate Professor of History, Marygrove College), December 2003.**

**Boyle, R. and Mohamed, R. (2007) State growth management, smart growth and urban containment: A review of the US and a study of the heartland, *Journal of Environmental Planning and Management*, 50(5), pp. 677-697.**

Chapman and Cutler, LLP. *Primer on Municipal Debt Adjustment*. 2012.

Darden, Joe T., Richard C. Hill, June Thomas, Richard Thomas. Detroit: Race, and Uneven Development. Philadelphia: Temple University Press, 1987.

Darden, Joe T., Richard Thomas. Detroit: Race Riots, Racial Conflicts, and Efforts to Bridge the Racial Divide. Michigan State University Press, 2013.

Holli, Melvin C., Reform in Detroit: Hazen S. Pingree and Urban Politics, Oxford University Press, 1969.

Jones, Bryan D. and Lynn W. Bachelor. The Sustaining Hand. Lawrence, KS: University of Kansas Press, 1986.

Thompson, Heather Anne. Whose Detroit? Politics, Labor and Race in Modern American City. Ithaca, NY: Cornell University Press, 2001.

Your instructor reserves the right to post additional course materials appropriate to the course. These additional course text assigned readings will be distributed at least five days in advance on the University Blackboard system. Be sure to check Blackboard often for class announcements.

### **Organization**

As a graduate-level lecture series, this course follows a reading and lecture format. As such, all students are expected to have completed the assigned readings before the class in which they are assigned. Guest lecturers will present material of their own choosing pertaining to the weekly topic, which may or may not cover the same discussion thread as the assigned reading for that week. Be advised that examination questions will cover both guest lecturer presentations as well as assigned readings.

### **Student Responsibilities**

Regular course attendance and completion of reading assignments before class is expected. Students are responsible for all course notes and materials distributed throughout the semester. Significant course materials will be distributed on the University Blackboard System.

### **Undergraduate and Guest Student Assessment**

Final course grade is based on three equally weighted periodic examinations. Examinations will be in essay format. Exam questions are drawn from assigned readings and guest lectures. Students are allotted 5-6 days to complete and submit exams. Final course grade exam weighting for undergraduate students:

Exam I	33.3%
Exam II	33.3%

Exam III	<u>33.3%</u>
	100.0%

### **Graduate Student and Honors Student Assessment**

Graduate students and undergraduate Honors students are responsible for the same periodic examinations described above, but will have an additional course responsibility of a 3,500 word paper on a choice of course-related topics provided by the instructor. Final grade exam and paper weighting for Graduate students and Honors students:

Exam I	25%
Exam II	25%
Exam III	25%
Final Paper	<u>25%</u>
	100%

### **University Student Disability Services**

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, your instructor will be glad to meet with you privately to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

### **Academic Integrity**

Students are hereby reminded of the University policies on plagiarism and academic honesty, as found in University rules and regulations. Students unfamiliar with these policies and all related precepts are urged to carefully review these policies, as they are adopted in their entirety for this course. Students can review these policies at:

[http://doso.wayne.edu/student-conduct/Student\\_Code\\_Conduct.html](http://doso.wayne.edu/student-conduct/Student_Code_Conduct.html)

## Part I – Comprehensive History and Policy Issues

### Wk1/May 9 Introduction to Detroit – “Regional Roots”

Opening Remarks: Dr. Wayne Raskind, Dean, College of Liberal Arts and Sciences, Wayne State University

Introductory  
Overview of  
The City:

Professor Robin Boyle, Chair, Department of Urban Studies and Planning, Wayne State University

“Regional Roots” Documentary Film

### Wk2/May16 Geography, Settlement History and Early Economic History

Joel Stone, Senior Curator, Detroit Historical Museum

Michael Smith, Archivist III, Walter Reuther Library, Wayne State University

Reading Assignment:

*Farley, Chapt. 2*

*Holli, Chapters 1 and 2*

*Sugrue, Introduction, Chapt. 1 and 2*

### Wk3/May23 Population and Demographic Shifts, Sprawl, and Segregation

Janet Andrew, Project Coordinator, Living Detroit, Irvin D. Reid Honors College, Wayne State University

Erica Raleigh, Executive Director, Data Driven Detroit

Panel Discussion:

Jerrell Harris, Detroit Revitalization Fellow, Focus:HOPE

Jeffrey Karoub, Associated Press Reporter, Detroit Bureau

Sonia Plata, Director, Community Capacity Building, New Detroit

Reading Assignment:

*Farley*, Chaps. 6, 7, 8.

## Wk4/May30 **Detroit and the National Civil Rights Movement**

Peter Hammer, Director of the Damon J. Keith Center for Civil Rights;  
Professor of Law, Wayne State University

Reading Assignment:

*Darden and Thomas*, Chapt. 5

**\*\*Exam I Distributed June 3rd – Due June 8<sup>th</sup> 5:00 pm**

## Wk5/Jun6 **Industrial Decline and the Origins of the Fiscal Crisis**

George Galster, Clarence Hilberry Professor of Urban Affairs, Wayne State University

Marick Masters, Director of [Labor@Wayne](#) at Wayne State University

Reading Assignment:

*Sugrue*, Chaps. 5 and 6

*Galster*, read entire book over course of semester

*Jones and Bachelor*, Chapt. 2

## Wk6/Jun13 **Local, State and Federal Policy Effects and Regionalism**

Robin Boyle, Professor and Chair, Department of Urban Studies and Planning, Wayne State University

Gary Sands, Professor Emeritus, Department of Urban Studies and Planning, Wayne State University

June Manning Thomas, Centennial Professor of Urban and Regional Planning, Taubman College of Architecture and Urban Planning, University of Michigan

Reading Assignment:

*Darden, Hill and Thomas, Chpts. 3,4*

## Part II – Moving Forward

### Wk7/Jun20 **Reengineering and Repopulation**

John Gallagher, Detroit Free Press Business Writer

Reading Assignment:

*Gallagher, entire book*

### Wk 8/Jun27 **Fiscal Issues**

Kevyn Orr, Emergency Manager, City of Detroit

Reading Assignment:

*Chapman and Cutler, entire document*

**\*\*Exam II Distributed July 1<sup>st</sup> – Due July 6th 5:00 pm**

### Wk9/Jul5 **Detroit Culture and Arts**

Arts Panel Presentation Video

Reading Assignment: None



Wk10/Jul11 **The Public Transportation Puzzle**

Dan Dirks, Director, Detroit Department of Transportation

Paul Hillegonds, Director, Southeast Michigan Regional Transit Authority

Megan Owens, Executive Director, Transportation Riders United

Reading Assignment: TBA

Wk11/Jul18 **DIY Detroit – Emerging Economic Sectors and the New Economy**

Panel Presentation:

Jake Cohen, Partner, Detroit Venture Partners

Adam Hollier, Vice President, Hantz Farms

Kirk Mayes, Deputy Group Executive of Jobs and Economy at City of Detroit

Reading Assignment: TBA

Wk12/Jul25 **Detroit Future City**

Ken Cockrel Jr., Executive Director, Detroit Future City Implementation Office

Dan Kinkead, Director of Projects, Detroit Future City Implementation Office

Reading Assignment:

*Detroit Future City Plan*, excerpts  
*Farley*, Chapt. 9

**Exam III Distributed July 27th, due August 1st, 5:00 pm (all students)**

**Final Papers due August 1st, 5:00 pm (Honors and Graduate students only)**