**Sociology 4996 CRN:**27481; Section: **001/501**

**Sociology: Capstone Course**

**Winter 2020**

**100 Shapero Hall**

**Tuesday 5:00-7:30pm**

**Professor**: R. Khari Brown, PhD **Office**: 3261 FAB

**Tel**: 313-577-2930 (Main sociology line) **Email**: kharib@wayne.edu

**Office** **Hours:** T/TH 3-4, or by appointment

**Course Description:**

This course reviews and expands the knowledge of sociology majors and represents the culmination of your undergraduate sociological training. We will explore the broad landscape of sociological concepts and ideas through the reading of three recent award winning books in sociology. In addition, each student will complete a term paper on a sociological topic of their choosing.

This course fulfills the university writing intensive requirement, which states: “All students must demonstrate an ability to communicate effectively with specialized or professional audiences by completing successfully the writing requirements (courses incorporating major writing assignments) specified by the departments.” Thus, writing is a critical part of the course requirements. Remember that the University has a great resource, the Writing, Resource and Technology Zone, located on the second floor of the Adamany Undergraduate Library in room 2310. You can make an appointment at the Writing Center by calling 313-577-2544 or going on-line at http://clasweb.clas.wayne.edu/writing. The WRC also has a YouTube channel with additional writing resources.

**Required Texts:**

# The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit (Princeton Studies in American Politics: Historical, International, and Comparative Perspectives) Revised Edition

by [Thomas J. Sugrue](https://www.amazon.com/Thomas-J.-Sugrue/e/B001IR1A0S/ref%3Ddp_byline_cont_book_1) (Author)

**Publisher:** Princeton University Press; Revised edition (August 21, 2005)

# American Apartheid: Segregation and the Making of the Underclass Reprint Edition

by [Douglas S. Massey](https://www.amazon.com/Douglas-S.-Massey/e/B001IXTTZ0/ref%3Ddp_byline_cont_book_1) (Author), [Nancy A. Denton](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_2?ie=UTF8&text=Nancy+A.+Denton&search-alias=books&field-author=Nancy+A.+Denton&sort=relevancerank) (Author)

**Publisher:** Harvard University Press; Reprint edition (1993)

**Course Requirements:**

***Exams:*** There will be 4 exams administered in this course. The questions on the exams will be taken from the readings, videos, & lecture. Students are responsible for all of the materials covered in the lectures and the text. Exams will consist of True/False & multiple choice questions. Four equally weighted exams will be administered this term. **There will be no make-up test if you miss the exam on the scheduled test date unless arrangements have been made prior to the test date**. If an alternate test date should become necessary, the test must be taken within 5 days of the originally scheduled date. Students will take all of the tests on the course canvas site. You will 3.5 hours to take the test. The test will shut down 3.5 hours after you begin your test. To take the test, you must follow the instructions listed below.

1. [go](http://www.wayne.edu) the canvas sight for the course

2. Click on the Quiz tab

3. Click on the appropriate quiz (i.e test #1, test #2, test #3, test #4)

4. Follow instructions and take test.

**No Make-up Exams:** No make-up exams will be given unless you have a serious emergency (i.e. illness, death). In such cases, you must contact me no later than the day of the exam to inform me of your situation and provide written documentation.

**Reaction Papers:** Each student is responsible for ***4 two-page reaction papers***. See the schedule for the weeks on which you are responsible for turning in reaction papers. Students may select the weeks and readings and/or videos about which to write. See information on reaction papers on canvas.

**Student Participation**: Students are required to attend class and answer the questions that they are responsible for answering. Each week, I’ll email the questions that will inform my lecture and the students that are responsible for answering these questions in class. The calendar listed below includes the names of the students responsible for answering questions in class.

**Learning Outcomes:**

By the end of the term students will be able to:

 1. **Articulate** the sociological imagination and apply it to a specific social phenomenon.

 2. **Develop** a sociological explanation for social phenomenon.

 3. **Contrast** a sociologicalexplanation for a social phenomenon from other types of explanations.

 4. **Recall** touchstone concepts learned in the sociological curriculum.

5. **Locate** relevant sociological literature on a research topic using a scientific database.

6. **Write** a critical literature review that **synthesizes** and **evaluates** information from academic research.

7. **Draw** conclusions based on empirical patterns and discuss directions for future research and social policy.

8. **Develop** and give an oral presentation of your research findings using power point.

**General Course Policies:**

**Canvas.** This course will use Canvas to organize grades, post important announcements, and communicate information to students. Students should check Canvas regularly and ensure that their notifications are set to receive important updates about the course. Students should consider taking the online Canvas training offered by the Office of Teaching and Learning.

**Attendance.** **Attendance is required**. It will be exceptionally difficult to succeed in this course without attending. Students may miss 1 course period without penalty. After 1 course, students will lose 2 points for each missed course period (if you miss 6 courses, you will get 0 attendance points). Students who arrive more than 30 minutes late to class will be counted as absent. I’ll save you the emails; **we cover important content at each class meeting.**

**Reading.** This course is organized as a reading course. Students are **required** to read all course materials by the time class begins and notify the instructor if they have difficulty completing required reading. If you don’t do the required reading, you will not succeed in this course.

**Writing.** This course fulfills the Writing Intensive (WI) general education requirement for sociology majors. Appropriate grammar and style will consist of **20%** of the grade for each written assignment. **Writing standards will become more stringent as the term progresses.**

**Office Hours.** Office hours are designed for me to answer specific questions or assist with specific aspects of an assignment. Please come to office hours with questions ready and attempt to complete assignments independently prior to coming to office hours. If you think you will need more that 20 minutes of time, please schedule an appointment.

**Final Grades.** Final grades submitted by the instructor are **final.** If you believe that there has been a clerical error or other mistake you may inquire for an accounting of your grade.  **Grades are based solely on your scores on course assignments and will not be arbitrarily adjusted** at the end of the term. If you are having difficulty with course assignments for any reason, you must contact me as soon as possible.

**Academic Honesty.** Students are expected to display academic integrity in all of their work for this course. Academic dishonesty includes cheating, fabrication, and plagiarism. I have a zero tolerance policy for academic misconduct; any student who displays academic dishonesty in their work will receive a zero for the assignment in question and may be referred to the dean of students for further disciplinary action. If the behavior is particularly blatant or egregious, you may fail the entire course. If you have any questions about academic honesty, please contact me immediately.

### Honor Code. Students are bound by the Wayne State University honor code that states: “Wayne State University holds its students to the highest academic standards. Pride in the University and in oneself requires students to maintain an environment free from any breach of academic honesty. As lifelong representatives of Wayne State, we seek to cultivate honor, integrity, and civility in order to ensure that we earn our degree honestly and that we provide an ethical platform for our continued success”

### Registration. Students may drop a class until September 12th. Classes that are dropped do not appear on the transcript. After Jan. 18, it is the student’s responsibility to request the withdrawal through the registrar’s office. Failure to do so will result in a grade of F. Students must be passing at the time of the request to get a ‘WP.’ After March 24 you cannot withdrawal from the course and will receive a letter grade. Incomplete ‘I’ grades are given in very limited circumstances to students who are passing the course and cannot complete final assignments due to extraordinary circumstances. Students that get a grade of incomplete must complete all assignments by June 1, 2019.

### Disability. If you have a documented disability that requires accommodations, you need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-202-4216 for videophone use. Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

**Honors Section.** I will meet with students enrolled in the Honors section to identify an appropriate additional project related to the course.

**Academic Standards:** Students are expected to approach the course with seriousness and integrity. It is important to complete assignments on time, attend class regularly, and foster a collegial learning environment. Plagiarism and other instances of academic misconduct will result in a failing grade on the respective assignment. Students should refer to the *WSU Undergraduate Bulletin* and/or the *WSU Graduate Catalog* for clarification on the University’s policies and procedures.

**Grading Policy**: Your grade will be based on the following scale:

|  |  |
| --- | --- |
| **ACTIVITY** | **Percentage of Grade** |
| Tests | 45% |
| Reaction Papers | 45% |
| Student Participation / Attendance | 10% |

**Extra Credit**: After attending my research presentation talk on Feb. 26 or that Dr. Nicole Trujillo-Pagan on April 7 from 12:30 -1:30pm at 2339 Faculty Administration Building, you are to email me the answers to the questions listed below.

**Questions**

1. What is the scholar’s central research question(s) or the central purpose? NOTE: YOUR RESPONSE SHOULD BE 1-2 SENTENCES
2. What are the main findings or conclusions drawn the research presentation? NOTE: YOUR RESPONSE SHOULD BE 2-3 SENTENCES
3. Discuss the scholar’s argument for the public should be concerned about their research. NOTE: YOUR RESPONSE SHOULD BE 2-3 SENTENCES
4. In your opinion what was one strength and one weakness of the scholar’s research presentation. NOTE: YOUR RESPONSE SHOULD BE 3-4 SENTENCES

**Course Schedule (Subject to Change)**

**Week 1-Jan. 7: Introduction to the Course**

**Week 2-Jan. 14: Functionalism**

# Videos

# Functionalism

# <https://www.youtube.com/watch?v=5jOZqVnQmdY>

* Slavery by another name:

<https://www.pbs.org/video/slavery-another-name-slavery-video/>

**Reading (on week 2 module canvas)**

* Pg. 94-113 from Merton: Social Theory and Social Structure

***Students Responsible for Answering Questions***

1. [Jodie Bradberry](https://canvas.wayne.edu/courses/121715/users/20669)
2. [Fred Daniels III](https://canvas.wayne.edu/courses/121715/users/37495)
3. [Tiffany Dinwiddie](https://canvas.wayne.edu/courses/121715/users/22398)
4. [Dana Dixon](https://canvas.wayne.edu/courses/121715/users/75281)
5. [Amanda Fencyk](https://canvas.wayne.edu/courses/121715/users/53639)
6. [Tapvir Singh](https://canvas.wayne.edu/courses/121715/users/36381)
7. [Fallon Soka](https://canvas.wayne.edu/courses/121715/users/52811)
8. [Peter Wachowiak](https://canvas.wayne.edu/courses/121715/users/25505)

**Week 3-Jan. 21: Conflict Theory**

# Video

# Conflict Theory

# https://www.youtube.com/watch?v=d\_c2p0Y7mgU

# How Class Works -- by Richard Wolff

<https://www.youtube.com/watch?v=euH3pAuLuko&t=375s>

* Angela Davis - Revolution, Capitalism & The Prison Industrial Complex

https://www.youtube.com/watch?v=uVRnOB0qJvc

# Reading:

# Karl Marx: Communist Manifesto: pg. 14-21

<https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>

***Students Responsible for Answering Questions***

1. [Tiffany Fischer](https://canvas.wayne.edu/courses/121715/users/91378)
2. [Felicia Frabis](https://canvas.wayne.edu/courses/121715/users/33837)
3. [Lanita Garner](https://canvas.wayne.edu/courses/121715/users/95473)
4. [Elizabeth Hood](https://canvas.wayne.edu/courses/121715/users/47987)
5. [Shanique Jackson](https://canvas.wayne.edu/courses/121715/users/17861)
6. [Mina Park](https://canvas.wayne.edu/courses/121715/users/52997)
7. [Yvonne Ross](https://canvas.wayne.edu/courses/121715/users/93022)
8. [Tanzira Uddin](https://canvas.wayne.edu/courses/121715/users/112632)

**Week 4-Jan. 28: Internal Colonialism**

# Reading:

Blauner: Internal Colonialism

**Origins of the Urban Crisis: chapter 4**

***Students Responsible for Answering Questions***

1. [Sarah Kouza](https://canvas.wayne.edu/courses/121715/users/21855)
2. [Jozlyn Lanzar](https://canvas.wayne.edu/courses/121715/users/35216)
3. [Kathryn Logan](https://canvas.wayne.edu/courses/121715/users/51816)
4. [Egypt Mabins](https://canvas.wayne.edu/courses/121715/users/44194)
5. [Jasmine Neal](https://canvas.wayne.edu/courses/121715/users/21116)
6. [Yasmeen Obeid](https://canvas.wayne.edu/courses/121715/users/91951)
7. [Oladimeji Omoyele](https://canvas.wayne.edu/courses/121715/users/76402)
8. [Phoebe Szakacs](https://canvas.wayne.edu/courses/121715/users/36099)
9. [Jo'von Thompson](https://canvas.wayne.edu/courses/121715/users/11774)

**Week 5-Feb. 4: Test 1**

**Week 6-Feb. 11: Racial Segregation in early 20th century**

**Reading:** American Apartheid

***Students Responsible for Answering Questions***

1. [Jodie Bradberry](https://canvas.wayne.edu/courses/121715/users/20669)
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4. [Dana Dixon](https://canvas.wayne.edu/courses/121715/users/75281)
5. [Amanda Fencyk](https://canvas.wayne.edu/courses/121715/users/53639)
6. [Tiffany Fischer](https://canvas.wayne.edu/courses/121715/users/91378)
7. [Felicia Frabis](https://canvas.wayne.edu/courses/121715/users/33837)
8. [Lanita Garner](https://canvas.wayne.edu/courses/121715/users/95473)
9. [Phoebe Szakacs](https://canvas.wayne.edu/courses/121715/users/36099)
10. [Jo'von Thompson](https://canvas.wayne.edu/courses/121715/users/11774)
11. [Tanzira Uddin](https://canvas.wayne.edu/courses/121715/users/112632)
12. [Peter Wachowiak](https://canvas.wayne.edu/courses/121715/users/25505)

**Week 7-Feb. 18: Racial Segregation in Detroit in early 20th century**

**Reading:** Origins of Urban Crisis

 ***Students Responsible for Answering Questions***

1. [Elizabeth Hood](https://canvas.wayne.edu/courses/121715/users/47987)
2. [Shanique Jackson](https://canvas.wayne.edu/courses/121715/users/17861)
3. [Sarah Kouza](https://canvas.wayne.edu/courses/121715/users/21855)
4. [Jozlyn Lanzar](https://canvas.wayne.edu/courses/121715/users/35216)
5. [Kathryn Logan](https://canvas.wayne.edu/courses/121715/users/51816)
6. [Egypt Mabins](https://canvas.wayne.edu/courses/121715/users/44194)
7. [Jasmine Neal](https://canvas.wayne.edu/courses/121715/users/21116)
8. [Yasmeen Obeid](https://canvas.wayne.edu/courses/121715/users/91951)
9. [Oladimeji Omoyele](https://canvas.wayne.edu/courses/121715/users/76402)
10. [Mina Park](https://canvas.wayne.edu/courses/121715/users/52997)
11. [Yvonne Ross](https://canvas.wayne.edu/courses/121715/users/93022)
12. [Tapvir Singh](https://canvas.wayne.edu/courses/121715/users/36381)
13. [Fallon Soka](https://canvas.wayne.edu/courses/121715/users/52811)

# Week 8-Feb. 25: Test #2

# Week 9: March 4: Social Movements

**Reading:** Origins of Civil Rights Movement

# Video: Religion: Crash Course Sociology #39

<https://www.youtube.com/watch?v=pIgb-3e8CWA&t=41s>

***Students Responsible for Answering Questions***

1. [Jodie Bradberry](https://canvas.wayne.edu/courses/121715/users/20669)
2. [Fred Daniels III](https://canvas.wayne.edu/courses/121715/users/37495)
3. [Tiffany Dinwiddie](https://canvas.wayne.edu/courses/121715/users/22398)
4. [Dana Dixon](https://canvas.wayne.edu/courses/121715/users/75281)
5. [Amanda Fencyk](https://canvas.wayne.edu/courses/121715/users/53639)
6. [Tiffany Fischer](https://canvas.wayne.edu/courses/121715/users/91378)
7. [Felicia Frabis](https://canvas.wayne.edu/courses/121715/users/33837)
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9. [Phoebe Szakacs](https://canvas.wayne.edu/courses/121715/users/36099)
10. [Jo'von Thompson](https://canvas.wayne.edu/courses/121715/users/11774)
11. [Tanzira Uddin](https://canvas.wayne.edu/courses/121715/users/112632)
12. [Peter Wachowiak](https://canvas.wayne.edu/courses/121715/users/25505)

Week **10: March 11: No class Spring Break**

**Week 11: March 18: Social Movement II**

**Reading:** Faith in the City

***Students Responsible for Answering Questions***

1. [Elizabeth Hood](https://canvas.wayne.edu/courses/121715/users/47987)
2. [Shanique Jackson](https://canvas.wayne.edu/courses/121715/users/17861)
3. [Sarah Kouza](https://canvas.wayne.edu/courses/121715/users/21855)
4. [Jozlyn Lanzar](https://canvas.wayne.edu/courses/121715/users/35216)
5. [Kathryn Logan](https://canvas.wayne.edu/courses/121715/users/51816)
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10. [Mina Park](https://canvas.wayne.edu/courses/121715/users/52997)
11. [Yvonne Ross](https://canvas.wayne.edu/courses/121715/users/93022)
12. [Tapvir Singh](https://canvas.wayne.edu/courses/121715/users/36381)
13. [Fallon Soka](https://canvas.wayne.edu/courses/121715/users/52811)

**Week 12-March 25: Test #3**

**Week 13-April 3**

**Reading**: Violence in the Model City

***Students Responsible for Answering Questions***

1. [Elizabeth Hood](https://canvas.wayne.edu/courses/121715/users/47987)
2. [Shanique Jackson](https://canvas.wayne.edu/courses/121715/users/17861)
3. [Sarah Kouza](https://canvas.wayne.edu/courses/121715/users/21855)
4. [Jozlyn Lanzar](https://canvas.wayne.edu/courses/121715/users/35216)
5. [Kathryn Logan](https://canvas.wayne.edu/courses/121715/users/51816)
6. [Egypt Mabins](https://canvas.wayne.edu/courses/121715/users/44194)
7. [Jasmine Neal](https://canvas.wayne.edu/courses/121715/users/21116)
8. [Yasmeen Obeid](https://canvas.wayne.edu/courses/121715/users/91951)
9. [Oladimeji Omoyele](https://canvas.wayne.edu/courses/121715/users/76402)
10. [Mina Park](https://canvas.wayne.edu/courses/121715/users/52997)

**Week 14 April 8: Cold War Politics**

**Reading**: Cold War Politics

***Students Responsible for Answering Questions***

1. [Elizabeth Hood](https://canvas.wayne.edu/courses/121715/users/47987)
2. [Shanique Jackson](https://canvas.wayne.edu/courses/121715/users/17861)
3. [Sarah Kouza](https://canvas.wayne.edu/courses/121715/users/21855)
4. [Jozlyn Lanzar](https://canvas.wayne.edu/courses/121715/users/35216)
5. [Kathryn Logan](https://canvas.wayne.edu/courses/121715/users/51816)
6. [Egypt Mabins](https://canvas.wayne.edu/courses/121715/users/44194)
7. [Jasmine Neal](https://canvas.wayne.edu/courses/121715/users/21116)
8. [Yvonne Ross](https://canvas.wayne.edu/courses/121715/users/93022)
9. [Tapvir Singh](https://canvas.wayne.edu/courses/121715/users/36381)
10. [Fallon Soka](https://canvas.wayne.edu/courses/121715/users/52811)

**Week 15-April 15: Cold War Politics II**

**Reading**: Cold War Politics

***Students Responsible for Answering Questions***

1. [Yasmeen Obeid](https://canvas.wayne.edu/courses/121715/users/91951)
2. [Oladimeji Omoyele](https://canvas.wayne.edu/courses/121715/users/76402)
3. [Mina Park](https://canvas.wayne.edu/courses/121715/users/52997)
4. [Yvonne Ross](https://canvas.wayne.edu/courses/121715/users/93022)
5. [Tapvir Singh](https://canvas.wayne.edu/courses/121715/users/36381)
6. [Fallon Soka](https://canvas.wayne.edu/courses/121715/users/52811)

**Week 16-April 22: Test #4**