

Gendered Worlds (SOC 2202)
Department of Sociology
Wayne State University
Winter 2019
ONLINE

Instructor: Allison Jendry James
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Office Hours: Thursdays 1-3pm and by appointment

Description:

This course introduces the ideas that have been central to the sociological study of gender and society. This course describes historical and contemporary gender inequalities and the role of various social institutions in perpetuating gender inequality. The course describes the social construction of gender and the way gender roles vary both historically and across cultures.

Required Readings:

Wade, Lisa and Myra Marx Ferree. 2019. *Gender: Ideas, Interactions, and Institutions*, 2nd Edition, NY: New York.

Wade, Lisa, Douglas Hartmann, and Christopher Uggen. 2016. *Assigned: Life with Gender*. NY: New York.

Learning Outcomes:

1. **Learn** how sociology differs from and is similar to other social sciences in its analysis of gender.
2. **Give examples of the relevance of** gender to social institutions (e.g., education, economy, family, labor market).
3. **Describe and contextualize** contemporary gender inequalities.
4. **Reflect on** how gender is experienced differently based on social class, race/ethnicity and sexual orientation
5. **Give example of** cross-culture difference in gender roles and expectations.
6. **Develop an understanding of** how gender roles in the Unites States have changed over time.
7. **Differentiate** between sex and gender.

Communication:

Email: You are encouraged to email me at any time with questions, problems, concerns, suggestions, or just general conversation. I will respond as soon as possible. Please put your

course number in the subject line (i.e. SOC 2202) and use correct English & grammar. This is the quickest way to reach me. **NOTE: I will not answer questions that can be found in your syllabus.**

Telephone: If I am not available when you call, please feel free to leave me a message. Leave your name, a brief message, and a phone number where I can reach you. If you have a question, please ask it so I can have an answer when I return your call. I will return your call as soon as possible.

Course Policies:

Canvas/Email: Canvas and your Wayne State University (WSU) email will be used extensively in this course. **Please check your WSU email every day for important information regarding class.** I will post all assignments, quizzes, readings, videos, links, and important handouts as well as information on Canvas. Everything will also be turned in on Canvas unless I specify otherwise. **Please let me know ASAP if you need assistance in navigating Canvas.**

Late Work Policy: Late work is not accepted unless you have a **VERIFIABLE** excuse (e.g. a note from your physician documenting your illness, including a date of return) or we work something out prior to your absence.

Extra Credit: Extra credit may be given sparingly throughout the semester and will be posted on Canvas along with a course announcement.

Attendance: Regular class attendance is expected through being “present” on Canvas via discussion board assignments and other means. I expect you to be “present” 2-3 days per week. More information about the expectations for the discussion board and other assignments are in a separate handout on Canvas.

Judgement Free Classroom: Due to the nature of the topic of this course, some points discussed in our environment may be controversial, uncomfortable, and/or lead to heated debates. Learning something new isn't always comfortable and, often, our personal judgments cloud our ability to learn to the fullest. Please try to keep those judgments outside of the ‘classroom’ and focus on gaining new knowledge while engaging in discussion or reading the assigned texts. **I expect that you will respect other students. Disrespectful behavior will not be tolerated and may lead to disciplinary action through the university. If you have strong feelings about anything brought up in discussion by either your fellow classmates or me, please feel free to make an appointment to come speak with me. I am more than willing to listen to your concerns.**

Course Requirements:

Quizzes: There will be weekly quizzes under each week's lesson on Canvas. The purpose of these quizzes is to help you in solidifying your understanding of the material from each week. You can find the weekly quizzes in a separate folder within each lesson. Quizzes will be based on information from the textbook as well as any assigned supplementary reading. You will have unlimited attempts for each quiz so that you can take as much time as you need to study the material. The latest attempt that you submit will be graded. **Quizzes will be available on Monday of each week at 12 AM (Midnight) and will be open until 11:59pm each Sunday.** See the course schedule for specific due dates for each quiz. **Quizzes are worth 10 points each for a total of 120 points (12 quizzes for the semester).**

SYLLABUS QUIZ: There will be one quiz during the first week of class over the syllabus. It is important for you to know the details of what is expected of you in this course. **Just like the other quizzes, this quiz will be open during the first week of class starting on Monday at 12 am and will close at 11:59pm on Sunday. This quiz will be worth 20 points and you will have unlimited attempts to take it.**

Reflection Assignments: There will be 2 short reflection assignments in this course. **Each paper will be worth 25 points for a total of 50 points collectively.** For the week your group is assigned, you will **write a 2-page paper and turn it in via Canvas by midnight on Sunday, as indicated in the course schedule.** The purpose of these papers is to get you writing and thinking about the text and discussions that we have in class. In other words, you will reflect on the assigned course materials and the discussion from class and write a 2-page paper. You can specifically write about the course reading for that week, the past few weeks, reflect on a personal experience related to gender or even write about any thoughts about the topics so far or from a specific week as a whole (what surprised you, what didn't surprise you, has anything we've talked about or read changed your perspective on a certain topic, are there any ideas that you are struggling with, etc.). More information about the Reflection Assignments can be found in the "Reflection Assignments" folder within the "Modules" tab in Canvas. These papers will be turned in using the "Reflection Assignments Submission" link in the "Modules" tab.

GROUPS: The class will be divided into five groups, which Canvas will randomly assign. Each group will submit their reflection assignment during the week that your group is assigned.

Writing Assignments: There will be a couple of papers that you will write in this course. Papers will be approximately **5 pages**, double-spaced and will be analysis based. **Each paper will be worth a total of 65 points each, or a total of 130 points for the semester.** More information about the papers are on Canvas under the "Modules" link on the left side of the screen. Writing assignments are always turned in under the "Writing Assignments Submission" link on Canvas.

Discussion Board:

GROUPS: The class will be divided into five groups, which Canvas will randomly assign. Each group will interact with students through their group discussion board like normally expected for an online course. You will be expected to participate in the discussion board on the week that your group is assigned.

DISCUSSION BOARD REPLY POSTS: Each student in the class will respond to the discussion question(s) during the week your group is assigned. **I expect you to reply to all discussion questions on at least 2 different days of the week, around 250 words for each post, and also respond to at least one other post. For example, if there are two questions, reply to each question at least once during the week and respond to each question on a different day. There will be two discussion board assignments and they will be worth 20 points for a total of 40 points. Discussion board replies are due by Sunday evenings at 11:59 pm.** More information about replying to discussion board posts can be found on Canvas under the “Course Information” tab on the left side of the screen.

A Few Tidbits of Vital Information: The classroom is a learning environment that we should all feel comfortable in. **Please let me know if there is anything that would be helpful in making the classroom environment more comfortable for you to engage in class discussion.** I expect that everyone will engage in the process of learning through discussion and participating through Canvas via other course assignments. I will try my best to make sure that ALL assignments that are turned in are graded within one week of submission of the assignment. Providing timely feedback is important for your learning process and understanding of the course material. Of course, if something unexpected comes up and I am not able to provide feedback within one week, I will let you know.

All assignments will be turned in on Canvas. If you experience any technical issues with Canvas, please let me know so that I can get the issue resolved as soon as possible. You can also contact the I.T. department at WSU if you need technical assistance ASAP. On a final note, **please do not hesitate to contact me in some way (e.g., email, phone, office hours) if you are having any difficulties with the course. I am here to guide you in your learning process, and am more than happy to speak with you at any time.**

Overview of Point Distribution:

Quizzes (11 quizzes @ 10 points each)	= 110 points
Syllabus Quiz (1 @ 20 points)	= 20 points
Reflection Assignments (2 @ 25 points each)	= 50 points
Writing Assignments (2 @ 65 points each)	= 130 points
Discussion Board Reply (2 @ 20 points each)	=40 points
Total =350 points	

Grading Scale:

100% - 90% =A	72% - 70% =C
89% - 86%= A-	69% - 66% =C-
85% - 83% =B+	65% - 63%= D+
82% - 80%= B	62% - 60% =D
79% - 76% =B-	59% - 51% =D-
75% - 73%= C+	

** Note: anything below 50% will receive a failure for the course. Final grades are determined by adding up your total points and dividing by the total number of points possible.

Plagiarism:

Assignments that have been copied from another student or another source will not be scored. All papers will be run through the SafeAssign plagiarism system which detects attempts at copying text. “Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct.” (WSU Dean of Students Office Statement, 2014). The following website gives the university’s full policy on academic integrity: <http://doso.wayne.edu/academic-integrity.html> I understand there are many gray areas when it comes to plagiarism. Don’t hesitate to contact me or stop by during office hours if you have questions or need guidance.

Drop/Withdrawal:

If you wish to drop this class, you must do so by March 24. After this point, you will be issued a withdrawal grade (WP, WF, or WN). If you fail to withdraw by March 24, and stop attending class, you will receive an "F". If you wish to challenge your final grade, you must do so through the proper university procedure; <http://www.cfpc.wayne.edu/files/FinalGradeAppeal.pdf>

Religious Observances:

It is Wayne State's policy to respect the faith and religious obligations of students, faculty and staff. Students with exams or classes that conflict with their religious observances should notify me well in advance (at least 2 weeks), so we can work out a mutually agreeable alternative.

Students with Disabilities

Wayne State University is working to build a community that is inclusive and welcoming to all people, including those with disabilities. If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 5155 Gullen Mall in the Undergraduate Library. SDS telephone number is 313-577-1851. Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Please do not request accommodations directly from me without a letter of accommodation from the Office for Student Disability Services; <http://studentdisability.wayne.edu/>. You must arrange for accommodation with me within the first couple weeks of the course.

Student Support Services:

- Academic Success Center; <http://success.wayne.edu/>
- Academic Advisor for Sociology; Stacie Moser, #2245 FAB, (313) 577-2355
Stacie.moser@wayne.edu
- Wayne State Writing Center, located in the UGL, #2310;
<http://clasweb.clas.wayne.edu/writing>
- Counseling and Psychological Services, located in the Student Center Building, #552;
<http://caps.wayne.edu>

Course Timeline

**** Please note, this schedule is subject to change at the instructor’s discretion.**


**** Always check the weekly folders on Canvas (under the “Modules” tab on the left side) for the most updated assignment list for each week.**

***** GENDER: Ideas, Interactions, and Institutions book= G; Assigned: Life with Gender book= ALG**

Date	Topic	Assignments
Week 1: Week of Monday, January 7	Introduction AND Our Ideas About Gender	<ul style="list-style-type: none"> - Read Syllabus - Read Chapters 1 and 2 in G - Read Part 1 (readings 1-5) in ALG - Take quiz 1 (covers chapters 1 and 2 and Part 1) by 11: 59 pm on Sunday, January 13 - Take Syllabus Quiz by 11: 59 pm on Sunday, January 13 - Become familiar with course set-up
Week 2: Week of Monday, January 14	Bodies and Performances	<ul style="list-style-type: none"> -Read Chapters 3 and 4 in G -Read readings 8-11 in ALG - Take quiz 2 (covers chapters 3 and 4, and readings 8-11) by 11: 59 pm on Sunday, January 20 - Group 1: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, January 20 - Group 1: Submit reflection assignment by 11: 59 pm on Sunday, January 20
Week 3: Week of Monday, January 21	Intersectionality	<ul style="list-style-type: none"> - Read Chapter 5 in G - Read readings 12 and 13 in ALG - Take quiz 3 (covers chapter 5 and

		<p>readings 12 and 13) by 11: 59 pm on Sunday, January 27</p> <p>-Group 2: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, January 27</p> <p>- Group 2: Submit reflection assignment by 11: 59 pm on Sunday, January 27</p>
Week 4: Week of Monday, January 28	Men, Women, Masculinities, and Femininities	<p>-Read chapters 6 and 7 in G</p> <p>- Read readings 15 and 16 in ALG</p> <p>- Take quiz 4 (covers chapters 6 and 7 and readings 15 and 16) by 11: 59 pm on February 3.</p> <p>-Group 3: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, February 3</p> <p>- Group 3: Submit reflection assignment by 11: 59 pm on Sunday, February 3</p>
Week 5: Week of Monday, February 4	Paper 1	<p>- Submit paper 1 by 11: 59 pm on Sunday, February 10 ☺</p>
Week 6: Week of Monday, February 11	Institutions	<p>- Read chapter 8 in G</p> <p>- Read Part 4 (readings 18-23) in ALG</p> <p>- Take quiz 5 (covers chapter 8 and part 4 readings) by 11: 59 pm on Sunday, February 17</p> <p>- Group 4: Post to discussion board (answer each question at least once, answering each question on a</p>

		<p>different day) and respond to at least one other person by 11:59 pm on Sunday, February 17</p> <ul style="list-style-type: none"> - Group 4: Submit reflection assignment by 11: 59 pm on Sunday, February 17
Week 7: Week of Monday, February 18	Change	<ul style="list-style-type: none"> - Read chapter 9 in G - Take quiz 5 (covers chapter 9) by 11: 59 pm on Sunday, February 24 - Group 5: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, February 24 - Group 5: Submit reflection assignment by 11: 59 pm on Sunday, February 24
Week 8: Week of Monday, February 25	Sexualities	<ul style="list-style-type: none"> - Read chapter 10 in G - Take quiz 6 (covers chapter 10) by 11: 59 pm on Sunday, March 3 - Group 1: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, March 3 - Group 1: Submit reflection assignment by 11: 59 pm on Sunday, March 3
Week 9: Week of Monday, March 4	Families	<ul style="list-style-type: none"> - Read chapter 11 in G - Take quiz 7 (covers chapter 11) by 11: 59 pm on Sunday, March 10

		<ul style="list-style-type: none"> - Group 2: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, March 10 - Group 2: Submit reflection assignment by 11: 59 pm on Sunday, March 10
Week 10: Week of Monday, March 11	SPRING BREAK 	<ul style="list-style-type: none"> - Enjoy your spring break!
Week 11: Week of Monday, March 18	Work	<ul style="list-style-type: none"> - Read chapter 12 in G - Take quiz 8 (covers chapter 12) by 11: 59 pm on Sunday, March 24 - Group 3: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, March 24 - Group 3: Submit reflection assignment by 11: 59 pm on Sunday, March 24
Week 12: Week of Monday, March 25	Violence	<ul style="list-style-type: none"> - Read articles posted in module - Take quiz 9 (covers articles and module materials) by 11: 59 pm on Sunday, March 31 - Group 4: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, March 31

		<ul style="list-style-type: none"> - Group 4: Submit reflection assignment by 11: 59 pm on Sunday, March 31
Week 13: Week of Monday, April 1	Politics	<ul style="list-style-type: none"> - Read chapter 13 in G - Take quiz 10 (covers chapter 13) by 11: 59 pm on Sunday, April 7 - Group 5: Post to discussion board (answer each question at least once, answering each question on a different day) and respond to at least one other person by 11:59 pm on Sunday, April 7 - Group 5: Submit reflection assignment by 11: 59 pm on Sunday, April 7
Week 14: Week of Monday, April 8	Where do we go from here??	<ul style="list-style-type: none"> - Read chapter 14 in G - Read Part 5 (readings 24-29) in ALG - Take quiz 11 (covers chapter 14 and part 5) by 11: 59 pm on Sunday, April 14
Week 15: Week of Monday, April 15	Final Paper/Wrapping the semester up	<ul style="list-style-type: none"> - Final paper due via Canvas by 11: 59 pm on Monday, April 22 ☺