

WAYNE STATE UNIVERSITY
Summer I – 2015
May 11 – June 30, 2015

SOC 2020 – 003
SOCIAL PROBLEMS
#34514

Days: Tuesday and Thursday
Time: 2:15 – 5:05 P.M.
Place: State Hall
Room: 0025
Office #: 313-577-2932
Email: gfriley3@yahoo.com

Text: SOCIAL PROBLEMS
John J. Maceonis
Pearson Press Prentis Hall

Grant A. Friley, Ph.D. – Professor

GENERAL COURSE POLICIES

Students are expected to attend each class on time, participate in each class and contribute positively to the group learning experience. In the case of an emergency, students are expected to contact the instructor. Missing even one class or frequent tardiness may result in a reduction in grade. All assignments are expected to be complete and submitted on time in accordance with due dates posted. All papers must comply with the American Psychological Association's publication manual – 5th edition.

Wayne State University policy on plagiarism and academic integrity as members of an academic community engaged in the pursuit of truth and with a special concern of values, students are expected to conform to a high standard of honesty and integrity in their academic work. The fundamental assumption under which the university operates is that work submitted by a student is a product of his/her own efforts.

Among the most serious academic offenses is plagiarism, submitting the style of another author or source without acknowledgement or formal documentation. Plagiarism occurs when specific phrases of entire passages, whether a sentence, paragraph or longer excerpt, are incorporated into one's own writing without quotation marks or documentation. One also plagiarizes by paraphrasing the work of another that is, retaining another writer's ideas and structure without documentation.

Students are advised always to set off another writer's exact words by quotations marks, with appropriate references. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting other words and ideas when they find their way into the writing. Whenever in doubt, cite the source.

Students that purchase essays from other students or agencies or who copy from one another or from prohibited sources, commit the most serious type of academic dishonesty. The consequences of plagiarism, or any act of academic dishonesty may range from failure of an assignment or in a course, to dismissal from the institution.

ATTENDANCE:

Please arrive promptly for class. Any student who arrives 30 minutes after the beginning of class will be marked absent. If for some unforeseen reason you cannot attend class, it is your responsibility to contact this instructor, via email.
(afriey3@yahoo.com)

CLASS PARTICIPATION:

Dialogue is an essential part of this class. Please read the material prior to attending class and expect to participate in the discussion. Students are encouraged to express their ideas in a manner respectful to those who may voice a different opinion.

CLASSROOM CONDUCT:

It is expected of each student to carry themselves in a manner respectful not only to the instructor, but to fellow students. Eating meals in class is prohibited. Children are **NOT** allowed in the classroom. Being disrespectful to other students while they are talking or expressing their opinions during discussion are all signs of improper conduct. Cell phones **MUST BE TURNED OFF** during the class period.

Student Disability Services

Please have faculty place the following statement on syllabi:

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

SDS News:

Effective Fall semester 2010 Student Disability Services will be implementing a revised alternative testing form when a student schedules classroom exams/quizzes administration at SDS. As before the student and instructor each have a portion to complete. Exams are to be mailed to a new password protected email address: sdsexams2010@wayne.edu.

Thank you for your cooperation.

Jane DePriester-Morandini
Interim Director
Student Disability Services
1600 Undergraduate Library
313.577.1851

GRADING

1. Class Participation

- a. Attends class
- b. Reports to class on time
- c. Reports to class prepared
- d. Demonstrates preparedness and flexibility
- e. Readily undertakes new tasks and assignments
- f. Participates in class discussion by contributing thoughtful and responsive input
- g. Takes assignments seriously
- h. Turns in quality assignments
- i. Turns in assignments in a timely manner
- j. Follows directions on assignments
- k. Demonstrates a non-judgmental and respectful attitude toward classmates
- l. Demonstrates a non-judgmental and respectful attitude toward instructor
- m. Accepts critique in a mature and constructive manner and uses it for personal and professional improvement
- n. Contributes to group efforts by focusing on task and contributing to the assignment
- o. Is attentive and does not disrupt class and/or other students during class
- p. Is articulate, both orally and in writing

2. Chapter Summaries

Upon completion of the assigned text readings, the student must prepare a typewritten double-spaced summary of that chapter. The summary must include a thorough analysis of each of the following:

- Identify the main theme of the materials in one or two paragraphs
- Identify and define ten critical terms from the chapter
- Provide answers to the following questions, using 1-2 paragraphs per session:
 - a. Do you agree with the materials that you read or do you disagree? Please explain and provide examples.
 - b. In what way did the reading relate to your own experiences?

GRADING SCALE

100	-	94	=	A
93	-	90	=	A-
89	-	87	=	B+
86	-	84	=	B
83	-	80	=	B-
79	-	77	=	C+
76	-	74	=	C
73	-	70	=	C-
69	-	67	=	D+
66	-	64	=	D
63	-	60	=	D-
59	-	0	=	F

SOC 2020

SOCIAL PROBLEMS

There are 12 social problem topics that you may choose from for your term paper. This reflective term paper should demonstrate understanding of reading assignments as well as the implications of new knowledge. This ten (10) page paper should integrate readings and class discussions into work and life experience. It may include explanations and examples from previous experience, as well as implications for future application.

Focus of this reflective paper is to encourage the organization and presentation by each participant of thoughts and conclusions concerning one of the learning outcomes of this course.

The term paper must contain the following:

1. Must be ten (10) double spaced pages in length and formatted according to APA style, as outlined in your syllabus.
2. Must include an introductory page with a succinct thesis statement.
3. Must address the topic of the paper with critical thought.
4. Must conclude with a re-statement page of the thesis and a conclusion.
5. Must use the APA style as outlined in the approved APA style guide to document all sources.
6. Must include on the final page a reflective list that is completed according to the APA style as outlined in the approved APA style guide.

TERM PAPER TOPICS

1. **Abortion:**
 - a. What limits are responsible
 - b. What limits are realistic
 - c. How to protect abortion doctors, pregnant woman and the unborn
 - d. Partial birth abortions
 - e. Unborn victims of violence
2. **Drugs:**
 - a. Community safety vs. legalization
 - b. Punishment or treatment
3. **Date rape:**
 - a. Mutual consent vs. exploitation
4. **School violence:**
 - a. School responsibility vs. parental responsibility
5. **Computer crime:**

COURSE OUTLINE

Tuesday – May 12, 2015:

Orientation:

- 1. Attendance policy**
- 2. Participation**
- 3. Individual presentations**
- 4. Chapter summaries**
- 5. Examinations**
- 6. Term paper.**

NOTE: All assigned chapters are to be summarized according to the directive provided in the syllabus. The chapter summary MUST BE TYPED and turned in on the assigned date in your syllabus. NO chapter summary will be accepted after the due date. You will use your summaries for class discussions and examinations.

Thursday – May 14:

**Lecture and discussion of Chapter One (1).
Turn in Chapter One (1) summary.**

Tues. – May 19:

**Lecture and class discussion of Chapter Two (2).
Turn in Chapter Two (2) summary.**

Thurs. – May 21:

**Lecture and class discussion of Chapter Three (3).
Turn in Chapter Three (3) summary.**

Tues. – May 26:

**Lecture and class discussion of Chapter Four (4);
Turn in Chapter Four (4) summary.**

Thurs. – May 28:

**Examination of Chapters 1, 2, 3 and 4.
Individual presentations.**

Tues. – June 2:

**Lecture and class discussion of Chapter Five (5).
Turn in Chapter Five (5) summary.**

Thurs. – June 4:

**Lecture and class discussion of Chapter Six (6).
Turn in Chapter Six (6) summary.**

Tues. – June 9:

Lecture and class discussion of Chapter Seven (7).
Turn in Chapter Seven (7) summary.

Thurs. – June 11:

Lecture and class discussion of Chapter Eight (8).
Turn in Chapter Eight (8) summary.
Review for examination of Chapters 5, 6, 7 and 8.

Tues. – June 16:

Examination of Chapters 5, 6, 7 and 8.

Thurs. – June 18:

Lecture and class discussion of Chapter Twelve (12).
Turn in Chapter Twelve (12) summary.

Tues. – June 23:

Lecture and class discussion of Chapter Thirteen (13).
Lecture and class discussion of Chapter Fourteen (14).
Turn in Chapters Thirteen (13) and Fourteen (14) summaries.
Term Paper DUE.

Thurs. – June 25:

Distribution of Take Home Final Exam: Chapters 12, 13 and 14.

Tues. – June 30:

Return Take Home Final Examination.