

UNDERSTANDING HUMAN SOCIETY
1:25-2:50 P.M. MONDAYS AND WEDNESDAYS State Hall Room 0128
FALL 2015

DR. JANET HANKIN

OFFICE: 2233 FACULTY ADMINISTRATION BUILDING, 656 W. KIRBY. TELEPHONE: (313) 577-8131

OFFICE HOURS: Monday 11:30-12:30 and Wednesday 3:30-4:30

IN ADDITION, I AM AVAILABLE BEFORE, AFTER CLASS, AND AT OTHER TIMES BY APPOINTMENT. If you want to stop in outside of office hours, I recommend you contact me and make sure I am available. As Chair, I am in every day.

HOW TO CONTACT ME: I am always in during office hours. If I have to cancel my office hours, I will announce alternative hours for that week on blackboard and I will send an e-mail. The most reliable way to reach me is to call me at (313) 577-8131 and leave a message *with your phone number* on my voice mail. I have a mailbox in the Department of Sociology, Room 2228 F/AB in the room where the copy machine is located. My e-mail address is janet.hankin@wayne.edu, and I constantly check my e-mail.

PEER MENTORS: WE HAVE FOUR PEER MENTORS WHO ARE ASSIGNED TO THIS CLASS.

You have been assigned to a particular peer mentor. If you need help and cannot reach your mentor, feel free to contact any one of the mentors. They will run study groups before each exam, work with your group to create a presentation on social factors and health and health care, organize a movie night, and meet with you individually once a month. To contact them, use the emails below. They can be reached through the Department of Sociology's main phone number: 313-577-2930. Our office clerk, Angelique Meiu will make sure the peer mentor gets your message.

Their office is located in the Faculty Administration Building Room 2254

PEER MENTORS Office hours and emails:

Chris Crabb Monday 3-4 EMAIL: ao6956@wayne.edu

Latifa Dourr Monday 9:30-10:30 EMAIL: fo6847@wayne.edu

Fatima Eid Wednesday 3:30-4:30 EMAIL: ev1401@wayne.edu

Aashna Sahi Thursday 11:15-12:15 EMAIL: fh1246@wayne.edu

BLACKBOARD: This course has a website on <http://blackboard.wayne.edu>. The syllabus and other important documents will be available there. Power point slides for each lecture will be posted no later than the evening before the lecture. I will send you an e-mail letting you know that the slides are loaded on blackboard. There is a direct relationship in my courses between using Blackboard and receiving an "A" grade! I will review Blackboard the first day of class. Power point slides will be posted before each class session.

BE SURE TO ACTIVATE YOUR WAYNE STATE EMAIL! ALL MESSAGES CONCERNING THE COURSE WILL BE SENT BY WAYNE STATE EMAIL. IF YOU WISH TO FORWARD YOUR WSU EMAIL TO A PRIVATE EMAIL, THAT IS FINE, BUT BE SURE YOU FORWARD THE WSU EMAIL TO A VALID ACCOUNT.

Course Description

SOC 2000 is an analysis of basic sociological concepts and principles to give the student an understanding of the perspective that sociology brings to the study of human society.

LEARNING OUTCOMES:

After completing the course, you will be able to:

1. Describe how sociology differs from and is similar to other social sciences and to give examples of these differences.
2. Describe how sociology contributes to a liberal arts understanding of social reality.
3. Apply the sociological imagination, sociological principles, and concepts to your own life.

As an enrollee in the SOC 4 PREMEDS Learning Community, you will have the following additional learning objectives that are particularly relevant to Pre-Med students and are essential for performing well on the new version of the MCAT exam. These objectives will be linked to health and health care examples.

1. You will be knowledgeable of the behavioral and sociocultural determinants of health and health outcomes.
2. You will understand and be able to describe the social processes that influence human behavior, including a) how the presence of others affects individual behavior, b) group related processes, c) culture, and d) socialization.
3. You will gain an enhanced awareness of how explicit and implicit biases shape patient care and health outcomes.
4. You will understand and be able to describe the interplay between individuals and social structures.
5. You will have knowledge of and be able to describe social inequalities and the effects of such inequalities on health and health outcomes.

REQUIRED READINGS:

Henslin's *Sociology: A Down to Earth Approach REVEL Access code + Loose-leaf ISBN: 9780133890297*

- Access code card +loose-leaf available in the bookstore
- In order to register you will need the course link- this will be provided before your course start date. Our local Pearson rep is going to walk you through registration and usage for REVEL the first week of class .REVEL – You will have numerous assignments on REVEL, an online learning tool. This is also where you'll be completing your reading assignments.
- If you are interested in checking REVEL out in more detail, you can go here: <http://www.pearsonhighered.com/revel/students/index.html>
- For help with any technical issues that might occur with REVEL, go to <http://247pearsoned.custhelp.com/>

EATING AND TEXTING: If you want to eat during class, please consume quiet food. Cell phones must be turned off or on vibrate. Texting during class, instant messaging on your laptop, and surfing the internet will not be permitted. If you engage in these behaviors, you will be asked to leave the classroom (**unless you can document that it is an emergency**).

The course requirements total 1000 points. See table below for details.

COMPONENTS OF YOUR GRADE:

1. There are 17 chapter quizzes. Each quiz on Revel ranges from 40-70 points depending on the number of questions. Your grade will be calculated as 15% of the score on Revel, so you can receive from 6 to 10.5 on each quiz, depending on the number of questions. You get three chances to answer each multiple choice question. Each question is worth 5 points on Revel. If you do not get the answer the right the first time, you can try again and get 4 points if you are correct. If you try a third time and answer it correctly, you earn 3 points. Then the score goes to 0 for that question. The quiz will close at 8 p.m. on the date that it is due. After that you cannot do the quiz. We will delete your lowest quiz score. You can earn 140 points on the quizzes.
2. There are 17 shared writing assignments, one for each chapter. Be sure to read the special instructions that I leave for each assignment. You need to write at least 140 characters. While Revel lists 20 points for the shared writing assignment, you will receive a maximum of 10 points. If you answer the question with 140 characters and link it to health or health care, you will receive 10 points. If you answer the question but do not pay attention to the instructions, you will receive 5 points. If you do not attempt to answer the question or write an inappropriate answer, you will get a zero. You can earn up to 170 points on the shared writing assignment. The assignment will close at 8 p.m. on the day it is due and you cannot answer the question after that.
3. Attendance. For each class you attend (other than classes where exams are given), you will earn 4 points. So 25 X 4 or 100 points for attending class. Peer mentors will take attendance each day by asking you to sign the attendance sheet. You can miss one class without being penalized. See details on my attendance policy below.
4. Individual meetings with mentor. You must meet with your mentor once each month in September, October, and November. This can be at office hours, by phone, by an email chat. Each meeting is worth 10 points for a total of 30 points.
5. There will be three exams. The first is on October 5 and will be worth 100 points (50 multiple choice questions). The second will be on November 9 and will be worth 100 points (50 multiple choice questions). The last exam is on December 16 during finals week and will be from 1:20-3:50. It will include materials from earlier in course as well as one question from each group presentation. The third exam is worth 140 points (70 multiple choice questions). Each exam question will be worth 2 points each. Key words will be listed for each lecture to help you prepare for exams and mentors will run study sessions.
6. Each group of students will do a presentation on "Social Factors Matter in Health and Health Care."
The presentations will be on the last two class sessions. The presentations are worth 100 points.
7. There will be outside lectures, panels, hopefully a tour of the medical campus, and a movie night. There will be numerous opportunities for these events at various times of the day, and **you need to attend 3 of the events**. Each event will be worth 40 points, so you will receive 120 points by attending three of these events.

SUMMARY OF COURSE SCHEDULE AND ASSIGNMENTS

		% final	
Final grade	Points	grade	notes
quiz	140	14	1
attendance	100	10	2
3 individual meetings w/ mentor	30	3	3
shared writing	170	17	4
exam 1	100	10	
exam 2	100	10	
exam 3	140	14	
presentation	100	10	
3 outside events	120	12	5
TOTAL	1000	100	

NOTES

1: use 15% of chapter quiz grade. Drop lowest score

2: one excused absence, so 25 lectures X 4 points each

3: three meetings in semester (none in December) 10 points each

4: shared writing can receive 0, 5, or 10 points

5: for each outside event you attend, you receive 40 points

SCHEDULE		Assignments Due		
Date	Topic	Read Chapter	Chapter Exam Points	Shared Writing points
Wed. Sept. 2	Introduction	1		
Mon. Sept. 7	NO CLASS LABOR DAY			
Wed. Sept. 9	Sociological Perspective	1	9	10
Mon. Sept. 14	Helen Wilson			
Wed. Sept. 16	Culture	2	9	10
Mon. Sept. 21	Socialization	3	10.5	10
Wed. Sept. 23	LC Group work			
Mon. Sept. 28	Structure & Interaction	4	9.75	10
Wed. Sept. 30	Research	5	10.5	10
Mon. Oct. 5	EXAM CH. 1-5			
Wed. Oct. 7	Medicine & Health	19		
Mon. Oct. 12	Medicine & Health	19	9	10
Wed. Oct. 14	Sex & Gender	11		
Mon. Oct. 19	Sex & Gender	11	7.5	10
Wed. Oct. 21	Race & Ethnicity	12		
Mon. Oct. 26	Race & Ethnicity	12	7.5	10
Wed. Oct. 28	Social Class	10		
Mon. Nov. 2	Social Class	10	10.5	10
Wed. Nov. 4	Elderly	13	7.5	10
Mon. Nov. 9	SECOND EXAM 10-13, 19			
Wed. Nov. 11	Networks	6	9	10
Mon. Nov. 16	Bureaucracy	7	9	10
Wed. Nov. 18	Deviance	8	9.75	10
Mon. Nov. 23	Social Movements	21	9	10
Wed. Nov. 25	NO CLASS T-GIVING			
Mon. Nov. 30	Marriage & Family	16	9	10
Wed. Dec. 2	Education	17	6	10
Mon. Dec. 7	Politics	15	9	10
Wed. Dec. 9	PRESENTATIONS			
Mon. Dec. 14	PRESENTATIONS & SET			
Wed. Dec. 16	THIRD EXAM 6-8, 15-16, 21, presentations & previous Chapters AT 1:20-3:50 P.M.			

DETERMINING THE FINAL GRADE

POINTS	PERCENTAGE	GRADE
1000-900	100-90	A
899-850	89-85	A-
849-800	84-80	B+
799-750	79-75	B
749-700	74-70	B-
699-650	69-65	C+
649-600	64-60	C
599-550	59-55	C-
549-500	54-50	D+
499-450	49-45	D
449-400	44-40	D-
< 400	BELOW 40	F

MORE ABOUT GRADES

The University does not permit A+ grades. I do not curve the assignments. I do not give “extra credit” assignments to make up points. I am not sympathetic to requests at the end of the term that state: “Please, change my course grade because I missed an ‘A’ by only 20 points.” Therefore, you need to monitor your points throughout the semester on blackboard.wayne.edu. Please see me if you have concerns about your point total or if you are having problems in the course. Do not wait until the last minute to panic about your grade.

Attendance will count toward 10% of your grade or 100 points. For every class session attended you will earn four points. Be sure to sign the attendance sheet at each class session. I will excuse your absence in the case of serious illness, work requirements, or a family or personal emergency. However, you must notify me immediately of the reason for the absence, provide a note from your physician verifying your illness, or, in the case of another emergency, provide written verification of the problem. If you are suffering from flu symptoms, **DO NOT COME** to class. I realize that you may not have health insurance and may not have access to a physician. I do need some type of verification of illness, like a note from “Dr. Mom” or a significant other. Please notify me if you wish to request an excused absence as soon as possible. Students who add the class during late registration period will not be penalized. You get one free absence and do not need an excuse.

APPEALS OF GRADES AND POLICIES

IF YOU WISH TO APPEAL YOUR GRADE OR ANY POLICIES PERTAINING TO THIS COURSE, YOU SHOULD FIRST CONSULT ME. IF A SATISFACTORY SOLUTION IS NOT REACHED, YOU SHOULD CONTACT THE LIBERAL ARTS AND SCIENCES DEAN’S OFFICE, Elizabeth Stone-Hall, "Elizabeth June Stone-Hall" elizabeth.stone@wayne.edu, 313-577-2516. The office is located on the SECOND FLOOR OF OLD MAIN, room 2155.

STUDENTS SHOULD CONSULT THE UNIVERSITY BULLETIN REGARDING UNIVERSITY POLICIES THAT AFFECT COURSES, INCLUDING THE TIME LIMIT FOR FILING APPEALS. Procedures for filing a grade appeal can be found at: http://clas.wayne.edu/Multimedia/CLAS/files/Students/Grade_Appeal_process.pdf

EXTENSIONS AND MAKEUP EXAMS. I permit makeup exams in the case of illness or death in the family or dire emergencies. I must be notified as soon as possible of these circumstances. Either send me an e-mail or leave a message on my voice mail. I must have a written note from a health care provider, a significant other, or a funeral director or documentation of the emergency before you receive an extension or take a makeup exam. Exams should be made up within two weeks of the original date if possible.

Cheating on exams will result in a grade of 0 (zero). Plagiarism in the shared writing assignments (purchased discussion pieces, pieces written by someone other than you, or pieces acquired from the internet) will result in a grade of 0 (zero) on the paper. Appropriate citations must be used to cite the

works of others. Lifting entire paragraphs or pages from other sources and inserting them into your shared writing assignment is plagiarism.

OTHER IMPORTANT INFORMATION

STUDENT DISABILITY SERVICES

"If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is [313-577-1851](tel:313-577-1851) or [313-577-3365](tel:313-577-3365) (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University." Please refer to the SDS website for further information about students with disabilities and the services we provide for faculty and students:

<http://studentdisability.wayne.edu/>

GRADING RULES AT WSU.

a. Students who do not complete these course requirements, or do not withdraw appropriately (in timely ways), will receive a failing grade. So if you stop coming to class and forget to withdraw from the class, you will receive a F.

B. Students who request withdrawals beginning with the 5th week of the term will now receive one of these notations:

- WP Withdrawal with a passing grade earned to date
- WF Withdrawal with a failing grade earned to date
- WN Withdrawal never attended, or no graded work to date

Students are able to make requests to withdraw on Academica. However, before your request is forwarded to me, you must go through SMART CHECK. Once the SMART CHECK is completed, I will be able to approve the request on Academica, much as happens now with final grades.

C. Incompletes will revert to a failing grade after one calendar year. That means that work must be completed within one calendar year - **there will be no extensions. There is a contract that must be completed if you are taking an incomplete in a course. It must be signed by the instructor, student, and the department chair.** An Incomplete will be granted only in unusual circumstances, for example, serious illness or hospitalization.

The mark of I – Incomplete is intended to allow a student to complete the required work for a course after the semester has ended, if, in the judgment of the instructor, there is a legitimate reason why the work could not have been completed during the term. Incompletes (I) may be given only when the student has not completed all of the required work and when there is a reasonable probability that the student will complete the requirements successfully **without again attending regular class sessions**. If additional class attendance is required, the student must reregister for the course. The student must be passing at the time the Incomplete is given.

The work must be completed and a change of grade filed with the Office of the Registrar within one year of the end of the term when the course was originally taken. Any unchanged Incomplete at the end of the one-year will be changed to a grade of F. University statute clearly stipulates that no extension to the one-year limit is permitted and that once an Incomplete has been changed to an F, it cannot be changed again. The only recourse for a student not completing coursework in the time allowed is to repeat the course. **Instructors have the right to establish a deadline that is earlier than one year.**

Responsibility for completing all course work rests with the student. Responsibility for grading the completed work and reporting the grade change to the Office of the Registrar in a timely fashion rests with the instructor.

OTHER IMPORTANT INFORMATION. Important dates: (See of Schedule of Classes)

September 16: Last day to drop this class and get tuition cancellation. Also, it is the last day to add this class.

September 17-30: If you drop class, it will NOT appear on your academic record, but you are contractually liable for tuition of dropped courses.

October 1-November 15: Need my permission to drop this class. Go into Academics and drop the class. Next, go to the Welcome Center for S.M.A.R.T. counseling. After the counseling I will receive notification from the registrar about your withdrawal request. A grade of WN, WP, WF will appear on your transcript, so it will indicate whether you ever attended class (WN=never attended), were passing (WP), or failing the class (WF) at the time of withdrawal. You are liable for tuition.

NOTE THE EARLIER DEADLINE FOR DROPPING THIS CLASS. November 15, 2015 IS THE LAST DAY TO DROP THE CLASS!!!! STUDENTS WHO DO NOT OFFICIALLY WITHDRAW FROM THE COURSE BEFORE THE DROP DEADLINE OF SUNDAY, NOVEMBER 15 WILL RECEIVE A GRADE OF F. THERE ARE NO EXCEPTIONS.

ACADEMIC INTEGRITY (PLAGIARISM & CHEATING) see dos0.wayne.edu/assets/codeofconduct.pdf

“Academic misbehavior” means any activity which tends to compromise the academic integrity of the institution or subvert the education process. Examples of academic misbehavior include, but are not limited to: (1) cheating, as defined in Section 2.3; (2) fabrication, as defined in Section 2.5; (3) plagiarism, as defined in Section 2.8; (4) academic obstruction, as defined in Section 2.10; (5) enlisting the assistance of a substitute in the taking of examinations; (6) violation of course rules as contained in the course syllabus or other written information provided to the student.” *See page 2 of Student Code of Conduct.*

Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct.

Students are expected to be honest and forthright in their academic studies. Students who commit or assist in committing dishonest acts are subject to downgrading and/or additional sanctions as described in the Student Code of Conduct. Faculty and students are responsible for knowing the different forms of academic dishonesty as well as for being aware of the Student Code of Conduct.

It is important that each of us share the responsibility for maintaining a reputable University committed to academic excellence. Faculty should encourage academic honesty among students by including a statement in

the course syllabus and by discussing issues such as cheating and plagiarism. Similarly, students should protect themselves by thoroughly studying and preparing for tests and assignments and by discouraging dishonesty among other students.

Cheating

Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise.

Examples:

- Copying from another student's test paper.
- Allowing another student to copy from a test paper.
- Using unauthorized material such as a "cheat sheet" during an exam.

Fabrication

Intentional and unauthorized falsification of any information or citation.

Examples:

- Citation of information not taken from the source indicated.
- Listing sources in a bibliography not used in a research paper.

Plagiarism

To take and use another's words or ideas as one's own.

Examples:

- Failure to use appropriate referencing when using the words or ideas of other persons.
- Altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.

Other

Other forms of academic misbehavior include, but are not limited to, the following acts:

- Unauthorized use of resources, or any attempt to limit another student's access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users. Enlisting the assistance of a substitute in the taking of examinations;
- Violating course rules as defined in the course syllabus or other written information provided to the student;
- Selling, buying or stealing all or part of an un-administered test or answers to the test. Changing or altering a grade on a test or other academic grade records.

Q: What happens when a faculty member suspects that a student has committed a dishonest act?

A: When a faculty member has reason to suspect that academic misbehavior has occurred, he/she may adjust the grade downward for the test, the paper, the part or other course-related activity in question, or for the entire course.

Q: Can the student appeal the downgrading decision by the faculty?

A: YES. The student can appeal the action by filing a statement in writing with the department or unit head within ten school days of the oral note or postmarked written notice. NOTE: If the department head is the faculty, the appeal is to the dean. If the dean is the faculty, the appeal is to the provost.

Q: What should you do if you suspect wrongdoing?

A: Anyone can initiate charges against another individual or group believed to have committed academic misbehavior by writing and filing charges with the Student Conduct Officer.

If you know or suspect any individual or group of dishonesty please let someone know. The Student Conduct Officer, 577-1010, is responsible for directing and coordinating matters involving student discipline and is available to answer questions concerning the judicial procedure outlined in the Student Code of Conduct. The Office of the Ombudsperson, 577-3487, is also available to advise students at any stage in the proceedings.

Interim suspension: Whenever there is evidence that the continued presence of a student on University premises poses a substantial threat to that student or to others, or to the stability and continuance of normal University functions, the student may be suspended for an interim period pursuant to Section 7.0 of the Student Code of Conduct.

Q: What kinds of sanctions are there if a student is found guilty of academic misbehavior?

A: Students found in violation of committing, attempting or assisting to commit academic dishonesty may be subject to one or more of the following sanctions, in addition to the downgrading, depending on the seriousness of the violation:

DISCIPLINARY REPRIMAND

A formal notification to the student that his/her conduct has been unacceptable and a warning that another offense may result in a more serious sanction.

Disciplinary probation

A disciplinary status that does not interfere with the student's rights to enroll and attend classes but that includes specified requirements or restrictions for a specific period of time as determined in the particular case.

Suspension

A denial of the privilege of continuing as a student anywhere within the University, and denial of all student rights and privileges for a specified period of time.

Expulsion

A permanent denial of the privilege of continuing or enrolling as a student anywhere within the University and permanent denial of all student rights and privileges.

Transcript disciplinary record

An entry onto the student's transcript, permanently or for a specified period of time, indicating the violation and sanction imposed.

Other sanctions

Other sanctions may be imposed instead of or in addition to those specified above.

NOTE: The information contained on this page has been edited from the Student Code of Conduct and written in a condensed format. Anyone with specific questions regarding academic misbehavior should consult the source document at <http://www.doso.wayne.edu/codeofconduct.pdf>. If the provisions described on this page differ in any way from the provisions of the Student Code of Conduct, then the provisions of the Code shall prevail.

For additional information about the Student Code of Conduct, contact the Student Conduct Officer in the Dean of Students office, Room 351 Student Center, 577-1010.”

OMBUDSPERON

Accessed on August 30, 2015 from <http://www.ombudsman.wayne.edu/>

“This is a safe place to get help and find the resources you need

At Student Ombudsperson Services...

Our office exists as a point of contact for students who need assistance in identifying where they should go for help and in determining how to resolve issues related to academic or student life.

The mission of the Ombuds Office is to assist students to be successful learners and to achieve their academic goals by providing assistance in accessing services and resolving issues that are hampering their academic progress. Office representatives take an active role in identifying areas for improvement in processes and systems that relate to academic and student life.

Services

The Ombuds Office can provide assistance in:

Accessing processes for academic appeals.

Identifying the appropriate offices and individuals to help students solve problems related to enrollment and registration, tuition and fees, academic support and student life.

Appropriate referral for personal or health-related issues.

Other assistance in navigating the university’s programs, processes and offices.

The Ombudsperson is the chairperson of the Tuition and Fees Appeals Board (TFAB). Students who have exhausted the tuition and fee appeals process in the Office of the Registrar may appeal to the TFAB, the final arbiter of appeals for tuition and related fees.

All Wayne State University students are eligible for services. Contact: Laura Birnie-Lindemann 798 Student Center Building (SCB) (313) 577-3487

Fax: (313) 577-9296 e-mail: ombudsoffice@wayne.edu.