

## SYLLABUS

SOC/CRJ 4800

**OUTSIDERS AND SOCIAL DEVIANTS**  
Wayne State University  
Fall 2015

**Monday:** 5:30p.m. - 9:15p.m. 0623 Oakland

**Instructor:** Gloria C. Armstead  
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**Office Hours:** 4:30p.m. - 5:20p.m.  
(By Appointment Only)

**Required Texts:** "DEVIANT BEHAVIOR" 10<sup>th</sup> edition  
Erich Goode  
  
"DEVIANCE TODAY" 1<sup>st</sup> edition  
Thio, Calhoun, and Conyers

### LEARNING OUTCOMES:

- Students will be able to explain deviance and social control as necessary forces in American society.
- Students will be able to describe and apply basic theories to facilitate their understanding of the management, control and prevention of deviant behavior.
- Students will be able to explain how certain attitudes, conditions, and behaviors become defined as deviant and how social and legal norms are created.
- Students will be able to summarize basic questions and issues in the area of crime and deviant behavior.
- Students will be able to critically assess a published research report and explain how they believe the study could have been improved.
- Students will be able to express, both orally and in writing, the basic concepts and ideas relevant to deviance and deviant behavior in the 21<sup>st</sup> century.

## **IMPORTANT NOTES**

- **All work is due as scheduled. Late work will be marked down IF accepted. In case of illness or other emergency an email should be sent prior to the start of class or as soon as possible in order to be considered for acceptance of late work**
- **Attendance is the responsibility of each student and will be considered as indicated in computing the final grade.**
- **Attendance will be taken each class. It is the responsibility of each student to sign the sign-in sheet at each class meeting. Being more than fifteen (15) minutes late to class will be considered an absence**
- **Religious holidays: See the WSU online Academic Calendar**

## **STUDENT DISABILITY SERVICES**

- **If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only).**
- **Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs.**
- **Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University."**

**Academic Dishonesty -- Plagiarism and Cheating (edited statement from the DOSO's web site):** Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct (<http://doso.wayne.edu/codeofconduct.pdf>). Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.

**Cheating:** Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: (a) copying from another student's test paper; (b) allowing another student to copy from a test paper; (c) using unauthorized material such as a "cheat sheet" during an exam.

**Fabrication:** Intentional and unauthorized falsification of any information or citation. Examples include: (a) citation of information not taken from the source indicated; (b) listing sources in a bibliography not used in a research paper.

**Plagiarism:** To take and use another's words or ideas as one's own. Examples include: (a) failure to use appropriate referencing when using the words or ideas of other persons; (b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.

**Other forms of academic misbehavior includes, but are not limited to:** (a) unauthorized use of resources, or any attempt to limit another student's access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; (b) enlisting the assistance of a substitute in the taking of examinations; (c) violating course rules as defined in the course syllabus or other written information provided to the student; (d) selling, buying or stealing all or part of an un-administered test or answers to the test; (e) changing or altering a grade on a test or other academic grade records.

## **COURSE REQUIREMENTS AND GRADING:**

<b>Article Readings (10 x 2 pts. each)</b>	<b>+</b>	<b>20 points</b>
<b>Short Paper</b>	<b>+</b>	<b>20 points</b>
<b>Deviant Account Presentation</b>	<b>+</b>	<b>10 points</b>
<b>Quizzes 2 (quiz 1 = 20 pts. quiz 2 = 25 pts.)</b>	<b>+</b>	<b>45 points</b>
<b>Attendance and Participation</b>	<b>+</b>	<b>05 points</b>
	<b>=</b>	<b><u>100 points total</u></b>

## **GRADING SCALE**

<b>Total Points</b>	<b>Grade</b>
<b>94 - 100 points</b>	<b>= A</b>
<b>90 - 93 points</b>	<b>= A-</b>
<b>87 - 89 points</b>	<b>= B+</b>
<b>84 - 86 points</b>	<b>= B</b>
<b>80 - 83 points</b>	<b>= B-</b>
<b>77 - 79 points</b>	<b>= C+</b>
<b>74 - 76 points</b>	<b>= C</b>
<b>70 - 73 points</b>	<b>= C-</b>
<b>67 - 69 points</b>	<b>= D+</b>
<b>64 - 66 points</b>	<b>= D</b>
<b>60 - 63 points</b>	<b>= D-</b>

**COURSE OUTLINE:**

**DISCUSSION:**

**Chapter Reference**

Introduction, What is Deviance?

1

Lecture

**Reading: "Images of Deviance" Stephen Pfohl**

Explaining Deviant Behavior

2

Lecture

**Reading: "Strain and Anomie Theories" Brezina and Baumann**

Constructing Deviance

3

Lecture

**Reading: "Labeling" Mark Konty**

Perspectives on Deviance

Lecture

**Reading: "Crime as Normal Behavior" Emile Durkheim**

Poverty and Disrepute

4

Lecture

**Deviant Account - Chapter 4**

Crime and Criminalization	5
Lecture	
<b>Reading: “Robbery” Harper and Frailing</b>	
<b>Deviant Account</b> – Chapter 5	
White Collar Crime	6
Lecture	
<b>Reading: “How Men and Women Avoid Stigma___” Klenowski et al</b>	
<b>Deviant Account</b> – Chapter 6	
<b>TEST 1</b>	<b>10-26-15</b>
Drug Use as Deviance	
Lecture	7
<b>Reading: “Academic Strain and ___” Ford and Schroeder</b>	
<b>Deviant Account</b> – Chapter 7	
Drug Abuse	
Lecture	8
Sexual Deviance	
Lecture	9
<b>Reading: “The Prohibitionist Critique ___” Ronald Weiter</b>	
<b>Deviant Account</b> – Chapter 9	

Unconventional Beliefs	
Lecture	10
<b>Reading: "Paranormal Beliefs as Deviance" Erich Goode</b>	
Mental Disorder	11
<b>PAPER PRESENTATIONS</b>	
Deviant Physical Characteristics	12
Lecture	
<b>Reading: "The Stigma of Obesity" Erich Goode</b>	
<b>PAPER PRESENTATIONS</b>	
Tribal Stigma: Labeling Race and Ethnicity	13
Lecture	
<b>PAPER PRESENTATIONS</b>	
Summary and Conclusions	14
<b>TEST 2</b>	<b>12-14-15</b>