SOCIOLOGY 2000

**UNDERSTANDING HUMAN SOCIETY**

**WINTER, 2016**

INSTRUCTOR: Dr. George Ntiri

OFFICE HOURS: By Appointment (313-577-2930) or (313-598-8888)

REQUIRED TEXT: James M. Henslin, Sociology: A Down-To-Earth Approach. 10th  and later Editions.

COURSE OBJECTIVE: The aim of this course is to provide students basic understanding of human society. We will explore the ways sociologists use the tools of scientific analysis to explain human behavior and how it is shaped by social forces.

LEARNING

OBJECTIVES: The student will demonstrate an understanding of sociology as a wide and diverse field that extends to all facets of culture, social structure and social change.

The student will be able to identify the significant conditions and transformations that led to the emergence of sociology as an academic discipline.

The student will be able to see centrality of interaction in the production and reproduction of culture and the acquisition of capacities that make us human.

The student will demonstrate understanding of the research methods sociologist use to develop scientific or positive knowledge.

The student will be able to develop and use sociological imagination to understand societal patterns and arrangements, question these arrangements and their implications for changes in the social structure.

The student will demonstrate an understanding of the constraints of society on human thought, perception and behavior.

The student will understand and be able to trace issues of inequality along the lines of social class, race/ethnicity, gender, age, disabilities, sexual orientation and their social problems ramifications.

The student will be able to trace the evolution of Sociology as an academic discipline from its classical roots to the present to highlight important contributions by women and other minorities.

In addition the student will be able to: (a) describe how sociology differs from and is similar to other social sciences and to give examples of these differences; (b) describe how sociology contributes to a liberal arts understanding of social reality; and (c) apply the sociological imagination, sociological principles, and concepts to her/his own life.

COURSE FORMAT: A lecture format will be combined with class discussions. The intent is to allow maximum student participation and important contributions to the class.

COURSE EVALUATION: EXAMINATIONS: There will be three examinations. Each exam will include reading assignments, lectures and review materials from preceding exams. Relevant review materials will be posted on Blackboard. All examinations will be in the form of True-False and multiple choice questions.

CLASS ATTENDANCE: Will account for ten (10) percent of the course grade. Each absence beginning with the third (3rd) absence will be assessed one (1) percent grade point up to a maximum of ten (10) percent for twelve (12) absences.

EXAM DATES AND

GRADING: Exam I February 18 30%

Exam II March 24 30%

Exam III April 28 30%

Attendance 10%

**\*THERE WILL BE NO MAKE-UP EXAMINATIONS**

**\*THE USE OF CELL PHONE IN CLASS IS NOT ALLOWED**

ACCOMMODATION If you have a documented disability that requires accommodations, you

FOR STUDENTS will need to register with Student Disability Services for coordination of

WITH DISABILITIES: your academic accommodations.  The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department.  SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only).  Once you have your accommodations in place, I will be glad to meet with you privately to discuss your special needs.

**READING ASSIGNMENTS**

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| **WEEK OF** | **TOPIC** | **READING** |
| **January 11**  **18 25** | **SOCIOLOGICAL PERSPECTIVE**  **Overview**  **Culture and Socialization**  **Social Structure and Interaction** | **Chapter 1**  **Chapters 2-3**  **Chapter 4** |
| **February 1**  **8** | **SOCIAL GROUPS AND SOCIAL CONTROL**  **Society, Social Networks and Formal Organizations**  **Deviance and Social Control** | **Chapters 6-7**  **Chapter 8** |
| **15**  **22**  **29** | **SOCIAL INEQUALITY**  **Global Stratification and Social Class**  **Sex/Gender, Race and Ethnicity**  **Age/Elderly, Disabilities, Homosexuality** | **Chapters 9-10**  **Chapters 11-12**  **Chapter 13** |
| **March 7** | **SOCIAL RESEARCH** | **Chapter 5** |
| **14** | **SPRING BREAK** |  |
| **21**  **28** | **SOCIAL INSTITUTIONS**  **Family, Education, Religion**  **Economy, Politics, Health/Medicine** | **Chapters 16-18**  **Chapters 14-15, 19** |
| **April 4**  **11** | **SOCIAL CHANGE**  **Overview, Population and Urbanization**  **Collective Behavior, Social Movement, Environment** | **Chapters 20**  **Chapters 21-22** |
| **18** | **SUMMARY AND REVIEW** | **Lecture** |
| **25** | **EXAM III Thursday, April 28, 2016** |  |