

Race & Racism: America

Soc 2600 002 17463

x-list w/Afs 2600 002 17464

Fall 2014 Semester, Thursday, 9:35 a.m. – 12:20 p.m.

- T. Morton, Ph.D.
- Office hours: **prior to** or **after** class
- Messages (Main campus only): (313) 993-6823

Course Description:

- Examination of the nature and practice of racism in American society from its historical foundations to its contemporary institutional forms.

Course Objectives:

- Explore the differences of race and the impact of racism in America
- Learn and discuss the cultural differences and stereotypes of various ethnic groups
- Examine the nature and issue of racism and how it effects our everyday living

Required Readings:

Racial and Ethnic Relations: American and Global Perspectives, 9th Edition
Martin N. Marger

Book is available at WSU Main Campus

Course Requirements and Grade Distribution

Class Attendance	25%
Participation (<u>See next page in defining participation.</u>)	25%
Mid-term Exam	25%
Multiple choice. Exam will be held on <i>Thursday, October 9th</i>	
Exam II	25%
Multiple choice. Exam will be held on <i>Thursday, December 11th</i>	
Total	100%

*Please note: the instructor has the right to change the syllabus as necessary and impromptu writing assignments may be given out to students throughout the semester.

Cellular telephones are to be set to vibration or turned off.

TO THE STUDENT:

*Attendance. Please arrive promptly for class. ANY STUDENT WHO ARRIVES **AFTER** 9:50 A.M. WILL BE CONSIDERED ABSENT FOR THAT DAY. Your attendance is expected at all class sessions and an attendance sheet will be circulated accordingly. As I am aware, emergencies do occur. You are allowed to miss one class period for the semester without it effecting your attendance overall. Please inform me one week prior to your missing class. PLEASE NOTE, ATTENDANCE IS 25% OF YOUR OVERALL GRADE.

*Class participation. Dialogue is an essential part of this class. Please read the material prior to attending class and expect to participate in the discussion. CLASS PARTICIPATION IS 25% OF YOUR OVERALL GRADE; lack of participation will effect your grade. Students are encouraged to express their ideas in a manner respectful to those who may voice a different opinion. Do not scream/yell over each other to voice your opinion. This semester we will focus on the history of racism involving various ethnic groups and how it affects our everyday living. And while sensitive remarks about the topics covered may be viewed as racist, sexist or slanderous, I suggest we agree to disagree while maintaining decency, order, and respect for cultural differences in the classroom.

*Exams. There are two (2) exams for this class. Students will need scantrons and a No.2 pencils to score their answers. Neither scantrons nor the exams will be returned to the student. However, students may view their answer sheets by setting up an appointment. There are no makeup exams. Should any student miss the exams for any reason, they will forfeit their percentage points for their overall grade. **Students who arrive after the start time of the examination period will not be allowed entrance into the room**. Please plan to arrive 15 minutes prior to the start of class on exam day. You will be allotted **90** minutes for your exams.

*Due to the nature of the material discussed in this course, children are not allowed to attend lecture.

*Office hours. I am only on campus during the time of the lecture; if you need to see me, please do so after class.

*If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

*Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters as early in the semester as possible.

*The University's policy on cheating and plagiarism is as follows: "The principle of honesty is recognized as fundamental to a scholarly community. Students are expected to honor this principle and I am expected to take appropriate action when instances of academic dishonesty are discovered. On discovering such an instance, I, Dr. Morton, may give a failing grade on the assignment **or** for the course. I have the responsibility of notifying the student of alleged violation and the action being taken. Both you and I are entitled to academic due process in all such cases. Acts of dishonesty may lead to suspension or exclusion. Information on procedures is available in the Office of the Dean."

*Classroom Conduct. It is expected of students to carry themselves in a manner respectful not only to the adjunct, but to your fellow students. Eating meals in class, doing homework for other classes, conducting conversations with fellow students during class lecture or discussion, browsing through magazines and newspapers, being disrespectful to other students while they're voicing their opinions during class sessions, are all signs of improper conduct. Any disruptive behavior will result in the student being asked to leave the classroom and/or Public Safety (main campus) or Farmington Hills Police Department (Oakland campus) will be alerted for removal and full disciplinary action will be brought against the student.

*Course Withdrawals:

Please note the following changes to Wayne States University's course withdrawal policies:

Please note the following changes to Wayne States University's course withdrawal policies:

- (1) The last day to **add** a class is Wednesday, **September 10th**
- (2) The last day to **drop** (100% tuition cancellation) is Wednesday, **September 10th**.
- (3) The last day to **withdrawal** from a class is Sunday, **November 9th**
- (4) Beginning the fifth week of class students are no longer allowed to drop but must **withdraw** from classes. It is the student's responsibility to request the withdrawal. Failure to do so will result in a grade of **F**. **No withdrawals are permitted after the last day of classes.**
- (5) Student who request withdrawals will receive one of the following notations:

WP - Withdrawal with a passing grade earned to date

WF -Withdrawal with a failing grade earned to date

WN - Withdrawal never attended, or no graded work to date

Students are able to make requests to withdraw on Pipeline, and the instructor is able to approve the request on Pipeline, much as happens now with final grades. Please note that you will not be reinstated in the course once your request to withdraw has been processed.

Students who do not complete course requirements, or do not withdraw appropriately (in timely ways) will receive a failing grade. **So, if you stop coming to class and forget to withdraw from the class, you will receive an F.**

Reading Schedule

- 08/28** Introduction, Q & A, Class Syllabus, Expectations
- 09/04 Chapter 1: Introduction: Some Basic Concepts, pg. 3-4**
 The Global Nature of Ethnic Relations, pg. 4-5; Race & Ethnic Relations, pg. 5-7; Ethnic Groups, pg. 7; Characteristics of Ethnic Groups, pg. 7-12; Race, pg. 12-17; Racism, pg. 17; The Ideology of Racism, pg. 17-19; The Functions of Racism, pg. 19-20; The Development of Racism, pg. 20-23; Cultural Racism, pg. 23-24
- 09/11 Chapter 2: Ethnic Stratification: Majority and Minority**
 Stratification Systems, pg. 27-28; Power and Stratification, pg. 28; Stratification and Ideology, pg. 28-29; Ethnic Stratification System, pg. 29; Minority Groups, pg. 29-30; Types of Minorities, pg. 30-31; Dominant Groups, pg. 32-34; Middleman Minorities, pg. 34-35; The Relativity of Dominant and Minority Status, pg. 36-38; Ethnicity, Class, and Power, pg. 38-42; Minority Responses to Subordination, pg. 45-47.
- 09/18 Chapter 3: Tools of Domination: Prejudice & Discrimination**
 Intro, pg. 49-50; Prejudice, pg. 50; Stereotypes, pg. 51-56; Social Distance, pg. 56-57; Discrimination, pg. 57-59, Types and Levels of Discrimination, pg. 59-62; Theories of Prejudice and Discrimination, pg. 62-76
- 09/25 Chapter 4: Patterns of Ethnic Relations: Assimilation and Pluralism**
 Intro, pg. 79-80; Theoretical Models of Ethnic Relations, pg. 80; Conflict and Order, pg. 80-81; Assimilation, pg. 81-91; Pluralism, pg. 91-97; The Variability of Ethnic Relations, pg. 97-98; A typology of Multiethnic Societies, pg. 98-101
- 10/02 Chapter 6: Native Americans**
 Intro, pg. 137; Conquest and Adaptation, pg. 137; European Contact, 138-139; Displacement and Depopulation, pg. 139-140; Government Policies and American Indians, pg. 141-146; American Indian Demographics, pg. 146-150; American Indians in the Class System, pg. 150-154; Prejudice and Discrimination, pg. 154-157; Assimilation and American Indians, pg. 157-160
- 10/9 Exam I: Chapters, 1, 2, 3, 4, and 6**
- 10/16 Chapter 7: African Americans**
 Intro., pg. 163; Development of the Black Minority, pg. 163-164; Slavery: Paternalistic Domination, pg. 164-168; Racial Caste: The Jim Crow Era, pg. 168-172; Fluid Competition: The Modern Era, pg. 172-180; African-Americans in the Class System, pg. 180; The Economic Status of African Americans, pg. 180-190; African Americans and Societal Power, pg. 190-191; Prejudice and Discrimination, pg. 191-200; Contrasting Views of Problems and Solutions, pg. 200; Black and White Views of Racial Progress, pg. 200-201; African Americans: Assimilation or Pluralism?, pg. 202-205

10/23 Chapter 11: Jewish Americans

Intro., pg. 311-312; Immigration and Settlement, pg. 312-316; Jewish Americans in the Class System, pg. 315-321; Political and Economic Power, pg. 321-322; Prejudice and Discrimination, pg. 322-323; The Elements of Anti-Semitism, pg. 323-324; Anti-Semitism in the United States, pg. 324-329; Assimilation Patterns of Jewish Americans, pg. 329-332; looking Ahead: The Future of Ethnicity Among Jewish Americans, pg. 332-334

10/30 Chapter 8: Hispanic Americans

Introduction, pg. 209-210; The “In-Between” Status of Hispanics, pg. 210-212; The Development of the Latino Minority, pg. 212’ Mexican Americans, 212-215; The Chicano Movement and the Development of Ethnic Consciousness, pg. 215-216; Puerto Ricans, pg. 216-218; Cuban Americans, pg. 2187-219; Dominicans, Central Americans, South Americans, pg. 219-221;, Hispanic American Demographics, pg. 221-223; Latinos in the Class System, pg. 223-227; Cubans: A Special Case, pg. 227-229; Latinos and Political Power, pg. 229-230; Latinos in the Corporate World, pg. 230-231; Prejudice and Discrimination, pg. 231-234; Discriminatory Actions, pg. 234-237; Hispanic American Assimilation, pg. 237-241

11/06 Chapter 9: Asian Americans

Introduction, pg. 245; Immigration and Settlement, pg. 245-246; The First Wave, Chinese Americans, pg. 246-247; Japanese Americans, pg. 247-248; The Second Wave, pg. 248; Koreans, pg. 248-249; Filipinos, pg. 249-251; Other Southeast Asians, pg. 251; Asian Indians, pg. 252-253; Asian American Demographics, Growth and Diversity, pg. 253; Regional Concentration, pg. 253-254; Suburbanization, pg. 254-255; Asian Americans in the Class System, pg. 255-259; Ethnic and Class Factors in Upward Mobility, pg. 259-262; Asian Americans and Political Power, pg. 263-264; Prejudice and Discrimination, pg. 264-267; Prejudice and Discrimination in the Modern Era, pg. 267-272; Asian Americans as a “Model Minority”, pg. 272-273; Asian American Assimilation, pg. 273; Chinese and Japanese Patterns, pg. 273-275; The Future Path of Asian American Assimilation, pg. 275-278

11/13 Chapter 10: White Ethnic Americans

Why Study White Ethnic Groups?, pg. 281-282; Irish Americans, pg. 282-286; Power and Social Class, pg. 286-290; Prejudice and Discrimination, pg. 290-295; Italian Americans and Other White Ethnics, pg. 295-297; White Ethnics and Social Class, pg. 297-298; Political and Economic Power, pg. 298-300; Prejudice and Discrimination, pg. 300-304; Assimilation, pg. 304-306; The Disappearance of White Ethnicity?, pg. 306-309

11/20 Chapter 12: Arab Americans

Intro, pg. 337; Arabs, Muslims, and the Middle East, pg. 337-339; Arab Immigrant Origins, pg. 339-342; Demographic Patterns, pg. 342-344;

Socioeconomic Status, pg. 344-346; Prejudice and Discrimination, pg. 346-354; European Comparison, pg. 354-355; Assimilation – Or Always “The Other”?, pg. 355-360; Group Identity and Assimilation, pg. 360-361

11/27 No class in observance of the Thanksgiving Holiday

12/04 Chapter 13: The Changing Context of American Race and Ethnic Relations: Current and Future Issues

Current and Future Issues, pg. 365; Issues of the Newest Immigration, pg. 366; Economic Issues, pg. 366; Immigration and the Labor Force, pg. 366-367; Unauthorized Immigration, pg. 367-368; Immigration and the Future Labor Force, pg. 368-369; Social and Current Issues, pg. 369; The Debate, pg. 369; Language Diversity, pg. 369-372; Issues of Immigration Adaption and Integration, pg. 372; Immigrant Context: Old and New, pg. 372-373; Forces of Assimilation, pg. 373-374; A Revitalized Nativism, pg. 374-375; Cultural Assimilation or Pluralism? Competing Goals, pg. 375-378; The Continuing Gap Between Euro-Americans and Racial-Ethnic Minorities, pg. 378; Compensatory Policies, pg. 378-379; Affirmative Action: The Debate, pg. 380; Affirmative Action is Unfair, pg. 380-371; The Legal and Political Issues of Affirmative Action, pg. 382-384; The Future of Affirmative Action, pg. 384; Looking Ahead, pg. 384-388

12/11 Exam II: Chapters 7, 8, 9, 10 and 11