

SOC 2000
Understanding Human Society
Winter 2013
Tuesday, 6:00pm-9:00pm
Harper Woods Center

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Office Hours: Available immediately before or after lecture or by appointment.

Required Text: Sociology: The Essentials. 7th Edition. Andersen & Taylor
ISBN: 978-1-111-83156-1

Course Description: Analysis of basic sociological concepts and principles to give the student an understanding of the perspective that sociology brings to the study of human society.

Course Learning Objectives:

- Develop and demonstrate a basic understanding of major methods and concepts used in the systematic study of society.
- Develop & demonstrate tolerance for a wide range of global, social and cultural viewpoints.

General Course Policies and Guidelines

Attendance: Class attendance is up to you. Please note that if you miss class you may miss an unannounced quiz. If you miss the quiz you will not be allowed to make the quiz up. Exceptions will only be made if you have an emergency that causes you to miss class. If you have such an emergency, you must notify me **ASAP**. If excused, you will be given time to make up any missed quiz provided you arrange a make-up within 24 hours. **Otherwise, I don't provide an opportunity to make-up quizzes.**

Cell Phones/ Laptops/Tape Recorders: Using a cell phone in any shape and form is absolutely prohibited in the classroom. Please place all cell phones on vibrate/silent during class. If you must answer the phone or place a phone call, please leave the room quietly. Students are welcome to use their laptop to take notes during class; however, if I find that a student is using the laptop to work on assignments for this course, other classes, or are accessing the Internet, I will ban the use of laptops for **ALL** students as the maximum consequence. You may not record the class lecture.

Missed Lectures and Office Hours: I will not repeat lecture material during office hours. If you miss a class for any reason, make sure that you have done the reading and get lecture notes from a classmate. Office hours are to be used as a time to address specific questions about course

material, course assignments or your general performance. Come prepared to meet with me with a list of your specific questions. I will not conduct an “office visit” over email.

Plagiarism /Cheating: Plagiarism is the passing off of someone else’s ideas or words as one’s own. Make sure that you cite all paraphrased material in your papers adequately. Also, make sure that you enclose the words of others in quotation marks. Plagiarism, cheating on the exams or taking the exam for someone who isn’t in class are all grounds for failure. If you are caught cheating or you plagiarize any portion of any paper, you will automatically fail the assignment. Repeated incidents will result in your failure of the class and a discussion with authorities at WSU regarding appropriate disciplinary measures. **Ignorance of the rules is not an excuse! Plagiarism is serious and will cause you to fail this course.**

Grading Policy

Final course grades are the result of your collective scores from the following: four unannounced quizzes, two examinations, and one presentation. There are 400 total points possible during this course.

Grading Breakdown:

Exam 1=100 Pts
Exam 2=100 Pts
Quizzes=100 Pts
Presentations=100 Pts
Total Points: 400 Points

Quizzes: Four short and unannounced quizzes will be given throughout the semester. These quizzes are multiple choice. Each quiz is worth 25 points and all four are worth a total of 100 points. **Quizzes cannot be made up at a later date unless you have an approved absence for the day. Make up quizzes are in short essay format.** When the first person to complete the quiz submits, quizzes will no longer be distributed to anyone arriving late. There will be no make-up for those arriving too late to write the quiz.

Presentations: Select a sociological topic of interest. Prepare a 10 minute presentation on the topic. The presentation should clearly identify the topic and explain why this topic is of sociological importance. Please include anything else that you feel is relevant about the topic. **You must sign up for the date you wish to present.**

Examinations: You will have two in class examinations. Each exam is worth 100 points. The questions in each exam cover all the material assigned to that point. All exams will be multiple choice. If you know that you are going to miss an exam, please contact me at least 24 hours before the scheduled exam (if possible) to make arrangements to take the exam. If you fail to provide advanced notice and miss an exam, you will not be allowed to take the exam unless you have extenuating circumstances which must be verified. **DO NOT** arrive late on exam days. When the first person to complete the exam leaves the room, exams will no longer be distributed to anyone arriving late. There will be no make-up for those arriving too late to write the exam. For each exam, each student is responsible for bringing in a scantron form and No. 2 pencil. These items will not be provided by the instructor.

Extra Credit: Extra credit assignments will not be given in SOC 2000. Students will however be allowed to obtain extra points because extra questions will be placed on the two examinations given during the semester. There is an opportunity to earn a maximum of 25 extra credit points in this course. Ten extra credit questions will be placed on exam #1 and 15 extra credit questions will be placed on exam #2. No other extra credit will be given to students in the class.

Course Final Grade: Your grade will be based on a total of 400 points possible for the course outlined above, with the final grade assigned on the basis of the table below:

<u>Points Earned</u>	<u>Grade</u>	<u>Points Earned</u>	<u>Grade</u>
385 – 400	A	322 – 330	C+
375 – 384	A-	310 – 321	C
358 – 374	B+	298 – 309	C-
342 – 357	B	280 – 297	D
331 – 341	B-	Less than 280	F

Challenging Grades: If you believe that you have been graded unfairly on any assignment, you must address your concerns to me in **writing**. You should provide specific points. For example if you believe that a multiple-choice question was graded incorrectly, you must provide evidence from the course book(s) to document your statement. Once I have reviewed your request for a grade change, one of several things may happen: If you are able to show that you are correct your grade will be changed. I may request an in person meeting if I need more clarification on your argument. If you still feel after this process that your grade is not reflective of your effort, your next line of appeal would be through the Sociology Department. Be advised that challenged grades can result either in an increase, a decrease or no change in one's grade.

Policy for Grade of Incomplete: As noted in the Undergraduate Bulletin, "An Incomplete is given (to a student) when he/she has not completed all of the course work as planned for the term and when there is, in the judgment of the instructor, a reasonable probability that the student can complete the course successfully without again attending regular class sessions. The responsibility for completing all course work rests entirely with the student. The mark of 'I' will be changed to a grade only when the student completes the course work as arranged with the instructor...." The mark of 'I' which is not converted to a letter grade within one calendar year from the time it was received will be considered Failure under the new rules. An Incomplete will be granted only in unusual circumstances, for example, serious illness or hospitalization. The plan for removing the incomplete will be stated in writing and this document will be signed by both the student and the instructor.

Withdrawals: Students who find that they are not doing well in the course should withdraw from the course. It is the student's responsibility to initiate action for a formal withdrawal. Students who do not officially withdraw but stop attending class and/or do not take scheduled exams will receive a failing grade. No withdrawals are permitted after Saturday, March 23, 2013.

Class Announcements: It is the student's responsibility to inquire about announcements made in class as well as the subject material if you are absent from class. I will not give you a copy of my notes.

Student Disability Services: If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is [313-577-1851](tel:313-577-1851) or [313-577-3365](tel:313-577-3365) (TTY: telecommunication device for the deaf; phone for hearing impaired students only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at WSU.

Changes to the Syllabus: I reserve the right to make adjustments to this syllabus throughout the course if I deem it necessary. Please pay close attention to all announcements in class and on blackboard.

Class Schedule

<u>Date</u>	<u>Topic</u>	<u>Chapter (s)</u>
January 8, 2013	Introductions, Syllabus, Sociological Perspective	Chapter 1
January 15, 2013	Culture	Chapter 2
January 22, 2013	Sociological Research	Chapter 3
February 5, 2013	Socialization & Life Course	Chapter 4
February 12, 2013	Social Interaction & Social Structure	Chapter 5
February 19, 2013	Groups & Organizations	Chapter 6
February 26, 2013	Deviance & Crime, Stratification	Chapter 7, Chapter 8
March 5, 2013	Exam # 1	Chapters 1-7
March 12, 2013	<i>SPRING BREAK**</i>	<i>NO CLASS</i>
March 19, 2013	Stratification, Race & Ethnicity	Chapter 8, Chapter 9, Chapter 10
March 26, 2013	Race & Ethnicity, Gender & Sexuality	Chapter 8, Chapter, 9 Chapter 10, Chapter 11
April 2, 2013	Gender & Sexuality, Families & Religion	Chapter 11, Chapter 12, Chapter 13
April 9, 2013	Families & Religion, Education & Health	Chapter 13, Chapter 14
April 16, 2013	Exam 2	Chapters 8-14