SYLLABUS

SOC/CRJ 4800 OUTSIDERS AND SOCIAL DEVIANTS

Wayne State University

Fall 2017

T Th 12:30 pm – 2:10 pm 0206 State

Instructor: Gloria C. Armstead

 garmstead@wayne.edu

Office Hours: T Th 11:30 am – 12:20 pm

 (By Appointment Only)

Required Texts: “SOCIAL DEVIANCE” – Tim Delaney

 “DEVIANCE TODAY” 1st edition

 Thio, Calhoun, and Conyers

Supplemental Text: “Goths, Gamers, & Grrrls: Deviance & Youth Subcultures” 3rd ed. Ross Haenfler

COURSE DESCRIPTION

This course includes an overview of social deviance, with an emphasis on crime and criminalization. We will examine major theoretical perspectives in the areas of deviance and crime. We will explore the interrelations between culture/structure and definitions of deviant behavior, conformity and social control.

LEARNING OUTCOMES:

* Students will understand how social forces affect deviance and social control and the paradox of crime/deviance and its prevalence in a society devoted to maintaining conformity.
* Students will be able to understand and apply the various definitions and theories of deviance and deviant behavior covered in the course.
* Students will improve their critical thinking skills and acquire a basic understanding of various forms of social deviance.

* Students will be able to critically assess a published research report and explain how they believe the study could have been improved.
* Students will be able to express, both orally and in writing, the basic concepts and ideas relevant to deviance and deviant behavior in contemporary American society.

IMPORTANT NOTES

* All work is due as scheduled. Late work will be marked down IF accepted. In case of illness or other emergency an email should be sent prior to the start of class or as soon as possible in order to be considered for acceptance of late work
* Attendance is the responsibility of each student and will be considered as indicated in computing the final grade.
* Attendance will be taken each class. It is the responsibility of each student to sign the sign-in sheet at each class meeting. Being more than fifteen (15) minutes late to class will be considered an absence
* Religious holidays: See the WSU online Academic Calendar

STUDENT DISABILITY SERVICES

* **If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations.  The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department.  SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only).**
* **Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs.**
* **Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University."**

**Academic Dishonesty -- Plagiarism and Cheating (edited statement from the DOSO’s web site): Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct (http://doso.wayne.edu/codeofconduct.pdf). Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.**

**Cheating: Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: (a) copying from another student’s test paper; (b) allowing another student to copy from a test paper; (c) using unauthorized material such as a "cheat sheet" during an exam.**

**Fabrication: Intentional and unauthorized falsification of any information or citation. Examples include: (a) citation of information not taken from the source indicated; (b) listing sources in a bibliography not used in a research paper.**

**Plagiarism: To take and use another’s words or ideas as one’s own. Examples include: (a) failure to use appropriate referencing when using the words or ideas of other persons; (b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.**

**Academic misbehavior includes unauthorized reuse of work product, which means submission for academic credit, without the prior permission of the instructor, of substantial work product previously submitted for credit in another course.**

**Other forms of academic misbehavior includes, but are not limited to: (a) unauthorized use of resources, or any attempt to limit another student’s access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; (b) enlisting the assistance of a substitute in the taking of examinations; (c) violating course rules as defined in the course syllabus or other written information provided to the student; (d) selling, buying or stealing all or part of an un-administered test or answers to the test; (e) changing or altering a grade on a test or other academic grade records.**

COURSE REQUIREMENTS AND GRADING:

Article Readings (10 x 2 points each) + 20 points

Short Paper + 20 points

Group Presentation + 15 points

Exams (2 = 20 points each) + 40 points

Attendance and Participation + 05 points

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= 100 points total

GRADING SCALE

Total Points Grade

94 - 100 points = A

90 - 93 points = A-

87 - 89 points = B+

84 - 86 points = B

80 - 83 points = B-

77 - 79 points = C+

74 - 76 points = C

70 - 73 points = C-

67 - 69 points = D+

64 - 66 points = D

60 - 63 points = D-

COURSE OUTLINE:

Class Topic: Readings/Assignments

Week 1

Introduction, What is Deviance? DeLaney Chapter 1

Reading: “Images of Deviance” Stephen Pfohl

(Bolded Readings below are from Thio et al “Deviance Today”)

Week 2

Explaining Social Deviance Delaney Chapter 3

Reading: “Strain and Anomie Theories” Brezina and Baumann

Reading: “Labeling” Mark Konty

Week 3

Social Problems and Social Deviance Delaney Chapter 2

 Reading: “The Stigma of Obesity” Erich Goode

 Group Presentation September 21st

Week 4

Social Control and Social Deviance Delaney Chapter 13

 Reading: “Control Theories of Deviance” Robert Agnew

Group Presentation September 28th

Week 5

White Collar Crime Delaney Chapter 4

 Reading: “White Collar Crime” Mandeep Dhami

TEST 1 OCTOBER 3RD

Week 6

Street Crime: Delaney Chapter 5

Week 7

Violence and Social Deviance Delaney Chapter 6

 Reading: “Child Abuse” Elizabeth E. Mustaine

 Group Presentation October 10th

Weeks 8 & 9

Alcohol/Drug Abuse and Deviance Delaney Chapters 7 & 8

 Reading: “Academic Strain and ----“ Ford and Schroeder

Group Presentation October 17th

 Group Presentation October 24th

Week 10

Cybertechnology and Social Deviance Delaney Chapter 9

 Reading: “The Dawn of a New Era: ---Internet Age” Keith Durkin

 Group Presentation October 31st

Week 11

Sexual Deviance

 Delaney Chapter 11

 Reading: “Exiting Street Prostitution: ------“ Sharon Oselin

 Group Presentation November 9th

Week 12

Mental Disorder and Deviance Delaney Chapter 10

PAPER PRESENTATIONS

Week 13

Environmental Deviance Delaney Chapter 12

PAPER PRESENTATIONS

Week 14

Summary and Trending Forms of Deviance Delaney Chapter 14

PAPER PRESENTATIONS

 **TEST 2 December 7th**

**\***Schedules of Readings and dates due and Group Presentation topics and dates due will be handed out separately.

**\***Summary of short papers will be presented in class and schedule will be handed out separately.