

WAYNE STATE UNIVERSITY

Winter Semester 2013

January 7 – April 22, 2013

SOC 4800

CRJ 4800

Outsider and Deviants

CRN 24676

CRN 24716

Grant A. Friley, Ph.D. , Professor

Sociology Department, 313-577-2930

Email: gfriley3@yahoo.com

Days: Monday and Wednesday

Time: 12:50 to 2:40 p.m.

Location: 131 State Hall

Start Date: January 7, 2013

End Date: April 17, 2013

NOTE: This class can be taken for credit in either Sociology or Criminal Justice.

To think sociologically is to recognize the behavioral constraints to which one is typically subject by virtue of their embedding in the world. To think sociologically is to understand yourself as a social actor, but also as a social product. To think sociologically is to transcend the comforting, but hopelessly naïve, image of ourselves as autonomous individuals making choices based upon our own values and goals. To think sociologically is to image our lives as shaped, based on our own values and goals. To think sociologically is to image our lives as shaped, in C. W. Mills' phase, by the intersection of history and biography, in dialogue with a structure. Mills' analytical framework and the more general notion of the individual as social product will structure much of our work and thinking in the course.

However, an understanding of the constraints imposed by our location in the social world is only half of the sociological story. To think sociologically is also to recognize that our contemporary world, with its complex and enduring cultural, political and economic institutions, is as much a social product as we are. To think sociologically is to be suspicious of claims that any particular social arrangements are part of the natural phenomenon on the basis of the particular social circumstances and actors who shaped its development. In short to think sociologically is to honor the complexity and tensions produced by a social world in which we function as architects, as well as prisoners.

GENERAL COURSE POLICIES

Students are expected to attend class courses on time, participate in each class and contribute positively to the group learning experience. In the case of an emergency students are expected to contact the instructor. Missing even one class or frequent tardiness may result in the reduction of grade. All assignments are expected to be complete and submitted on time in accordance with due dates listed. All term papers must comply with the American Psychological Association of Publication Manual, 5th Edition.

Wayne State University's Policy on Plagiarism and Academic Integrity:

As members of an academic community engaged in the pursuit of truth and with a special concern of values, students are expected to conform to a high standard of honesty and integrity of academic work. The fundamental assumption under which the University operates is that work submitted by a student is a product of his/her own effort.

Among the most serious academic offenses is plagiarism; submitting the style of another author or source without acknowledgment or formal documentation. Plagiarism occurs when specific phrases or entire passages, whether a sentence, paragraph or longer excerpt, are incorporated into one's own writing without quotation marks or documentation. One also plagiarizes by paraphrasing the work of another that is, retaining another writer's ideas and structure without documentation.

Students are advised always to set another writer's exact words by quotation marks, with appropriate references. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting other words and ideas when they find their way into the writing. Whenever in doubt, cite the source.

Students that purchase essays from other students or agencies, or who copy from one another or from prohibited sources, commit the most serious type of academic dishonesty. The consequences of plagiarism, or any act of academic dishonesty, may range from failure of an assignment or the course, to dismissal from the University.

Student Disability Services:

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The Student Disability Services (SDS) is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Service Department. SDS' telephone number is 313-577-1851 or 313-577-3365, (TDD only). Once you have your accommodations in place I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services' mission is to assist the University in creating an accessible

community, where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of those accommodations in a timely manner. Therefore, it is in your best interest to get your accommodation letters in as early in the semester, as possible.

DIALOGUE is an essential part of this class. Please read the materials prior to attending class and expect to participate in all discussions. Students are encouraged to express their ideas in a manner respectful to those who may voice a different opinion.

CLASS CONDUCT: It is expected of each student to carry themselves in a manner respectful not only to the professor but to fellow students. Being respectful to other students while they are talking or expressing their opinion during the discussion sessions of the course are all signs of proper conduct. Cell phones must be turned OFF during class times.

COURSE OBJECTIVE: To know how deviance is defined from different perspectives. You will be challenged to think in-depth about various social issues and analyze these topics from theoretical and non-theoretical perspectives. You also will think critically about how these issues impact society and what can be done to change behavior.

TEXT:

DEVIANT BEHAVIOR

10th Edition

Alex Thio, author

COURSE REQUIREMENTS:

- a. Type written summaries for chapters 1, 2, 3, 4, 5, 6, 8, 9, and 13
- b. Group presentations
- c. 1st Exam: Chapters 1, 2 and 3 and lectures
- d. 2nd Exam: Chapters 4, 5 and 6
- e. 3rd Exam: Chapters 8, 9 and 13
- f. Final Exam: Take Home.

COURSE SCHEDULE

Monday, Jan. 7:

| | | |
|-----------------------------------|---|-----|
| 1. Attendance/class participation | = | 20% |
| 2. Chapter summaries | = | 20% |
| 3. Chapter Exam: 1, 2 and 3 | = | 10% |
| 4. Chapter Exam: 4, 5 and 6 | = | 10% |
| 5. Chapter 8 and 9 | = | 10% |
| 6. Group presentation | = | 30% |
| 7. Take Home Final | = | TBD |

Wed., Jan. 9:

Lecture on the U.S. Constitution, Declaration of Independence and the Bill of Rights

Mon, Jan 14:

Continued lecture from 1/9/13

Wed., Jan. 16:

Chapter One; What is Deviant Behavior

Mon., Jan 21:

M.L. King Holiday (NO class)

Wed., Jan 23:

Conclusion of Chapter One

Turn in Chapter One summary.

Mon., Jan 28:

Chapter Two; The Postivist Theories

Mon., Feb. 11:

Examination on lectures on U.S. Constitution, Declaration of Independence, Bill of Rights and Chapters 1,2 and 3.

Wed., Feb. 13:

Chapter Four; Physical Violence

Mon., Feb. 18:

Conclusion of Chapter Four

Turn in Chapter Four summary.

Wed., Feb. 20:

Chapter Five; Rape and Child Molestation

Mon., Feb. 25:

Conclusion of Chapter Five

Turn in Chapter Five summary.

Wed., Feb. 27:

Chapter Six; Family Violence

Turn in Chapter Six summary.

Mon., March 4:

Examination of Chapters 4, 5 and 6.

Wed., March 6:

Chapter Seven; Suicide

Mon., March 11:

Spring Break • (NO class)

Wed., March 13:

Spring Break (NO class)

Mon., March 18:

Conclusion of Chapter Seven

Turn in Chapter Seven summary.

Wed., March 20:

Chapter Eight; Mental Disorders

Turn in Chapter Eight summary.

Mon., March 25:

Chapter Nine; Heterosexual Deviance

Wed., April 10:

Group Four Presentation on Chapter 13, Privileged Deviance.

Mon., April 15:

Group Five Presentation on Chapter 7, Suicide.

Distribution of Take Home Final.

Wed., April 17:

Group Six Presentation on Chapter 15, Internet Deviance.

Return of Take Home Final.