

Violence in the Family
Fall 2016
Tuesday-5:30 p.m. to 8:15 p.m.
Wayne State University
1137 Old Main

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Wayne State University
Email: dz6370@wayne.edu (Place in subject line: SOC 5870)
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Office Hours: Available immediately before or after lecture or by appointment.

Required Text: Family Violence Across the Lifespan. ISBN-10: 1412981786

Course Description: Analysis of the nature of violence in family and family-like relationships; prevalence and types of family violence; social and social psychological correlates of violence in families.

Course Objectives:

- Define and discuss the types of family violence.
- Discuss causes and factors associated with family violence.
- Understand the prevalence and frequency of family violence.
- Discuss the theories used to explain family violence.
- Learn how family violence is identified.
- Discuss methods used to prevent and eradicate family violence.
- Discuss how policies are used to treat victims and perpetrators of family violence.

General Course Policies and Guidelines

Attendance: Please plan to attend and stay for the entire duration of each class as class attendance is a percentage of the course grade. **Note: Consistently arriving late and leaving early will negatively impact your final grade.**

Cell Phones/ Laptops/Tape Recorders: Using a cell phone in any shape or form is absolutely prohibited in the classroom. Please place all cell phones on vibrate/silent during class. If you must answer the phone or place a phone call, please leave the room quietly. Students who insist on using their cell phone during class for any reason will be asked to leave. Students are welcome to use their laptop to take notes during class. However, if I find that a student is using the laptop to work on assignments for this course, other classes, or is accessing the internet, I will ban the use of laptops for **ALL** students as the maximum consequence. You may not record the class lecture.

Missed Lectures and Office Hours: I will not repeat lecture material during office hours. If you miss a class for any reason, make sure that you have done the reading and get lecture notes from a classmate. Office hours are to be used as a time to address specific questions about course

material, course assignments, or your general performance. Come prepared to meet with me with a list of your specific questions. I will not conduct an “office visit” over email.

Plagiarism/Cheating: See Wayne State’s Policy on Academic Integrity.

Grading Policy Undergraduate Students

Final course grades are the result of your collective scores from the following: Three examinations, three review quizzes, class attendance, and your choice of three article summaries or one term paper. There are 585 total points possible during this course.

Grading Breakdown:

Exam 1 = 100 Pts

Exam 2 = 100 Pts

Exam 3 = 100 Pts

Attendance = 60 Pts

Online Review Quizzes = 75 Pts

Article Summaries/Term Paper = 150 Pts

Total Points: 585 Points

Grading Policy Graduate Students

Final course grades are the result of your collective scores from the following: Three examinations, three review quizzes, class attendance, one book review, one presentation and your choice of three article summaries or one term paper. There are 785 total points possible during this course.

Grading Breakdown:

Exam 1 = 100 Pts

Exam 2 = 100 Pts

Exam 3 = 100 Pts

Attendance = 60 Pts

Online Review Quizzes = 75 Pts

Article Summaries/Term Paper = 150 Pts

Book Review = 100 Pts

Presentation = 100 Pts

Total Points: 785 Points

Quizzes: Three online quizzes will be given throughout the semester. These quizzes are multiple choice and will help students review for each exam. Each quiz is worth 25 points and all three are worth a total of 75 points. **Please note: Quizzes will be made available at least one week before their accompanying exam and cannot be made up.**

Examinations: You will have three online examinations. Each exam is worth 100 points. The questions in each exam cover all the material assigned to that point from the last exam. All exams will be multiple choice and given to students via Blackboard. If you know that you are going to miss an exam, please contact me at least 24 hours before the scheduled exam (if possible) to make arrangements to take the exam. If you fail to provide advanced notice and miss

an exam, you will not be allowed to take the exam unless you have extenuating circumstances which must be verified.

Writing Assignment (Article Summaries or Research Paper): Select one of the options below. *Once you make your choice, please note that you cannot change at a later date. For example, if you submit one article summary, you cannot switch to the research paper. If you do not submit the first article summary, you cannot decide at a later date to submit the others as I will expect a research paper from you.*

Article Summary: Select three articles from any peer-reviewed journal about an aspect of family violence. Each summary is worth 50 points and should include the following: purpose of the research, hypotheses, data and methods, and your opinion of the article/research. Indicate in your summary if you think this research is important and explain your position. Each summary submitted should be 3-4 pages in length and formatted in accordance to APA guidelines. **Papers that are not formatted appropriately will not be graded.** Please pay attention to grammar, punctuation and spelling. **Article summary number one is due by 9:00 a.m. on Saturday, September 24, 2016. Article summary number two is due by 9:00 a.m. on Saturday, October 22, 2016. Article summary number three is due by 9:00 a.m. on Saturday, November 19, 2016. Summaries must be submitted via Blackboard. Summaries will not be accepted via email. Summaries will not be accepted late.**

Research Paper: Select a family violence topic and write one research paper on the topic. Undergraduates should submit a paper that is between eight and 10 pages, while graduate students should submit a paper that is between 15-20 pages. Please note the cover page and reference page is not included in the page count. Please format the papers in accordance to APA guidelines. Papers that are not formatted in accordance to APA guidelines will not be graded. Please use only scholarly and reputable sources to complete this assignment. **This paper should be submitted by 9:00 a.m. on Saturday, November 19, 2016 via Blackboard. The paper will not be accepted via email. Papers will not be accepted late.**

Book Review (Graduate Students Only). Please select one book on a family violence topic of interest and complete one book review. A guideline to writing book reviews is available on Blackboard. It is recommended that you review the handout prior to completing the assignment. Please get your book approved by me prior to completing this assignment. **This assignment is due by 9:00 a.m. on Saturday, November 12, 2016 via Blackboard. The book review will not be accepted via email. Late book reviews will not be accepted.**

Presentation (Graduate Students Only): Prepare a 10-minute presentation on a family violence topic. The presentation should clearly identify your topic of interest. A minimum of five sources are required for this assignment. A maximum of two popular sources are allowed. Students should upload their presentations and reference sheet to Blackboard before the due date. *If you would like, you may present on the book you have reviewed. If you choose to present on the book you reviewed, create a brief presentation/outline and submit it via Blackboard.* **The presentation is due at 5:30 p.m. on Tuesday, November 22, 2016. Be prepared to present in class. Late presentations are not allowed.**

Extra Credit: Extra credit assignments will not be given in SOC 5870. Students will however be allowed to obtain extra points because extra questions will be placed on the three examinations given during the semester. There is an opportunity to earn a maximum of **25 extra credit points** in this course. Five (5) extra credit questions will be placed on exam #1 and 10 extra credit questions will be placed on exam #2. Ten (10) extra credit questions will be placed on exam #3. **No other extra credit will be given to students in the class.**

Course Final Grade: Your grade will be based on the scale below.

Percentage	Grade
95%-100%	A
90%-94%	A-
85%-89%	B+
80%-84%	B
75%-79%	B-
70%-74%	C+
65%-69%	C
60%-64%	C-
55%-59%	D
0%-54%	F

Challenging Grades: If you believe that you have been graded unfairly on any assignment, you must address your concerns to me in **writing**. You should provide specific points. For example, if you believe that a multiple-choice question was graded incorrectly, you must provide evidence from the course book(s) to document your statement. Once I have reviewed your request for a grade change, one of several things may happen: If you are able to show that you are correct your grade will be changed. I may request an in person meeting if I need more clarification on your argument. If you still feel after this process that your grade is not reflective of your effort, your next line of appeal would be through the Sociology Department. Be advised that challenged grades can result either in an increase, a decrease or no change in the grade.

Policy for Grade of Incomplete: As noted in the Undergraduate Bulletin, “An Incomplete is given (to a student) when he/she has not completed all of the course work as planned for the term and when there is, in the judgment of the instructor, a reasonable probability that the student can complete the course successfully without again attending regular class sessions. The responsibility for completing all course work rests entirely with the student. The mark of ‘I’ will be changed to a grade only when the student completes the course work as arranged with the instructor...” The mark of ‘I’ which is not converted to a letter grade within one calendar year from the time it was received will be considered failure under the new rules. An Incomplete will be granted only in unusual circumstances, such serious illness or hospitalization. The plan for removing the incomplete will be stated in writing and this document will be signed by both the student and the instructor.

Withdrawals: Students who find they are not doing well in the course should withdraw from the course. It is the student's responsibility to initiate action for a formal withdrawal. Students who do not officially withdraw but stop attending class and/or do not take scheduled exams will receive a failing grade. **No withdrawals are permitted after Sunday, November 13, 2016.**

Class Announcements: It is the student’s responsibility to inquire about announcements made in class as well as the subject material if you are absent from class.

Student Disability Services: If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department. SDS telephone number is [313-577-1851](tel:313-577-1851) or [313-577-3365](tel:313-577-3365) (TTY: telecommunication device for the deaf; phone for hearing impaired students only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at WSU.

Undergraduate Library (UGL) Writing Center: If you need assistance with writing this semester, I encourage you to visit the UGL Writing Center. The UGL Writing Center at Wayne State takes walk-ins (but prefers appointments). Please view the link below for the center’s hours of operation. Students may also email papers / essays to the Writing Center. The Writing Center will provide feedback within three days of submission. The email address is engwc2310@wayne.edu. UGL Writing Center: <http://www.clas.wayne.edu/writing>.

Changes to the Syllabus: I reserve the right to make adjustments to this syllabus throughout the course if I deem it necessary. Please pay close attention to all announcements in class and on Blackboard.

Class Schedule

<u>Dates</u>	<u>Topic(s) & Chapter(s)</u>
9/6	Introductions, Syllabus, Intro to Fam. Violence, 1
9/13	Research & Theories of Fam. Violence, 2
9/20	Research & Theories of Fam. Violence, 2
9/27	Child Abuse, 3, 4, 5, 6
10/4	Child Abuse, 3, 4, 5, 6
10/11	Exam #1-Online. NO CLASS. DUE BY 8:15 p.m.
10/18	Intimate Partner Violence, 7, 8, 9, 10, 11
10/25	Intimate Partner Violence, 7, 8, 9, 10, 11
11/1	Intimate Partner Violence, 7, 8, 9, 10, 11
11/8	Intimate Partner Violence, 7, 8, 9, 10, 11
11/15	Exam #2-Online. NO CLASS. DUE BY 8:15 p.m.
11/22	Elder Abuse, 12
11/29	Elder Abuse, 12
12/6	Elder Abuse, 12
12/7-12/12	Exam #3-Online. DUE BY 8:15 p.m. on 12/12