

SOC 1010 SECTION 004 CRN 17318 UNDERSTANDING HUMAN SOCIETY
1:00-2:15 P.M. MONDAYS AND WEDNESDAYS Science Hall 1125
SOCIOLOGY 4 PRE-MEDS LEARNING COMMUNITY Fall 2018
This course was formerly SOC 2000

DR. JANET HANKIN

OFFICE: 2259 FACULTY ADMINISTRATION BUILDING, 656 W. KIRBY.

TELEPHONE: (313) 577-2930 (main office)

OFFICE HOURS: Mondays 11:00 a.m.-12:00 p.m. and Wednesdays 3:00-4:30 p.m.

IN ADDITION, I AM AVAILABLE BEFORE, AFTER CLASS, AND AT OTHER TIMES BY APPOINTMENT, EITHER IN PERSON, BY PHONE, OR THROUGH SKYPE. If you want to stop in outside of office hours, I recommend you contact me and make sure I am available. I teach another class on Mondays from 5-7:30p.m.

HOW TO CONTACT ME: I am always in during office hours. If I must cancel my office hours, I will announce alternative hours for that week on Canvas and I will send an e-mail. The most reliable way to reach me is to call me the main office at 313-577-2930 and ask to talk to me. I do not have a phone in my office. I have a mailbox in the Department of Sociology, Room 2228 F/AB in the room where the copy machine is located. My e-mail address is janet.hankin@wayne.edu, and I constantly check my e-mail.

THIS COURSE IS A LEARNING COMMUNITY WHERE 3 PEER MENTORS WILL GUIDE YOU THROUGH THE COURSE AND ENCOURAGE INTERACTION AND DISCUSSION. You have been assigned to a specific peer mentor. If you need help and cannot reach your mentor, feel free to contact any one of the mentors. They will run online study groups before each exam, work with your group to create a presentation on social factors and health and health care, and meet or chat by email. You are required to meet with your mentor individually three times a semester in person, by email, or other electronic means. To contact them, use the emails below. They can be reached through the Department of Sociology's main phone number: 313-577-2930. Our office clerk, Amber Jennings, will make sure the peer mentor gets your message.

PEER MENTORS, emails, and online office hours:

Sydney Arens, EMAIL: fx8924@wayne.edu, online office hours Mondays 2:30-3:30

Lindsey Toman, EMAIL: ez4763@wayne.edu, online office hours Wednesdays, 10:30-11:30

Yvonne Tirakian, EMAIL: ga1504@wayne.edu, online office hours Wednesdays 11:30-12:30

You can talk to a mentor before and after class, and by appointment. You can also schedule an online time to talk to your mentor. If your mentor is not available, feel free to contact one of the other peer mentors.

CANVAS: This course has a website on <https://canvas.wayne.edu>. The syllabus and other important documents will be available there. Your textbook and chapter quizzes are **only available on Canvas**. Power point slides for each lecture will be posted no later than the evening before the lecture. I will send you an e-mail letting you know that the slides are loaded on Canvas. There is a direct relationship in my courses between using Canvas and receiving an "A" grade! We will review Canvas the first day of class. **MESSAGES CONCERNING THE COURSE WILL BE SENT BY WAYNE STATE EMAIL THROUGH CANVAS. IF YOU WISH TO FORWARD YOUR WSU EMAIL TO A PRIVATE EMAIL, THAT IS FINE, BUT BE SURE YOU FORWARD THE WSU EMAIL TO A VALID ACCOUNT.** Lectures will be recorded and available on ECHO360 Recording on the Canvas website. Look on the left-hand bar on Canvas to access the recordings.

Course Description

SOC 1010 is an analysis of basic sociological concepts and principles to give the student an understanding of the perspective that sociology brings to the study of human society.

LEARNING OUTCOMES:

After completing the course, you will be able to:

1. Describe how sociology differs from and is like other social sciences and to give examples of these differences.
2. Describe how sociology contributes to a liberal arts understanding of social reality.
3. Apply the sociological imagination, sociological principles, and concepts to your own life.

As an enrollee in the SOC 4 PREMEDS Learning Community, you will have the following additional learning objectives that are particularly relevant to Pre-Med students and are essential for performing well on the new version of the MCAT exam. These objectives will be linked to health and health care examples.

1. You will be knowledgeable of the behavioral and sociocultural determinants of health and health outcomes.
2. You will understand and be able to describe the social processes that influence human behavior, including a) how the presence of others affects individual behavior, b) group related processes, c) culture, and d) socialization.
3. You will gain an enhanced awareness of how explicit and implicit biases shape patient care and health outcomes.
4. You will understand and be able to describe the interplay between individuals and social structures.
5. You will have knowledge of and be able to describe social inequalities and the effects of such inequalities on health and health outcomes.

REQUIRED READINGS:

Henslin's *Sociology: A Down to Earth Approach REVEL isbn 9780134740041*

- This is an electronic text that requires an Access code (buy at bookstore or through Pearson).
- To register to use the text, you need to go to <https://canvas.wayne.edu> and click on this course. Look at the announcements concerning the text. Click on Pearson Revel and then click on OPEN REVEL to either enter the code or buy the code. Detailed directions are posted in the first module of the course. All readings and chapter quizzes are on REVEL. For help with any technical issues that might occur with REVEL, go to <http://247pearsoned.custhelp.com/>

EATING AND TEXTING: If you want to eat during class, please consume quiet food. Cell phones must be turned off or on vibrate. Texting during class, instant messaging on your laptop, and surfing the internet will not be permitted. It is very disruptive to other students if you are playing games, playing videos or live programs on your computers. If you engage in these behaviors, you will be asked to leave the classroom (**unless you can document that it is a dire emergency and thus you had to text or message someone**).

SCHEDULE

DATE	TOPIC	READ CHAPTER	
Wed. 8/29	Sociological Perspective	1	All about REVEL text
Mon. 9/3	NO CLASS. LABOR DAY		
Wed. 9/5	Culture	2	12 pm: Quizzes chap. 1 & 2 for 150 points
Mon. 9/10	The Immortal Life of Henrietta Lacks movie		No quiz due
Wed. 9/12	Movie, continued and Chapter 5 Research	5	12 pm: Chapter 5 quiz for 75 points
Mon. 9/17	Socialization	3	12 pm: Chapter 3 quiz for 75 points
Wed. 9/19	Helen Wilson & Deborah Holland		Pre-Med & Health Advising and the WSU School of Medicine
Mon. 9/24	Social Structure & Social Interaction	4	12 pm: Chapter 4 quiz for 75 points
Wed. 9/26	Review for First Exam, How Mentor Group Presentations will work, PPT article search		No quiz due Bring computer to search for your article
Mon. 10/1	FIRST EXAM		Chapters 1-5, 100 points, 50 questions
Wed. 10/3	Health Part 1	19	12 pm: Chapter 19 quiz for 75 points
Mon. 10/8	Health Part 2		
Wed. 10/10	Sex and gender Part 1	11	12 pm: Chapter 11 quiz for 75 points
Mon. 10/15	Sex and gender, Part 2		
Wed. 10/17	Race & ethnicity Part 1	12	12 pm: Chapter 12 quiz for 75 points
Mon. 10/22	Race & ethnicity Part 2		
Wed. 10/24	MEDICAL SCHOOL TOUR		Bus transportation provided
Mon. 10/29	Social Class & Education	10 & 17	12 pm: Two quizzes chapters 10 & 17; 150 pts.
Wed. 10/31	Elderly, Exam Review, peer review PPT slides	13	12 pm: Chapter 13 quiz for 75 points
Mon. 11/5	Second Exam		Chapters 10-13,17, 19; 120 points, 60 questions
Wed. 11/7	Marriage & Family; meeting about group PPT slides	16	12 pm: Chapter 16 quiz for 75 points
Mon.11/12	Bureaucracy & Politics	7 & 15	12 pm: Two quizzes chapters 7 & 15 for 150 pts.
Wed. 11/14	MD PANEL or Chapter 21		Drs. Stephen Lerner & Diane Levine, WSU SOM
Mon. 11/19	Deviance	8	12 pm: Chapter 8 quiz for 75 points
Wed. 11/21	NO CLASS		
Mon. 11/26	Social Networks; Final meeting about PPT slides	6	12 pm: Chapter 6 quiz for 75 points
Wed. 11/28	MD panel or Chapter 21		12 pm: Chapter 21 quiz for 75 points
Mon. 12/3	PPT by Group 1 & Review		
Wed. 12/5	PPT by Group 2 & Review		
Mon. 12/10	PPT by Group 3 & Review		
Wed.12/12	FINAL EXAM		12:30-2:30; 180 points, 60 questions covering whole course
	Final exam will cover the following:		14 questions from first exam, 20 questions from second exam, 23 questions from chapters 6-8, 15, 16, 21, and 1 question from each mentor group ppt presentation (3 total questions)

The course requirements total 1000 points. See table on page 5 for details.

COMPONENTS OF YOUR GRADE:

There are 17 chapter quizzes. Each quiz on Revel is worth 75 points. You get three chances to answer each multiple-choice question. Each question is worth 5 points on Revel. If you do not get the answer the right the first time, you can try again and get 4 points if you are correct. If you try a third time and answer it correctly, you earn 3 points. Then the score goes to 0 for that question. The quiz will close at NOON on the date that it is due. After that you cannot do the quiz. We will delete your lowest quiz score and then add up the remaining scores and divide by 4. The quizzes are worth 300 points or 30% of grade.

If you signed up for a trial period on REVEL, your access ends after 14 days and you will be locked out of the text and quizzes. You must plan to buy the text before the trial period ends. BE SURE TO WRITE DOWN YOUR ACCESS CODE FOR THE TRIAL PERIOD, AS YOU WILL NEED IT TO PURCHASE THE TEXT AFTER YOUR FREE TRIAL EXPIRES. IF YOU RUN INTO A COMPUTER PROBLEM ACCESSING REVEL, PLEASE CONTACT DR. HANKIN **IMMEDIATELY** SO THAT THE ISSUE CAN BE RESOLVED. If you purchased REVEL, you can trouble shoot the problem by taking the following steps: A. Firefox is the best browser. Try that one. B. Shut down your computer, turn it on, and go into Canvas again. Is it working? C. The most common problem relates to cookies and cache. Clear your cookies and cache. Do this by clicking on the three bars in the upper right-hand corner of the browser screen. Go to options and search for “history”. Next, find “clear recent history”. Third, check “browsing and downloads”, “form and search history”, “cookies, cache” and clear all of those. This is the most common reason students cannot access an assignment. The C&IT help desk, at 313-577-4778 can help you with Canvas problems.

If you have an emergency and cannot do the chapter quiz, please contact Dr. Hankin about the issue within 48 hours. If you have a legitimate excuse that can be verified, the due date will be extended but you will only be given one week to do the quiz.

Attendance. For each class you attend (other than the 3 classes where exams are given), you will earn 4 points. There are 26 lectures. You get one excused absence. Thus, attendance is 25×4 or 100 points, 10% of your course grade. Peer mentors will take attendance each day by asking you to sign the attendance sheet. You can miss one class without being penalized. Page 7 has details on attendance policy. To receive attendance points, you must participate in the peer mentor in-class activity for that day. Attendance points will not be given if you walk in late or leave class early unless you have a legitimate excuse approved by Dr. Hankin. Be on time please. Late entrances and early departures disrupt the class.

1. ***Individual meetings with mentor.*** You are **required** to meet with your mentor three times during the semester before each exam. The first meeting must occur before the first exam on October 1, the second meeting after exam 1, and the last meeting after exam 2 and before the final exam. Failure to meet with your mentor in a timely manner means you will lose 10 points for each meeting you miss. The meetings can be before or after class, online office hours, by Skype or Google hangout, by IM, by appointment, by phone, by an email chat. Each meeting, which must be more than a one-line email or a two-minute chat, is worth 10 points. Meetings total 30 points or 3% of grade. These meetings are designed to help you succeed in the course.

2. **There will be three exams.** The first is on October 1 and will be worth 100 points (50 multiple choice questions, 2 points per question). The second will be on November 5 and will be worth 120 points (60 multiple choice questions, 2 points per question). The last exam is on Wed. December 12 during finals week and will be from 12:30-2:30. The final covers materials from earlier in course as well as one question from each group presentation. The final exam is worth 180 points (60 multiple choice questions, 3 points per question). We will play a Jeopardy! Game in class before each exam and the three mentoring groups will compete for bonus points. Key words from each lecture will help you prepare for exams and mentors will run online study sessions. The exams total 400 points and are 40% of the course grade.
3. **Each mentor group will do a power point presentation** on “Social Factors Matter in Health and Health Care.” Lindsay’s group will focus on gender, Yvonne’s group on race and ethnicity, and Sydney’s group on poverty. The presentations will be on the last three class sessions. The presentations will consist of two parts: Two slides from each student and then group slides that introduce the presentation and then summarize the conclusions from the individual slides. Each student will create two slides based on a refereed scientific journal article related to your group’s project. The article you use must be approved by your peer mentor. The presentations are worth 90 points, 9% of course grade. You can earn 60 points for your two slides and 30 points for the group created slides. Time will be set aside in class to work on the presentation.
4. **Grading for two individual slides** (60 points): a. 10 points for finding your article, forwarding the pdf to your mentor for approval by the deadline, and approval of the article. b. 20 points for preparing the draft of your slides and submitting it on time, c. 10 points for sending slides to your mentor 48 hours before your group presents, and d) 20 points for how you present your two slides. If you do not present your slides, you will lose 20 points.
5. **Grading for group slides** (30 points): a) if you do not help with the group slides and do not turn the draft of the group slides by the deadline set by your mentor, you will lose 20 points. b) 10 points for the quality of the group’s slides. Everyone gets the same points for the quality of the group slides.
6. **You are required to attend two outside events.** There will be numerous opportunities for these events at various times of the day. Examples of events include the Humanities Center Brown Bags, Pre-Med and Health Sciences Workshops, meetings of Pre-Med organizations. Event details will be posted in the Outside Events folder on Canvas. Each event will be worth 40 points, so you will receive 80 points by attending two of these events. The events count 8% of your course grade. You must get the verification form (posted on Canvas) signed by someone in authority proving you attended the event and write a short summary of the event. A list of events appears at the end of this syllabus. You can attend an event not on the list with prior approval from Dr. Hankin. Send her an email if you need an event approved. The form should be submitted to your peer mentor who will record your points. You must attend events by 12/11 and submit the forms no later than 12:30 Wednesday December 12 before the final exam.

<u>Course Requirements</u>	<u>points</u>	<u>Notes</u>	<u>% course grade</u>
chapter quizzes	300	17 chapters quizzes 75 points each drop lowest, $16 \times 75 = 1200/4$	30%
attendance	100	26 lectures, one free absence, 4 pts. X 25=100	10%
outside activity	80	2@40 points each with verification	8%
exam 1	100	50 multiple choice questions	10%
exam 2	120	60 multiple choice questions	12%
Final exam	180	60 multiple choice questions	18%
group presentation	90	30 pts. Group. 60 pts. Individual	9%
individual mentor meetings	30	3 meetings at 10 pts. Each	3%
			100%
TOTAL COURSE GRADE	1000		

DETERMINING THE FINAL GRADE

POINTS	%	GRADE
1000-900	100-90	A
899-850	89-85	A-
849-800	84-80	B+
799-750	79-75	B
749-700	74-70	B-
699-650	69-65	C+
649-600	64-60	C
599-550	59-55	C-
549-500	54-50	D+
499-450	49-45	D
449-400	44-40	D-
< 400	<40	F

MORE ABOUT GRADES

The University does not permit A+ grades. I do not curve the assignments. Attending two outside activities will give you 80 points, and you should not wait until the last minute to go to these events. I do not give "extra credit" assignments to make up points. However, there will be opportunities to earn bonus points by completing evaluations of various activities including the presentation by Helen Wilson and Deborah Holland, the medical school tour, and the Learning Community (the LC evaluation is different from the Student Evaluation of Teaching). There will be bonus points for the scores earned by your Mentoring Team on the three Jeopardy review sessions. There will also be bonus points for creating a study guide for the final exam. I am not sympathetic to requests at the end of the term that state: "Please, change my course grade because I missed an 'A' by only 20 points." Therefore, you need to monitor your points throughout the semester on

<https://canvas.wayne.edu>. Please see me or your peer mentor if you have concerns about your point total or if you are having problems in the course. Do not wait until the last minute to panic about your grade.

Attendance will count toward 10% of your grade or 100 points. For every class session attended if you participate in the group activity on that day, you will earn four points. Be sure to sign the attendance sheet at each class session. I will excuse your absence in the case of serious illness, religious observance, work requirements, or a family or personal emergency. However, you must notify me immediately of the reason for the absence, provide a note from your physician verifying your illness, or, in the case of another emergency, provide written verification of the problem (obituary in the case of a funeral, car repair receipt if your car dies, hospital discharge form, etc.) If you are suffering from flu symptoms, DO NOT COME to class. I realize that you may not have health insurance and may not have access to a physician. I do need some type of verification of illness, like a note from "Dr. Mom" or a significant other. Please notify me if you wish to request an excused absence as soon as possible. Students who add the class during late registration period will not be penalized. You get one free absence that does not need an excuse. If you walk in late or leave early without a legitimate reason, or do not participate in mentor group activities, you will not get the 4 attendance points for that day.

APPEALS OF GRADES AND POLICIES

If you wish to appeal a grade on an assignment or an exam, you must provide a note to Dr. Hankin explaining why you deserve a higher grade. You take the risk that your grade will go up, go down, or stay the same. IF YOU WISH TO APPEAL YOUR GRADE OR ANY POLICIES PERTAINING TO THIS COURSE, YOU SHOULD FIRST CONSULT ME. IF A SATISFACTORY SOLUTION IS NOT REACHED, YOU SHOULD CONTACT THE CHAIR OF THE SOCIOLOGY DEPARTMENT, DR. JEFFREY KENTOR AT 313-577-8131, Jeffrey.kentor@wayne.edu. Formal grade appeals can only be made regarding final grades in a course. You file a formal grade appeal regarding your final course grade by contacting THE COLLEGE OF LIBERAL ARTS AND SCIENCES DEAN'S OFFICE, Elizabeth Stone-Hall, "Elizabeth June Stone-Hall" elizabeth.stone@wayne.edu, 313-577-2516. The office is located on the SECOND FLOOR OF OLD MAIN, room 2155. College procedures for grade appeals are available at <http://www.clas.wayne.edu/grade-appeal-process>

Note there is a 30-day time limit for filing appeals about a course grade. STUDENTS SHOULD CONSULT THE UNIVERSITY BULLETIN REGARDING UNIVERSITY POLICIES THAT AFFECT COURSES.

EXTENSIONS AND MAKEUP EXAMS. I permit makeup exams or extensions in the case of illness or death in the family, religious observances, or dire emergencies. I must be notified as soon as possible of these circumstances. Either send me an e-mail or leave a message at 313-577-2930. I must have a written note from a health care provider, a significant other, or a funeral director or documentation of the emergency before you receive an extension or take a makeup exam. Exams should be made up within two weeks of the original date if possible.

Cheating on exams will result in a grade of 0 (zero). Plagiarism on a written assignment (purchased discussion pieces, pieces written by someone other than you, or pieces acquired from the internet) will result in a grade of 0 (zero) on the assignment. Appropriate citations must be used to cite the works of others. Lifting entire paragraphs or pages from other sources and inserting them into a writing assignment is plagiarism.

OTHER IMPORTANT INFORMATION

STUDENT DISABILITY SERVICES

"If you have a documented disability that requires accommodations, you will need to register as soon as possible with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student

Academic Success Services department. SDS telephone number is [313-577-1851](tel:313-577-1851) or [313-577-3365](tel:313-577-3365) (TDD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University." Please refer to the SDS website for further information about students with disabilities and the services we provide for faculty and students:

<http://studentdisability.wayne.edu/>

GRADING RULES AT WSU.

a. Students who do not complete these course requirements, or do not withdraw appropriately (in timely ways), will receive a failing grade. So, if you stop coming to class and forget to withdraw from the class, you will receive a F.

B. Students who request withdrawals beginning with the 5th week of the term will now receive one of these notations:

- WP Withdrawal with a passing grade earned to date
- WF Withdrawal with a failing grade earned to date
- WN Withdrawal never attended, or no graded work to date

Students can make requests to withdraw on Academica. However, before your request is forwarded to me, you must go through SMART CHECK. Once the SMART CHECK is completed, I will be able to approve the request on Academica.

C. Incompletes will revert to a failing grade after one calendar year. That means that work must be completed within one calendar year - **there will be no extensions. There is a contract that must be completed if you are taking an incomplete in a course. It must be signed by the instructor, student, and the department chair.** An Incomplete will be granted only in unusual circumstances, for example, serious illness or hospitalization.

The mark of I – Incomplete is intended to allow a student to complete the required work for a course after the semester has ended, if, in the judgment of the instructor, there is a legitimate reason why the work could not have been completed during the term. Incompletes (I) may be given only when the student has not completed all of the required work and when there is a reasonable probability that the student will complete the requirements successfully **without again attending regular class sessions**. If additional class attendance is required, the student must reregister for the course. The student must be passing at the time the Incomplete is given.

The work must be completed and a change of grade filed with the Office of the Registrar within one year of the end of the term when the course was originally taken. Any unchanged Incomplete at the end of the one-year will be changed to a grade of F. University statute clearly stipulates that no extension to the one-year limit is permitted and that once an Incomplete has been changed to an F, it cannot be changed again. The only recourse for a student not completing coursework in the time allowed is to repeat the course. **Instructors have the right to establish a deadline that is earlier than one year.**

Responsibility for completing all course work rests with the student. Responsibility for grading the completed work and reporting the grade change to the Office of the Registrar in a timely fashion rests with the instructor.

OTHER IMPORTANT INFORMATION. Important dates: (See of Schedule of Classes)

By September 12: A university rule requires you to show evidence that you have participated in this class by attending class and doing assignments. If you fail to attend class and do not take the quizzes, the university will withdraw you from the class and your financial aid will be readjusted.

See <http://reg.wayne.edu/gotoclass.php> for details.

September 12: Last day to drop this class and get tuition cancellation. Also, it is the last day to add this class. After September 12: If you drop class, it will appear on your academic record, and you are contractually liable for tuition of dropped courses.

September 12-November 11: Need my permission to drop this class. Go into Academica and drop the class. Next complete S.M.A.R.T. counseling. After the counseling I will receive notification from the registrar about your withdrawal request. A grade of WN, WP, WF will appear on your transcript, so it will indicate whether you ever attended class (WN=never attended), were passing (WP), or failing the class (WF) at the time of withdrawal. You are liable for tuition.

NOTE THE DEADLINE FOR DROPPING THIS CLASS: Sunday, November 11, 2018 IS THE LAST DAY TO DROP THE CLASS!!!! STUDENTS WHO DO NOT OFFICIALLY WITHDRAW FROM THE COURSE BEFORE THE DROP DEADLINE OF November 11 WILL RECEIVE A GRADE OF F. THERE ARE NO EXCEPTIONS.

ACADEMIC INTEGRITY (PLAGIARISM & CHEATING) see <https://doso.wayne.edu/conduct/student>

“Academic misconduct is any activity that tends to compromise the academic integrity of the institution or undermine the education process. Examples of academic misconduct include:

Plagiarism: To take and use another’s words or ideas as your own without appropriate referencing or citation.

Cheating: Intentionally using or attempting to use or intentionally providing unauthorized materials, information or assistance in any academic exercise. This includes copying from another student’s test paper, allowing another student to copy from your test, using unauthorized material during an exam and submitting a term paper for a current class that has been submitted in a past class without appropriate permission.

Fabrication: Intentional or unauthorized falsification or invention of any information or citation, such as knowingly attributing citations to the wrong source or listing a fake reference in the paper or bibliography.

Other: Selling, buying or stealing all or part of a test or term paper, unauthorized use of resources, enlisting in the assistance of a substitute when taking exams, destroying another’s work, threatening or exploiting students or instructors, or any other violation of course rules as contained in the course syllabus or other written information.

Such activity may result in failure of a specific assignment, an entire course, or, if flagrant, dismissal from Wayne State University.” Retrieved from doso.wayne.edu on August 9, 2017

OMBUDSPERSON

Accessed on August 9, 2017 from <https://wayne.edu/ombuds/>

Mission

The mission of Ombuds Office is to encourage student success by answering the WSU community's questions about University policies and procedures, supplying an informal and impartial environment in which conflicts and concerns may be confidentially discussed and potential solutions explored, and providing referrals to appropriate services. It also identifies areas for improvement in University processes and systems that relate to academic and student life, and conveys them to relevant parties for consideration and possible action.

Services

The Ombuds Office can provide assistance in:

- Accessing processes for academic appeals.

- Identifying the appropriate offices and individuals to help students solve problems related to enrollment and registration, tuition and fees, academic support and student life.

- Appropriate referral for personal or health-related issues.

- Other assistance in navigating the university's programs, processes and offices.

Contact the office directly at 313-577-3487 or send an email to ombudsoffice@wayne.edu. You may also send a fax to 313-577-9296 or hard copy materials to the below address.

Ombuds Office

790 Student Center Building (SCB) (7th Floor)

Detroit, MI 48202

On the next several pages, you will find outside activities that you can attend. Attend two events and earn 80 points.

<https://events.wayne.edu/research-events/> have listings of numerous activities and events you can attend. Anything listed on this site will count for an outside activity.

IF YOU WANT TO ATTEND AN EVENT THAT IS NOT ON THIS LIST, EMAIL DR. HANKIN WITH THE DETAILS AND SHE WILL REVIEW YOUR REQUEST. THE EVENT MUST BE APPROVED BEFORE YOU ATTEND IT.

LIST OF OUTSIDE EVENTS (Other events will be accepted if approved by Dr. Hankin)

1. From the Pre-Med and Health Science Center <https://wayne.edu/advising/pre-health>

2. Email one of the following student organizations to find out more about meeting times and locations:

American Medical Student Association (AMSA) – wsuamsa@gmail.com

American Society for Microbiology (ASM) – asmwsu@gmail.com

Art in Medicine - wsuartinmedicine@gmail.com

Delta Epsilon Mu, Inc - dem.wsu@gmail.com

Minority Association of Pre-medical Students (MAPS) - waynestatemaps@wayne.edu

Pre-Professional Medical Society (PPMS) – ppms.wsu@gmail.com

WSU Future Pediatrics - waynefuturepediatrics@gmail.com

Medical Equity - wsumedeq@gmail.com

MEDLIFE - medlife.wayne@gmail.com

NutriWayne - nutriwayne@gmail.com

Wayne State University Global Brigades - waynestate.gb@globalbrigades.org

WSU HOSA - wsuhosa.mi@gmail.com

Diverse Dental Society (DDS) - ddswsu@wayne.edu

American Dental Society (ADS) - adswsu@gmail.com

Foundation for International Medical Relief of Children (FIMRC) - fv3732@wayne.edu

3. The Wayne State University Campuswide Pre-Medical Mentoring (CPM) Program is committed to providing mentoring to Wayne State University pre-medical undergraduate and post-bachelor's students that are working on applying to medical school. The program will rely on the partnering of medical and pre-medical students. The medical students involved in this program are dedicated to providing support to those interested in pursuing a career as a physician. They will provide their own unique perspectives and grow with pre-medical and post-bachelor's students throughout their journey to applying and being accepted to medical school. Contact: wsucpm@wayne.edu

Program Goals

The goals of CPM are simple: support and guidance.

CPM will accomplish these goals by utilizing a two-tiered mentoring structure:

Tier One: One on One Mentoring

- Pre-medical students that are accepted into the program will be matched with a volunteer medical student who will provide information and answer any questions that the mentee might have
- Mentees and mentors may interact on a face to face or electronic basis and as frequently as they would like (minimum standards are set)

Tier Two: CPM Coffee Talks

- Monthly meetings held on main campus designed around topics that are important to the application process and general pre-medical student interests
- Coffee Talks will be formatted in a variety of ways - panels, roundtables, workshops
- Coffee Talks are a great way to "rub elbows" and talk with real medical students about their opinions and perspectives. • Oh, and there will be coffee

4. Small Group Advising every Thursday from 3-4 pm at the University Advising Center, Pre-Med & Health Sciences Center, 1600 University Advising Center in the Undergraduate Library. You can count only one session as an outside activity.

5. If you meet individually with a pre-med health sciences advisor, you can count one such meeting as an outside activity.

Fall 2018 Pre-Med and Health Science Center Workshops Please pre-register. <https://wayne.edu/advising/pre-health/workshop-series>

Workshop	Date & Time	Location	Description	Target Audience:	Co-ho
MMI Workshop	August 23 rd , 3-5pm	UGL, Community Room	Discuss the purpose behind the MMI and strategies that will help a candidate prepare thoroughly. Format includes a presentation and discussion surrounding sample questions.	<ul style="list-style-type: none"> Pre-Med Pre-Dent 	
Which One Would You Choose?	September 18 th , 2:30-4pm	UGL, Community Room	Get an insider look at the application review process. A WSU SOM representative will be on hand to discuss strengths and weaknesses of sample applications.	<ul style="list-style-type: none"> Pre-Med 	Detroit
Pre-Health Student Org Panel	September 25 th , 3-5pm	UGL, Community Room	Come learn about the various pre-health student orgs and what value they will have for you with community service, leadership and networking. Format includes a panel and resource fair.	<ul style="list-style-type: none"> Pre-Med Pre-Dent Pre-Nursing Pre-PA 	Found Intern Relief
How Competitive Are You?	October 2 nd , 2:30-4pm	UGL, Community Room	A chance for you to realistically assess where you're at or if now is the right time to apply. Discussion will include metrics and personal achievements.	<ul style="list-style-type: none"> Pre-Med Pre-Dent 	WSU
MMI Workshop	October 9 th , 2:30-4pm	UGL, Community Room	Discuss the purpose behind the MMI and strategies that will help a candidate prepare thoroughly. Format includes a presentation and discussion surrounding sample questions.	<ul style="list-style-type: none"> Pre-Med Pre-Dent 	Delta
Essay Workshop	October 10 th , 3-5pm	UGL, University Advising Center	Your application essay is a major key in gaining admission to the College of Nursing. Come learn about the 5 W's for writing your Nursing application essay to create a dynamic impression. Bring your ideas and be prepared to work.	<ul style="list-style-type: none"> Pre-Nursing 	
Personal Statement Workshop	October 11 th , 2:30-4pm	UGL, Community Room	Start thinking early! This workshop will help you brainstorm your personal message for a competitive application.	<ul style="list-style-type: none"> Pre-Med Pre-Dent Pre-PA 	One W Mission
Patient Care Panel	October 16 th , 3-5pm	UGL, Community Room	Come learn about patient care opportunities at area hospitals. Volunteer Coordinators will be on hand to discuss experiences and the application process. Format includes a panel and resource fair.	<ul style="list-style-type: none"> Pre-Med Pre-Dent Pre-Nursing Pre-PA 	
Creating an MCAT Study Schedule	November 1 st , 10-11:30am	UGL, University Advising Center	Presentation of strategies and resources used by successful medical and pre-med students when preparing for the MCAT.	<ul style="list-style-type: none"> Pre-Med 	
Exploring Health Careers	November 8 th , 3-5pm	UGL, Community Room	At times, it can be overwhelming to select a major and career as a college student. A panel format will be used to discuss the various career options in healthcare. A resource fair will follow.	<ul style="list-style-type: none"> Pre-Med Pre-Dent Pre-Nursing Pre-PA 	Detroit

Post-bach: What's it All About	November 14 th , 3-5pm	UGL, Community Room	Discuss the various ways to utilize post-bach coursework or experiences to enhance or prepare your competitive application.	<ul style="list-style-type: none"> • Pre-Med • Pre-Dent
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UNIVERSITY-WIDE LECTURES

THE HUMANITIES CENTER'S BROWN BAGS

12:30-1:30 pm on Mondays, Tuesdays, or Wednesdays, usually in room 2339 Faculty Administration Building. Presentations on these dates (presenter and title) are posted on Canvas in Content under Outside Events.



All lectures will be held in 2339 Faculty Administration Building from 12:30-1:30 pm unless indicated by an asterisk. 656 W. Kirby 2226 Faculty Administration Building, Detroit MI 48202

Fall

- 09/11 **Cláudio Verani**, Professor of Chemistry, College of Liberal Arts & Sciences Associate Dean for Research, *Science, Society, and Sustainability*
- 09/12 **Eun-Jung Katherine Kim**, Philosophy, Associate Professor, *The #MeToo Movement: A Solution to an Assurance Problem*
- 09/18 **Donovan Hohn**, English, Associate Professor, *Watermarks: An Attempt at Literary Hydrography*
- 09/19 **Rahul Mitra**, Communication, Assistant Professor; **Mostafa Aniss**, Communication, PhD student; **Kelsey Husnick**, Communication, PhD student; **Samantha Most**, Communication, MA Student, *Weaving personal/public narratives of water access in Metro Detroit: A collaborative (auto)ethnography*
- 09/25 **Joan Beaudoin**, School of Information Sciences, Associate Professor; **Christine D'Arpa**, School of Information Sciences, Assistant Professor; **Sangeetha Gopalakrishnan**, Foreign Language Technology Center (FLTC), Director; **Jennifer Hart**, History, Associate Professor, *New Research Areas in the Humanities: Ideas gleaned from the 2018 CHCI** Conference*
- 09/26 **David Fasenfest**, Associate Professor, Sociology, *Marx at 200: Is he still relevant?*
- 09/27 **Steering Committee**, NEH next generation humanities PhD, *Humanities Clinic presentation*
- 10/02 **Alina Cherry**, CMLLC*, Associate Professor; **Sandra Rodriguez**, CMLLC, Graduate Student, *TBA*
- 10/03 **Ruth Boeder**, English, Lecturer, *The Complexity of the Research Paper: Aligning Writing Studies Pedagogy, Information Literacy Instruction, and Student Needs*
- 10/09 **Paul Kershaw**, History, Visiting Assistant Professor, *What is Capitalism, and How Do We Know We Are Studying Its History?*
- 10/10 **José Rico-Ferrer**, CMLLC*, Associate Professor, *TBA*
- 10/11 **Brian Taylor**, Independent Scholar, *Sins of The Parents: severity of simple neglect*
- 10/16 **Clay Walker**, English, Senior Lecturer, *Re-Thinking the Consequences of Literacy: Considering the Impact of the Federal Court Case between Detroit Public Schools students and the State of Michigan*
- 10/17 **Jeanine Pfahlert**, Independent Scholar, *Themes in Omani Folktales*
- 10/23 **Victor Figueroa**, CMLLC*, Associate Professor, *Between Nature and History: An Ecocritical Approach to the Poetry of Juan Antonio Corretjer*
- 10/24 **Liette Gidlow**, History, Associate Professor, *Pairing the Fifteenth and Nineteenth Amendments: Southern African Americans' Voting Rights Struggles, 1870-1930*
- 10/ 25 **Anne E. Duggan**, CMLLC*, Professor, *Remediation and Recoding of the Nights: Florence Mialhe's Shéhérazade*
- 10/30 **Christine D'Arpa**, School of Information Sciences, Assistant Professor, *TBA*
- 10/31 **Chera Kee**, English/Film Media Studies, Associate Professor; **Shelby Cadwell**, English, PhD Candidate; **Joshua Neds-Fox**, University Libraries, Coordinator for Digital Publishing, *Screening Rights and the Right to Screen Films*
- 11/06 **Alison Stankrauff**, Archives, University Archivist, *Celebrating 150 Years of Wayne State*
- 11/07 **Todd Duncan**, English, Senior Lecturer, *TBA*
- 11/08 **Eldonna May**, Music, Lecturer, *The Role of Information and Communications Technology in Music Education in Ghana*
- 11/13 **Dominic P. Nanni**, English, Graduate Teaching Assistant, *Our Illiberal Universities*
- 11/14 **Robert Sedler**, Law School, Distinguished Professor, *Our 18th Century Constitution, Congress, the President, and the Two-Party Political System*
- 11/ 27 **Walter Lucken IV**, English, Graduate Teaching Assistant, *Trauma, Pedagogy, and Austerity in the Public University*
- 11/28 **Brad Roth**, Political Science, Professor, and Undergraduate Research Opportunities Program students, *Lessons from the Break-Up of Yugoslavia*
- 12/04 **Leonidas Pittos**, CMLLC*, Senior Lecturer, *Genos, Ethnos, and the Nation-State in Konstantinos Paparrigopoulos' History of the Greek Nation*
- 12/05 **Tracy Neumann**, History, Associate Professor, *Global Urban History: Notes on an Emerging Subfield*
- 12/11 **Deanna Laurette**, English, Graduate Teaching Assistant, *Reclaiming Identities: Representation and Disclosure Practices for People with Disabilities on Internet Support Boards*

**SOC 1010 – Understanding Human Society
SOCIOLOGY 4 PRE-MEDS WITH DR. HANKIN
FALL 2018**

**THIS FORM MUST BE SUBMITTED NO LATER THAN ONE WEEK
AFTER THE EVENT**

Student Name: _____ **Access Id:** _____

Title of event: _____

Name of Presenter: _____

Date Attended: _____

Authorized Signature: _____

Name of your Peer Mentor: _____

What did you learn at the event? List three major things.
