SYLLABUS

SOC/CRJ 4800 OUTSIDERS AND SOCIAL DEVIANTS

Wayne State University

Fall 2016

T Th 12:50 am – 2:40 pm 0131 State

Instructor: Gloria C. Armstead

[garmstead@wayne.edu](mailto:garmstead@wayne.edu)

Office Hours: T Th 11:45 am – 12:45 am

(By Appointment Only)

Required Texts: “DEVIANT BEHAVIOR” 11th edition

Erich Goode

“DEVIANCE TODAY” 1st edition

Thio, Calhoun, and Conyers

COURSE DESCRIPTION

This course includes an overview of social deviance, emphasizing crime and other deviant behaviors and conditions. We will examine major theoretical perspectives in the area and the interrelations between culture, structure, and the definitions of deviance, conformity and social control.

LEARNING OUTCOMES:

* Students will understand the meaning of deviance, how deviance is defined and how much consensus surrounds the definition, if any.
* Students will be able to describe and apply basic theories to facilitate their understanding of some of the forms of deviance and the management and control of deviant behavior.
* Students will be able to explain how certain attitudes, conditions, and behaviors become defined as deviant and how social and legal norms are created.
* Students will be able to critically assess a published research report and explain how they believe the study could have been improved.
* Students will be able to express, both orally and in writing, the basic concepts and ideas relevant to deviance and deviant behavior in contemporary American society.

IMPORTANT NOTES

* All work is due as scheduled. Late work will be marked down IF accepted. In case of illness or other emergency an email should be sent prior to the start of class or as soon as possible in order to be considered for acceptance of late work
* Attendance is the responsibility of each student and will be considered as indicated in computing the final grade.
* Attendance will be taken each class. It is the responsibility of each student to sign the sign-in sheet at each class meeting. Being more than fifteen (15) minutes late to class will be considered an absence
* Religious holidays: See the WSU online Academic Calendar

STUDENT DISABILITY SERVICES

* **If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations.  The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department.  SDS telephone number is 313-577-1851 or 313-577-3365 (TDD only).**
* **Once you have your accommodations in place, I will be glad to meet with you privately during my office hours to discuss your special needs.**
* **Student Disability Services’ mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University."**

**Academic Dishonesty -- Plagiarism and Cheating (edited statement from the DOSO’s web site): Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct (http://doso.wayne.edu/codeofconduct.pdf). Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.**

**Cheating: Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: (a) copying from another student’s test paper; (b) allowing another student to copy from a test paper; (c) using unauthorized material such as a "cheat sheet" during an exam.**

**Fabrication: Intentional and unauthorized falsification of any information or citation. Examples include: (a) citation of information not taken from the source indicated; (b) listing sources in a bibliography not used in a research paper.**

**Plagiarism: To take and use another’s words or ideas as one’s own. Examples include: (a) failure to use appropriate referencing when using the words or ideas of other persons; (b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.**

**Other forms of academic misbehavior includes, but are not limited to: (a) unauthorized use of resources, or any attempt to limit another student’s access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; (b) enlisting the assistance of a substitute in the taking of examinations; (c) violating course rules as defined in the course syllabus or other written information provided to the student; (d) selling, buying or stealing all or part of an un-administered test or answers to the test; (e) changing or altering a grade on a test or other academic grade records.**

COURSE REQUIREMENTS AND GRADING:

Article Readings (10 x 2 points each) + 20 points

Short Paper + 20 points

Group Presentation + 15 points

Quizzes (2 = 20 points each) + 40 points

Attendance and Participation + 05 points

\_\_\_\_\_\_\_\_

= 100 points total

GRADING SCALE

Total Points Grade

94 - 100 points = A

90 - 93 points = A-

87 - 89 points = B+

84 - 86 points = B

80 - 83 points = B-

77 - 79 points = C+

74 - 76 points = C

70 - 73 points = C-

67 - 69 points = D+

64 - 66 points = D

60 - 63 points = D-

COURSE OUTLINE:

Class Day Topic: Readings/Assignments

Introduction, What is Deviance? Goode Chapter 1

Reading: “Images of Deviance” Stephen Pfohl

Explaining Deviant Behavior Goode Chapter 2

Reading: “Strain and Anomie Theories” Brezina and Baumann

Constructing Deviance Goode Chapter 3

Reading: “Labeling” Mark Konty

Poverty and Disrepute Goode Chapter 4

Reading: “Child Abuse: Elizabeth Mustaine

Crime and Criminalization Goode Chapter 5

Cyberdeviance Reading: “The Dawn of a New Era: -----“ Keith Durkin

White Collar Crime Goode Chapter 6

Reading: “White Collar Crime” Mandeep Dhami

TEST 1 10-18-16

Drug Use as Deviance Goode Chapter 7

Reading: “Academic Strain and ---------” Ford and Schroeder

Sexual Deviance

Goode Chapter 9

Reading: “Exiting Street Prostitution: ------“ Sharon Oselin

Unconventional Beliefs Goode Chapter 10

Reading: “Paranormal Beliefs as Deviance” Erich Goode

Mental Disorder Goode Chapter 11

Deviant Physical Characteristics Goode Chapter 12

Reading: “The Stigma of Obesity” Erich Goode

Tribal Stigma: Labeling Race and Ethnicity Goode Chapter 13

Summary and Conclusions Goode Chapter 14

TEST 2 12-8-16

**\***Schedules of Readings and dates due and Group Presentation topics and dates due will be handed out separately.

**\***Summary of short papers will be presented in class and schedule will be handed out separately.