

SOC 1010 SECTION 002 CRN 27345 *Meets with Section 501 Honors CRN 27480*

1:00-2:15 P.M. TUESDAYS AND THURSDAYS Science Hall 2025

SOCIOLOGY 4 PRE-MEDS LEARNING COMMUNITY Winter 2019

UNDERSTANDING HUMAN SOCIETY This course was formerly SOC 2000

DR. JANET HANKIN

OFFICE: 2259 FACULTY ADMINISTRATION BUILDING, 656 W. KIRBY.

TELEPHONE: (313) 577-2930 (main office)

OFFICE HOURS: Tuesdays and Thursdays 2:30-3:30 P.M.

IN ADDITION, I AM AVAILABLE BEFORE, AFTER CLASS, AND AT OTHER TIMES BY APPOINTMENT, EITHER IN PERSON, BY PHONE, OR THROUGH SKYPE. If you want to stop in outside of office hours, I recommend you contact me and make sure I am available. I teach another class on Tues. & Thurs. from 10-11:15 a.m.

HOW TO CONTACT ME: I am always in during office hours. If I must cancel my office hours, I will announce alternative hours for that week on Canvas and I will send an e-mail. The most reliable way to reach me is to call me the main office at 313-577-2930 and ask to talk to me. I do not have a phone in my office. I have a mailbox in the Department of Sociology, Room 2228 F/AB in the room where the copy machine is located. My e-mail address is janet.hankin@wayne.edu, and I constantly check my e-mail.

THIS COURSE IS A LEARNING COMMUNITY WHERE 3 PEER MENTORS WILL GUIDE YOU THROUGH THE COURSE AND ENCOURAGE INTERACTION AND DISCUSSION. You will be assigned to a specific peer mentor by 1/4/19. At every class, you will sit with your mentor and your mentor group. If you need help and cannot reach your mentor, feel free to contact any one of the mentors. They will run discussions after most lectures from about 2:00-2:15, schedule special online office hours before each exam, work with your group to create a presentation on "Social Factors Matter in Health and Health Care," and meet or chat by email. You are required to meet with your mentor individually three times a semester in person, by email, or other electronic means. To contact them, use the emails below. They can be reached through the Department of Sociology's main phone number: 313-572:577-2930. Our office clerk, Amber Jennings, will make sure the peer mentor gets your message.

PEER MENTORS names and emails. Online office hours will be posted.

Sydney Arens, sydneyarens@wayne.edu

Lindsay Toman, lindsay.toman@wayne.edu

Yvonne Tirakian, Yvonne.tirakian@wayne.edu

You can talk to a mentor before and after class, and by appointment. You can also schedule an online time to talk to your mentor. If your mentor is not available, feel free to contact one of the other peer mentors.

CANVAS: This course has a website on <https://canvas.wayne.edu>. The syllabus and other important documents will be available there. Your textbook and chapter quizzes are **only available on Canvas**. Power point slides for each lecture will be posted no later than the evening before the lecture. I will send you an e-mail letting you know that the slides are loaded on Canvas. There is a direct relationship in my courses between using Canvas and receiving an "A" grade! We will review Canvas the first day of class. **MESSAGES CONCERNING THE COURSE WILL BE SENT BY WAYNE STATE EMAIL THROUGH CANVAS. IF YOU WISH TO FORWARD YOUR WSU EMAIL TO A PRIVATE EMAIL, THAT IS FINE, BUT BE SURE YOU FORWARD THE WSU EMAIL TO A VALID ACCOUNT.** Lectures will be recorded and available on ECHO360 Recording on the Canvas website. Look on the left-hand bar on Canvas to access the recordings.

Course Description

SOC 1010 is an analysis of basic sociological concepts and principles to give the student an understanding of the perspective that sociology brings to the study of human society.

LEARNING OUTCOMES:

After completing the course, you will be able to:

1. Describe how sociology differs from and is like other social sciences and to give examples of these differences.
2. Describe how sociology contributes to a liberal arts understanding of social reality.
3. Apply the sociological imagination, sociological principles, and concepts to your own life.

As an enrollee in the SOC 4 PREMEDS Learning Community, you will have the following additional learning objectives that are particularly relevant to Pre-Med students and are essential for performing well on the new version of the MCAT exam. These objectives will be linked to health and health care examples.

1. You will be knowledgeable of the behavioral and sociocultural determinants of health and health outcomes.
2. You will understand and be able to describe the social processes that influence human behavior, including a) how the presence of others affects individual behavior, b) group related processes, c) culture, and d) socialization.
3. You will gain an enhanced awareness of how explicit and implicit biases shape patient care and health outcomes.
4. You will understand and be able to describe the interplay between individuals and social structures.
5. You will have knowledge of and be able to describe social inequalities and the effects of such inequalities on health and health outcomes.

REQUIRED READINGS:

Henslin's *Sociology: A Down to Earth Approach REVEL isbn 9780134740041*

- This is an electronic text that requires an Access code (buy at bookstore or through Pearson).
- To register to use the text, you need to go to <https://canvas.wayne.edu> and click on this course. Look at the announcements concerning the text. Click on Pearson Revel and then click on OPEN REVEL to either enter the code or buy the code. Detailed directions are posted in the first module of the course. All readings and chapter quizzes are on REVEL. For help with any technical issues that might occur with REVEL, go to <https://support.pearson.com/getsupport>

EATING AND TEXTING: If you want to eat during class, please consume quiet food. Cell phones must be turned off or on vibrate. Texting during class, instant messaging on your laptop, and surfing the internet will not be permitted. It is very disruptive to other students if you are playing games, playing videos or live programs on your computers. If you engage in these behaviors, you will be asked to leave the classroom (**unless you can document that it is a dire emergency and thus you had to text or message someone**).

Winter SOC 4 Pre-Meds Schedule of Lectures, Quizzes, Exams, and Presentations

DATE	TOPIC	READ CHAPTER	All quizzes are done on REVEL and are due by 11:59 a.m. the day they are assigned Details about class session noted
Tu 1/8	Introduction		Content, Revel, Grades, What is Sociology
Th 1/10	Sociological Perspective	1	GET YOUR TEXTBOOK!
Mon 1/14	CHAPTER 1 QUIZ DUE!	1	Chapter 1 quiz
Tu 1/15	Health and Illness	19	Part 1
Th 1/17	Health and Illness	19	Part 2. Chapter 19 quiz
Tu 1/22	Research	5	Chapter 5 quiz Bring computer to search for article for your group's power point presentation in April
Th 1/24	Culture	2	Chapter 2 quiz
Tu 1/29	Wilson & Holland		PreMed Health Advising & WSU SOM
Th 1/31	Socialization	3	Chapter 3 quiz. Jeopardy! Review for exam
Tu 2/5	FIRST EXAM		Chapters 1-3, 5, 19 50 questions, 100 points Mentor approval of slides
Th 2/7	Social Structure & Social Interaction	4	Chapter 4 quiz How to create power point slides
Tu 2/12/	Sex & Gender	11	Part 1 Chapter 11 quiz
Th 2/14	Sex & Gender	11	Part 2
Tu 2/19	Race & Ethnicity	12	Part 1 Chapter 12 quiz
Th 2/21	Race & Ethnicity	12	Part 2 Peer Review of Power Point Slides
Tu 2/26	Medical Student Panel		Come with questions
Th 2/28	The Elderly	13	Chapter 13 quiz mentor group meeting on slides
Tu 3/5	Social Class	10	Chapter 10 quiz
Th 3/7	Education	17	Chapter 17 quiz Jeopardy Review for exam
SPRING	BREAK MARCH 10-16		Study for second exam
Tu 3/19	SECOND EXAM		Chapters 10-13, 4, 17, 60 questions, 120 points
Th 3/21	Social Networks	6	Chapter 6 quiz mentor group meeting on slides
Tu 3/26	Physician Panel	7	Chapter 7 quiz (lecture on Th) Bring questions
Th 3/28	Bureaucracy & Politics	15	Chapter 15 quiz mentor group meeting on slides
Tu 4/2	Marriage & Family	16	Chapter 16 quiz
Th 4/4/	Deviance	8	Chapter 8 quiz mentor group meeting on slides
Tu 4/9	Collective Behavior & Social Movements	21	Chapter 21 quiz
Th 4/11	Present power point		Group 1 Jeopardy! Review for Final Exam
Tu 4/16	Present power point		Group 2 Jeopardy! Review for Final Exam
Th 4/18	Present power point		Group 3 Jeopardy! Review for Final Exam
Th 4/25	FINAL EXAM		12:30-2:30 60 questions, 120 points 16 questions from 1 st exam, 18 questions from 2 nd exam, 23 questions from chapters 6-8, 15, 16,21, 3 questions from power point presentations

This schedule is subject to change due to unforeseen circumstances (like snow days) or other emergencies.

The course requirements total 1000 points. See table on page 5 for details.

COMPONENTS OF YOUR GRADE:

There are 17 chapter quizzes. Revel quizzes are usually due before the lecture on the chapter and are worth 75 points. You get three chances to answer each multiple-choice question. Each question is worth 5 points on Revel. If you do not get the answer the right the first time, you can try again and get 4 points if you are correct. If you try a third time and answer it correctly, you earn 3 points. Then the score goes to 0 for that question. The quiz will close at 11:59 a.m. on the date that it is due. After that you cannot do the quiz. We will delete your lowest quiz score and then add up the remaining scores and divide by 4. The quizzes are worth 300 points or 30% of grade.

If you signed up for a trial period on REVEL, your access ends after 60 days and you will be locked out of the text and quizzes. Plan to buy the text before the trial period ends. BE SURE TO WRITE DOWN YOUR ACCESS CODE FOR THE TRIAL PERIOD, AS YOU WILL NEED IT TO PURCHASE THE TEXT AFTER YOUR FREE TRIAL EXPIRES. *If you do not buy the text, you will not be able to do all quizzes and will fail the course.*

If you have trouble with REVEL, you can trouble shoot the problem by:

- A. Using Firefox as your browser
- B. Shut down your computer, turn it on, and go into Canvas again.
- C. The most common problem relates to cookies and cache.
 1. In Firefox, go to the top of the screen on the right-hand side.
 2. Click on the three bars on the top right-hand side. When menu appears, click OPTIONS
 3. On next screen on left hand side Click on privacy and security.
 4. On next screen, Scroll down to Cookies and Site Data and click on clear data.
 6. When the box pops up, remove the check mark in front of cookies and site data.
 7. Leave the check by cached and web center.
 8. Click the clear box.
 9. Close the about preferences page.

The cookies and cache problem is the most common reason students cannot access an assignment.

If you are still having problems, Visit Pearson Support at <https://support.pearson.com/getsupport>. Or call the Dedicated Revel support line for students: (855) 875-1801.

The C&IT help desk, at 313-577-4778 can help you with Canvas problems.

IF YOU RUN INTO A COMPUTER PROBLEM ACCESSING REVEL, AND NOTHING IS WORKING, PLEASE CONTACT DR. HANKIN IMMEDIATELY SO SHE CAN RESOLVE THE ISSUE WITH PEARSON.

If you have an emergency and cannot do the chapter quiz, please contact Dr. Hankin about the issue within 48 hours. If you have a legitimate excuse that can be verified, the due date will be extended but you will only be given one week to do the quiz.

Attendance. For each class you attend (other than the 3 classes where exams are given), you will earn 4 points. There are 26 lectures. You get one excused absence. Thus, attendance is 25 X 4 or 100 points, 10% of your course grade. Peer mentors will take attendance each day by asking you to sign the

attendance sheet. You can miss one class without being penalized. Page 7 has details on attendance policy. To receive attendance points, you must participate in the peer mentor in-class activity for that day. Attendance points will not be given if you walk in late or leave class early unless you have a legitimate excuse approved by Dr. Hankin. Be on time please. Late entrances and early departures disrupt the class.

1. **Individual meetings with mentor.** You are **required** to meet with your mentor three times during the semester before each exam. The first meeting must occur before the first exam on February 5, the second meeting after exam 1, and the last meeting after exam 2 and before the final exam. Failure to meet with your mentor in a timely manner means you will lose 10 points for each meeting you miss. The meetings can be before or after class, online office hours, by Skype or Google hangout, by IM, by appointment, by phone, by an email chat. Each meeting, which must be more than a one-line email or a two-minute chat, is worth 10 points. Meetings total 30 points or 3% of grade. These meetings are designed to help you succeed in the course.

2. **There will be three exams.** The first is on February 5 and will be worth 100 points (50 multiple choice questions, 2 points per question). The second will be on March 19 and will be worth 120 points (60 multiple choice questions, 2 points per question). The last exam is on April 25 during finals week and will be from 12:30-2:30. The final covers materials from earlier in course as well as one question from each group presentation. The final exam is worth 180 points (60 multiple choice questions, 3 points per question). We will play a Jeopardy! Game in class before each exam and the three mentoring groups will compete for bonus points. Key words from each lecture will help you prepare for exams and mentors will run online study sessions. The exams total 400 points and are 40% of the course grade.

3. **Each mentor group will do a power point presentation** on “Social Factors Matter in Health and Health Care.” Lindsay’s group will focus on gender, Yvonne’s group on race and ethnicity, and Sydney’s group on poverty. The presentations will be on the last three class sessions. The presentations will consist of two parts: Two slides from each student and then group slides that introduce the presentation and then summarize the conclusions from the individual slides. Each student will create two slides based on a refereed scientific journal article related to your group’s project. The article you use must be approved by your peer mentor. The presentations are worth 90 points, 9% of course grade. You can earn 60 points for your two slides and 30 points for the group created slides. Time will be set aside in class to work on the presentation.

4. **Grading for two individual slides** (60 points): a. 10 points for finding your article, forwarding the pdf to your mentor for approval by the deadline, and approval of the article. b. 20 points for preparing the draft of your slides and submitting it on time, c. 10 points for sending slides to your mentor 48 hours before your group presents, and d) 20 points for how you present your two slides. If you do not present your slides, you will lose 20 points.

5. **Grading for group slides** (30 points): a) if you do not help with the group slides and do not turn the draft of the group slides by the deadline set by your mentor, you will lose 20 points. b) 10 points for the quality of the group’s slides. Everyone gets the same points for the quality of the group slides.

6. **You are required to attend two outside events.** There will be numerous opportunities for these events at various times of the day. Examples of events include the Humanities Center Brown Bags, Pre-Med and Health Sciences Workshops, meetings of Pre-Med organizations. Event details will be posted in the

Outside Events folder on Canvas. Each event will be worth 40 points, so you will receive 80 points by attending two of these events. The events count 8% of your course grade. You must get the verification form (posted on Canvas) signed by someone in authority proving you attended the event and write a short summary of the event. Links to some events appear at the end of this syllabus. You can attend an event not on these lists with prior approval from Dr. Hankin. Send her an email if you need an event approved. The form should be submitted to your peer mentor who will record your points. You must attend events by April 24 and submit the forms no later than 12:30 April 25 before the final exam.

Up to 60 bonus points are available in this class. Bonus points will be available for Jeopardy! Review games if you are present in class those days (up to 10 points each for the first, second, and final exam review sessions depending on how your mentor group performs), completion of a questionnaire as part of a mid-semester evaluation done by the Office of Teaching and Learning (10 points), completion of an assessment of the Learning Community conducted at the end of the semester by Amy Cooper's Office (10 points), and creating a study guide for the final exam with your fellow classmates (10 points).

FOR STUDENTS ENROLLED IN THE HONORS SECTION OF SOC 1010, SECTION 501, CRN 27490, READ THIS PAGE. THIS ONLY APPLIES TO HONORS STUDENTS!!! If you are not in the honors program, skip to the next page!

There are two ways to earn honors credits in this course. You can 1) write a paper or 2) do 25 hours of community service.

For the Honors paper, you will do a literature review on a sociological topic of your choice. You will need to find 10 sources that are refereed journal articles and write a ten-page paper.

The paper will have an introduction that explains the aim of the paper and the significance of the topic, describe 3 themes that arise from the literature describes studies that examine those themes, discuss the strengths and weaknesses of the studies reviewed, directions for future research and policy implications.

As part of Wayne State's community engagement initiative, the honors section requires you to complete service-learning in a community agency that deals in some way with the health care field. You need to find a place to do the service. You need to complete 25 hours of volunteer work this semester for service-learning with the Honors College. The Pre-Health Advisors can provide a list of places where you can volunteer. This experiential learning opportunity will provide you with hands-on knowledge about social inequalities in health and health care as they are manifested in the everyday lives of people living in your community. You also will have the opportunity to apply your sociological knowledge by actively participating in efforts to ameliorate or otherwise cope with the consequences of inequities.

As part of the service learning experience, I require a written report, sent by email, following each volunteer session that shows how sociological concepts explain your observations. After you secure a place to volunteer, please make an appointment to see me so you can sign a form for me and we can talk in more detail about the reports you will write. **You must sign up for HON 3000.** This is a 0 credit course. You do not need permission to register for this course. If you have questions about this course, please contact Rachel Pawlowski at fg6313@wayne.edu .

<u>Course Requirements</u>	<u>points</u>	<u>Notes</u>	<u>% course grade</u>
chapter quizzes	300	17 chapters quizzes 75 points each drop lowest, $16 \times 75 = 1200/4$	30%
attendance	100	26 lectures, one free absence, 4 pts. X 25=100	10%
outside activity	80	2@40 points each with verification	8%
exam 1	100	50 multiple choice questions	10%
exam 2	120	60 multiple choice questions	12%
Final exam	180	60 multiple choice questions	18%
group presentation	90	30 pts. Group. 60 pts. Individual	9%
individual mentor meetings	30	3 meetings at 10 pts. Each	3%
			100%
TOTAL COURSE GRADE	1000		

DETERMINING THE FINAL GRADE

POINTS	%	GRADE
1000-900	100-90	A
899-850	89-85	A-
849-800	84-80	B+
799-750	79-75	B
749-700	74-70	B-
699-650	69-65	C+
649-600	64-60	C
599-550	59-55	C-
549-500	54-50	D+
499-450	49-45	D
449-400	44-40	D-
< 400	<40	F

MORE ABOUT GRADES

The University does not permit A+ grades. I do not curve the assignments. Attending two outside activities will give you 80 points, and you should not wait until the last minute to go to these events. I do not give "extra credit" assignments to make up points. However, there will be opportunities to earn bonus points by completing evaluations of various activities including the presentation by Helen Wilson and Deborah Holland, the medical school tour, and the Learning Community (the LC evaluation is different from the Student Evaluation of Teaching). There will be bonus points for the scores earned by your Mentoring Team on the three Jeopardy review sessions. There will also be bonus points for creating a study guide for the final exam. I am not sympathetic to requests at the end of the term that state: "Please, change my course grade because I missed an 'A' by only 20 points." Therefore, you need to monitor your points throughout the semester on

<https://canvas.wayne.edu>. Please see me or your peer mentor if you have concerns about your point total or if you are having problems in the course. Do not wait until the last minute to panic about your grade.

Attendance will count toward 10% of your grade or 100 points. For every class session attended if you participate in the group activity on that day, you will earn four points. Be sure to sign the attendance sheet at each class session. I will excuse your absence in the case of serious illness, religious observance, work requirements, or a family or personal emergency. However, you must notify me immediately of the reason for the absence, provide a note from your physician verifying your illness, or, in the case of another emergency, provide written verification of the problem (obituary in the case of a funeral, car repair receipt if your car dies, hospital discharge form, etc.) If you are suffering from flu symptoms, DO NOT COME to class. I realize that you may not have health insurance and may not have access to a physician. I do need some type of verification of illness, like a note from "Dr. Mom" or a significant other. Please notify me if you wish to request an excused absence as soon as possible. Students who add the class during late registration period will not be penalized. You get one free absence that does not need an excuse. If you walk in late or leave early without a legitimate reason, or do not participate in mentor group activities, you will not get the 4 attendance points for that day.

APPEALS OF GRADES AND POLICIES

If you wish to appeal a grade on an assignment or an exam, you must provide a note to Dr. Hankin explaining why you deserve a higher grade. You take the risk that your grade will go up, go down, or stay the same. IF YOU WISH TO APPEAL YOUR GRADE OR ANY POLICIES PERTAINING TO THIS COURSE, YOU SHOULD FIRST CONSULT ME. IF A SATISFACTORY SOLUTION IS NOT REACHED, YOU SHOULD CONTACT THE CHAIR OF THE SOCIOLOGY DEPARTMENT, DR. JEFFREY KENTOR AT 313-577-8131, Jeffrey.kentor@wayne.edu. Formal grade appeals can only be made regarding final grades in a course. You file a formal grade appeal regarding your final course grade by contacting THE COLLEGE OF LIBERAL ARTS AND SCIENCES DEAN'S OFFICE, Elizabeth Stone-Hall, "Elizabeth June Stone-Hall" elizabeth.stone@wayne.edu, 313-577-2516. The office is located on the SECOND FLOOR OF OLD MAIN, room 2155. College procedures for grade appeals are available at <http://www.clas.wayne.edu/grade-appeal-process>

Note there is a 30-day time limit for filing appeals about a course grade. STUDENTS SHOULD CONSULT THE UNIVERSITY BULLETIN REGARDING UNIVERSITY POLICIES THAT AFFECT COURSES.

EXTENSIONS AND MAKEUP EXAMS. I permit makeup exams or extensions in the case of illness or death in the family, religious observances, or dire emergencies. I must be notified as soon as possible of these circumstances. Either send me an e-mail or leave a message at 313-577-2930. I must have a written note from a health care provider, a significant other, or a funeral director or documentation of the emergency before you receive an extension or take a makeup exam. Exams should be made up within two weeks of the original date if possible.

GRADING RULES AT WSU.

a. Students who do not complete these course requirements, or do not withdraw appropriately (in timely ways), will receive a failing grade. So, if you stop coming to class and forget to withdraw from the class, you will receive a F.

B. Students who request withdrawals beginning with the 5th week of the term will now receive one of these notations:

- WP Withdrawal with a passing grade earned to date
- WF Withdrawal with a failing grade earned to date
- WN Withdrawal never attended, or no graded work to date

Students can make requests to withdraw on Academica. However, before your request is forwarded to me, you must go through SMART CHECK. Once the SMART CHECK is completed, I will be able to approve the request on Academica.

C. Incompletes will revert to a failing grade after one calendar year. That means that work must be completed within one calendar year - **there will be no extensions. There is a contract that must be completed if you are taking an incomplete in a course. It must be signed by the instructor, student, and the department chair.** An Incomplete will be granted only in unusual circumstances, for example, serious illness or hospitalization.

The mark of I – Incomplete is intended to allow a student to complete the required work for a course after the semester has ended, if, in the judgment of the instructor, there is a legitimate reason why the work could not have been completed during the term. Incompletes (I) may be given only when the student has not completed all of the required work and when there is a reasonable probability that the student will complete the requirements successfully **without again attending regular class sessions**. If additional class attendance is required, the student must reregister for the course. The student must be passing at the time the Incomplete is given.

The work must be completed and a change of grade filed with the Office of the Registrar within one year of the end of the term when the course was originally taken. Any unchanged Incomplete at the end of the one-year will be changed to a grade of F. University statute clearly stipulates that no extension to the one-year limit is permitted and that once an Incomplete has been changed to an F, it cannot be changed again. The only recourse for a student not completing coursework in the time allowed is to repeat the course. **Instructors have the right to establish a deadline that is earlier than one year.**

Responsibility for completing all course work rests with the student. Responsibility for grading the completed work and reporting the grade change to the Office of the Registrar in a timely fashion rests with the instructor.

OTHER IMPORTANT INFORMATION. Important dates: (See of Schedule of Classes)

- **Course Drops and Withdrawals:**

In the first two weeks of the (full) term, students can drop this class and receive 100% tuition and course fee cancellation. After the end of the second week, there is no tuition or fee cancellation. Students who wish to withdraw from the class can initiate a withdrawal request in Academica. You will receive a transcript notation of WP (passing), WF (failing), or WN (no graded work) at the time of withdrawal. No withdrawals can be initiated after the end of the tenth week. Students enrolled in the 10th week and beyond will receive a grade. Because withdrawing from courses may have negative academic and financial consequences, students considering course withdrawal should make sure they fully understand all the consequences before taking this step. More information on this can be found at: <https://wayne.edu/students/register/dropping>.

By the end of the second week of classes, a university rule requires you to show evidence that you have participated in this class by attending class and doing assignments. If you fail to attend class and do not take the quizzes, the university will withdraw you from the class and your financial aid will be readjusted.

See <http://reg.wayne.edu/gotoclass.php> for details.

Friday, January 18: Last day to drop this class and get tuition cancellation. Also, it is the last day to add this class.

After January 18: If you drop class, it will appear on your academic record, and you are contractually liable for tuition of dropped courses.

January 19-March 24: Need my permission to drop this class. Go into Academica and drop the class. Next complete S.M.A.R.T. counseling. After the counseling I will receive notification from the registrar about your withdrawal request. A grade of WN, WP, WF will appear on your transcript, so it will indicate whether you ever attended class (WN=never attended), were passing (WP), or failing the class (WF) at the time of withdrawal. You are liable for tuition.

NOTE THE DEADLINE FOR DROPPING THIS CLASS: Sunday, March 24, 2019 IS THE LAST DAY TO DROP THE CLASS!!!! STUDENTS WHO DO NOT OFFICIALLY WITHDRAW FROM THE COURSE BEFORE THE DROP DEADLINE OF March 24 WILL RECEIVE A GRADE OF F. THERE ARE NO EXCEPTIONS.

Religious holidays (from the online Academic Calendar):

Because of the extraordinary variety of religious affiliations of the University student body and staff, the Academic Calendar makes no provisions for religious holidays. However, it is University policy to respect the faith and religious obligations of the individual. Students with classes or examinations that conflict with their religious observances are expected to notify their instructors well in advance so that mutually agreeable alternatives may be worked out.

☐ Student Disabilities Services (edited statement from the SDS web site

<http://studentdisability.wayne.edu/>)

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services (SDS) for coordination of your academic accommodations. The SDS office is located in the Adamany Undergraduate Library. The SDS telephone number is 313-577-1851 or 313-577-3365 (TTD only). Once you have your accommodations in place, I will be glad to meet with you privately during my office hours or at another agreed upon time to discuss your needs.

☐ Students who are registered with Student Disability Services and who are eligible for alternate testing accommodations such as extended test time and/or a distraction-reduced environment should present the required test permit to the professor at least one week in advance of the exam. Federal law requires that a student registered with SDS is entitled to the reasonable accommodations specified in the student's accommodation letter, which might include allowing the student to take the final exam on a day different than the rest of the class.

☐ Academic Dishonesty -- Plagiarism and Cheating (edited statement from the DOSO's web site: <https://doso.wayne.edu/conduct/student>)

Academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct. Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.

- *Cheating: Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: (a) copying from another student's test paper; (b) allowing another student to copy from a test paper; (c) using unauthorized material such as a "cheat sheet" during an exam.*
- *Fabrication: Intentional and unauthorized falsification of any information or citation. Examples include: (a) citation of information not taken from the source indicated; (b) listing sources in a bibliography not used in a research paper.*
- *Plagiarism: To take and use another's words or ideas as one's own. Examples include: (a) failure to use appropriate referencing when using the words or ideas of other persons; (b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.*
- *Unauthorized reuse of work product: submission for academic credit, without the prior permission of the instructor, of substantial work previously submitted for credit in another course. Example: submitting a paper in a current course that was written for, and submitted in, a previous course.*
- *Other forms of academic misbehavior include, but are not limited to: (a) unauthorized use of resources, or any attempt to limit another student's access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; (b) enlisting the assistance of a substitute in the taking of examinations; (c) violating course rules as defined in the course syllabus or other written information provided*

to the student; (d) selling, buying or stealing all or part of an un-administered test or answers to the test; (e) changing or altering a grade on a test or other academic grade records.

Cheating on exams will result in a grade of 0 (zero). Plagiarism on a written assignment (purchased discussion pieces, pieces written by someone other than you, or pieces acquired from the internet) will result in a grade of 0 (zero) on the assignment. Appropriate citations must be used to cite the works of others. Lifting entire paragraphs or pages from other sources and inserting them into a writing assignment is plagiarism.

□ **Student services:**

- The Academic Success Center (Undergraduate Library) assists students with content in select courses and in strengthening study skills. Visit www.success.wayne.edu for schedules and information on study skills workshops, tutoring, and supplemental instruction (primarily in 1000 and 2000 level courses).
- The Writing Center is located on the 2nd floor of the Undergraduate Library and provides individual tutoring consultations free of charge. Visit clasweb.clas.wayne.edu/writing to obtain information on tutors, appointments, and the type of help they can provide.

○ **Library research assistance**

Working on a research assignment, paper, or project? Trying to figure out how to collect, organize, and cite your sources? Wayne State librarians provide on-campus or online personalized help. Contact them at <http://library.wayne.edu/consult>.

□ **Class recordings:**

Students need prior written permission from the instructor before recording any portion of this class. If permission is granted, the audio and/or video recording is to be used only for the student's personal instructional use. Such recordings are not intended for a wider public audience, such as postings to the internet or sharing with others. Students registered with Student Disabilities Services (SDS) who wish to record class materials must present their specific accommodation to the instructor, who will subsequently comply with the request unless there is some specific reason why s/he cannot, such as discussion of confidential or protected information. You can access ECHO360 from Canvas to see lecture recordings.

OMBUDSPERSON

Accessed on August 9, 2017 from <https://wayne.edu/ombuds/>

Mission

The mission of Ombuds Office is to encourage student success by answering the WSU community's questions about University policies and procedures, supplying an informal and impartial environment in which conflicts and concerns may be confidentially discussed and potential solutions explored, and providing referrals to appropriate services. It also identifies areas for improvement in University processes and systems that relate to academic and student life, and conveys them to relevant parties for consideration and possible action.

Services

The Ombuds Office can provide assistance in:

Accessing processes for academic appeals.

Identifying the appropriate offices and individuals to help students solve problems related to enrollment and registration, tuition and fees, academic support and student life.

Appropriate referral for personal or health-related issues.

Other assistance in navigating the university's programs, processes and offices.

Contact the office directly at 313-577-3487 or send an email to ombudsoffice@wayne.edu. You may also send a fax to 313-577-9296 or hard copy materials to the below address.

Ombuds Office

790 Student Center Building (SCB) (7th Floor)

Detroit, MI 48202

On the next several pages, you will find outside activities that you can attend. Attend two events and earn 80 points.

OUTSIDE ACTIVITIES

Students are required to attend two activities outside of class. You will receive 40 points for each event if you verify your attendance using the form posted in the Module for Outside Activities in Canvas. I will post announcements of events on Canvas. You can also find outside activities by looking at:

1. <https://events.wayne.edu/research-events/> has listings of numerous activities and events you can attend. Anything listed on this site will count for an outside activity.
2. From the Pre-Med and Health Science Center <https://wayne.edu/advising/pre-health>
3. If you meet individually with a pre-med health sciences advisor, you can count one such meeting as an outside activity.
4. Humanities Brown Bag Series. A talk scheduled on a Wednesday will be accepted (you cannot miss class to attend a brown bag). Go to: <https://research2.wayne.edu/hum/Programs/brownbag/18-19.html>
5. There are a number of health-related student organizations that have regular meetings you can attend. This list is posted in the Outside Activities Module on Canvas.
6. Sociocultural Factors and their Impact on Health and Healthcare: A Wayne State College of Liberal Arts & Sciences Alumni Physician's Panel, March 6, 3-5pm, Hilberry AB (SCB)

Ask four MDs, all of them Wayne State alumni, anything. As they share their experiences and advice, you'll hear honest answers about how they encounter factors such as race, religion, class, immigration status, and gender in their work. One panelist's team takes to the streets of Detroit treating an unreached and service-resistant homeless population, one uses his mathematical mind as an occupational medicine specialist in Grand Rapids, and another applies her biochemistry background to internal medicine and pediatrics in Detroit. As undergraduates, they majored in distinctly different disciplines that helped them into medical school and developed perspectives that paved their approaches to delivering medical care. They look forward to meeting you and helping you do the same.

7. If there is interest, we can arrange a movie night (or late afternoon showing) of the movies "Contagion" or "The Immortal Life of Henrietta Lacks" on-campus and that will count as an outside activity.

IF YOU WANT TO ATTEND AN EVENT THAT IS NOT ON THIS LIST, EMAIL DR. HANKIN WITH THE DETAILS AND SHE WILL REVIEW YOUR REQUEST. THE EVENT MUST BE APPROVED BEFORE YOU ATTEND IT