



Wayne State University

Department of Psychology
Wayne State University
Detroit, Michigan 48202

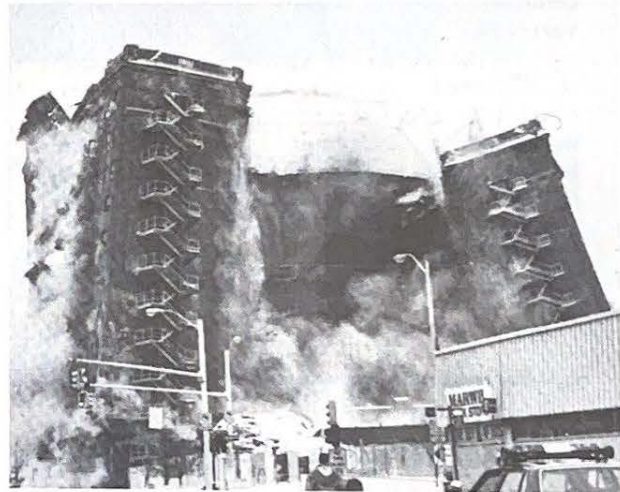
The Wayne Psychologist Summer 1991

THE SAGA OF MACKENZIE HALL

Remember the fun filled hours you spent in Mackenzie (Mack) Hall in offices such as the College of Liberal Arts, the Graduate School, and various academic departments, including Psychology. On Sunday, February 17, 1991, this landmark of Wayne State University was demolished. Originally constructed in 1924 as the Webster Hall Hotel, Mackenzie Hall was acquired by the Detroit Board of Education in 1945 for dormitory space (WSU was then Wayne University administered under the Board of Education). The building was renamed Mackenzie Hall in 1961 and was converted to office use.

The estimated cost of more than \$12.2 million to replace the building's mechanical and electrical systems, as well as repair major structural defects, exceeded the funding required to build an entirely new office building. The state therefore approved construction of the new Faculty Administration Building located at Kirby and Anthony Wayne Drive. Demolition was deemed necessary to avoid the possibility of vandalism or improper use of the building.

Last spring, departments began vacating Mackenzie Hall, with the last of its occupants moving on September 28, 1990. A parking lot will replace the building. And so it goes.....



DALMAS TAYLOR TO LEAVE W.S.U.

DALMAS TAYLOR, Dean of Liberal Arts and Professor of Psychology, has accepted the position of academic provost at the University of Vermont. In this position, he will report directly to the President and be responsible for all academic functions of the university. We wish him much success in this and future endeavors.

CAREER DEVELOPMENT CHAIR

Career Development Chairs, for nine years among the most prestigious awards offered to younger Wayne State faculty members, were awarded for 1990-91 to nine of the university's outstanding recently tenured faculty. LOIS TETRICK, who joined the Psychology Department in 1983 in the Industrial/Organizational area, was one of the nine recipients. The award carries \$18,500 in support - a \$2,000 honorarium, \$10,000 in unrestricted research support, and the balance defrays departmental costs related to giving chair holders time to pursue specific research projects. Dr. Tetrick is pursuing research on decision-making and social cognition which she applies to the evaluation of occupational stress as it affects job satisfaction, worker commitment, and other job performance variables.

The author of more than 20 articles in refereed journals, Dr. Tetrick has obtained significant outside funding, including a \$250,000 grant from the Michigan Department of Education through the Merrill-Palmer Institute. She holds a bachelor's degree from Drury (Mo.) College and received master's and doctoral degrees from the Georgia Institute of Technology.

THE COGNITIVE CORNER

contributed by Hilary Ratner

This year has been an active and productive one for the Cognitive Area. We've welcomed new people, added new projects, and upgraded facilities. In addition to Dr. Ranka Bijeljic-Babic arriving from Paris to work with Drs. TREIMAN and MULLENNIX, the colloquium series this year was on psycholinguistics. Speaking of speaking, Dr. KAREN EBELING presented her most recent findings on children's concepts to the Stanford Child Language Research Forum; Dr. MULLENNIX presented

his work to the Acoustical Society of America; and Dr. TREIMAN presented a paper to the Psychonomic Society.

We don't just talk a good story, we get supported for it, too! Dr. TREIMAN recently received a 3-year grant from the National Science Foundation to continue and expand her work on children's spelling. She will study the types of errors kindergarten and first-grade children make, why these errors are made, and how spelling difficulties can be overcome. Children's development is also a focus of Dr. ELI SALTZ' most recent grant. He has been awarded funds from the State of Michigan Department of Education to identify and define risk indicators for developmental delay. This project will continue until 1992.

Editing has been a major focus this year for two of us in the area. Dr. PATRICIA SIPLE's two-volume series on theoretical issues in sign language research, co-edited with Susan Fischer of the National Technical Institute for the Deaf, was published this year by the University of Chicago Press. Dr. HILARY RATNER edited a special issue of the Merrill-Palmer Quarterly on the socialization of children's cognition and emotion and is serving as the interim Associate Editor of the Quarterly until September.

Last, but by all means not least, this year has brought about the rebirth of Emeritus Professor Donald Elliott's laboratory. Dr. JOHN MULLENNIX completely rebuilt the Department's auditory perception laboratory to pursue his research interests in speech perception and analysis of human speech and other auditory information. Plans for next year? We're just trying to catch our breath from this one!

The Wayne Psychologist, a newsletter of the Wayne State University Department of Psychology, is published yearly during the summer. If you have items for publication, please submit them on the post-card insert to the department.

Department Chair: M. Marlyne Kilbey
Associate Chair: Alan R. Bass
Editor: Dana Leasendale



NSF INCENTIVES FOR EXCELLENCE AWARDS

One of last year's seniors, Debra Josefowicz, was awarded a National Science Foundation Minority Graduate Fellowship. This award not only provided support for Ms. Josefowicz, who is doing graduate work in Psychology at the University of Michigan, it also provided our department with \$1,000 to award to worthy undergraduate majors. We are pleased to announce the winners of \$500 tuition grants: Ronnianita Casanova and Trina Coleman Moore.

Ms. Casanova has worked for Lofton Limited, a small Detroit area minority business for the past fourteen years while attending Wayne State. She combines her

work responsibilities with the roles of wife, mother to two young children and pursues her degree in psychology. Upon graduation, she plans to continue her education in psychology, majoring in I/O.

Ms. Moore, a single mother of two, currently attends classes at Wayne in the morning and goes to work part-time as a counselor for Summit Medical Center. The award will enable Ms. Moore to attend classes full-time next fall, bringing her goal of graduate study in clinical psychology that much closer.

Congratulations to both award recipients!

MY FIRST SIX MONTHS

contributed by Ranka Bijeljac-Babic, Visiting Research Associate [Dr. Bijeljac-Babic is a researcher in psycholinguistics and infant speech perception, Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, France.]

The first six months of my stay at Wayne State University are over, and I can summarize my first appreciations about the time passed here. It was a big change in all aspects of my life. I passed from the study of speech perception with infants to the study of word recognition with adults. Although the problem in both areas of research concerns the reality of the syllable as a unit which allows young infants to organize the incoming speech sounds and which seems to permit the adult speaker to organize his lexicon, the techniques and procedures that are used are very different. Moreover, one year is needed to complete just one experiment with 50 newborns. With adults, we completed three large experiments testing more than 100 subjects in just a few months! I now have a more complete view about the role of the structure of the syllable in word processing, and a good grasp of experimental procedures used with adults.

The biggest change I encountered was the Detroit life-style. I guessed that Detroit would be special, but the reality exceeded all of my expectations. After the first shock, I now know how to blend the bad and the wonderful images of this city and how they support life here. As time passed, I began to like all of the contrasts I saw and lived every day. I am so happy to live in the middle of the cultural and academic center of Detroit and to have all the wonderful museums, libraries, and different art institutions within close proximity. I did have difficulty in explaining to my daughter, when we walk every day to the Burton International School, why the houses in this part of the city are burned and why there are so many poor people.

Lawrence Durrell, the English novelist and poet, said that we should like a



city if we like some people living there. I am very pleased to work with Becky Treiman, John Mullennix, and Pat Siple, and to meet Su Porter, Meral Topcu, Jenny Gross, George Moutsiakis, Annie Cwikel-Glavin...and many others from the Department of Psychology who made me love Detroit and Wayne State University.

FACULTY NOTABLES



ALAN BASS, Associate Chair and Professor in I/O, was elected to receive this years Annual Master Lecturer Award from the Michigan Psychological Association.

ROBERT BERMAN, Professor in Biopsychology, presented a seminar entitled, "Anticonvulsant Properties of Adenosine," to the Biological Psychiatry Branch of the National Institute of Mental Health in Bethesda, Maryland in September.

SEBASTIANO A. FISICARO, Assistant Professor in I/O, presented "Tests of Three Causal Models of Halo Rater Error" with co-authors Charles E. Lance and Julie LaPointe and "Correcting Validity Coefficients for Unreliability: Implications of Specification Errors" with co-author Gary J. Lautenschlager at the 1990 Annual Meeting of the Society for Industrial and Organizational Psychology, and published "An Examination of Negative Halo Error in Ratings" with co-authors Charles E. Lance and Julie LaPointe, which appeared in Educational and Psychological Measurement (1990, Vol. 50, pp. 545-554) and "Cognitive Categorization Processes in Performance Evaluations: Confirmatory Tests of Two Models" with co-authors Charles E. Lance and David J. Woehr, which appeared in Journal of Organizational Behavior (1991, Vol. 12, pp. 1-20).

M. MARLYNE KILBEY, Chair and Professor in Biopsychology, and Naomi Breslau, Director of Research, Department of Psychiatry, Henry Ford Hospital and Clinical Professor, Department of Psychiatry, University of Michigan, presented a poster session on the relationship between nicotine dependence and depression, anxiety and suicide attempts at the annual meeting of the American College of Neuropsychopharmacology in San Juan, Puerto Rico. An article based on this work will appear in the Archives of General Psychiatry. Dr. Kilbey has also been appointed to a three-year term on the Advisory Council of the National Institute on Drug Abuse.

In September, GISELA LABOUIE-VIEF, Professor in Developmental, attended a conference entitled "Thinking in terms of Complementarity." This was a small invitational conference that brought together an international and interdisciplinary collection of some 30 scientists and philosophers exploring the relationship of rational thought to such 'non-rational' processes as affect, belief, dialogue, metaphor, and paradox in a diversity of sciences. The conference took place in Lenzburg, Switzerland. The title of Dr.

Labouvie-Vief's talk was "Logos and Mythos as Two Aspects of Mental Functioning."

SHELDON LACHMAN, Professor of Biopsychology, was elected to Fellowship status in the Division on Teaching of Psychology of the American Psychological Association at its annual meeting in Boston, Massachusetts last year.

REBECCA TREIMAN, Professor in the Cognitive Area, traveled to the University of Alberta in February to serve as Distinguished Guest Speaker for a seminar on cognitive development and instruction. She presented two lectures, one entitled, "Children's Spelling" and the second "Intrasyllabic Units, Spelling and Reading." Dr. Treiman is co-author of a paper that was presented at the meeting of the Society for Research in Child Development in Seattle, Washington in April. The paper was entitled, "Learning to Read: The Limitations of Analogies." Her recent publications include: "Not all nonwords are alike: Implications for reading development and theory," Memory and Cognition, 1991 (co-authored with U. Goswami and M. Bruck), and "Phonological awareness and its roles in learning to read and spell," in D.J. Sawyer and B.J. Fix (eds.), Phonological Awareness in Reading: The Evolution of Current Perspectives. New York: Springer-Verlag, 1991.

GLENN WEISFELD, Associate Professor in Social Psychology, has been named editor of the Human Ethology Newsletter of the International Society for Human Ethology. This is an organization of over 400 members interested in various aspects of human ethology.

ALICE YOUNG, Associate Professor in Biopsychology, was recently elected President-elect of the Society for Stimulus Properties of Drugs, a small international group of researchers interested in the stimulus and subjective effects of psychoactive drugs.

THE CASE OF THE MISSING ALUMNI

The butler did it! Unfortunately, the solution is not that easy. For one reason or another, the department has lost contact with the following alumni. If you have any clues that would assist us in solving this mystery, please complete and return the attached post card.

<u>NAME</u>	<u>YR. GRADUATED</u>
Larry Anderson	1971
Stanley Blom	1991
Arline Brenner	1968
James Fischer	1978
Richard Ganz	1971
Robert Goldman	1985
Joan Havlena	1962
Ivan Hunter-Duvar	1971
Jerome Lukaszewski	1961
Milan Majorov	1970
John McEnery	1979
Elizabeth Missakain	1967
Rita Monteiro	1985
Donald Nielson	1968
Shelly Nygaard	1990
Robert O'Brien	1966
Robert Pereira	1985
Frances Pipp	1985
John Regts	1985
Gary Singleton	1977
Gail Starks	1987
Alicia Streater	1987
Karen Terzano	1989

GRAD STUDENTS RECOGNIZED BY A.P.A.

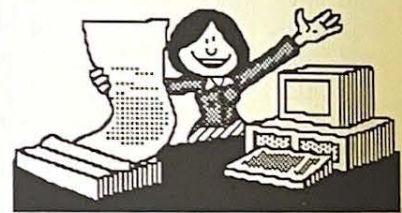
MICHAEL K. SMITH, a clinical major, has been selected as one of 100 of the top students across the United States and Canada to receive an American Psychological Association Dissertation Research Award. He plans to investigate the relationship of temporal contingencies of reinforcement to alcohol abuse and treatment efficacy.

TONIA M. RICHARDSON, a major in biopsychology, has been selected to receive an American Psychological Association Minority Fellowship, which includes tuition and stipend payments. Tonia also is a recipient of a Martin Luther King Jr.-Cesar Chavez-Rosa Parks Fellowship. She is working with Professor Alice Young on an animal behavioral model of substance abuse.

WHEN TWO WORLDS COLLIDE

Jiliang Shen, a doctoral candidate and faculty member of the Institute of Developmental Psychology at Beijing Normal University, was at Wayne State for the Winter 1991 semester to conduct collaborative research with members of the Developmental Area. Jiliang is aware of some interesting cross-cultural differences between China and the United States. He believes the Chinese emphasize 'wholeness', while Americans emphasize individuality and that these differences are derived from our respective political systems. "The U.S. is very analytic. You emphasize privacy and property rights. The Chinese see everything as part of a single system." Jiliang believes that these political systems are largely reflected in the differences in childrearing methods between the two cultures. "Children are taught independence here. In China, we teach our children to be interdependent."

DATELINE: DEVELOPMENTAL AREA



contributed by Joseph Jacobson

SANDY BRENT spent his recent sabbatical at Beijing Normal University and relayed his fascinating experiences there to faculty and students at a brown bag colloquium. Sandy, Glenn Weisfeld, and other faculty are engaged in collaborative research with colleagues at Beijing Normal University, one of whom, Qi Dong, will be returning later this spring to work with faculty here at Wayne.

Several faculty are continuing their work on federally funded research projects. **KATHRYN URBERG's** ongoing research on peer influence in adolescent substance use is funded by the National Institute on Drug Abuse. **SANDY** and **JOE JACOBSON** have received a new grant from the National Institute of Environmental Health Sciences to do a 10-year follow-up to their research on children exposed to PCB and are continuing their research on prenatal alcohol and cocaine exposure. **GISELA LABOUVIE-VIEF** has been funded by the National Institute of Aging to continue her research on the integration of cognitive and affective development across the lifespan.

The Developmental Area continued its tradition of being well represented at the Society for Research in Child Development meeting in Seattle. Eight faculty papers were presented, on which at least six of our current graduate students collaborated, including Kathie Halliday-Scher, Serdar Degirmencioglu, Linda Hill, Joan Bihun, Eve Goldschlag, and Karen Kopera. Two of our faculty, **HILARY RATNER** and **LARRY STETTNER**, recently collaborated in an article on the integration of socialization of cognition and emotion, which has been very well received and appeared in the January 1991 issue of the Merrill-Palmer Quarterly.

CHAIRPERSON'S CORNER

contributed by M. Marlyne Kilbey

It seems hard to believe that I've just about finished my 8th year of Chairing the Department at Wayne. However, I know it's been a long time, because this past year I participated in my third review of the department's programs. Each of the three has had its own special character, with this one focusing on our undergraduate curriculum to a greater extent than the North Central Accreditation Review or the Clinical Psychology program review, which by necessity, focused almost exclusively on the clinical program. Our external reviewers:

Professors Bernadette Gray Little of the University of North Carolina, Chapel Hill, and Ludy Benjamin, Texas A&M University, were knowledgeable, friendly, helpful, and thorough. However, they were a bit overwhelmed by the charge to review a program as complex as ours in a day and a half.

Not surprisingly the reviewers found strengths. In assessing our research efforts, they noted: "In terms of grant funds this department has an excellent record. It clearly ranks near the top of the Departments in the College of Liberal Arts, and its per capita acquisition of external funds is significantly ahead of the University as a whole. Sources of these funds are varied, and they include a number of grants from the very competitive programs of federal agencies such as the National Institute of Mental Health, the National Institute of Drug Abuse, and the National Institute of Alcohol and Alcohol Abuse, as well as private sources such as General Motors and the Spencer Foundation.

By our count, 27 of 37 faculty (73%) have had external funding in the past five years. In our experience, that is an excellent figure. Several of the grants represent collaborative research with faculty in other parts of the University, whereas others involve cooperative arrangements with Detroit-area researchers outside of the University. Such arrangements are most commendable and undoubtedly strengthen WSU and its ties to the larger community of which it is a part."

In assessing the undergraduate program, Gray-Little and Benjamin commented: "What is perhaps most striking about the undergraduate psychology program is the extensive opportunities for students to get laboratory experience in psychology. Such opportunities are rare in research universities with an enrollment comparable to that of WSU." "A second notable component of the undergraduate program has been the limiting of class size, producing average enrollments in the fall and winter semesters of around 30 students.... Although classes of such small size are not as cost effective, they do offer the opportunity for a high quality learning experience in terms of increased active learning exercises, exams

that can focus on identification, opportunities to teach critical thinking, and writing opportunities. Such teaching components require more work on the part of the faculty and teaching assistants, yet the payoff is considerable, both for the students and the faculty. There is good evidence that many within the psychology faculty are using the small class size to a pedagogical advantage."

At the graduate level of training our reviewers found less to praise and more problems. While noting the high quality of the applicants, the strength of training they receive at Wayne, and their competitiveness upon graduation, Gray-Little and Benjamin remarked on the large number of clinical and industrial organizational students and the relatively small number of faculty in these areas. By way of explanation, the clinical area has been hampered by the lack of replacements for four faculty who have left and/or retired in the recent past. One of these positions is filled for fall 1991, and just recently the University has given its permission for the department to search for an additional three persons also beginning in fall, 1991, if possible. However, the large size of the graduate program and the relatively small size faculty, is a focus of concern for the department administration and faculty. On the other hand, the university administration would like to see many more students taught per class at both the undergraduate and graduate level than are currently enrolled. Gray-Little and Benjamin also cited graduate student concern about the fact that stipends for Psychology graduate students were the only ones in the College of Liberal Arts not to be increased last year, something that is likely to happen again this year as the Administration moves to bring Psychology stipends in line with those of social science doctoral students and away from those of natural science doctoral students.

The site visitor's comments seemed right on target to me, describing strengths I've recognized and weaknesses I've tried to address. While I have less objective data on their assessment of faculty values and character, I must say that these comments also rang true: "The department is making a major contribution to the university urban

mission through its teaching, service, and research. The department's activities in this regard far exceed those of most research universities in urban or non-urban settings. The faculty as a whole seems to be a socially committed group who take the university's social objective seriously and who by virtue of their area of expertise are in an enviable position to aid the university in achieving its urban mission".

Self-study is a continuous process. One step that we are about to undertake is a survey of graduates of the last ten years to determine their perceptions of the department's strengths and weaknesses. Many of you will soon receive a letter and shortly thereafter, a form from me. Please take some time to let us know what you think we did correctly and /or incorrectly (or more likely - inadequately) to help you prepare for your career. Your comments will help us strengthen our programs for future students.

PSYCHOLINGUISTICS COLLOQUIUM SERIES

The focus of the Psychology Department Colloquium Series this year was on psycholinguistics and we were privileged to have three distinguished scholars speak to our faculty, students and alumni. In October, Dr. Rebecca Treiman, Professor of Psychology, spoke on her work on children's spelling. January's speaker was Dr. Ranka Bijeljac-Babic, who presented her research on infants' speech perception. [Dr. Bijeljac-Babic is a researcher at the Laboratoire de Sciences Cognitive et Psycholinguistique who currently is a Visiting Research Associate here at Wayne State. See her article in this issue entitled My First Six Months.] The series was completed by Dr. Linda Smith, a well-known psychologist from Indiana University, who spoke on what the study of perception and perceptual language can add to our understanding of the processes underlying cognitive development. This successful colloquium series will be followed by a series focusing on biopsychology next year. A wine and cheese

reception following each colloquium gave faculty, students and guests an opportunity to chat with each other - an altogether too rare event in their hectic schedules. We hope that all alumni that reside in the Detroit area will attend next year's colloquia and receptions. Information on dates and topics can be obtained from Dana Leasendale at 577-2839. The colloquium series is funded by Alumni gifts.

AIDS EDUCATION RESEARCH

adapted from *New Science*, published by Wayne State's Office of the Vice President for Research

Dr. ALI NAQVI, a senior research scientist in the Psychology Department, and Dr. Fredericka Shea, associate professor in the College of Nursing, have created two programs to educate people about AIDS prevention.



The Kids AIDS Education Program, funded by the National Institute of Child Health and Human Development, aims to educate fourth through sixth graders in the City of Detroit about the severity of the AIDS crisis and its prevention. The three hour program mixes fantasy with reality through drama, dance, music, drawing, video and discussion. It starts out showing students and their parents what will happen if AIDS is not stopped now and then it explores what they can do to stop it. This program is also a

study of how information is best retained. Naqvi and Shea have devised two programs: one with participatory theater and one without. Families are randomly assigned to the two programs and Naqvi and Shea compare the two methods of teaching the same information. Their hypothesis is that retention will be greater with the participatory theater.

In an effort to decrease all barriers for participation in the program, they are free, limited to 12 families per session, and are available in either Spanish or English. Transportation, child care, a light lunch and a small gift to each participant are also provided. The program covers actions which put children and adolescents at risk, including sexual activities and drug use. Based on children's responses and drawings, a group of high school students under the direction of Drs. Naqvi and Shea, are producing a first draft of a book, *Twenty Questions Kids Ask About AIDS*. Others who have participated in this project include Barbara Simons, Mary Cooney, Jan Tomakowsky, Patti Jarocz, Kay Pagel and Ana Contrera, all of the Psychology Department, and Dr. Shirley Harbin of the Detroit Recreation Department.

Drs. Naqvi and Shea are also involved in educating health care professionals about AIDS prevention. This program, funded by the National Institute of Mental Health, covers such topics as the biomedical, psychosocial, ethical, legal and societal aspects of AIDS and the needs of health care workers. The AIDS program for health care professionals got its start when General Motors asked Drs. Naqvi and Shea to develop and implement a specialized seminar for GM physicians and nurses. The aim of the program was to prepare the health care professionals to deal with the HIV infection as it affects the workplace. It has become the model "AIDS in the Workplace" program. Naqvi and Shea, with the assistance of Barbara Simons of the Psychology Department, are now working on an in-service program that can be conducted in health care facilities and also in the workplace for those who can't get away to the seminars held on the Wayne State University campus.

FEATURED ALUMNI

JAMES O. PROCHASKA

James O. Prochaska received his B.A. ('64), M.A. ('67) and Ph.D. ('69) degrees from Wayne State University under the direction of Gerald Rosenbaum and has been a member of the University of Rhode Island faculty since 1969. He currently holds positions of Professor of Psychology, Director of the Cancer Prevention Research Consortium and the Self-Change Laboratory. He will also become Director of the Behavior Change Institute when a new research building is opened later this year to house the research programs of Dr. Prochaska, his colleagues and students.

Along with his colleagues and former student, Dr. Carlo DiClemente, Dr. Prochaska has developed a model of behavior change that integrates stages of change and the processes of change people use to progress through each stage. This model is being widely applied to problem behaviors in alcoholism, drug addiction, smoking, anxiety disorders, delinquency, and depression, as well as those promoting health through exercise, low fat and cholesterol diets, mammography screening, and safe sex practices. Dr. Prochaska has written over 100 publications on his work. He has lectured and consulted in Australia, Finland, Mexico, Poland, Scotland, and Spain. In the United States, he has served on task forces for the National Institutes for Cancer, Drug Abuse, Heart and Mental Health, the Centers for Disease Control, the Veterans Administration and the American Cancer Society.

In 1979 Dr. Prochaska published his first book, Systems of Psychotherapy, which has been used in many training programs for clinical and consulting psychologists. He continues a part-time private practice and is committed to the Boulder model of clinical psychology that he learned so well at Wayne State.

He is married to Janice Michalek Prochaska who graduated from Wayne State with a B.A. in psychology in 1966 and M.S.W. in 1968. Janice is currently Senior Vice



President of Child and Family Services of Newport County, Rhode Island. Together they enjoy the life of scholar-athletes. In 1964 Jim won the Student-Athlete Award for the State of Michigan from the National Football Foundation, after playing middle line-backer at 5'7" and 137 lbs. Jan has been recognized as one of the top 200 publishers in social work during the 1980s. She is an avid tennis player, alpine and cross-country skier, and power walker. Their son, Jason, published his first article at the age of 9 as a co-investigator on a study of the causes of sibling rivalry. His second article was based on his 5th grade science fair project which used a sample of 325 students to examine why kids lose interest in school. Jason is currently playing soccer as a sophomore at Princeton where he also studies physics and math. Jodi, 16, has been on her high school varsity soccer team since her freshman year and is also a member of the Math and Academic Decathlon Teams. She is planning a research project this summer on how people change addictive behaviors as a prelude to majoring in psychology.

PSI CHI INITIATES 1991

Membership in Psi Chi National Honor Society in Psychology requires an undergraduate major to have a 3.4 grade point average in psychology courses and a 3.2 in all other college level coursework. This year, the Wayne State University Chapter was proud to initiate the following students:

Mark Beitel
Pamela A. Bukowski
Susan M. Doran
Lori Field
Leesa A. Fowler
Grace E. Frazier
Julie A. Grundy
Pamela M. Grzecki
Kenneth S. Hendrian
Patricia D. Jones
Pierre-Z Ricardo Lassetti, IV
Juanita Lawson
Paul J. Lefkowitz
Maria T. Maniaci
Jospeh Marocco
Patricia A. Moore
Michael E. Neal
Ila S. Pandya
Branden R. Pelok
Lynn C. Rewalt
Marianne M. Schulte
Lisa C. Sheldon
Amy L. Stirling
Kathryn A. Tanis-Graff
Marjorie K. Taylor

PSYCHOLOGY ALUMNI SCHOLARSHIP AWARDED

The Psychology Alumni Scholarship began in 1982. This year's recipient was Darwina Wallace. Darwina represents the extraordinary Wayne State University student that faculty have come to take for granted. A full-time employee of the City of Detroit, Darwina has 16 years on-the-job experience. A senior who graduated in June, Darwina transferred from Wayne County Community College, where she had a 4.0 GPA.

However, Wayne State has been much harder on her. Darwina's GPA has fallen to a 3.85 - in other words, someone in Psychology once gave her a 'B'. This spring, Darwina's efforts were recognized by others in her election to Phi Beta Kappa. She plans on pursuing a Masters degree in Human Resource Development.

Congratulations Darwina, and good luck in your future endeavors!

1991 JOHN TEAHAN AWARD

In just three years, Jan Tomakowsky has distinguished herself in her research and clinical activities. At the end of her first year in the clinical training program, she successfully proposed her Master's thesis, a prospective of study of adolescents showing the importance of individual differences in the relationship between stress/negative emotions and metabolic control of diabetic youths. This study was presented at the 1991 annual meeting of the Society of Behavioral Medicine this past March in Washington, D.C. In addition, she has already passed her written major and minor comprehensive qualifying exams and is well advanced in the completion of her dissertation proposal. This September she begins her internship at Henry Ford Hospital.

Jan has received superior evaluations of her clinical work from all her placements. She has experience with individual and group psychotherapy, is currently co-leading a relationship enhancement group, and is involved with several cases of couples therapy. She has also been involved in the AIDS program. She has contributed significantly to the design of interventions for AIDS education, the development of evaluation instruments, and the running of psychosocial groups for 4th to 6th graders and their parents. As part of her thesis research, she and Ron Boardway co-led a group program for diabetic teens focusing on stress management (including self-monitoring of stress and emotions,

assertiveness skills, and cognitive restructuring).

Jan Tomakowsky is clearly an exemplary third year graduate student and we are pleased to award the John Teahan Third Year Student Award to her.

ALCOHOL BOTTLE LABELING AND PREGNANT WOMEN



adapted from *New Science*, published by Wayne State's Office of the Vice President for Research

Dr. IRA FIRESTONE, professor of psychology, and Dr. Janet Hankin, associate professor of sociology and obstetrics and gynecology, continue to head a five year project to study the effect of warning labels on alcoholic beverage bottles on pregnant women's attitudes toward alcohol. The project, funded by the National Institute on Alcohol Abuse and Alcoholism, is part of ongoing interdisciplinary studies conducted since 1983 at Wayne State's Fetal Alcohol Research Center. To determine the effectiveness of a November 1989 label law, Firestone, Hankin and their research group are gathering data on pregnant women's attitudes about alcohol and its effects on unborn babies. A questionnaire was developed to determine whether rates of drinking alcohol during pregnancy and alcohol-related birth defects declined after the label law went into effect. Hankin and Firestone plan to extend this research into a prevention program for women at high risk of alcohol consumption during pregnancy

G.S.O. UPDATE

The Psychology Graduate Student Organization (GSO) has been extremely active during this academic year. Some of their accomplishments included: successfully nominating Dr. Alan Bass for the Master Lecturer of the Year Award given annually by the Michigan Psychological Association; attending Orientation Day for first year graduate students and assisting them "learn the ropes"; setting up a bulletin board and office in the department, as well as a suggestion box in the lobby; holding a first annual Halloween party; assisting the Graduate Committee in devising a new procedure for students who do not pass the RDM test; and, publishing the graduate student directory. The GSO is also represented on the departmental Space, Graduate, Phon-a-thon and Undergraduate Committees. A representative is also in attendance at departmental and area faculty meetings. Presently, the GSO is working in conjunction with the departmental administration on maintaining graduate teaching assistant stipend levels and on a "Everything You Wanted To Know About Graduate School at WSU But Didn't Know to Ask" booklet for incoming graduate students. Association representatives this year were:

Developmental:	Neil Gottheill Beth Nordstrom-Klee
Social:	Victor Woodell* Colleen Pilgrim
Clinical:	John McCaskill* Alice Rahill
Cognitive:	George Moutsiakis Jennifer Gross
Biopsychology:	Liz Steigerwald Carol Brejnak
I/O:	Andor Reiber Ann Sherman (* indicates Co-Chair)

All should be congratulated on a job well done - keep up the good work!

THANKS TO OUR FRIENDS

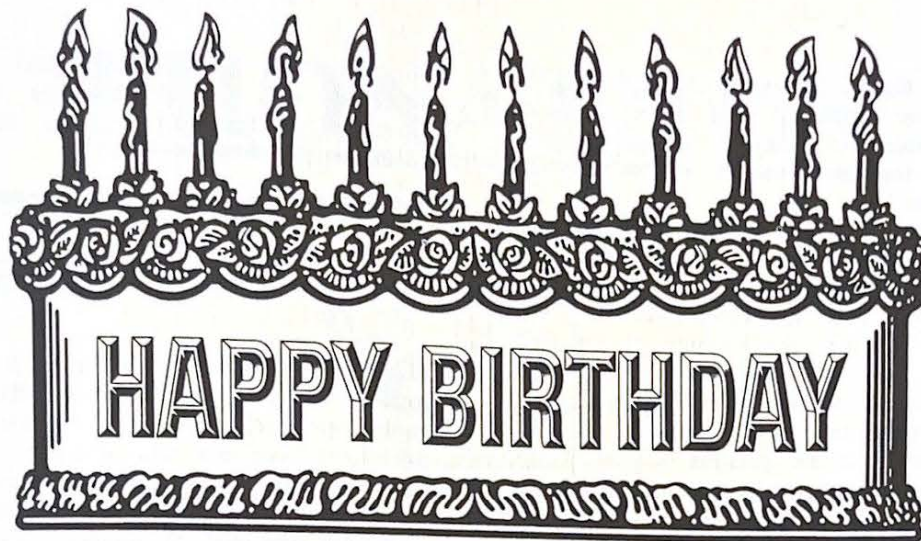
Each year this department appeals to you, our alumni and friends, through this newsletter and via our annual Phon-a-thon. Your donations have allowed the Department to provide many benefits to our students that would not have been possible otherwise. Below is our "honor roll" for the period June 1990 through April 1991 - the alumni, faculty and friends who responded to our pleas in one way or another. Thanks to all of you!

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**ROSS STAGNER WISHES THE A.P.A. A
HAPPY BIRTHDAY**

There is a good deal of gossip about the founding of the American Psychological Association in 1892. Some say that G. Stanley Hall, worried by the appointment of Edward Bradford Titchener as Professor of Psychology at Cornell, wished to establish the priority of authentic American scholars against the impending invasion of German-trained professionals. It is also possible that he wished to capitalize on the success of the new textbook by William James, Principles of Psychology (1890). Certainly there was some anxiety among the American psychologists that the new Wundtian emphasis on scientific methodology, experimental controls, and quantitative treatment of data would make the casual, anecdotal observations so common in the USA at that time look very sloppy. At any rate, Hall moved to organize an American society for psychologists before Titchener's arrival provided an alternative view of the field.

As contemporary psychologists are well aware, this divisive and competitive posture has not become obsolete. In recent years the Psychonomic Society has proposed that it replaced psychology in the same sense that astronomy replaced astrology. (It is interesting to observe that they did not choose economics as the model for psychonomics.) Recently we have seen the

rise of the American Psychological Society as a "more scientific" competitor of the American Psychological Association. It is also relevant to note that the Divisions of APA, which once were formed as mere interest groups within an umbrella organization, have incorporated as separate societies with independent treasuries and to some extent, service staffs.

Again, we should keep in mind that fission and fusion have been prominent in the past. As early as 1917 an American Association of Clinical Psychology was founded, although it lasted only until 1919. Back in 1935 the American Association of Applied Psychology was formed to express the dissatisfaction of applied psychologists with the firm opposition of the APA leadership to applications of psychology. It is ironic to note, in this connection, that Titchener had, in 1904, founded an informal group devoted to "pure" experimental psychology because he perceived the existent APA as excessively concerned with the applications of psychological knowledge to matters of everyday existence. This group was later organized formally as the Society of Experimental Psychology. In 1936 the Society for the Psychological Study of Social Issues was organized by psychologists dissatisfied with the rejection by the APA

Board of Directors of proposed programs and resolutions dealing with psychological interpretations of fascistic movements and the trend toward war which was so alarming at the time.

Hilgard (1987) gives a good account, sometimes rather selective, of the fission and fusion of psychologists in the days immediately prior to World War II. For example, he noted the issuance of the first yearbook prepared under the auspices of SPSSI (edited by Hartmann and Newcomb, dealing with Industrial Conflict); yet he ignored the second planned volume, The Psychology of Peace and War, for which the Editorial Committee was composed of myself as Chairman, with J.F. Brown, Ralph Gundlach and Ralph K. White as co-editors. He could plead an excuse, namely, that our book was never published because Pearl Harbor intervened.

Another comment on Hilgard's history: with some amusement he noted that the leadership of the APA had been challenged by the "pure" scientists (Titchener et al. and the Psychonomics group) and from the professional side by AAAP and SPSSI. Somewhat inaccurately, he gave credit for the organization of SPSSI to David Krech, omitting the work done by Goodwin Watson, and by myself; I was actually chairman of the organizing committee at Dartmouth College in 1936, during the annual APA convention. Hilgard noted the formation of the American Association of Applied Psychology, including clinical and industrial psychologists, in 1937; this organization persisted until 1945 when it became the Divisions of Clinical and Industrial Psychology. His book appeared before the new challenge to APA from the American Psychological Society.

I do not see this history of divisiveness within psychology as alarming. Human beings oscillate between uniting in organizations to achieve common goals, and splitting organizations to pursue the goals of a subgroup within the larger entity. At this point in history, I think "pure" and applied psychologists can (temporarily) relax on their laurels and consider how far the science and profession of psychology have

progressed in the century just ending. Certainly we can all join in birthday greetings to the elderly, gray American Psychological Association.

ALUMNI NEWS

Marvin W. Berkowitz (WSU, Ph.D., 1977) received a three year grant from NIDA for a study entitled, "Moral Reasoning and Adolescent Drug and Alcohol Abuse." He is currently serving as Associate Director of the Center for Ethics Studies at Marquette University and also is a tenured Associate Professor in the Psychology Department there. Marvin and his wife, Judy, celebrated their 17th anniversary last year. They have an adopted son, Danny, who is 4, and are expecting a second. Marvin and Judy are founding members of *Comedy Sportz*, an improvisational show now playing in 15 cities throughout the United States.

Valerie Finfrock-Mittl (WSU, Ph.D., 1988) passed the national and Pennsylvania state licensing exam in October 1990. She is currently working as a clinical psychologist at Aaron Beck's Center for Cognitive Therapy in Philadelphia. Her son, Gregory, is almost two years old.

Bill Kooistra (WSU, Ph.D., 1963) received the 1990 Distinguished Psychologist Award from the Michigan Psychological Association at their meeting last October. He is a full-time independent clinical psychologist and is founder of the firm Kooistra, Jansma, Elders, Teitsma and DeJonge, an 18-member group of psychologists, psychiatrists and social workers. Bill also serves as an adjunct professor in clinical psychology at Grand Valley State University.

Herman R. Silbiger (WSU, Ph.D., 1963) retired after 26 years at AT&T Bell Laboratories. He has started a consulting company called APPLICOM Applications and Communications Consultants, which consults in electronic document communication, standards management, & psychoacoustics.

PHONATHON



Every year many of you are asked to contribute to the Psychology Department via telephone solicitation, a.k.a Phonathon. We are extremely thankful to all who responded, as your generosity enabled us to continue to improve the quality of education we give our students.

As you know, this form of solicitation is made primarily by graduate students, the main beneficiaries of your generosity. Your gifts have enabled the department to subsidize student participation in local, regional, and national meetings, as well as enabling us to provide students with research equipment and supplies and to pay research subject costs. These funds were also used to subsidize colloquia speakers, to purchase computers and associated software. A major renovation of the Loutit Reading Room is also in the works.

To maintain and hopefully increase the level of assistance the department provides its students, more alumni need to be contacted. To achieve this goal, the number of calling nights was increased from three to five. Thanks to the efforts of many graduate students who volunteered their time (many volunteered for more than one evening!), \$16,318 was pledged. This represents an increase of \$1,300 over last year. Thus proving that hard work and perseverance do pay off!

If we were unable to reach you by phone this year, please consider making a contribution to your alma mater today. We cannot improve the standard of education we provide without your continued support. So, please return your contribution with the form (below) to:

The Department of Psychology
Wayne State University
71 West Warren Ave.
Detroit, MI 48202

Your generosity is greatly appreciated.

Enclosed is my tax deductible gift of \$ _____ to the Psychology Department. (Make check payable to Wayne State University Fund and be sure to designate the Psychology Department.)

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FEATURED ALUMNI

VIRGINIA E. O'LEARY



Virginia E. O'Leary is Professor and Chair of the Department of Psychology at Indiana State University. After receiving her Ph.D. in Social Psychology at Wayne State University in 1969, she joined the psychology faculty at Oakland University in Rochester, Michigan. In 1978 she joined the staff of the American Psychological Association as Administrative Officer for Social and Ethical Responsibility. In 1981 she became APA's first Deputy Executive Officer for Public Affairs. Dr. O'Leary has held visiting positions at The George Washington University, Boston University, and Radcliffe College. In 1988 she was Director of the Radcliffe Conferences on Women in the Twenty-first Century, a series of three national, interdisciplinary conferences to establish a research and policy agenda for women.

Within APA, Dr. O'Leary has been a Council Representative, President of Division 35 (Psychology of Women), Chair of the First Annual Division Leadership Conference, and member of the Committee on Women in Psychology. She is currently a member of the Board of Directors of the American Psychological Society and a member of the Executive Committee of the Council of Graduate Departments of Psychology.

Dr. O'Leary's research interests include investigations of attitudes toward women managers, and sex differences in the perception of women and men. She is the author of one of the first text books in the Psychology of Women, Toward Understanding Women, (Brooks/Cole, 1988), editor of Sex, Gender, and Social Psychology, with Barbara Wallston and Rhoda Unger (Erlbaum, 1985), and editor of Storming the Tower: Academic Women Around the World, with Suzanne Lie (Kogan-Page, 1990). Her current research focuses on women's relationships with women in the workplace and gendered emotions. She recently obtained a grant from the US

Department of Labor Women's Bureau to study laborforce diversity. Dr. O'Leary has been awarded the Association of Women in Psychology's Distinguished Publication Award twice, in 1978 and in 1985. Last year she was the recipient of the APA Committee on Women in Psychology's Distinguished Leadership Citation.

Dr. O'Leary has one son, Sean, who will be a freshman at the University of Utah in September where he plans to major in Communications. He anticipates spending a great deal of time on the slopes, between classes, of course.

CONGRATULATIONS ARE EXTENDED TO THIS YEAR'S PH.D. GRADUATES!

MARLENE DEVOE

Dissertation title: "Causes of Emotion: An Adult Developmental Perspective."

Dissertation Advisor: G. Labouvie-Vief

LESLIE GRIER

Dissertation title: "The Effects of Moral Reasoning and Perceived Efficacy on Behavior Reflective of Moral Attributes."

Dissertation Advisor: I. Firestone

KAREN HAGEROTT

Dissertation title: "Neuropsychological Functioning in Preschool Age Cardiac Patients Treated with Extracorporeal Membrane Oxygenation (ECMO)."

Dissertation Advisor: A. Delamater

CATHY HOBART

Dissertation title: "Conflict in the Close Relationships of Pre-Adolescents and Adolescents."

Dissertation Advisor: C. Shantz

ADAM JAFFE

Dissertation title: "Cocaine Related Expectancies: Their Domain and Predictive Utility."

Dissertation Advisor: M. M. Kilbey and G. Rosenbaum

LORI KENYON

Dissertation title: "Psychological Factors Related to Delay in Seeking Treatment for Symptoms of Acute Myocardial Infarction."

Dissertation Advisor: R.D. Whitman

RICHARD KNEIP

Dissertation title: "Self- and Spouse-Rated Anger-in and Hostility: Relationship to Coronary Heart Disease."

Dissertation Advisor: A. Delamater

HELEN LINKEY

Dissertation title: "Social Role, Responsibility, Justice Norms and Responses to a Need-Based Allocation."

Dissertation Advisor: S. Alexander

CYNTHIA NICHOLS

Dissertation title: "Determinants of Neuropsychological Deficits in Obstructive Sleep APNEA Syndrome."

Dissertation Advisor: R. D. Whitman

DENNIS OUTCALT

Dissertation title: "Beyond Validity Generalization: Setting Boundary Conditions for Validity."

Dissertation Advisor: A. Bass

KAREN PRICE

Dissertation title: "Memory and Mental Processing Speed Following Regional and General Anesthesia in the Elderly."

Dissertation Advisor: R. Henry

JULIE RUMMELT

Dissertation title: "Assessment of Neuropsychological Functioning in Systemic Lupus Erythematosus."

Dissertation Advisor: R. D. Whitman

KEVIN SPICER

Dissertation title: "Cognitive Set Shifting in Parkinsons Disease."

Dissertation Advisor: R.D. Whitman

SOON ENG TAN

Dissertation title: "Alterations in Protein Phosphorylation Associated with Prenatal Alcohol Exposure in the Rat."

Dissertation Advisor: R. Berman

JERRY TOLSON

Dissertation title: "Procedural and Distributive Fairness in Communal and Exchange Relationships."

Dissertation Advisor: S. Alexander

KATHLEEN ZIMMERMAN

Dissertation title: "A Field Study Examining the Effects of Career Interventions in Transfer of Training and Career Maturity of Disadvantaged Adults."

Dissertation Advisor: C. Lichtman

I WONDER....

Do you ever wonder what some of your classmates are doing now? Have you done anything interesting you want others to know about? Anything you want to brag about? Did you win the lottery? Have a baby? Get a new job? Or even if you are doing the same old thing you've been doing for years - guaranteed - someone reading this newsletter is curious about what you're up to! Please complete and return the attached post card so your long lost friends will be kept up to date on what's important in your life!



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