



Wayne State University

The Wayne Psychologist Summer 1989

Department of Psychology
Wayne State University
Detroit, Michigan 48202

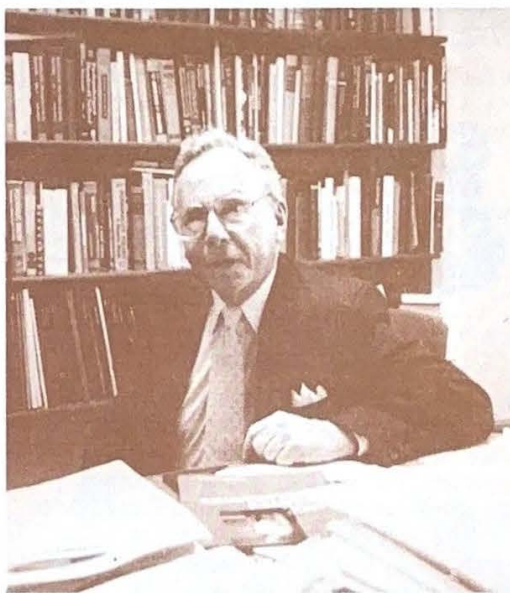
Gerald Rosenbaum Retires

Contributed by Annette U. Rickel

On December 11, 1988, about 120 guests attended a retirement dinner for Gerald Rosenbaum at the stately old Detroit Club. Guests gathered early for conversation, cocktails, and music and lingered long after dinner reminiscing with Gerry about his nearly 40 years in the Department of Psychology as Professor and Director of Clinical Training.

Drs. Annette Rickel and Richard Traitel co-chaired the program. After dinner Marlyne Kilbey, Doug Whitman, and Sheldon Lachman commented on Rosenbaum's career at Wayne State University and offered a historical--not to mention hysterical--perspective. Jim Grissell, Helene Lycacki, Ken Adams, and Karen Chapin, some of Gerry's former PhD students at Wayne, reflected on their years with Professor Rosenbaum in the clinical training program. Toasts were offered by a number of individuals, including wife Ruth, Jim Reed, who came all the way from Boston, Harold Smith, an old friend of Gerry's, Elliott Luby, Paul Sullivan, and Eugene Ebner. Telegrams of congratulations from colleagues across the country who were unable to attend the event were read, and Dalmas Taylor, Dean of the College of Liberal Arts at WSU, presented Gerry with a gold WSU watch. Joan Asarnow, Gerry's daughter and a former Wayne PhD student, flew in from UCLA for the event.

Knowing Gerry, it came as no surprise that he is beginning a new career in California. He is now Distinguished Professor of Psychology in the San Diego State University College of Sciences. We envy the California climate but nevertheless wish Gerald Rosenbaum great good luck and fortune in his new endeavors.



The President's Corner

Contributed by Richard Schneider

The Psychology Department Alumni Association links the University, the Department, and our alumni. We enjoy using this newsletter to pass along items of interest about your careers and families. Please take a few minutes to fill in the post card in the center of this issue, and then look forward to seeing an item about your endeavors in next year's issue.

MEMBERSHIP

The Psychology Alumni Association became a constituent group of the Wayne State University Alumni Association two years ago. Last year, the University began extending a complimentary membership in the University Alumni Association to new graduates. Because membership in the University's Alumni Organization grants automatic membership in constituent groups, our membership increased greatly, and we anticipate continued growth this year. There is no additional cost for dual membership, but the Psychology Department Alumni Association receives a part of your dues.

PHONATHON

In November a few alumni joined several graduate students to participate in the department's phonathon to supplement funds used to defray graduate-students' travel expenses and costs incurred in preparing their master's thesis and doctoral dissertations.



Alumni who live in the metropolitan Detroit area should consider participating in the next campaign. The phonathon gives callers a chance to talk with alumni and to compare notes. If you're interested, make a note on the post-card insert or call Carol Popp (577-2809) to add your name to the roster of volunteer callers! Carol will provide all the essential information--dates, time, location--about the Phonathon when that information is confirmed.

ALUMNI ACTIVITIES

This year the Psychology Department Alumni Association joined the department in sponsoring a retirement dinner for Gerry Rosenbaum. We look forward to the Reception and Gathering that will be held in New Orleans this August (look for the invitation elsewhere in this newsletter).

Fran Calabro Retires

Contributed by Carol Popp

It's hard to believe that after 40 years as a university employee, several of those years in the Department of Psychology, Fran Calabro retired. Every semester, students, staff, and faculty counted on Fran to answer questions, type exams, solve problems--the whole gamut. She was like the Department's mother, always available when needed, always able to calm troubled waters.

To celebrate her retirement, we had a somewhat nontraditional luncheon. As always, Fran thought first of others and insisted that "students couldn't afford lunch at Mario's. If you want to give me a party," she said, "you have to hold the event in the department."

And so, the entire second floor classroom area was converted to a lunchroom. Tables were laden with every imaginable deli sandwich and salad item, and all the garnishes imaginable, and a sheet cake read *Arividerci!* Everyone was able to sit with Fran and share a few special memories.

Alice Young presented a compact-disk player and several disks to Fran as a gift from the faculty. Several staff members and graduate students also brought her tokens of their affection. Surely it is no exaggeration to say that Fran was loved by all and will long be remembered for her contributions to the well-being of everyone in the department.

The Wayne Psychologist, a newsletter of the Wayne State University Psychology Department, is published yearly during the summer. If you have items for publication, please submit them on the post-card insert to the department.

Department Chair: M. Marlyne Kilbey
Associate Chair: Alan R. Bass
Editor: Carol Popp

The Envelope Please. . .

AMERICAN PSYCHOLOGICAL ASSOCIATION AWARD

Linda Forsberg was commended by Section 3 of Division 12 of the APA for the Outstanding Dissertation of 1989. Linda's work is titled *Remediation of Alcohol Induced Cognitive Deficits: Experience-Dependent Recovery of Function*. The Wayne State University Department of Psychology will honor Linda at a reception during this August's annual APA meeting in New Orleans.

PHI BETA KAPPA MEMBERSHIP

For over 200 years, election to Phi Beta Kappa, which was founded in 1776 at the College of William and Mary in Virginia, has been a recognition of intellectual achievement, especially in the acquisition of a liberal arts or science education. WSU is among the elite ten percent of all post-secondary institutions in the United States today who have been granted charters. Since 1953, WSU students have continued a tradition of academic excellence that is recognized and respected throughout the world. Phi Beta Kappa translates to "love of wisdom the guide of life." Several psychology majors were elected to membership in Phi Beta Kappa during the 1988-89 academic year. They truly exemplify the meaning of the award. We offer sincere congratulations to each member of this distinguished group:

Sara T. Broner
Paul G. Chrustowski
Annemarie Cwikiel
Barbara A. Deman
Laura A. Fine
Ramona C. Howard
Peggy J. Miedema
Lisa G. Provan
Marcia M. P. Shantz
Marija R. Sharpe
Catherine J. Snyder
Shulamis M. Sperka
Richard E. Whotte

MICHIGAN PSYCHOLOGICAL ASSOCIATION

Rosemary Blase, a developmental area graduate student, received notification in November 1988 that her research project was awarded Honorable Mention for Doctoral level research by the Michigan Psychological Association.

STEPHEN LEWIS MEMORIAL AWARD

Eight graduate students, *Rosemary Blase*, *Marlene DeVoe*, *Julie Harmon*, *Mark Harris*, *Karen Kopera*, *Raymond Lee*, *Valerie Mittl*, and *Robert Tiegs*, are finalists for the 1989 Stephen Lewis Memorial Award. The winner will be announced in July.

GOLDEN KEY HONOR SOCIETY

The Golden Key National Honor Society recognizes students of high academic achievement from the various colleges within the University. Acknowledging the efforts of professors, the Society also awards honorary memberships to faculty members. This year, *Dr. Melissa Kaplan* was so honored. Congratulations.

RESEARCH SCIENTISTS DEVELOPMENT AWARD

Alice Young was awarded a NIDA Research Scientist's Development Award for five years, commencing May 1, 1989. This award, which provides five years of salary support, will allow the department to hire a junior Visiting Assistant Professor to collaborate with Professor Young in ongoing studies of the behavioral processes underlying development of tolerance to psychoactive drugs. One current project, supported by a four year research grant from the National Institute on Drug Abuse, is evaluating whether an individual's sensitivity to the psychological effects of opioids can be modified by repeated treatment with buprenorphine, a new partial agonist opioid that may show promise for treatment of opioid abuse. Other projects conducted by graduate students *William McMullen*, *Elizabeth Steigerwald*, and *Eve Versage* are evaluating how behavioral and pharmacological processes modify the development and expression of tolerance to selected opioid and stimulant drugs.

Alumni News

Laura Cushman (WSU, PhD, 1984), is completing her fifth year as Assistant Professor of Preventive and Rehabilitation Medicine at the University of Rochester School of Medicine. Her most recent publication, which appeared in the *Archives of Physical Medicine and Rehabilitation*, is

titled "Secondary Neuropsychiatric Complications in Stroke: Implications for Acute Care." Laura was married to Alan Stetler on September 19, 1987.

Norine G. Johnson (WSU, PhD, 1972) was awarded the Massachusetts Psychological Association's Ezra Saul Award this year. The Ezra Saul Psychological Service Award honors outstanding contributions to the enhancement and acceptance of psychological services and programs in Massachusetts. In January, she began full-time private practice and a consultation company, ABCS Psychological Resources.

Harold Rosen (WSU, PhD, 1963) has been appointed Chief of the Mental Health Section, Psychology Service, C. Zablocki VAMC. He is also an Assistant Professor in the Department of Psychiatry and Mental Health Science at the Medical College of Wisconsin. He is married and has three children.

Nancy Hebben and *William Milberg* (WSU, PhD, 1979, 1978) have established their careers in Massachusetts. Nancy is at McLean Hospital and the Harvard Medical School and William is at the West Roxbury Veteran's Administration Medical Center and the Harvard Medical School. Nancy and William's first child, a son named Jan Louis Milberg, was born on June 29, 1988.

Gretchen L. Haas (WSU, PhD, 1981) was awarded a \$350,000 grant from the National Institute of Mental Health to study "Sex Differences in Schizophrenia" for a five year study of clinical, neurocognitive, and behavioral factors associated with the course of illness and relapse in schizophrenia. Dr. Haas is associated with the Department of Psychiatry at the Cornell University Medical College in New York.

Robert P. Pereira (WSU, PhD, 1985) has since graduation conducted a full-time private practice at the Psychiatric Center of Michigan Clinic. He works with individuals who manifest a wide variety of clinical problems. Dr. Pereira has been a full member of APA since 1986 and a fully licensed psychologist in Michigan since March 1988.

Claude W. Eggerston (WSU, PhD, 1977) has practiced as a child psychologist at Fairlawn Center in Pontiac Michigan since 1977. He resides in Utica.

Larry Froman (WSU, PhD, 1977) is Graduate Coordinator of the Human Resource Development Program at Towson State University in Columbia Maryland. He is also a consulting psychologist.

Larry and his wife, Deborah, have two daughters: Natalie, who is 12, and Becky, who is nine.

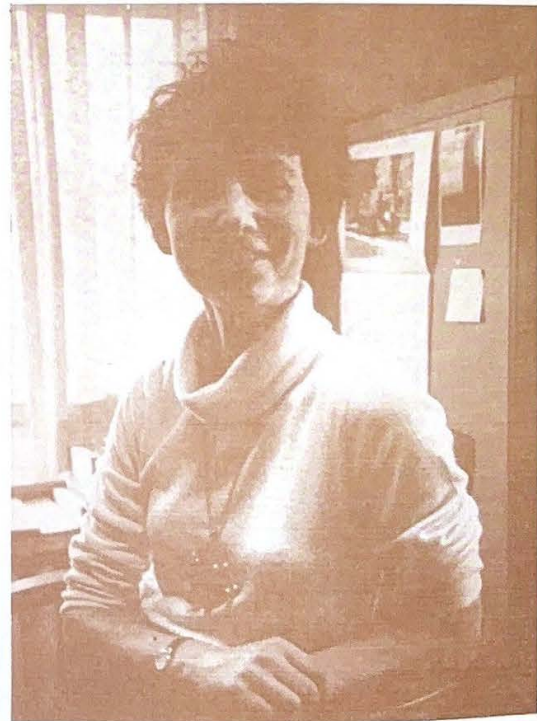
Featured Faculty

CAREER DEVELOPMENT CHAIR

Becky Treiman was one of six Professors to receive a Wayne State University Career Development Chair Award. She has signed a contract with Oxford University Press for her book on children's spelling and she will spend the next year working on the book with the aid of the funds provided by the WSU Career Development Chair Award.

Last fall, Becky participated in a symposium held at the annual meeting of the Orton Dyslexia Society in Tampa, Florida. The meeting was very special to Dr. Treiman as the symposium was in honor of Dr. Isabelle Liberman of the University of Connecticut, who was a pioneer in research on children's phonological awareness and reading. Dr. Liberman, incidentally, inspired Becky's own research in this area as advisor for her undergraduate honors thesis at Yale.

Dr. Treiman and her husband expect their second child in August of this year.



Faculty continued on page 7

News from the Chair

Contributed by M. Marlyne Kilbey

This column usually brings alumni up-to-date on issues and concerns of programmatic nature as seen from the Chairperson's perspective. In view of this, it should be written by Alan Bass, who is the department's Acting Chair for the 1989 calendar year. Alan has been negotiating the transactions that fit the department's efforts to those of the College and the University, making sure that the academic program is moving along in an efficient and timely manner, and assisting the faculty in accomplishing their individual and collective goals. This year, he is also charged with attending to where psychology is moving as a discipline and how the changes now occurring in APA and the formation of APS may affect the discipline's future. For Alan's view of these issues, you'll have to attend the Department's party at APA (see the invitation on page 11 of this newsletter). He promises to answer your questions and bring you up-to-date.

Meanwhile, I'm offering an account of my year. In the second week of January, I began one year's service at the National Institute on Drug Abuse as Science Advisor. NIDA is the federal government's lead agency on issues of drug use and abuse research. It was founded in 1974 having previously been a part of the National Institute of Mental Health, and until 1980 it also had components that dealt with drug abuse prevention and drug abuse treatment services in addition to the epidemiological, basic, and clinical research mission that it retains. NIDA has three components: administration, extramural research, and intramural research, which are housed in two buildings, the Addiction Research Center at Baltimore and the massive 17 story Health and Human Services building in Rockville, Maryland.



The building at 5600 Fisher's Lane provides working space for over 6000 people and is, in many ways, a city itself. NIDA's director, Charles R. Schuster,

Professor of Psychology at the University of Chicago, is someone with whom I've worked in one capacity or another since my graduate school days. When he asked me to come to NIDA I was confident that should I be able to go, the experience would be worthwhile.

Two things above all enabled me to accept the NIDA appointment: One, Alan Bass agreed to take on the Chair for a one-year period, and, two, Joe Fitzgerald agreed to take on the Associate Chair duties for a year. Thus assured that the department would be in secure hands, I began my new responsibilities.

To date, I've been assigned three major responsibilities. First, I'm acting as coordinator of the agency's Triennial Report to the Congress. This document reviews 15 areas of NIDA's program, each area's progress, and each area's plans for the near future. I review the document's chapters to ensure that they comprehensively cover the work sponsored by NIDA, and I also work with professional editors to guarantee that the document is scientifically accurate yet readable and--one hopes--interesting. My second major assignment is arranging the scientific program for a four day annual meeting to be cosponsored by the National Institutes of Health and the National Health Ministry of Israel. This year's meeting will be in Jerusalem during the last week of October, and the topic is drug abuse. All the primary arrangements have been completed, and I am looking forward both to the meeting and to my first visit to Israel where, after the conference, I plan to spend a few days visiting with Joe and Sandy Jacobson, who will be doing a semester's sabbatical leave there working on their low-birth-weight-infant research project. My third major responsibility has been to serve as a member of a three-person team planning the staffing and job descriptions for the new office of Policy Studies that is to be established at the Institute within the immediate future.

In addition to these three responsibilities, I've been assigned to many other tasks on demand. For example, I attended a three day meeting on prevention at the Prevention Research Center at the University of Kentucky when Dr. Schuster had to amend his schedule to attend a major press conference on the use of animals in research. I've also attended the Senate and House Budget hearings and helped to prepare NIDA's part of the ADAMHA's presentation for those hearings. One of the areas of intense work is establishing the framework for coordinating NIDA's activities with those of the Drug Control Policy Board, headed by Dr. William Bennett, known to all as the Drug Czar. Congress established this cabinet level position in the 1989 Anti-Drug Abuse Act, and it has the potential to integrate the activity of all the

various agencies working on drug abuse issues. On the other hand, this kind of coordinated effort is not attained without an inordinate amount of time and thought, and one sometimes wonders if there is some kind of calculus available to figure out how much improvement is needed to justify an hour of meetings in which there are anywhere from 10 to 20 agency representatives.

One of the things that has truly impressed me about NIDA is the degree to which the extramural program people see advocacy of the research scientist as their major responsibility. Most everyone I've met from the extramural program has been truly concerned with doing everything in their power to make the grant notification, review, and funding process as equitable and efficient as possible. NIDA, like all the agencies, seems to have more psychologists on the staff than one would predict from just the size of our professional pool, and the behavioral point-of-view is well represented at all levels.

Like a good behavioral scientist, I've considered what I'll have to show down the road for this year's work. One thing, of course, is an enlarged network of contacts with agency people. I should be able to better help our department's faculty--and others--identify and reach the people within the various research support agencies to learn about the feasibility of gaining support for some research activities. Another thing I'm gaining is a quick, but intense, update on biobehavioral research, and I'm hoping to spend more time on research when I return to the department in January. Finally, I certainly have a more sophisticated view of how NIDA operates, its place within ADAMHA, and the interrelationships of the various Health and Human Service agencies. I hope to continue to contribute to NIDA's program through committee service once this year is over, and to use the information gained to continue building a psychopharmacology research and training program within our department at Wayne State University in the coming years.

*The best measure of success
is not an expensive car or
high-priced clothes, but how
your children describe you to
their friends.*

Bob Balz, Columnist

Alumni Spotlight

Donald W. Nielsen, PhD, received the Master of Arts and the Doctor of Philosophy degrees from Wayne State University in 1967 and 1968. His major was sensory experimental psychology and his minor, learning experimental psychology. His particular interests are sensory aids for the deaf, cochlear micromechanics, psychoacoustics, temporal bone anatomy, effects of noise on hearing, and auditory electrophysiology.

Since 1986 Dr. Nielsen has served as Executive Vice President, Research, for the House Ear Institute in Los Angeles. The Institute is a non-profit organization dedicated to solving deafness and other ear-related disorders. Dr. Nielsen directs a staff of approximately 50 researchers and research support personnel. In collaboration with other vice presidents and the president, he is responsible for the performance of more than 3 million dollars worth of individual research projects and for the direction of Institute research. Under his direction, the Institute sought and received federal funds for the first time since its founding more than 40 years ago.

Among Dr. Nielsen's projects is clinical investigation of the central electroauditory prosthesis, an experimental device that is implanted on the brain stem. This device restores the sensation of sound to people with bilateral destruction of the auditory nerve. At present this device provides the only hope for hearing for these people.

A related project is further clinical investigation of the cochlear implant, an electronic device that was approved by the Food and Drug Administration as a hearing aid for people with profound sensorineural deafness who cannot otherwise perceive sound. Before this implant, these people were condemned to a lifetime of silence.

Dr. Nielsen also directs studies of the anatomy of brain and brain stem structures, new applications of electrophysiological techniques to detect and measure hearing, educational research to determine effective ways to teach hearing-handicapped children, and investigations of new types of hearing aids to help the millions of people who are hard of hearing.

Before his tenure at the Institute, Dr. Nielsen spent 12 years as Director of the Otological Research laboratories of the Department of Otolaryngology at



Henry Ford Hospital in Detroit, Michigan. He revitalized the laboratory by establishing research programs that use auditory physiology to investigate the cochlear transduction processes and animal psychophysics to investigate the effects of noise on hearing. Like the Institute, the laboratory participates in the training of residents, fellows, and graduate and undergraduate students, including Wayne State University Department of Psychology students.

At WSU, Dr. Nielsen was an adjunct assistant, associate, and full professor in the Departments of Psychology and Audiology from 1975 to 1986. He received previous training in neurophysiology as an NIH postdoctoral fellow and NIH Special Fellow at the Communication Sciences laboratory and the Center for Neurobiological Sciences at the University of Florida in Gainesville. He designed, performed, and analyzed experiments involving cochlear potentials, the eighth cranial nerve, and crossed olivocochlear bundle in animals and binaural masking and auditory evoked responses in humans.

Among his other accomplishments, Dr Nielsen is co-author with W. A Yost of a standard textbook, *Fundamentals of Hearing: An Introduction*, for students of sensory psychology and audiology.

Dr. Nielsen and his wife, Suzanne, live in Arcadia, overlooking the mountains, when they are visible through the Los Angeles haze. Their 19-year-old daughter, Aimee, is a freshman at the University of San Diego at La Jolla and 16-year-old son, Bradley, is a high school junior.

Faculty continued from page 4

SOJOURN IN GEORGIA

Hilary H. Ratner spent her career-development leave in Atlanta working with colleagues as a Visiting Scholar in two departments: Psychology at Emory University and Educational Foundations at Georgia State University. During this time, she gave three colloquia, one each at Emory and GSU and one at the Institute of Child Development at the University of Minnesota (title: The Social Foundations of Children's Memory Development). She also presented four posters at two different conferences: Southeastern Psychological Association in Washington DC and Society for Research in Child Development in Kansas City. With a colleague at GSU, Hilary completed a review paper on children's comprehension monitoring (how children know whether what they're reading makes sense) for reading teachers and other practitioners. She also began collecting data on a project whose aim is to examine how people's prior beliefs and feelings influence their memory for verbal information, and she coded and compiled data from a study of good and poor 6th grade reader's comprehension monitoring of different kinds of text, i.e., stories and expository passages.

At Emory, Dr. Ratner joined a discussion group to examine how sociohistorical theories of cognitive development explain learning. Out of these discussions, she and two other group members will write a paper, and she will begin work on two other projects. During her leave, she also continued editorial work on a special issue of the *Merrill-Palmer Quarterly* that will focus on the social and emotional foundations of children's cognitive development.

Although her leave was occupied with academic endeavors, she did take trips to Auburn University in Auburn, Alabama and the University of Georgia in Athens. She also went to Savannah and Charleston, South Carolina to look at the historic buildings.

NEW INDUSTRIAL/ ORGANIZATIONAL FACULTY

Sebastiano Fiscaro joins the faculty in the fall of 1989 in the Industrial/Organizational area. Dr. Fiscaro received his PhD degree in experimental psychology from the University of Texas at Arlington in 1978. After teaching and conducting research at Western Kentucky University from 1977-84 as an experimental psychologist, he changed his career interests and decided to seek postdoctoral training as an industrial/organizational psychologist.

He was accepted as a postdoctoral candidate by Bob Guion, one of the preeminent I/O psychologists in this country, at Bowling Green State University, and he pursued postdoctoral education in I/O psychology at BGSU from 1984 through 1987. Dr. Fiscaro taught as a visiting faculty member in the I/O psychology program at the University of Georgia for the 1987-88 academic year and is currently a Senior Research Associate of the National Research Council with the Army Research Institute in Fort Knox, Kentucky.

Dr. Fiscaro has had a productive research career both as an experimental and more recently as an I/O psychologist. He recently published an important paper on halo error in performance evaluation, is presenting a paper on this topic at the forthcoming annual meetings of the Society for Industrial and Organizational Psychology, and he has several other papers under consideration or in preparation in the same research area.

Dr. Fiscaro will strengthen our program in the personnel measurement area, both with regard to teaching and research contributions. In view of his prior experience and level of maturity, he will provide much needed assistance in master's and doctoral research supervision in the I/O program.

RESEARCH SABBATICAL

Dr. David Asdourian has been on Sabbatical leave during the winter 1989 semester. He has divided his time between the Center for Cell Biology at Sinai Hospital in Detroit and his own laboratory on Wayne State University's campus. At the Center, he learned techniques for recording the electrical activity of single cells in the central nervous system, and he gradually put together the equipment necessary to do the same sort of recording in his laboratory. His laboratory is now fully set up to do single-cell recording research.

CROSS-CULTURAL STUDY OF MARRIAGE

Glenn Weisfeld is collaborating on a cross-cultural study of married couples with Dr. Qi Dong of Beijing Normal University in China, Dr. Robin Russell of the University of London in England, Dr. Carol Weisfeld of Mercy College of Detroit, and Dr. Olcay Imamoglu of Middle East Technical University in Ankara, Turkey. Dr. Russell will be spending April, July, and August at WSU working on this project. In winter 1990, Dr. Weisfeld will teach the new Applied Adolescent Development course. His sociobiological interpretation of the Arab family will soon appear in *Ethology and Sociobiology*.

WHAT DO YOU MEAN, I HAVE TO RELOCATE?!

People hate moving, but when office workers relocate, psychologists have the chance to study how workers' perceptions, satisfactions, and performances are related to the physical surroundings they inhabit. Working with Professor Robert Marans, Director of the Urban Technological and Environmental Planning PhD program at the University of Michigan, *Ira Firestone* spent his sabbatical year studying how office workers adapt to their new surroundings. "We've watched them cope with change, rearrange their space, and deal with new adjacency situations," Dr. Firestone commented. He observed the settling-in process after a thorough descriptive survey of the old office building that the workers--everyone from mailers to directors--moved out of. It's clear on an impressionistic basis that there are marked individual differences in response to change, but Drs. Firestone and Marans won't be analyzing the formal post-move survey until the beginning of the summer. That's the problem with longitudinal research--you need to be patient!

Alumni Spotlight

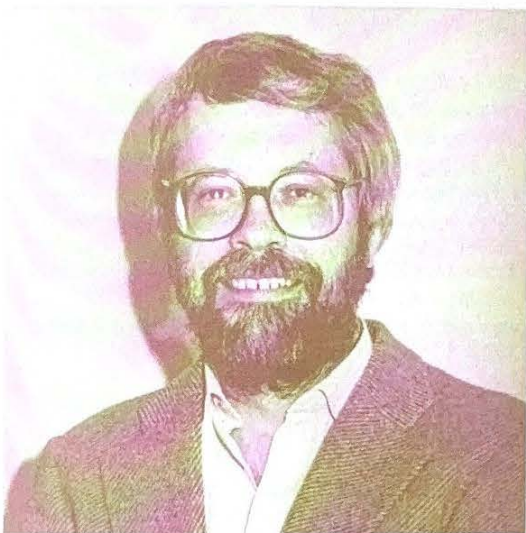
Gary Johns arrived at Wayne State University in 1968 with a BA from North Carolina State. He graduated in 1973, specializing in Industrial/Organizational psychology. His thesis and dissertation both dealt with information processing in the employment interview. Shortly before graduating, Gary assumed a position as Assistant Professor of Management at Concordia University in Montreal. He was promoted to associate in 1977 and to full professor in 1985. During this period he has served as director of Concordia's large MBA program and as Chairperson of the organizational behavior division of the Administrative Sciences Association of Canada.

Gary's research and writing have been concerned with leadership style, managerial turnover, and research methods. He has also authored *Organizational Behavior: Understanding Life at Work*, the second edition of which has just been published by Scott, Foresman.

In recent years, much of Gary's research and writing has been concerned with absence from work. This line of study has resulted in two major awards. In 1983 he received the New Concept Award from the Organizational Behavior Division of the Academy of Management, "given for the most significant

contribution to the advancement of theory and/or method in organizational behavior research" published in 1982. In 1985 he received the Edwin E. Ghiselli Award for Research Design from APA's Division 14 "for the best proposed research design in which basic scientific methods are applied to problems concerning human behavior in organizations."

Gary is the recipient of two leave fellowships from the Social Sciences and Humanities Research Council of Canada (1979, 1986). Portions of both sabbaticals were spent at the Social and Applied Psychology Unit at the University of Sheffield in England, and the second sabbatical also included an extended around-the-world trip.



Gary credits the excellent training he received at Wayne for enabling him to think through psychological issues clearly. Also, he remembers with pleasure the camaraderie among the graduate students during his stay at Wayne.

Department Area News

Biopsychology

Dr. Robert Berman presented an invited paper, "Kindling as a model of epilepsy," at the 5th International Austral-Asian Winter Conference on Brain Research in Queenstown, New Zealand on August 21, 1987. He then delivered a seminar to the Psychology Department at the University of Otago, Dunedin, New Zealand on "The Role of the Basal Forebrain Choline Cholinergic System in Memory Processes," on August 24, 1987.

Mr. Soon-Eng Tan presented a paper at the 1988 Research Society on Alcoholism meeting in Charleston, South Carolina titled "Prenatal Ethanol Exposure Alters Hippocampal Slice Electrophysiology."

Dr. Alice Young received the 1988 Lecture Award from the Wayne State University Academy of Scholars. She was presented with a plaque and \$100 award, and gave a talk titled "Perceptions of Drug Stimuli." Dr. Young recently received a 4-year extension of a National Institute on Drug Abuse grant to investigate the behavioral sequelae of long-term exposure to psychoactive drugs. She presented an invited address entitled "Tolerance to Drug Discriminative Stimuli" at the May 1989 meeting of the Midwestern Psychological Association in Chicago and a talk titled "Discriminative Profiles of Agonist-Antagonist Opioids" to the Drug Abuse Treatment Center at the VA Medical Center, University of Pennsylvania in February 1989.

Psychology honors student *Maureen Walton* co-authored a paper presented to the annual meeting of the Society for Neuroscience in Toronto in November, 1988 (published abstract: Stimulus profiles of agonist-antagonist opioids in a discrimination among two doses of morphine and saline in pigeons. *Soc. Neurosci. Abst.*, 14: 1109, 1988.

Former graduate student *Dr. Chris Sannerud*, now at the Department of Psychiatry, Johns Hopkins University, co-authored a chapter with Dr. Alice Young entitled "Tolerance to Drug Discriminative Stimuli," to be published by Humana Press.

Lauren Abramson, Dr. Larry Stettner, and Dr. Gisela Labouvie-Vief co-authored a paper, "Emotional expressivity while discussing emotion: Adolescents, middle and older adults," which was presented at the 1988 APA meeting in Atlanta, Georgia. Lauren Abramson has accepted a postdoctoral position at the Henry A. Murray Center at Radcliffe College. Lauren will be continuing her studies of human emotion under the supervision of Dr. David McClelland.

Carl Lupica has accepted a postdoctoral fellowship at the University of Colorado Medical Sciences Center where he will continue his studies on the pharmacology and electrophysiology of the brain adenosine system.

Clinical

Jalie Tucker was appointed to a four-year term (1988-1992) as a regular member of the Treatment

and Clinical Subcommittee, Psychosocial Initial Review Group, National Institute on Alcohol Abuse and Alcoholism. The function of the committee is review of research-grant applications for scientific merit.

Rudy Vuchinich and *Alan Delamater* were invited to participate in a special NIH conference in June on compliance problems in children with medical disorders. Rudy's participation will occur in the theory section and Alan's in the intervention section.

Graduate student *Chiarina Green-Owens* and her family were recently featured in *Jet* magazine. The family is distinguished by having eight children who have completed college. Two of Chiarina's sisters earned the MD degree and three have received their PhD degrees. She will be the fourth to hold a doctoral degree.

Developmental

Glenn Weisfeld received a summer Course Development Grant from the Center for Urban Studies. This past summer he used the grant to begin planning a new course, Psychology 546, Applied Issues in Adolescent Development. The course will cover topics such as the eight P's: parents, peers, pregnancy, police, public schools, psychopathology, potheads, and puberty. The Center for Urban Studies prepared data sets for the course. Using census data, a demographic profile of each Detroit police precinct was compiled. This will allow the students to relate demographic factors to the incidence of juvenile crime. Each student will also be given demographic data on a census tract within an assigned precinct. This will enable the student to become acquainted personally with a small geographical area whose demographics are known. Visits to agencies serving juveniles are also planned. Wayne State's may be the only Developmental Psychology program to offer such a course.

*There is no point
asserting and reasserting
what the heart cannot
believe.
Aleksander Solzhenitsyn*

Across the Miles

Contributed by Alan Bass

In October 1988, I received a letter from Jocelyne Montano Ernecq, one of our I/O graduates who now resides in France. She was responding to the 1988 edition of *The Wayne Psychologist* and wanted to pass along some details of her career since she left WSU. Excerpts of her letter appear below:

Dear Dr. Bass,

It is good to have news about some alumni, even if it makes me realize that it has been 15 years since I received my PhD in 1973.

Many things have happened since 1973. I returned to the Philippines and worked in a government training and research center; I was on the faculty in charge of human relations training for top government executives, trying to train them in management. Upon my marriage to Jean-Marie Ernecq, a French economist whom I had met at WSU when he was doing his doctoral research in 1972, I moved to France in 1975, and we now have two daughters, 11 and 9 years old.

In France I got involved in developing the international relations (and an international outlook of the people here) of the Region Nord Pas-de-Calais (more or less equivalent to an American state government), culminating my work with documents, films, communication in English for the Anglo-Saxon businessman, tourists, etc, and a twinning with the State of Maryland. I was a free-lance management lecturer-consultant doing training about basic notions of IO psychology in management courses destined for middle-level managers or engineers who had to have some human relations notions in the programs, or for people in community development who needed to have notions about group dynamics and leadership. My "American style" of training, using video, games, tests, etc, caught on very well as it was so unlike the traditional stoic academic lectures given by most people. Since 1985, I have been with a mail-order firm called TROIS SUISSES (a bit like Sears or Penny's) in the training education department. I do general training for most employees and technical training for employees working with robots and packing

Miles continued on page 12



Wayne State University

You are cordially invited to attend

*A Reception
and Gathering
of Wayne State University
Department of Psychology
Alumni, Faculty, and Students
in Honor of*

Linda Forsberg,

*Who will receive
an APA Section-3 Division-12 Award
for the Outstanding Dissertation.
of 1989*

*New Orleans Hilton Riverside and Towers Hotel
Jasperwood Room*

Sunday, August 13, 1989

4:00 - 7:00 p.m.

Miles continued from page 10

machines. I also train middle and upper-middle management level people, and set up programs for "initiation to management" for new hires and low-level supervisors.

If anyone from Wayne that I know plans to visit France, please feel free to plan on visiting me. Given enough notice, I can find the time to host you or at least meet with you for a few hours. The last faculty member from Wayne that I saw in Paris was Joel Ager, and that was ages ago. Toni Antonucci and James Jackson were here for their sabbatical last year. Anyone who's in the neighborhood (Paris is only 3 hours south of Lille) should contact me.

*Jocelyne Montano Erneq
126 rue Nationale
59800 Lille, France
Telephone: 20-54-22-03*

This is surely an invitation that you don't want to pass up if you're in France. If you're unable to visit, you might want to renew old acquaintances by writing Jocelyne.

It's always pleasant to hear from former students. Please write and let the department know what you're doing, where you've been, and where you're going. The opportunity to keep in touch with old classmates is nowhere more available than in the pages of *The Wayne Psychologist*.

The Undergraduate Honors Program: An Update

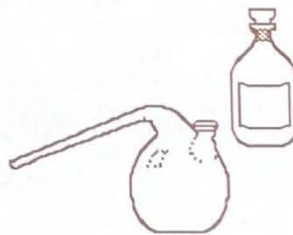
Contributed by Francine Wehmer

Few alumni are old enough to remember the national angst that followed the successful Soviet thrust of Sputnik into space. National commissions were formed to examine why the US fell behind in the space race. Out of these commissions came many recommendations aimed at upgrading higher education in general, and science education specifically. Among the recommendations were criteria for the development of college honors programs that could motivate and challenge bright students. The College of Liberal Arts at WSU spent some time organizing its honors program, and in the mid-sixties, I was

appointed to the first Liberal Arts Honors Council. In this capacity, I helped in the subsequent development of the Department of Psychology's honors program and became the advisor for honors majors. In the mid 1970s the Danforth Foundation recognized my work on behalf of undergraduate honors education, and elected me a Fellow. A few years later, the Liberal Arts Dean's Office noted the strength of our department's honors program as part of an evaluative study of the state of honors in the College, and in the early 80s I was appointed Director of the Liberal Arts Honors Program. As College Honors Director, I have spent the past several years helping many Liberal Arts departments build viable honors programs.



Through the years the direction of my efforts has been on the expansion of honors courses at the freshman-sophomore level, and honors directed studies and thesis research at the junior-senior level. It is neither surprising nor accidental that the Department of Psychology offers more honors classes than any other department in Liberal Arts, and graduates more honors majors than any other department. In fact, although there are over 20 departments in the College, one--Psychology--graduates 43% of the College's honors majors (but only 12-13% of the college's total majors).



Beyond WSU, I have held elective office on the Executive Board of the regional branch of the National Collegiate Honors Council, responding to creative changes in honors education. One such change was the recent growth of honors programs in community colleges: Through my efforts, WSU became one of the first Universities to give partial university credit for honors work completed in a community college, thus increasing the likelihood

that Wayne's transfer students could successfully complete honors study at the upper division.

Honors should be associated with innovation. Because only 30% of our top students elect to follow the full honors curriculum, I have begun agitating the department to develop an Undergraduate Research Apprenticeship in Psychology. I believe that this might be a good way to encourage other majors to experience at least some of the advantages of an honors track. My hope is that the department will find ways to invest some of its energies and resources on all of its most gifted majors by identifying them early, encouraging their ambitions, and teaching them how we come to learn what eventually gets printed in their textbooks.

Why do I do it? It's the intrinsic motivation that keeps me at it. The real pay-off is knowing that our honors majors are accepted into the best graduate schools and that they go on to make important contributions to the field. It's a good feeling, knowing the number and quality of honors students we've already graduated, knowing that it probably won't be very long before we learn about their outstanding professional achievements.

This year, seven students received honors degrees in psychology at their commencement. Their names are listed below:

Juliane Fillmore
Gloria Kaye
Sharon Mijal
Lisa Opipari
Dianne Plath
Lisa Provan
Monique Salvetti

The department congratulates these students.

We have not succeeded in answering all our questions. Indeed, we feel we have not completely answered any of them. The answers we have found only serve to raise a whole set of new questions. In some ways we feel we are as confused as ever—but we believe we are confused on a much higher level and about more important things.

Source Unknown

East Meets West at WSU

Contributed by Sandor Brent

In an exciting beginning of a cross-cultural study, Dr. Qi Dong of Beijing Normal University, Beijing, China visited the Wayne State University Department of Psychology this winter to begin work on an extensive collaborative research project. Dr. Dong arrived here on February 15, 1989 and stayed until April 17. His departure marked the end of Phase I of the BNU-WSU project.

Dr. Dong was here as the official representative of the graduate research faculty of the BNU Institute of Child Psychology. In this role he was empowered by Dr. Lin Chongde, Director of the ICP, to negotiate specific research agreements for various members of the ICP faculty. Dr. Dong was in weekly telephone contact with Dr. Lin verifying the details of the research plans as they developed.

During his eight weeks at WSU, Dr. Dong worked intensively with six members of the WSU faculty: Drs. Sandy Brent, Gisela Labouvie-Vief, Carolyn Shantz, Larry Stettner, Kathy Urberg, and Glenn Weisfeld. He also worked with Dr. Mark Speece, a research associate at the University Health Center. The collective efforts of this group resulted in the development of eleven projects.

As part of the process of developing the individual research protocols, Dr. Dong spent many additional hours reading the relevant publications of each WSU faculty collaborator, translating into Chinese the research instruments and instructions to be used in each study.

Dr. Dong also worked, although somewhat less intensively, with two other faculty: Drs. Joe Fitzgerald and Hilary Ratner, both of whose available time was currently limited by other obligations. Dr. Dong's work with these faculty was therefore limited to a general exploration of shared areas of interest and the identification of specific research topics for which cross-cultural collaboration would be mutually advantageous. Detailed protocols for these projects remain to be developed.

During Phase II of the collaborative effort, which will occur over the spring and summer of 1989, Dr. Dong will share with his Chinese colleagues the information he gathered while he was at WSU. He will also establish channels of communication

between the Chinese faculty and their WSU counterparts. A third component of his efforts will be to seek Chinese sources for the necessary funds to collect the actual Chinese data for each project. Finally, he will coordinate the collection of pilot data for those studies for which the design and procedures have been sufficiently developed.

During Phase III, which will occur in the fall of 1989, a second faculty member from BNU will come to work here at WSU. Her tasks will include acquiring specific techniques that certain Chinese collaborators must have to collect data comparable to that collected in the US. She will bring with her the pilot data collected by our Chinese collaborators during Phase II, and she will help in the translation, analysis, and interpretation of those data so that we can fine-tune our joint methodology. Finally, she will serve as a continuing liaison between the Chinese and American collaborators on each project. WSU collaborators will continue collecting and analyzing pilot data during Phase III. They will be refining protocols, contacting external sources of funding, and drafting and submitting grant proposals where and when appropriate.



In addition, Dr. Gisela Labouvie-Vief is planning to spend ten days in residence at BNU. Her main purpose is to provide additional advanced training to her Chinese collaborators in the specific research techniques necessary for the collection of the Chinese data for her research project. She will, however, also serve as both a liaison person between the members

of our research team and their Chinese collaborators and as a site-visitor who will report back to us on the quality of the academic and research facilities and faculty of the BNU Institute of Child Psychology.

I believe that we have made significant progress in two months toward our primary function of stimulating the development of systematic cross-cultural research. Each project has the possibility of resulting in a significant number of important research publications both in the US and in China.

In the midst of winter, I finally learned that there was in me an invincible summer.

Albert Camus

Merrill-Palmer Quarterly Celebrates 35th Year Amid International Acclaim

Written by Patricia Borninski

This article appeared in New Science, a publication of WSU's Office of the Vice President for Research and the Department of Public Relations.

One of the prestigious research journals edited and published on the WSU campus is celebrating its 35th anniversary of continuous publication. The *Merrill-Palmer Quarterly*, a unique collection of research on child development, begins volume 35 with its January 1989 issue. The interdisciplinary journal, published by the WSU Press and edited by Dr. Carolyn U. Shantz, WSU psychology department, has gained international respect and acclaim.

"The current goal of the *Quarterly* remains true to its original mission: to provide high quality empirical research and theoretical papers concerned with infant, child, and adolescent development as it occurs in the contexts of the family and school," Shantz said. That includes research into normal mental and social development, academic achievement, temperament, and parent-child relations.

The *Quarterly* is unique for several reasons, Shantz observed. Because the *Quarterly* is not a journal of a professional society, it is completely independent, according to Shantz. "This offers more freedom to be responsive to the needs of the field," she said.



Another special feature of the *Quarterly* is the invitational issue, for which national and international experts are invited to submit manuscripts on a timely and significant topic. Recent invitational issues, for example, have presented research on topics such as how children learn to read and differences in social behavior of children who are popular with or rejected by other children.

Each invitational issue is released both as a regular issue of the *Quarterly* and as a hardback book.

Regular *Quarterly* issues (published in January, April, July, and October) also present integrative reviews of research, commentaries on major papers, book reviews, and on occasion editorials and lists of new books in child development. The journal accepts manuscripts from various disciplines including medicine, psychiatry, nursing, psychology, education, and other areas.

Irving E. Sigel, distinguished research scientist, Educational Testing Service, Princeton, New Jersey, and former director of research at the Merrill-Palmer Institute, was involved in the journal's early years. "Dr. Pauline Park Wilson Knapp, president of the institute, deserves to be commended for accepting the

shift in *Quarterly* policy to focus on scholarly research, for in so doing she set in motion the publication of a journal that has achieved an excellent national and international reputation," he said. "I believe that under the editorship of Marty Hoffman, then Eli Saltz, and now Carolyn Shantz, the *Quarterly* has been and continues to be an important outlet for significant research."

Dr. Martin L. Hoffman, psychology professor at New York University, was an early editor of the *Quarterly*. "I felt that progress in the field demanded theoretical development and I relished the idea of creating a journal that would reverse the usual priorities, by focusing on theory," he said.

"The trick, it seemed to me, was and still is, to predict in advance which theoretical formulations were more likely than others to inspire research and move the field," he added. "Although the journal had many midwives, I consider it my baby and feel like a proud papa, having guided it through infancy, childhood, and adolescence.

"I am delighted that the current editors are doing a fine job with the journal in its more mature years, and I feel optimistic that it will continue to grow, stay different, and look ahead."

The *Quarterly* no longer has any official connection to the Merrill-Palmer Institute, which WSU acquired in 1979. The university, however, maintained the journal's name, which already had a national and international reputation.

The *Merrill-Palmer Quarterly* is provided under the auspices of the WSU Graduate School.

Late-Breaking News

Dr. John Mullennix, who received his PhD degree from SUNY-Buffalo in 1986 in the area of cognitive psychology, will join the cognitive psychology faculty this fall. Dr. Mullennix specializes in the study of speech perception and attention. After receiving his PhD, he spent two years in a post-doctoral position at Indiana University in the psycholinguistics laboratory. This past year, Dr. Mullennix continued as a research associate and part-time assistant professor. While at IU, he expanded his areas of research interest to include word recognition, lexical access, and memory for linguistic stimuli.

Dr. Mullennix's work at Buffalo focused on the role of attention in speech recognition. In these studies he used contemporary research paradigms to determine

which aspects of speech perception are automatic (do not require attentional processing) and which are attention-demanding. At Indiana, Dr. Mullennix developed a new line of research on talker variability in speech perception. This work represents a fresh, new approach to the study of perceptual normalization and is of great theoretical interest in speech perception, and it has broad applied implications for communication disorders and neuropsychology.

As a new addition to our faculty, Dr. Mullennix will greatly strengthen our experimental program in perception. He will teach our undergraduate laboratory course in perception, which we offer each semester, and will provide graduate training in perception and attention, fields currently lacking in our graduate training programs in cognitive psychology and neuropsychology.

Dr. Mullennix's concentration on the perception of speech will add depth to the psycholinguistics emphasis in our cognitive psychology program. His work interfaces nicely with that of Drs. Treiman and Siple, as well as that of faculty in the Linguistics program. We look forward to Dr. Mullennix joining our prestigious cognitive psychology faculty in the fall of 1989

After all, it is only the mediocre who are always at their best.

Jean Giraudoux, diplomat



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