



Wayne State University

The Wayne Psychologist Summer 1988

Department of Psychology
Wayne State University
Detroit, Michigan 48202

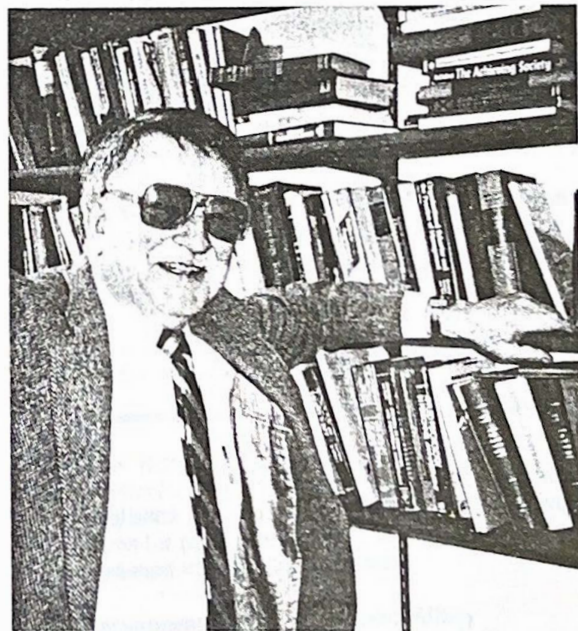
Hjalmar Rosen Retires

Contributed by Alan Bass

When the Psychology Department throws a party, it really throws a party. On Saturday, April 9, 1988, the Psychology Department Alumni Association and the Industrial/Organizational area jointly sponsored a party at the Northfield Hilton hotel to honor Hjal Rosen, who is retiring. Concurrently, we celebrated the 30th anniversary (more or less) of the I/O doctoral program at Wayne State University.

About 120 guests, including about 30 alumni of the I/O doctoral program, attended the party. After cocktails, the guests attended a brief ceremony in honor of Hjal's 26 years of dedicated service at WSU. Neal Kulick served as Master of Ceremonies (Johnny Carson, beware!) and speakers included Hjal's first Ph.D. student, Harvey Nussbaum, his penultimate student, Aubrey Strickstein, and some students who came somewhere in between, Liz Barclay and Steve Wunder. In addition, Ross Stagner provided some background on Hjal's career. Mitch Fields presented Hjal with a gift from the Psychology Department Alumni Association, an elaborate wood carving set that Hjal will be able to use to whittle away his time during his retirement years.

After the ceremony, the guests enjoyed a "moveable feast" that received rave reviews from all. Later, alums revived old memories, staying on and on for hours. Many thanks to the organizing committee members (Neal Kulick, Chair, Mitch Fields, Phyllis Horner, and Jean McEnergy), who did an outstanding job. An excellent time was had by all, and the party will be one that holds lasting memories for all of us who attended. We wish Hjal well in his retirement years.



The President's Corner

Contributed by Winnie Fraser

The officers and board members of the Psychology Department Alumni Association gathered in March to discuss the future direction of our association. Here are some of the highlights of that meeting.

MEMBERSHIP

Just a year ago, the Psychology Department Alumni Association became a constituent group of the Wayne State University Alumni Association. Our membership has increased to 595 in a short time, and we anticipate continued growth and increased strength. Renewing your membership in the University's Alumni Association automatically provides membership in the psychology alumni group at no additional cost to you, although the Psychology Department Alumni Association receives a part of your dues.

NOMINATION OF OFFICERS

The board appointed a nominating committee who contacted and secured the consent of the following persons to be placed on the ballot for our election.

President: Richard Schneider
Vice-President/Treasurer: Mitchell Fields
Secretary: James Jackson

A ballot is provided in this Newsletter for write-in nominations and voting. Please return the ballot no later than September 30, 1988.

ALUMNI ACTIVITIES

This year the Psychology Department Alumni Association joined the department in sponsoring a retirement dinner for Hjal Rosen and a Festschrift for Charlie Solley. Complete accounts of these significant events appear elsewhere in this newsletter.

PHONATHON

The annual Psychology Department Phonathon will take place in November 1988. Again this year, we need alumni volunteers to call other alumni requesting contributions. Last year's alums who volunteered reported that an evening spent calling old acquaintances was a pleasant experience, even though they were asking for donations. If you are able to participate in the Phonathon, call the department's

Administrative Assistant (Carol Popp) at 577-2809. She will provide all the essential information--dates, time, location--about the Phonathon and add your name to the list of volunteers.

Charles Solley: A Persistent Scholar

Contributed by Joel Ager

The Psychology Department celebrated the distinguished career of Professor Charles M. Solley at a Festschrift in Dr. Solley's honor in May 1988. Guests came from Canada, California, Florida, Indiana, Mississippi, New Jersey, and other states. Many of those who attended the "Festival of Papers" stayed at the Omni Hotel in Detroit, as did Dr. Solley and his wife, Ellen, who enjoyed the opportunity to renew old friendships.

The Festschrift began at 8:30 a.m. and continued throughout the day. Eight of Dr. Solley's former students and/or colleagues made presentations. The speakers included William Dawson, University of Notre Dame; Douglas Jackson, University of Western Ontario; Dan Landis, University of Mississippi; Samuel Messick, Educational Testing Service; Leroy Pelton, Salem State College; John Santos, University of Notre Dame; Robert Sommer, University of California at Davis; and Ross Stagner, Wayne State University. More than 50 presenters, faculty, students, and guests attended a lunch between the morning and afternoon sessions.

To continue celebrating Dr. Solley's scholarship and his years of service at WSU, 70 people gathered at The Detroit Club for cocktails and dinner during the evening.

Dr. Solley will retire from the Psychology Department at WSU after 30 years of service.

The Wayne Psychologist, a Newsletter of the Wayne State University Psychology Department, is published yearly during the summer. If you have items for publication, please submit them on the post-card insert to the department.

Department Chair: M. Marlyne Kilbey
Associate Chair: Alan R. Bass
Editor: Carol Popp

The Envelope Please. . .

AMERICAN PSYCHOLOGICAL ASSOCIATION AWARD

Lauren Abramson and *Leigh Anne Hohlstein* are recipients of the APA Student Travel Award. The \$300 award will help to defray travel expenses to attend the 1988 APA Annual Convention in Atlanta, Georgia.

Lauren's paper is titled "Cardiovascular Responses to Low-Dose Arecoline in Sleep: A Comparison of Major Depressive Disorders and Normals." Leigh Anne's paper is titled "Expectations for Eating: Their Domain and Relation to Bulimic Behaviors."

PHI BETA KAPPA MEMBERSHIP

Several psychology majors have been elected to membership in Phi Beta Kappa:

Holly H. Bowen
Debra M. Craig
John W. Karwoski
Madeline M. Kingston
Mary E. Lassaline
Susan M. W. Lobanov
Shiny A. Mapleton
Lisa C. Opiari
Deanne L. Pavelek
Ellen Phillips
Janet S. Reed
Jacqueline M. Renaud
Richard I. Sweet
Hermia J. Tabachneck
Andrea L. Zukowski

Congratulations to each and every member of this distinguished group.

MICHIGAN PSYCHOLOGICAL ASSOCIATION AWARD

Tom Heetderks' thesis research, carried out with Assistant Professor Lois Tetrick of the Industrial/Organizational faculty, examined small-group decision making in a simulated job-classification committee setting. Heetderks is especially interested in how the amount and kind of job-description information provided to committee

members and the time pressure placed on them influence their job-classification decisions. His paper on the subject was chosen as the first-place winner by the Michigan Psychological Association (MPA).

The decision was made during the MPA's annual competition for graduate psychology students conducting master's thesis or doctoral dissertation research. The award came as a welcome surprise to Heetderks, who until the evening of the award, had no knowledge that he had won top honors.

STEPHEN LEWIS MEMORIAL AWARD

Jana Atlas received the Wayne State University Psychology Department Stephen A. Lewis Memorial Award for her dissertation work related to measuring expectancies for eating, thinness, and dieting.

Alumni News

Kenneth M. Adams (WSU, M. A., 1973; Ph.D., 1974), Chief of Psychology Service at the Ann Arbor Veterans Administration Medical Center, was presented a certificate of appreciation for his work as a consulting editor for the *Journal of Consulting and Clinical Psychology* by the journal's editorial board.

Henry Cetola (WSU, Ph.D., 1980) Associate Professor of psychology at Adrian College, was awarded a grant through the college's Teacher-Scholar Program to study the ways psychology applies to other disciplines.

Laurence M. Binder (WSU, Ph.D., 1978) is now Associate Professor of Medical Psychology at the Oregon Health Sciences University with a joint appointment as a Neuropsychologist at the Portland VA Medical Center. In addition, he carries out an independent practice. He and his wife have two children.

Perry Goldstein (WSU, Ph.D., 1984) recently moved to Miami, Florida after spending two years in Philadelphia. He is currently Coordinator of Inpatient Psychological Services, Neurological Rehabilitation Unit, at the University of Miami/Jackson Memorial Medical Center. His recent publications include

Alumni News continued on page 4

Alumni News continued from page 3

Quantitative and Qualitative Measurement of Subtle Neurobehavioral Deficit," coauthored with D. Tupper, which appeared in *Soft Neurological Signs*, D. Tupper, Editor (New York: Grune and Stratton) and "Neurological Disorders," coauthored with D. F. Levinson, which appeared in *Medical Factors and Psychological Disorders*, R. L. Morrison and A. S. Bellack, Editors (New York: Plenum Press). Both articles were written and published in 1987.

Lynn Pantano (WSU, Ph.D., 1979) is President-Elect of the American Psychological Association's Division 31, the State Psychological Association of Affairs. She will take office in January 1989.

Ronald L. Kotesky (WSU, Ph.D., 1967) has been Professor of Psychology at Asbury College in Wilmore, Kentucky for 17 years. In the spring of 1987, Professor Kotesky published *Understanding Adolescence* (Victor Books). **Bonnie Kotesky**, Ron's wife, holds an M.Ed. from WSU's College of Education and teaches part-time at Asbury. The Kotesky children help keep the family busy. Keith is a senior at Asbury, Cheryl a sophomore at Asbury and Kent is a junior in high school.

Robert B. Innskeep (WSU, Ph.D., 1978) is currently employed as Corporate Director of Personnel for the Stroh Brewery Company. He has responsibility for all staffing, employee development, organization development, and employee-relation functions, company wide. Dr. Innskeep and his wife, JoAnne, are adopting their first child, Matthew Robert, who was born July 26, 1987.

There are moments when everything turns out right. Don't let it alarm you: they pass.

Jules Renard

Featured Faculty

SABBATICAL IN HAWAII

Lynn Anderson spent the 1988 winter semester in Honolulu where he initiated collaborative research with management faculty at the University of Hawaii and the East-West Center. This joint research examines

small group leadership in a large sample of civil service employees assigned to over-seas positions.

The research explores group leaders' upward influence within the larger organization in relation to the effectiveness of the leaders' behavior within their small work units. The interaction between a leader's *upward* and *downward* behavior in an organization--first identified by Donald Pelz in 1951--is called the Pelz Effect.

Dr. Anderson's previous work on Pelz Effects, conducted primarily with Jerry Tolson, has indicated that upward influence enhances the impact of the leader's task behavior and the leader's social-emotional behavior in relation to both group productivity and group morale. His latest study, using hospital administrators, showed that group members' sense of control over their own work was bolstered by their perception of their boss' upward influence. This was true even when the employee had a strong sense of control as a function of his or her personality.

The Hawaiian subjects will allow Dr. Anderson to examine these Pelz Effects in a sample of mixed-culture work groups and extend research he began in 1981 in New Zealand. These two research projects will evaluate the importance of upward influence in the organization for female and minority culture leaders. Dr. Anderson stated that "we probably have been ignoring a major portion of organizational leadership by concentrating only on the behavior of leaders within their subordinate work units. Donald Pelz warned us not to overlook upward influence of leaders in 1951, but nobody paid much attention to him." Anderson's work should remedy that oversight.

While working in Honolulu, Dr. Anderson was arrested (but released with a strong reprimand) for participating in an illegal sit-in by Japanese merchants at the State capitol building. Dr. Anderson joined the merchants protesting the tearing down of Waikiki's International Marketplace, a historic economic and cultural center.

CAREER DEVELOPMENT CHAIR

Again this year, the University granted eight faculty members Career Development Chair awards. **Hilary Ratner**, Associate Professor of psychology received one of these prestigious awards.

Dr. Ratner has been studying various aspects of memory, including the development of a child's memory and outside influences on memory. She has

Faculty continued on page 7

In Memorium
John E. Teahan
1928-1988

John E. Teahan, Wayne State University psychology Professor and Director of the Psychology Clinic, died in January 1988 at the age of 59.

Dr. Teahan received the B. A. degree from Assumption College in Windsor in 1949, the M. A. degree from the University of Western Ontario in 1957, and his doctorate in clinical psychology from Michigan State University in 1959. He served as staff psychologist at Connecticut Valley Hospital between 1957 and 1959, and at Southwestern Mental Health Center in Maine between 1959 and 1961. But he missed the academic life, and in 1961 he accepted an Assistant Professorship at the University of Wisconsin. Between 1961 and 1967, Dr. Teahan served at Wisconsin where, in addition to other more traditional academic activities, he produced a series of filmed interviews with Studs Terkel, who became his lifelong friend.

Dr. Teahan joined the Wayne State University faculty in 1967 and began to concentrate his research efforts on ways to reduce interpersonal strife by developing feelings for other people. This work led to a long-term association with the Detroit police, who in the '60s were criticized for their lack of empathy toward black citizens. Working closely with police officials, Dr. Teahan sought to improve training and open communication channels between white and black officers and the public they serve. He continued as a consultant to the Detroit Police Department until his death, most recently training officers to handle job-related stress. Dr. Teahan planned to implement his stress-management program in London for the British Police Foundation, but when he became ill he was unable to continue his work.

In addition to his insightful clinical skills and interesting research program, John Teahan was held in high regard by his colleagues and students for his *joie de vie*. With Lynn, his wife, and Sheila, his daughter, he traveled widely, visiting most parts of the globe at one time or another. In addition to providing him with a global perspective on the human condition, John's travels supplied him with a wealth of anecdotes that he used to amuse and teach others. John Teahan's life experiences, at home and abroad, shaped his priorities on the problems people face in living, and fueled a righteous indignation that sometimes provoked controversy among those around him and always provoked thought. Without John, the Psychology Department becomes duller, more complacent, and less sophisticated, and we shall strive to compensate for these deficits.

To honor John Teahan's life and work, the Psychology Department has established a John E. Teahan Memorial Library Fund and Shelia and Lynn Teahan have established the John E. Teahan Outstanding Clinical Student Award with a \$1,000 prize given annually to a third-year clinical student who shows extraordinary promise of becoming an innovative clinical researcher. You may send contributions in John's memory to either fund:

The John E. Teahan Outstanding Clinical Student Award *or*
The John E. Teahan Memorial Library Fund
Wayne State University
Psychology Department
71 W. Warren
Detroit, MI 58202

Contributed by
M. Marlyne Kilbey

John E. Teahan Outstanding Clinical Student Award

Wednesday, June 29, 1988 was an afternoon of reflection and celebration for members of the Psychology Department faculty and staff, graduate students, and their guests, including Lynn and Sheila Teahan. On that day, Lynn Teahan presented the first annual John E. Teahan Outstanding Clinical Student Award to Leigh Ann Hohlstein of the third year class in clinical psychology.

The award was initiated by Lynn and Sheila, Dr. Teahan's daughter, in honor of Dr. Teahan's life and work. Each year's recipient is to be a third-year clinical student who shows extraordinary promise of becoming an innovative clinical problem solver.

The program included the announcement of the award by Clinical Training Director, Gerald Rosenbaum. Lynn Teahan presented the citation and check for \$1,000.00 to Ms. Hohlstein. The sadness over Dr. Teahan's untimely death was somewhat mitigated by the joy of giving the award to Leigh Anne. After the presentation ceremony, the guests, clinical students, faculty, and staff shared conversation and light refreshments.



Dr. John E. Teahan and his wife, Lynn, at a reception several months before his death.



Leigh Anne Hohlstein, first recipient of the John E. Teahan Outstanding Clinical Student Award

The citation that accompanied Leigh Anne's award noted the unanimous vote of the Selection Committee for her excellent scholarship, innovative clinical research, and outstanding performance as a clinician. Her current grade point average is 3.9, and she has passed her Research Design and Methodology Qualifying Exams with distinction.

She has completed her Masters Thesis on *An Application of Expectancy Theory to Eating Disorders: Expectations for the Consequences of Eating*. The eating expectancy inventory she developed should have practical implications for prevention by detecting persons at risk for eating disorders. It should also serve as a guide for treatment.

As a clinician, Leigh Anne Hohlstein has displayed considerable dedication and skill in working with clients in assessment and treatment. She has participated as a group therapist for the Wayne State University Psychology Clinic and at her placements in community agencies, where she has been termed an 'outstanding clinician'.

Faculty continued from page 4

also compared the memory of children to the memory of adults. Dr. Ratner believes that memory skills are socialized like social and emotional behaviors. The ability to remember may change in older adults, not because of biological reasons but because they are not required to remember as often as youngsters. She noted that college students are required to remember material every day and, therefore, have devised complex strategies for remembering.



In nominating Dr. Ratner for the funded chair, Dean Dalmas Taylor of the College of Liberal Arts said she was "eager to correlate her studies with respect to current theories on memory development in children and to develop an 'integrative framework' that would permit her to conduct further empirical studies to address the many unanswered questions in this important field." Dean Taylor continued, "Her findings would be significant for many different disciplines--education immediately comes to mind--and would greatly enhance an already well-launched career."

Dr. Ratner earned her B. A. degree from Kent State University, and her M. A. and doctoral degrees from the University of Massachusetts. She was awarded an individual post-doctoral fellowship from the National Institute of Mental Health and conducted research at the University of Chicago before coming to Wayne in 1984.

NATIONAL INSTITUTES OF HEALTH RESEARCH CAREER AWARD

Dr. Rebecca Treiman, an Associate Professor of psychology received a coveted National Institutes of Health Research Career Development Award. The \$250,000 five-year award allows Dr. Treiman to concentrate on her psycholinguistic research.

Dr. Treiman earned her B. A. in linguistics from Yale University in 1976. For her graduate work, she turned to psychology, receiving a Ph.D. from the University of Pennsylvania in 1980. After four years as a faculty member at Indiana University, Dr. Treiman joined the faculty at Wayne State University.

Dr. Treiman's main area of interest is psycholinguistics. Her NIH Research Career Development grant, which extends from 1987 to 1992, will permit Dr. Treiman to further develop her work on the relationships between spoken and written language. As a part of this research, Dr. Treiman is studying the ways in which first grade students spell--and misspell--words. Many errors that at first seem bizarre can be understood on linguistic principles. Her work will help teachers to understand why children make spelling errors, which children are progressing normally, and which children are not. Dr. Treiman is also studying the development of phonological awareness in preschool and early elementary school children. Without an ability to divide spoken words into smaller units of sound, children will have difficulty grasping the nature of alphabetic writing units of spoken language, including syllables, individual sounds, and groups of sounds, and the way in which these units are reflected in written language.

Treiman's work promises future generations of speakers of English a better approach to spelling competency than the multiple rules that have been taught for hundreds of years.

RESEARCH UPDATE: ALCOHOLISM AND LEARNING

There is a widespread popular belief that alcoholism has been shown to be a genetically determined "disease." Reports in the media often imply, for example, that researchers are on the verge of developing a blood test for alcoholism. As pervasive as these perceptions are, however, they have no basis in the research literature. To date,

Alcoholism continued on page 8

genetic researchers have uncovered only tentative evidence that there may be some constitutional predisposition to alcohol abuse. The most generous reading of the genetic literature suggests that any possible predisposition may be analogous to the genetic contribution to becoming, say, an Olympic figure skater: beyond whatever physical gifts are necessary, factors such as interest, motivation, practice, and learning are essential. Many people with natural ability do not become Olympians, and others overcome limited ability and even physical handicaps, to attain that goal.

Clearly, then, the task of accounting for how adolescents acquire beliefs about the consequences of drinking (alcohol expectancies) and, subsequently, themselves begin to drink have been taking place over the past seven years here at Wayne State. Mark Goldman, a former WSU psychology professor now at the University of South Florida, pioneered this work in collaboration with Sandra Brown of the University of California-San Diego (WSU, Ph.D., 1980) and Bruce Christiansen of the University of Wisconsin (WSU, Ph.D., 1981). Since receiving his Ph.D. from Wayne State in 1985, *Gregory Smith*, now a Research Associate in the Psychology Department, has been conducting a series of studies in this field. He is currently directing a large, longitudinal study of adolescent alcohol-related expectancies and drinking behavior. His work has been sponsored by grants from the National Institute on Alcohol Abuse and Alcoholism.

The longitudinal study began in 1984 with a sample of 871 seventh and eighth grade students who will be followed for five and a half years. The study is based on the idea that individuals' expectancies represent a kind of summary of their learning history concerning a given behavior. For example, the degree to which one endorses the expectancy that alcohol enhances social functioning presumably reflects, in summary form, an individual's history of experience and observation relating alcohol to social contingencies. Theoretically, then, studying the relation between adolescents' expectancies and their drinking behavior over time is a way to investigate the influence of basic learning factors on drinking behavior.

Smith is currently analyzing data from years three and four of the study. To date, he and his colleagues have reported several interesting findings. The seventh and eighth grade students' expectancies were highly predictive of future drinking behavior, including problem drinking onset, over one- and two-year time-lag periods. What is more, they account for three or more times the variance in future drinking

than do demographic variables, including family history of alcoholism. This represents important documentation for the importance of cognitive-behavioral factors to problem drinking. At a meeting of the Research Society on Alcoholism in June 1988, Smith reported that 73% of adolescents scoring high on the expectancy for social enhancement scale mentioned above were engaging in significant alcohol consumption 12 months later, compared to a base rate of 27.4%.

Recently, because he and his colleagues found alcohol expectancies to be present in seventh grade students who had not yet begun to drink, Smith has been studying expectancy development in grade school children. Along with Mark Goldman and graduate student Paris Miller, Smith has found that children in the third and fourth grades first voice these beliefs. This finding has led him to begin work on an expectancy modification prevention program for children this age. This endeavor has been supported by the WSU Addiction Research Institute and by a University Biomedical Research Support Grant.

The usefulness of the expectancy construct in accounting for some aspects of alcohol consumption has led Smith to apply the theory to another domain of addictive behaviors, that of eating disorders. Smith, former student Jana Atlas (WSU, Ph. D., 1987), and graduate student Leigh Anne Hohlstein have developed means of measuring expectancies for eating, for thinness, and for restricting food intake (dieting). They are finding strong correlations between their expectancy measures and eating disorder symptomatology.

California Sojourns

Professor *Gerald Rosenbaum* is approaching the end of his fourth decade at WSU in a burst of activity, largely generated by the R&R resulting from his past two winters in southern California. During the winter term of 1987, Dr. Rosenbaum was a Visiting Professor in the Department of Psychiatry and Biobehavioral Sciences at the UCLA School of Medicine, and he resided in a lovely apartment overlooking the Pacific Ocean and Sunset Boulevard.

To prepare for the California sunshine, Dr. Rosenbaum visited Professor Mark Goldman at the University of South Florida at Tampa and gave a colloquium. While at UCLA, he presented recent

Sojourn continued on page 9

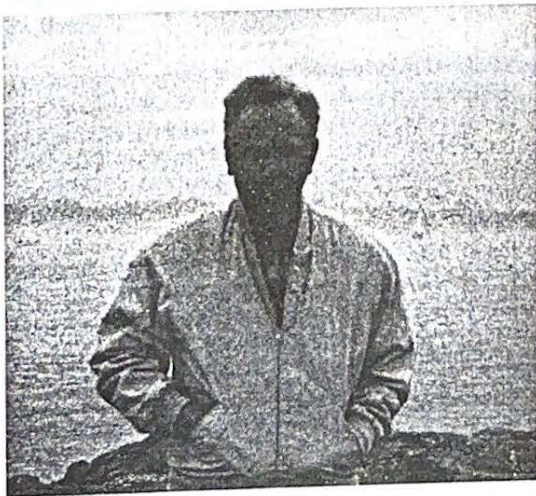
Sojourn continued from page 8

research in schizophrenia at the Neuropsychiatric Institute and to a colloquium at Camarillo California State Hospital. NPI provided him with excellent office facilities and secretarial support, and collegial stimulation, particularly from Robert and Joan Assinow at NPI and from Robert Liberman, Director of the Clinical Research Center for Schizophrenia at the Brentwood VA Medical Center. Dr. Rosenbaum also regularly attended a number of excellent neuroscience seminars.

Dr. Rosenbaum also had an opportunity to visit Professor Emeritus Arthur Kornhauser and his wife, Mary, in Santa Barbara. Arthur is a pioneer figure in Industrial/Organizational Psychology and Applied Social Science, and he directed early doctorate candidates in this area at WSU.

In late winter, Rosenbaum presented a colloquium at Martinez VA Medical Center, and he visited San Francisco, Mendocino, and the wineries of the Napa Valley. The nutritive effects of the winter sunshine and the opportunity for new learning and for reading the latest scientific information resulted in two recent articles on reaction time as a marker variable in schizophrenia and a forthcoming publication on alcohol abuse, not to mention a statistically significant reduction in his golf handicap.

During the winter of 1988, Dr. Rosenbaum sojourned at his winter home in Newport Beach and interacted with psychology faculty from the University of California at Irvine and those from the UCLA group. He visited friends and excellent golf courses in Palm Springs, took tennis lessons, and made three trips to



Mexico where he became expert on Tiajuana ironworks, Rosa Rito pottery, and lobsters.

Both winters were interspersed with trips to Detroit for M.A. and Ph.D. supervision, and to Washington DC for Board of Directors meetings of the Council of University Directors of Clinical Psychology Programs. Dr. Rosenbaum was recently elected to a second three-year term to the Board of CUDCP, and he completed a term as Secretary-Treasurer of CUDCP where he succeeded in having the Council incorporated as a nonprofit organization. While visiting the east coast, he attended a February meeting of the American Psychopathological Association, where he was elected a Fellow of the Association.

After returning to Wayne for the Spring-Summer term of 1988, Dr. Rosenbaum is planning to visit Sydney, Australia for the XXIV International Congress of Psychology. He has been invited to present his Multiple Deficit Theory of Schizophrenia at the Congress. In order to sustain this enthusiasm and active schedule, Professor Rosenbaum is planning to reenergize his resources by spending the winter of 1989 in another California sojourn.

Alumni Spotlight

Helene Lycacki, Ph. D., was born in Tripolis, Greece. She was a student at the Ethnikon and Kapodistriakon University in Athens, Greece and graduated with a master's degree in Philology and Philosophy in 1963. She came to Detroit in 1966 and was matriculated in the graduate program in clinical psychology at Wayne State University in 1967.

Dr. Lycacki received her clinical training at Lafayette Clinic and Sinai Hospital in Detroit and her Ph. D. in Clinical Psychology from Wayne State University in 1971. Following that, she was awarded a two year postdoctoral fellowship at Lafayette Clinic where she continued her training in research and psychoanalytic psychotherapy.

In 1973, Dr. Lycacki was appointed as Chief psychologist of the Adult Inpatient Service at Lafayette Clinic, and in 1979 she became the Director of the clinical Psychology Training Program. Since January 1988, she has served as Acting Director of the Psychology Department at Lafayette Clinic.

Lycacki continued on page 10

Lycacki continued from page 9

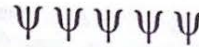


Her academic appointments include Adjunct Associate Professor status in the Psychology Departments at Wayne State University and the University of Windsor and in the Department of Psychiatry at the Medical School of Wayne State University.

Dr. Lycacki's strong commitment to training extends beyond clinical psychologists to mental-health professionals in general. Since 1982 she has coordinated the psychotherapy and other clinical courses for the psychiatric residency training at Lafayette Clinic and has been the liaison to the Department of Psychiatry and the Michigan Psychoanalytic Institute. In January 1988, she assumed the responsibilities of Deputy Director of Wayne State University Psychiatry Residency programs.

Dr. Lycacki's main research interest is in biological and psychological correlates of personality disorders and anxiety disorders. She has authored and coauthored numerous articles and made scientific presentations at national and international conferences.

With all the responsibilities of her position, Dr. Lycacki still has time for civic activities. She is a founding member of the Alliance for Mental Health services and served as its President from 1985-87. She has testified numerous times to the Michigan Senate and House Appropriations committees, advocating quality training of mental-health professionals and additional support for research.



Darlene W. Mood, Ph. D. was matriculated in the Psychology Department's graduate program at Wayne State University and received her Ph.D. in 1973. She completed postdoctoral work at the University of Michigan. During her professional career, Dr. Mood has served as an Assistant Professor in the Department of Educational Psychology at Eastern Michigan University, as a Research Scientist in the Social and Behavioral Sciences Unit of the Michigan Cancer Foundation, and as a Nursing Researcher in the Nursing Services Administration of Harper Hospital.

In 1973, Dr. Mood was appointed Assistant Professor in the Department of Oncology at Wayne State University, and in 1975, she assumed duties as an Assistant Professor in the College of Nursing. In 1978, she was elevated to the rank of Associate Professor in Wayne's College of Nursing and in 1984 she received a joint appointment as Associate Professor in the Department of Otolaryngology and the School of Medicine.

Since 1978, Dr. Mood has received continuous funding from the National Institutes of Health. Most of her research has focused on psychosocial interventions that assist cancer patients who are receiving radiation therapy in coping more effectively with their treatment and disease. Her most current project was described earlier this year in the WSU publication *New Science*.

Dr. Mood has also been studying children's comprehension of death, especially as expressed in their drawings. She is trying to develop a simple scoring system that clinicians can use to assess children's death anxiety. Another area of research, in which she has published some findings, is nurses' attitudes toward death and dying, especially as reflected in their linguistic behavior. Dr. Mood has found some interesting linguistic phenomena that she believes are markers of the speaker's attitudes.

Her work at WSU includes service on the University's Human and Animal Investigation committee, the Research Equipment Award committee, and the Board of Governors Faculty Recognition Award committee. She chairs the Department of Nursing Systems in the College of Nursing and serves on the Faculty Appointment, Promotion, Tenure, and Salary committees.

Mood continued on page 11

Mood continued from page 10

Nationally, Dr. Mood has a four-year appointment on the charter Nursing Research Study Section at NIH. In this capacity she is one of 16 persons selected from across the country to review research proposals for the newest unit of NIH, the National Center for Nursing Research. Last year, the American Cancer Society selected Dr. Mood as a Distinguished Scientist and invited her to present her research at their annual Science Writers' Seminar. Only 30-40 people are selected annually to present to these media representatives as a way of disseminating the information on cancer research to the general public. Recently Dr. Mood was also awarded by the Probosc Club, which recognized her work in Natural and Health Sciences, and she received a Blue Ribbon for her outstanding three-part patient education slide/tape program, *Radiation Therapy And You*, from the Oncology Nursing Society. In September, Dr. Mood will make her first trip to London where she will present an invited paper on self care in radiation therapy at the Fifth International Cancer Nursing Conference.

Dr. Mood has been married to Dervin Mood for 28 years. They have three children: Aaron, a 27-year-old musician who lives in Los Angeles; Sharyn, a 25-year-old preschool teacher and social work student; and Julie, a 23-year-old computer-science/math student and mother of David, Dr. Mood's pride and joy.

Department Area News

Cognitive

Karen Ebeling presented a paper at the Stanford Child Language Research Forum in April.

Pat Siple presented a paper at the Fourth International Conference on Sign Language Research, which was held in Lappeenranta, Finland, in July 1987. The paper was titled *Acquisition of American Sign Language by Fraternal Twins: A Case Study*.

Hilary Ratner presented an invited address at the Emory Cognition Project Conference on what young children remember and why. The title of Dr. Ratner's talk was *Children's Organization of Events and Event Memories*.

Becky Treiman and *Pat Siple* presented papers at the annual meeting of the Psychonomic Society. The meeting was held in November 1987 in Seattle.

Catalina Danis, a postdoctoral Research Associate with Becky Treiman, published two papers with Dr. Treiman during 1987. At the end of her stay here, Dr. Danis took a position as a researcher at IBM's Thomas O. Watson Center in New York. She will study speech perception by humans and machines.

After completing his dissertation, *Wayne Walls* took a research position in human factors at Hughes Aircraft in Los Angeles. *Ray Keifer* took a research position in human factors at General Motors upon completion of his dissertation.

Three undergraduates who completed Honors theses with cognitive area faculty are headed for graduate school next year. *Hermina Tabachneck*, who completed her thesis with Dr. Siple, will enter Carnegie-Mellon University this fall to study cognitive psychology. Ms. Tabachneck has been awarded a prestigious National Science Foundation Predoctoral Fellowship, which provides \$13,000 support per year for three years. *Mary Lassaline*, who also completed her thesis with Dr. Siple, will enter the University of Illinois this fall to study cognitive psychology. *Andrea Zukowski*, who completed her thesis with Dr. Treiman, will enter the University of Rochester to study psycholinguistics.

Rebecca Treiman has been selected for membership on the Editorial Board of *Child Development*, the *Journal of Experimental Child Psychology and Memory and Cognition*.

Clinical

Jalie Tucker and her husband, *Rudy Vuchinich*, became the parents of a son on July 28, 1988. Jason Thomas, the heir, weighed in at 8 pounds 2 ounces. He was 20-inches long at birth. Now, what was that you were saying about demand feeding?

By the time you read this, *Alan Delamater* may also be a first-time father. His wife, Dr. Julie Long, is expecting their first child in mid August. They do know they're having a boy.

Alan Delamater received The Victor M. Hawthorne New Investigator Award from the Michigan Department of Public Health for his research in childhood diabetes.

There are two ways to be fooled. One is to believe what isn't so. The other is to refuse to believe what is so.

Soren Kierkegaard

Child Development Laboratories: Service, Teaching, and Research

Elizabeth A. Marriott is Director of the Psychology Department's Child Development Laboratories. She provides some insight about the function of the labs within the University in general and the Psychology Department's Developmental program in particular.

The Psychology Child Development Laboratory provides services to meet a variety of student, faculty, and community needs. We provide a warm, nurturing learning environment for 15-month to five-year-old children. Also, we have a large group of young alumni (five to nine years of age) who return each

year for our Summer-in-the-City program. Our lab school provides observational and hands-on experience for many academic courses in the University.

In psychology, we offer four lab courses: Infant Development, The Preschool Experience, Infant Lab, and an assessment course. We integrate students from other departments, including Physical Therapy, Occupational Therapy, Speech and Language, and Food and Nutrition, into our courses, which enables nonpsychology majors to study the different aspects of a child's growth and development in a laboratory environment.

Because of our unique observation area, which is fully audio equipped, the laboratory provides an excellent opportunity for research. Students and faculty have an opportunity to explore the many facets of child development.



Wayne State University
The Wayne Psychologist
Department of Psychology
71 W. Warren
Detroit, MI 48202

Address Correction Requested

NON-PROFIT ORG.
U.S. POSTAGE
PAID
Detroit, Mich.
Permit No. 3844