

Excellence In Teaching Award



Dr. Stettner is congratulated by President Adamany and M. Marlyne Kilbey, Chair, Department of Psychology.

Laurence J. Stettner, professor in biopsychology, received one of Wayne State University's prestigious President's Awards for Excellence in Teaching. University President David Adamany presented the award at a ceremony in April 1987. Dr. Stettner was cited for "...a style that is clear and concise, with the ability to make difficult material understandable at both elementary and advanced levels...(objectivity) in his presentation of delicate subject matter and ...(ability to) relax a class with his quick wit and humor. His enthusiasm motivates and inspires students. He is accessible, flexible, and fair and works with students as colleagues. His energetic teaching style allows him to achieve his stated goal of 'giving students the best possible education.'

Dr. Stettner "is a biopsychologist who brings the perspective of 25 years of teaching to his courses. His areas of specialization and research include comparative psychology, theories of learning, human sexuality, and emotional development."

Dr. Stettner received his B.A. degree magna cum laude from Brooklyn College and his Ph.D. from Stanford University. A leading figure in the development of Human Ethology in the U.S., he was the first Editor of the Human Ethology Newsletter and worked closely with Paul Ekman in development of his current research on the objective scoring of prototypic emotional expressions.

Festschrift

Professor Charles M. Solley will be retiring at the end of the 1987-88 academic year after 30 years of service to the Wayne Department of Psychology. In his honor, a group of former students and colleagues will be presenting a Festschrift (literally a Festival of Papers) on May 6, 1988. Among the scholars who will be honoring Charlie are: Dr. Robert Sommers (University of California-Davis), Dr. Samuel Messick (Educational Testing Service), Dr. Douglas Jackson (University of Western Ontario), Dr. John Santos (University of Notre Dame), Dr. Ross Stagner (Professor Emeritus, Wayne State University), Dr. Dan Landis (University of Mississippi), and Dr. Henry Levinson (Harvard University). A number of other researchers have also expressed interest in making presentations.

The Festschrift will include paper reading and discussion sessions capped by a banquet during which we will review Charlie's distinguished career.

The organizing committee includes: Dan Landis, Ross Stagner, Henry Newnan, and Marlyne Kilbey. For more information, contact Dan at:

Center for Applied Research and Evaluation
University of Mississippi
University, MS 38677



Charles M. Solley

Chair's Corner

*Happy talk, keep talking happy talk
You gotta have a dream,
If you don't have a dream,
how you gonna have a dream come true?*
- Rogers & Hammerstein, *South Pacific*

Academic year 1986-87 seems like an appropriate time to engage students, faculty and graduates in some happy talk. Last summer's North Central Association Accreditation visitors, Bonnie Strickland and Dave Edwards, who examined both undergraduate and graduate programs as well as teaching and research efforts, gave the department's activities a highly favorable review noting that our faculty is "more than competitive with other research departments in psychology in reputation and status and in regard to research productivity" and "that both the undergraduate and graduate programs of the Department are strong and of high quality" with "many of the programs...at the cutting edge of new knowledge and training." This past fall APA's clinical program accreditation site visitors, Al Burstein, Alex Rosen and Harold Babb, unanimously and enthusiastically recommended continued full accreditation for the maximum period for "this excellent program." Thus, there appears to be no doubt that our department is meritoriously carrying out its research and teaching missions.

However, in a dynamic profession one cannot rest on one's laurels or continue to train people following static formulae. Thus, we look to several dialogs that have been initiated to produce the dreams that will guide us into the 1990's. One dialog concerns building an applied developmental doctoral program. Carolyn Shantz chaired Division 7's Policy and Planning Committee which surveyed applied developmental doctoral programs, and I attended APA's national conference on graduate education in Salt Lake City in June, which considered the evolution of new areas of specialization, accreditation of novel specialty graduate programs, and predoctoral/post-doctoral internships. As we move into academic year 1987-88, we'll be talking about various formats under which the department might offer specialized graduate, and/or internship or fellowship, training in applied developmental psychology and outlining exactly what sub-areas of specialization would be made available. Several possibilities exist: infant mental health, affective development and regulation, and developmental behavioral toxicology, for example.

Another dream focuses on continued interdisciplinary teaching and research efforts in behavioral toxicology. Ongoing projects have brought biopsychology, developmental, cognitive, and obstetrics/gynecology faculty together to investigate the effects of prenatal alcohol exposure on behavior. The legislature has established a Center for Chemical Toxicology at Wayne, and I am serving on a search committee to bring a nationally recognized toxicologist to Wayne as its Director. Through interactions with the Center, its resident faculty and affiliate faculty, drawn from other university departments, our behavioral toxicology program can be expected to grow in size, scope, and stature.

Our expanding research programs have made everyone (faculty, students and administrators) aware of how urgently the department needs a research building. We have begun to explore the possibility of acquiring and remodeling a building to house all, or at least a major part, of our research activities. The sight of new Biological Sciences and Administrative buildings rising on campus gives us hope that some day soon Psychology will also have a research building.

Finally, this year saw the birth of a Wayne State University Psychology Alumni Association. Letters were mailed to over 4000 degree recipients asking them to join. In addition to all the self-evident rewards for being a member, (news of old colleagues, parties and other social gatherings with old friends, trips, etc.), the Alumni Association promises to be a source of guidance and education for the department and faculty. I can envision an active role for the alumni officers and membership in advising the department leadership about the feasibility of new programs and the value of established programs and traditions.

These, then are some of the dreams that are fermenting as AY 1987-88 begins. After all, with just 2 years remaining in the 80's, the 1990's begin to assume reality for even the most pragmatic among us.

M. Marlyne Kilbey

Introducing New Faculty



Felicia Seaton

Felicia W. Seaton will be joining the Department of Psychology this fall. She received her B.S., M.A., and Ph.D. in Industrial/Organizational Psychology from Michigan State University, and was for seven years, a member of the faculty of the Simon Bolivar University in Caracas, Venezuela. Dr. Seaton returns to Wayne State, where she taught for the 1984-85 academic year, after completing two years as a faculty member in the School of Management at Boston College.

Dr. Seaton's primary research interests focus on the interface between organizational and individual processes. She has recently completed a study on information acquisition by University Administrators, which sought to determine the impact of organizational structure and policy on executive information processing. She is currently implementing a study on the impact of environmental uncertainty and organizational structure on the training needs analysis processes used by manufacturing firms. At Wayne State University she will continue research on theory development in information processing as it contributes to organizational effectiveness, and she will examine the effects of organizational transition on individual behavior and performance.

Alan M. Delamater will join the faculty of the Department of Psychology this fall. He received a B.A. degree in psychology from Carnegie-Mellon University in 1975. After working for two years at Western Psychiatric Institute and Clinic at the University of Pittsburgh School of Medicine, he began graduate work in clinical psychology at the University of Georgia in 1977. He completed a clinical internship in 1980 at the VA Medical Center in Palo Alto, California, and received a Ph.D. in Psychology in 1981. Since 1981, he has been on the Psychology faculty of Washington University in St. Louis, with an appointment in pediatrics since 1984.

Dr. Delamater's primary research interests are in child clinical and pediatric psychology. His recent research has focused on psychological and family factors related to regimen adherence and health status in children with diabetes. In addition, he has been studying the development of cardiovascular risk in children, including the Type A behavior pattern and cardiovascular reactivity to stress. At Wayne State University, he will continue his work in child clinical and pediatric psychology.



Alan Delamater

University of California Visit

Dr. Ross Stagner, Professor Emeritus, gave two lectures at the University of California, Berkeley, during April of 1987. The first, on "The Psychology of Psychological Theories," dealt with cognitive and dynamic factors in the personalities of theorists which have played a part in the kind of theory adopted, and which offered a preview of a book on the history of psychological theories which he expects to be published by MacMillan in December 1987.

The second lecture was on "Fifty Years of the Psychology of Personality." The occasion, sponsored by the Institute of Personality Assessment and Research at Berkeley, was based on the fact that in 1937 Gordon

W. Allport published "Personality: A Psychological Interpretation" and Stagner published "Psychology of Personality." IPAR therefore treated 1937 as the date when the psychology of personality became a clearly defined area of psychological theory and research and arranged a series of lectures on the topic. Stagner's "Psychology of Personality" was published by McGraw Hill; the last of four editions was published in 1974.

In addition to his lectures, Dr. Stagner participated in a weekend assessment center for MBA graduate students at the university and met with student groups interested in international conflict and social psychology.

Career Development Chairs



President Adamany congratulates Dr. Young

The University honored eight of its recently tenured faculty with Career Development Chairs for 1987-88. Dr. Alice McGaugh Young and Dr. Joseph L. Jacobson, both associate professors in the Psychology Department, were recipients of these coveted awards which support outstanding faculty members in the early stages of their careers. Each award includes a \$2000 honorarium and an additional \$16,000 which can be used to reduce teaching and committee assignments and fund the chair holder's research program.

Dr. Young joined the biopsychology faculty at Wayne State in 1981. She received undergraduate training at the University of Tennessee and earned a Ph.D. in



President Adamany congratulates Dr. Jacobson

Dr. Dalmas A. Taylor, Dean of the College of Liberal Arts and Professor of Psychology, maintains an active role in psychology in addition to his many responsibilities as Dean. He is currently serving as Program Chair for Division 9 of APA, is a member of the APA Reorganization Committee, and he is initiating research with Dr. Ira Firestone on Self-disclosure and Bereavement. An article he coauthored with Faye Zollicoffer Belgrave of Howard University, entitled, "The

experimental psychology from the University of Minnesota in 1976. Her postdoctoral training included research on opiate pharmacology and drug self-administration in the Psychiatric Research Unit of the University of Minnesota and the Department of Pharmacology at the University of Michigan. Her research is investigating the impact of learning processes on the development of drug tolerance and on the subjective effects of combinations of psychoactive drugs. Learning models have been developed in rats and pigeons that closely parallel the types of psychological effects that psychoactive drugs commonly exert in humans. This research has shown that an opportunity to practice daily tasks while "under the influence" of a drug can dramatically enhance a learner's ability to adapt to the disruptive effects of certain medications. In contrast, if a learner has taken a drug for some time, but is suddenly required to perform a new task, skillful performance may be severely impaired.

The Career Development Chair Award will permit Dr. Young to expand her laboratory studies of how tolerance develops to the subjective effects of psychoactive drugs. In collaboration with Christine Sannerud and Elizabeth Stiegerwald, Dr. Young has studied how the subjective effects of common psychoactive drugs change during prolonged bouts of drug use. During the award period, the group will expand these studies to investigate how learning processes may alter the course of tolerance development.

Dr. Jacobson is involved in research projects on the effects of prenatal and infant exposure to PCBs, PBBs and alcohol, which are described in the accompanying article, on page 5, entitled Behavioral Teratology and Toxicology. These studies have received worldwide attention. In 1986, Dr. Jacobson spent five months in Israel assisting a group of researchers in evaluating social and cognitive development related to low birth weight.

Dr. Jacobson will use his Career Development Chair Award to devote more time to his pioneering research on the effects of prenatal exposure to environmental toxins and alcohol on the social and cognitive development of infants and young children.

Effects of Perceived Intimacy and Valence on Self-Disclosure Reciprocity" was published in the June 1986 issue of the *Personality and Social Psychology Bulletin*. Another article, "Ingroup Bias as a Function of Competition and Race," which he coauthored with Beatrice F. Moriarty, of the University of Maryland, appeared in the March 1987 issue of the *Journal of Conflict Resolution*.

Behavioral Toxicology and Teratology

There has been considerable concern in recent years regarding the potential harmful effects of exposure to various environmental pollutants, such as polychlorinated biphenyls (PCBs), DDTs, and dioxins. Research in the relatively new fields of behavioral teratology and behavioral toxicology suggests that toxic substances, such as PCBs, which are associated with deleterious health effects at high levels of exposure, may lead to subtler cognitive and behavioral deficits when exposure occurs at lower levels. Most of this research has consisted of experimental studies with laboratory animals. Joseph and Sandra Jacobson's research program here at Wayne State is one of a handful in the country working to develop methodologies for assessing these agents' toxic effects on cognitive and behavioral development in humans.

Joseph Jacobson, an associate professor in the department, and Sandra Jacobson, a research scientist, received their Ph.D.s in developmental psychology from Harvard University in 1977 and 1978, respectively. Their research on the effects of prenatal and postnatal exposure to PCBs has been sponsored by grants from the Environmental Protection Agency (1979-82, Greta Fein, principal investigator) and more recently, the National Institute of Environmental Health Sciences,

(1984 - present). The Jacobsons are currently collaborating with Robert Sokol, Chairperson of the Obstetrics and Gynecology Department at the WSU Medical School, on a study funded by the National Institute of Alcohol Abuse and Alcoholism, of the effects of prenatal alcohol exposure on infant cognitive development.

To date, the Jacobsons' research suggests that many of the standardized psychological tests traditionally used to evaluate development may be too global to assess subtle functional deficits or to identify which specific competencies may be impaired by low level toxic exposure. They have, therefore, been focusing particularly on newer, more sensitive assessment procedures, such as Fagan's visual recognition memory task (see photo). Their research has demonstrated transplacental passage of PCBs in humans exposed at ordinary dietary levels. Infants of mothers who had eaten relatively large quantities of PCB-contaminated Lake Michigan fish were found to be smaller at birth, perform less optimally on a neonatal behavioral scale, and exhibit poorer recognition memory at 7 months. The Jacobsons are currently analyzing data from a 4-year follow-up study of these PCB-exposed children.



Infant seated on Dr. Jacobson's lap looks at pictures in a visual recognition memory test. Graduate student, Gail Brummit watches the infant's gaze direction through the peep hole in the back of the apparatus and records the infant's behavior on a computer, which is not visible in the photo.

Stephen A. Lewis Award



From left to right: Dr. Lichtman, Robert Padgett (winner), Dr. Ratner, Kenneth Shultz, and Darlene Martin.

The Stephen A. Lewis Memorial Award winner this year is Robert J. Padgett, a graduate student in Developmental Psychology, for his paper entitled Older and Younger Adults' Event Recall: The Effects of Structure, an experimental investigation of how the recall

1986 Phon-a-Thon

The Psychology Department's fifth Phon-a-Thon, on December 2 and 3, was once again a great success. About 40 Psychology alumni, faculty, and graduate students phoned alumni and friends of the Department all over the country to give them information about the Department and ask for their financial support. During the two evenings 338 people pledged over \$16,000. Many pledges were at the Leadership Society Level (\$100 or above), and many first-time pledgers helped broaden the base of our alumni support.

Imogene Angell, Administrative Assistant, organized the Psychology Phon-a-Thon with the cooperation of Kathleen Ruprich and other Development Office Staff. Several alumni participated in making the calls. Their personal contacts were particularly effective in raising funds, and we all enjoyed the comraderie.

Our Phon-a-Thon replenished the funds in the special account set aside to assist graduate student attendance at professional conferences and to supplement graduate research funds. Money is also used to provide a colloquia series and to purchase reference materials for the Louttit Library. In addition, money is added each year to a special fund established to build up an endowment which will support a visiting Resident Scholar program to enrich both graduate and undergraduate programs or for some other significant educational purpose. The Phon-a-Thon fund also benefits alumni by supporting the publication of The Wayne Psychologist and the initial costs of establishing the Psychology Alumni Association.

Our sincere appreciation goes to all who have contributed money and time to the Department this year. Your contributions are being used in ways that benefit

of an event is affected by its inherent organization. He is currently working on an experimental study of how young children acquire new concepts, and the effects of action and event contexts on conceptual development. Darlene Martin and Kenneth Shultz, both Industrial/Organizational Ph.D. candidates, received honorable mention. Dr. Lichtman chaired the selection committee, which also included Dr. Henry, Dr. Ratner, and Dr. Treiman.

This award is presented annually to a graduate student in Psychology in recognition of outstanding research in human psychology. Stephen A. Lewis was a brilliant young associate professor of social psychology whose brief, but highly productive career ended when he was killed in an automobile accident. His research on integrated bargaining is still widely quoted in major texts. An endowment to support the memorial awards was established in 1978 by Stephen's family and friends.

students directly and that improve the quality of education for both graduate and undergraduate students. Your financial support is really very important to our students and the Department.

Our 1987 Phon-a-Thon will be held on October 27 and 28. We have found that alumni are some of our most effective callers. If you are willing to help, please let us know in time for us to select the people you would most like to contact. And, if we do not reach you during the Phon-a-Thon, please phone us at (313) 577-2809 to pledge your support. Help make our 1987 Phon-a-Thon the best one yet!

PSYCHOLOGY DEPARTMENT PHON-A-THON VOLUNTEER CLIP OUT

Please put my name on the list of Phon-a-Thon volunteers. I can make calls on (Circle One):

Tuesday, October 27 Wednesday, October 28

The Phon-a-Thon will be held from 5:00 p.m. to 9:30 p.m. at the W.S.U. Development Office.

Name _____

Address _____

City _____

Phone _____

Clip and mail to: Imogene Angell, WSU Psychology Department, 71 W. Warren, Detroit, MI 48202

For information, call 577-2809

Alumni Spotlight

Robert M. Stutz received his B.A. degree in Psychology and Mass Communications at Wayne State University in 1962. He continued his graduate studies at Wayne, receiving his Ph.D. in Experimental-Physiological Psychology in 1966. His doctoral research was in the area of self-stimulation of the brain, and this is still a primary area of interest for him. His dissertation work was followed up at the University of Cincinnati where he took a position as an Assistant Professor of Psychology. Over the years, his research has been supported by grants from local sources, the National Science Foundation, and the National Institute of Mental Health. He has been the principal mentor for 12 Ph.D. students, many of whom have continued the research leads developed when Dr. Stutz was at Wayne. One of these former students has just received a \$400,000 grant to fund these studies.

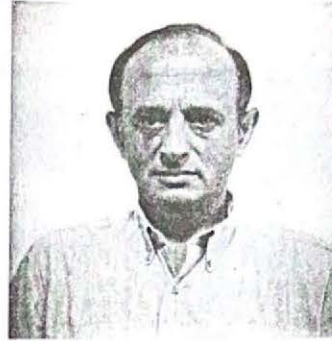
Dr. Stutz was promoted to the rank of Professor in 1975. From 1979-1981 he served as the Department's Director of Graduate Studies. He was appointed Head of the Department of Psychology in 1981 and still holds that position. During the five years of his headship, the Department has expanded its funding base and new faculty have been added. The Department formed the Institute for Consultation and Training which provides various psychological services for private sector companies in the Greater Cincinnati region.

Bob credits whatever success he has enjoyed to the excellent training he received at Wayne State, as well as to the supportive atmosphere which existed for graduate students during his training. He feels that the program provided an opportunity for students to become self-sufficient while working with excellent faculty members who provided both guidance and a safety net against failure. Drs. David Asdourian and Larry Stettner were leaders in making graduate students feel like junior colleagues and it is their style of mentoring which Bob has tried to emulate.

Bob's wife is a social worker in Cincinnati, where she has developed a comprehensive program for emigre resettlement. His daughter, Lisa is a senior at UC, and his son, Gary, is about to begin his freshman year there.



Robert Stutz



Lee Willerman

Lee Willerman received his Ph.D. in clinical psychology from Wayne State in 1967, having completed his predoctoral internship at the Lafayette Clinic. He fondly remembers his years at Wayne, especially the intellectual excitement and devoted teaching of the faculty. Having worked closely with Gerry Rosenbaum, he came to appreciate the value of proposing clear and potentially testable hypotheses in psychopathology. He was influenced by John Churchill, a pediatric neurologist at Lafayette Clinic, whose expert clinical evaluations revealed the importance of biological factors in intelligence and psychopathology to Lee.

Lee's first postdoctoral position at the National Institute of Neurological Diseases and Stroke permitted him to explore the role of prenatal factors and their interaction with postnatal environmental factors in intellectual functioning. An important 1970 paper on IQs of preschoolers revealed that developmentally delayed infants were especially susceptible to the positive or negative social qualities of their postnatal environments, in contrast to developmentally advanced infants who seemed less susceptible. This interaction suggests that early postnatal enrichment offers some hope for remediating children at risk for subaverage intellectual functioning. It was at the NIH that Lee also realized the importance of genetic factors in intellectual functioning and many aspects of psychopathology. He was awarded an NIH Postdoctoral Fellowship in the Department of Human Genetics at the University of Michigan Medical School in order to develop expertise in this area. After one year at Michigan, he moved to the University of Texas at Austin, where he is currently the Sarah M. and Charles E. Seay Regents Professor in Clinical Psychology and Director of the Clinical Psychology Training Program. In 1983 he was invited to be the first Visiting Scheinfeld Professor in the Department of Psychology at The Hebrew University of Jerusalem.

Since arriving at Texas, Lee has served as the Associate Editor of **Contemporary Psychology** and been an Editor of **Behavior Genetics**. Most of his research has centered around the role of genetic factors in intelligence, personality, and psychopathology. In

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New Research Associates

Thomas J. Figurski joined the Department in July 1986, to work as a postdoctoral research associate with Gisela Labouvie-Vief. He has a Ph.D. in Human Development from the University of Chicago, where he studied how the awareness of self and others varies throughout the course of normal everyday life.

Using the Experiential Sampling Method pioneered by Mihalyi Csikszentmihalyi, Tom collected repeated self reports from research subjects at random moments in time over the course of a full week. Specifically, his research addressed how the content of both self awareness and other-awareness changes with the perspective that one takes, and how the different kinds of awareness vary with changes in social context and emotional experience. He also found individual differences in the way people integrated their self-awareness with their awareness of other people.

It was his interest in the integration of different perspectives that attracted Tom to Wayne State to work with Gisela Labouvie-Vief, whose research focuses on how different systems of functioning come to be adaptively integrated over the course of adult development. With Gisela, Tom has been studying the developmental changes that occur in peoples' understanding of themselves in relation to others and the significance of such adult development for adaptively coping with stress.

In July 1987, Tom began a joint appointment, in which he splits his time between Psychology and the Institute of Gerontology.



Thomas J. Figurski



Jyotsna Vasudev

Jyotsna Vasudev was born and brought up in India. In 1974 she came to the United State to do graduate work at the University of Pittsburgh, where she received her Ph.D. in Educational Psychology in 1984. She was a Visiting Assistant Professor at St. Mary's College at Notre Dame in 1985-86, and joined our department as a Research Associate in July 1986. She is working with Dr. Labouvie-Vief on her emotional development project.

Jyotsna's main interests are in life-span development in cognitive, moral, social, and emotional domains. In particular, she is interested in examining the cross-cultural generality of various developmental models in non-western cultures. She has presented her work at international conferences in Germany and Switzerland and she has been invited to present a paper, "Ahimsa (non-violence) and Justice: A Premise for Examining the Universality of Kohlberg's Theory of Moral Reasoning" in Tokyo this summer at the International Conference on Moral Education.

Congratulations

Recent Promotions

Dr. Hilary H. Ratner was promoted from Assistant Professor to Associate Professor and was granted tenure. Dr. Annette Rickel was promoted from Associate Professor to Professor.

Service Recognition

The ninth annual Recognition Day honored Dr. Sandor Brent and Dr. Hjalmar Rosen, both, for 25 years of service, Dr. Eli Saltz, for 30 years of service, and Frances Calabro, our Office Manager, for 40 years of service to the University.

Hillel Einhorn Memorial

Hillel J. Einhorn died at the age of 45 in Chicago on January 8, 1987, following a long illness. Hilly received his Ph.D. in I.O. Psychology from Wayne State in 1969. He then accepted a position as Assistant Professor at the Graduate School of Business, University of Chicago, where he remained during his entire academic career. In addition, he held one-year visiting professorships at Carnegie-Mellon University and the Hebrew University of Jerusalem. He was the founder and Director of the Center for Decision Research at the University of Chicago Graduate School of Business. In 1986, Hilly was honored with an endowed chair as Wallace W. Booth Professor of Behavioral Science.

Hilly's dissertation was concerned with judgement and decision making, specifically focusing on the way in which people combine information to make decisions. He pursued this line of research throughout his career, and became a preeminent scholar through his theoretical and empirical contributions. His extensive publications represented exceptionally thoughtful and carefully conceptualized theoretical papers as well as research studies on strategies people use in making judgements and choices. His work has been widely recognized as having made outstanding contributions to knowledge and understanding in human judgement and decision processes. He was invited to present his work at numerous national and international conferences.

Hilly was an active member of the Judgment and Decision Making Society. In Hilly's memory, the Society has instituted the Hillel Einhorn New Investigator Award, and has established a Hillel Einhorn Memorial Fund to honor Hilly's contributions to judgment and decision making research. Anyone wishing to make a contribution should make out a check to the Einhorn Memorial Fund and mail it to: Judgment/Decision Making Society, c/o Stephen E. Edgell, Secretary/Treasurer, Department of Psychology, University of Louisville, Louisville, Kentucky, 40292, (Phone: 502/588-5948).

Those of us who knew Hilly will miss him, his wisdom, and his humor. We were fortunate to have had him as a doctoral student in this Department, and we are proud to have been associated with him during his all-too-brief career.



Hillel J. Einhorn

Congratulations Ph.D. Graduates

December 1986

Cynthia Adams	Developmental
Rebecca Cabral	Social
Thomas Hulbert	Clinical
Karen Kalbfleisch	Clinical
Mark Kelland	Biopsychology
Renee Lawrence	Developmental
Cathy Pelesky	Clinical
Wayne Walls	Cognitive

April 1987

Terry DeRocher	Social
David Gauvin	Biopsychology
Pamela Keenan	Clinical
Nancy Klooz	Clinical
Mark Ludwick	I/O
Mark Speece	Developmental
Angela Tzelepis	Clinical

1979, he published a book The Psychology of Individual and Group Differences, which highlights the pervasiveness of genetic influences in virtually all aspects of human behavior. He and a coauthor are at work on an advanced textbook, Psychopathology. Lee and colleagues also are publishing findings from the Texas Adoption Project, a longitudinal investigation begun in 1973, of children adopted at birth and their adoptive families. This study was unique in that intellectual and personality tests had been administered to the unwed mothers of the adoptees prior to the birth of their child. It thus became possible to untangle the roles of genetic and environmental factors without the usual confounds arising from the fact that in natural families parents transmit both genes and environments to their offspring.

Lee's wife, Benne', is a linguist teaching French at Texas. Their daughter Raquel is a graduate student in French, and their daughter, Amiel, is majoring in health and wellness.

Psychology Alumni Association

The Psychology Alumni Association became a reality when it was officially approved as a constituent group by the Wayne State University Alumni Association on November 24, 1986. Psychology and Forensics were the first two departments or areas in the College of Liberal Arts to gain recognition. A meeting of the Psychology Alumni Association Organizing Committee on November 13, 1986 was attended by Maria Brane', Shirley Dobie, Winifred Fraser, Henry Newnan, Harvey Nussbaum, Janet Pallas, and Lynn Pantano. By-laws were prepared for presentation to the WSU Alumni Board and the following slate of officers agreed to serve during the transition period: Winifred Fraser, President; Maria Brane', Vice-President; Shirley Dobie, Secretary-Treasurer; and Mitchell Fields, Representative to the WSU Alumni Association Board.

The first event held by our new Alumni Association was a gala dinner-dance on April 25th, at the McGregor Conference Center on campus. Dennis Tini's band provided music for dancing, and interesting conversations with good friends made an enjoyable evening for all.

There were 167 members of the Psychology Alumni Association at the end of May, 1987, so we're off to a good start. To become a member, one joins the Wayne State Alumni Association (at a cost of \$18.00 for single membership, and \$25.00 for joint membership) and requests to be a member of the Psychology Alumni Association as well. A percentage of your dues (determined by the number of constituent groups you request) will go into an account which will be managed by the elected officers of the Psychology Alumni Association. Please return your membership form when it arrives and enjoy the mutual benefits of a closer association with WSU and our department.

Contributors' Honor Roll

Our sincere appreciation to the following people, whose contributions to the Department of Psychology in 1986 qualify them for special awards from the Wayne State Fund.

The Anthony Wayne Society
\$10,000 over a 10 year period
Henry L. Newnan, Jr.

The Heritage Society
Annual gifts of \$1000 to \$9999
R. Stephen Wunder

The Century Society
Annual gifts of \$100 to \$999

Jane E. Adams	Katherine W. Klein
Kenneth M. Adams	William W. Kooistra
Karen T. Afetian	Neal Kulick
Joel W. Ager	John W. Lawrie
Lynn R. Anderson	Joan K. Lessen-Firestone
W. John Baker	Mark Lifter
Lizabath A. Barclay	Bruce W. Lipka
Rosalyn L. Barclay	Helen Lycaki
Dr. & Mrs. Alan R. Bass	Chalres R. Marble
Lawrence L. Biassatti	Ralph A. Mattox
Dr. & Mrs. Nick Blanchard	Robert Mayer
Carol H. Bowman	Michael Nees
Maria S. Brane'	Virginia E. O'Leary
Gregory Brown	Janet Pallas
Shirley Brown	Lewis M. Rambo
William & Rebecca Busby	Robert J. Rhodes
Richard R. Camp	Gerald Rosenbaum
Lee & Katherine Carrick	Judith Ruzumna
Dr. & Mrs. Carrico	I.A. Ryanen
Sandra Clark	Kay F. Sharp
John V. Colamosca	Douglas Shore
Kenneth Davidson	Dr. & Mrs. Herman Silbiger
Mr. & Mrs. James Derr	Joseph N. Smith
Shirley I. Dobie	Dr. & Mrs. Ross Stagner
Leah Ellenberg	Rudolf H. Stahlberg
Linda Forsberg	David Stettner
Winifred Fraser	Robert Stutz
Burton Fredenthal	Dr. & Mrs. John Teahan
Dr. & Mrs. Charles L. Gdowski	Richard B Traitel
Mark S. Goldman	Floyd S. Tukul
Perry C. Goldstein	Paul E. Van Wyke
Kalman G. Goren	L.J. Vidergar
Patrick J. Gossman	Mr. & Mrs. Thaddeus
Carl Greenberg	G. Wasung
Nancy Hebben/William Hilberg	Anne C.
Thomas W. Herzberg	Weinstock-Kennedy
Christine A. Hewlett	William F. Weitzel
Dr. & Mrs. James W. Hill	Derek J. Wendelken
Deanna Holtzman	Gerald A. Wendell
Dr. & Mrs. James E. Johnson	Peter & Diane Wentworth
Marcia A. Johnson	David Williams
Gordon L. Kane	Alice M. Young
M. Marlyne Kilbey	Zakhour I. Youssef

Wayne State Grads

Jim Johnson (Ph.D. 1974) has recently been promoted with tenure, to Associate Professor at Penn State University at University Park, and is soon to be the author of his first complete book. He is lead author (with Christie and Yawkey) of Play and Early Childhood Development, Scott Foresman & Co., Inc. (1987, Spring). He is also co-editor (with Roopnarine) of a new text to be published by Charles Merrill entitled Approaches to Early Childhood Education (1987, Spring).

Ronald K. Riggs (Ph.D. 1976) is currently Executive Director of Cummins Mental Health Center, Inc. in Danville, Indiana. He is a member of the National Association for Rural Mental Health Board and has served as its President, Secretary and Treasurer. He is a former member of the Michigan Governor's Mental Health Advisory Council on Deafness and Task Force on Child Abuse and Neglect and has served on the Indiana Department of Mental Health Task Group on Dual Diagnosis. Ronald's wife is an attorney who serves as a Judicial Clerk in Indiana State Court of Appeals. They have three children and one grandchild.

Katherine Carrick (Ph.D. 1976) is an assistant vice-president at Michigan Bell. In December, 1986, Katherine and one other woman became the first female members of the Detroit Athletic Club. Katherine sought membership in order to take advantage of the network of business contacts and intends to use the club to entertain clients and establish long-term business contacts. She is in charge of affirmative action, training, employment, and career development programs at Michigan Bell.

Marvin W. Berkowitz (Ph.D. 1977) was awarded tenure and promotion to Associate Professor of Psychology at Marquette University in Milwaukee, WI. He specializes in teaching moral education skills at MU. Marvin is one of the funniest professors around, and he and his wife, Judy, appear together in the ComdeySportz show at Kall's in Milwaukee. They adopted their first child, Daniel William, who was born on September 21, 1986.

William Milberg (Ph.D. 1978) is a Neuropsychologist at GRECC V.A. Medical Center in West Roxbury, Massachusetts and an Assistant Professor at Harvard Medical School. Bill and Nancy **Hebben** (Ph.D. 1979) were married on May 17, 1987. Nancy is a Neuropsychologist at McLean Hospital in Brookline, Massachusetts, and an Instructor at Harvard Medical School.

William Rick Fry (Ph.D. 1979) was recently promoted to Associate Professor of Psychology at Youngstown State University in Ohio. He spent the 86-87 academic year on a faculty improvement leave at SUNY Buffalo.

Ellas Barlia (Ph.D. 1980) is one of 30 psychologists in the U.S.- and the only one in Michigan- specializing in modifying animal behavior. Although he makes house calls, he usually works out of Pearce Veterinary Hospital in Southfield or Hunters Creek Animal Behavior Clinic in Metamora. He is also a part-time instructor at W.S.U.

Richard R. Camp (Ph.D. 1981) and **Nick Blanchard** (Ph.D. 1982) are Associate Professors of Management at Eastern Michigan University, and recently co-authored a text called Toward a More Organizationally Effective Training Strategy and Practice, which was published in 1986 by Prentice Hall.

Wayne Donenfeld (Ph.D. 1982) has been a market research analyst since 1985 for Florida Power and Light Company in Miami, the nation's fifth largest investor owned utility. He was an Assistant Professor in the Psychological Science Department at Ball State University in Muncie, Indiana from 1983 to 1985.

Robert Mayer (Ph.D. 1982) currently is a Human Resources Development Manager at Nationwide Insurance Company in Columbus, Ohio. He is responsible for managerial, clerical/secretarial and personnel training/development activities as well as corporate organizational development activities. Prior positions at Nationwide include Human Relations Planning Manager and Employment and Placement Manager.

William M. Sosnowsky (B.S. 1982) is a Systems Engineer at Chevrolet Central Offices in Warren, Michigan. He is working on a programming degree from Macomb Community College.

Manfred Greiffenstein (Ph.D. 1983) is Head of Neuropsychology Service at the VA Medical Center in Allen Park, Michigan. He is a new member of the Medical and Scientific Advisory Board, Alzheimer's Disease and Related Disorders Association and is an Adjunct Assistant Professor in the Wayne State Psychology Department. He has started a neuropsychology and behavioral medicine consulting practice, "Psychological Systems, Inc." in Huntington Woods, Michigan.

Elizabeth Tietz (Ph.D. 1983) was appointed Assistant Professor of Pharmacology at the Medical College of Ohio at Toledo after a two-year postdoctoral fellowship in Neuropharmacology, supported by a National Research Service Award from NIDA. A recent publication "Autoradiographic Localization of Benzodiazepine Downregulation" which appeared in the Journal of Pharmacology and Experimental Therapeutics served as the basis for her present grant entitled "Tolerance /Dependence in Substantia Nigra: Role of GABA", which was awarded in July 1986.

APA SOCIAL HOUR INVITATION

The Wayne State University Psychology Department will be participating in the APA Alumni Social Hour on Saturday, August 29th at 7:00 p.m. in the East Ballroom of the New York Hilton. Look for our area and enjoy this chance to renew friendships and to chat with faculty and former students who share common interests.

The most interesting parts of a newsletter are those that give news about alumni. We have many more questions about alums than we have answers. Please take a few minutes to supply us with information about yourself for use in a future newsletter. Your friends will appreciate it as much as we will!

Name _____ Year of Graduation _____ Degree _____

Home Address _____

Professional Address _____

Career Information (professional position, honors, publications, etc.):

Personal Information:

Department of Psychology
71 W. Warren
Wayne State University
Detroit, MI 48202

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