



Wayne State University
Detroit, Michigan 48202

The Wayne Psychologist

Department of Psychology

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1984

The Chair's Corner

Psychology welcomed a new department chairperson in 1983. She is M. Marlyne Kilbey, who comes to Wayne State from Middle Tennessee State University in Murfreesboro, Tennessee, where she was the Chairperson of the Department of Psychology. Prior to that she was an associate professor in the Behavioral Neuropharmacology section of the Medical Psychology Department of Duke University. She received her Ph.D. from the University of Houston in 1969, completed an NIMH Post-Doctoral Fellowship, and worked as a Research Scientist for several years at the Texas Research Institute of Mental Sciences in Houston. Dr. Kilbey is active in several professional organizations including APA, where she is a Fellow of Divisions 28 and 35 and a member of Division 38. She is currently a Council Representative for Division 28, the Newsletter Editor for Division 35, and a member of APA's finance committee. Dr. Kilbey's major publications are in psychopharmacology. Her research interests focus on animal models of Alzheimer's Disease and the

As you receive the second edition of the Psychology Newsletter, I'm completing my first year as Department Chairperson at Wayne. It's been an exciting year for me personally. I was pleased to return to an urban university, similar in many ways to the University of Houston where I received training, and especially pleased to join a department that has achieved a national reputation for the excellence of its psychology programs. As I've gained additional knowledge of Wayne's undergraduate and graduate programs, my initial impression of their quality has become even stronger. The scholarship of the faculty that I initially discerned from their vitae, was, I learned, the result of many evenings and weekends spent in their offices and laboratories working with students over and above the normal teaching and research duties. In the spring, I had the opportunity to observe several of our biopsychology students presenting poster sessions at a national meeting, hold their own spirited discussions with some of psychology's leading figures. I realized then that Wayne's current crop of students is being taught more than the theory and the techniques of their specialty areas. Over the year, names and faces of faculty, staff and students become people and personalities as we've shared projects, parties, academic ceremonies and this summer's softball schedule.



M. Marlyne Kilbey

psychopharmacology of psychomotor stimulants. Dr. Kilbey has two daughters, Kathleen and Amy, who are both in health-related professions. She is an avid Detroit Pistons' fan and an enthusiastic catcher on the Psychology softball team.

The 1983-84 academic year, however, has been a difficult one for universities, in general, and Wayne, in particular. Under the Reagan administration, federal funds for research and training in psychology have been reduced drastically. Competition for research dollars, always keen, has become even tougher. Yet, Wayne's Psychology faculty has had increased success in obtaining federal support for research this year, a tribute to their scholarship, creativity, and tenacity.

The economic recession has had adverse consequences for education in Michigan, a state whose citizens have been justifiably proud of their fine universities. For example, Michigan's percent increase in state appropriations for higher education for the 1973-83 period was the lowest of any state in the nation and the per capita allocations have dropped to 4th. This reduced state support for education resulted in tighter budgets, strained even more by inflation. Furthermore, Michigan's public universities' tuition rates are so high relative to other states' universities that increased tuition is not a feasible source of revenue.

The economic recession and changing technologies have had their impact on students' views of educational opportunities, too. Increased enrollment in pre-professional and professional schools of the

university and, aside from the natural sciences and mathematics/computer sciences, declining student enrollment in liberal arts programs is of critical concern to universities. Shifting enrollments have led to altered administrative priorities and reduced support for liberal arts programs within our university. With diminished economic resources, Psychology faces the difficult task of maintaining the excellence of its current programs while improving any of their weaker aspects. In addition, we must carry out long-range planning, in order to anticipate the problems psychologists will face in the next century. Responsibilities of this magnitude can be addressed successfully by the faculty and administration. One of my major responsibilities as chair is to guarantee that the human and material resources, along with the governance process of the department, are used efficiently and effectively to deal with these problems.

You as alumni can help too. Many of you have been helping through financial contributions. Politically, you support higher education through your votes and in discussions with policy makers. You can also contribute to our academic program. Your experiences as psychologists have identified the strengths and weaknesses of the training you received at Wayne. As you see Wayne faculty at professional meetings, or encounter me, take a few minutes to tell us what worked or didn't work for you and why. If you live in the Detroit area or are visiting, come by and meet me. I'd welcome the opportunity to hear your ideas and learn of your concerns as working psychologists.

M. Marlyne Kilbey

Cognitive Development in Adults

Research Career Development Awards are granted by the National Institutes of Health agencies to promising young researchers to allow them to devote most of their time to research and relieve them of major teaching and committee duties. In 1983, **Gisela Labouvie-Vief** completed her fifth and final year of a Research Career Development Award from the National Institute of Aging. Dr. Labouvie-Vief was born and grew up in Germany. After receiving her Ph.D. from West Virginia University, she joined the faculty at the University of Wisconsin. She moved to Wayne State in 1976 to participate in the life-span developmental program.

The development award allowed Dr. Labouvie-Vief to make a thorough theoretical and empirical investigation of questions of adult development and aging. She is especially interested in cognitive functioning throughout adulthood. Traditionally, people have been thought to experience a biological decrement in their cognitive processes beginning in early adulthood. Dr. Labouvie-Vief theorized that this decline is apparent only as it reflects methodological factors. One factor is generational differences; since younger people tend to have more formal education than older people, they score better on intelligence tests. Another factor is that the tests commonly given to older adults are ones that measure school success, which may not accurately evaluate adult cognition. Dr. Labouvie-Vief argues that there is ample evidence to suggest that cognitive development continues in adulthood, at least through mid-life.

During her tenure as a Research Career Fellow, Dr.

Labouvie-Vief worked with several doctoral students including Fredda Blanchard-Fields, Julie Hakim-Larson, Dolores Nieratka, and Cynthia Adams. They carried out several empirical studies that support her theoretical views. When adolescents and older adults are asked to remember and interpret stories, they do it differently. Adolescents give literal, or "text-based" responses; they stick with the facts but do not draw inferences. They do well when tasks are a simple matter of right or wrong answers but do not do as well when information requires that one consider different opinions and there is no right or wrong answer. On such tasks, they side with information with which they agree; information they disagree with tends to be distorted. Older adults, in contrast, draw inferences from stories rather than giving a "text-based" recitation; they are more comfortable talking about opinion issues and do not distort information but present it in a balanced manner. What has been assessed as poor recall of details in older people seems rather to be a difference in how they use information. These studies found that older adults could recall details if asked, but that they do not spontaneously include them in their response. Unfortunately many tests are coded to accept only specific answers.

In continuing her research on adult cognitive development, Dr. Labouvie-Vief has begun to focus on how such changes in adult cognition impact on emotions and affect and how these changes influence patterns of coping with stress. This research will be supported for the next three years by a grant from the National Institute of Aging.

More Than A Trivial Pursuit

Excluding the fact that the following list refers to colleges and universities, what do the University of Arkansas, University of Iowa, University of Nevada-Las Vegas, Eastern Michigan University, National Taiwan University, Miami University, University of Washington, Muhlenberg College, University of Detroit, Michigan State University and Wayne State University all share in common?

Probably, not one thing. With the exception that in Fall 1984 the Department of Psychology at Wayne State is pleased to welcome to its graduate student body at least one new person from each of the colleges cited above. This year a total of 33 students have been selected to join our current graduate student body of 208 Ph.D. candidates. This year's entering class will have 15 clinical, 7 industrial/organizational, 3 developmental, 3 bio-psychology, 1 cognitive and 4 social psychology students. These final 33 applicants were selected by the Graduate Committee and area committees after a long and extensive review of over 350 completed applications.

Like graduate students admitted to the psychology program in past years, this year's entering group represents a vast array of educational backgrounds, research abilities, and work related training and experiences. For example, this fall we have students whose backgrounds and experiences include a future clinician who worked on a kibbutz in Israel, another future clinical with sales experience, a social applicant who was a U.S. Navy submariner, a cognitive applicant who ran his own construction company, an I/O applicant who traveled extensively in Australia and Italy, and a bio-psychology student who prepared cadavers for medical students. Each person entering the program has his or her own reasons for wanting to pursue graduate training in psychology at Wayne State. Vicki Greenleaf, an incoming social student, says she contacted W.S.U. and other graduate programs on the basis of information from the *Graduate Studies in Psychology*, published by the American Psychological Association. Her choice of Wayne's program, in part, stemmed from the personalities of people (faculty and students) she met on her first visit to Wayne. Other attractions included an

offer of financial aid and the always helpful and friendly staff.

This year's incoming class is like previous classes in that they are bright, creative and energetic. Unlike previous years, this year's admissions include slightly more women than men, several foreign students, and more local residents than classes in previous years.

Once admitted into the graduate psychology program at Wayne all one need do is ask any current graduate student what the road to a career as psychologist entails and in a rapid refrain they won't hesitate to tell you that, "Graduate School is **more** than a trivial pursuit!"

We asked several current graduate students what they liked-most and liked-least about the graduate psychology program at Wayne. For the most part, the advanced students we talked to reported that they like the on-the-job field experience that is obtained while in the program through internships, clinical placements, teaching assistantships and positions as graduate research assistants. Another well-liked feature of the graduate program as indicated by a third-year I/O student is, "the rigorous structure of the program which teaches you how to work well under pressure and to learn to take on big projects. . . . Once you make it through your first two years, your self-confidence increases and that's really important!"

What the current students we talked to suggested they liked-least about the graduate program is that graduate students are not encouraged to be psychologists per se, but are trained to be expert psychologists in only one area of the field. Some students feel that the program is too narrow in its approach and that there is a need for more active and on-going research with more interaction needed between students in different areas. One final criticism of the program reiterated time and time again by several current "ailing" graduate students is the effect the program has on their physical and mental health.

As Cheryl Marks, a third-year I/O student put it, "Graduate School is not only a test of intelligence, but more a test of perseverance, endurance and discipline". In this game the pursuit is not trivial, but then neither is the goal.

Recent Promotions

Congratulations to the following

Sandor B. Brent promoted from Associate Professor to Professor.

Kalman J. Kaplan promoted from Associate Professor to Professor.

Joseph L. Jacobson promoted from Assistant Professor to Associate Professor and granted tenure.

Patricia Siple promoted from Assistant Professor to Associate Professor and granted tenure.

Excellence in Teaching Award

Lynn R. Anderson, professor in social psychology, received one of Wayne State University's six prestigious President's Awards for Excellence in Teaching. University President David Adamany presented the award at a ceremony in April 1984. Dr. Anderson was cited for



Award presented to Lynn Anderson by President Adamany

"his ability . . . to motivate and guide (students) whether the students are freshmen in his popular large lecture classes, students in specialized seminars, or graduate students working with him on research . . . They have been particularly impressed with the humor and enthusiasm he skillfully incorporates into his teaching style. (He has an) unique combination of outstanding achievement, ability, and enthusiasm as a teacher."

Dr. Anderson earned his Ph.D. at the University of Illinois and has been at Wayne State University since 1964. In addition to teaching, he carries out an active program of research and scholarship in the study of group behavior. In 1980 Dr. Anderson was awarded a Fulbright Fellowship to New Zealand to study the management of Polynesian work groups in industry. He also spent two years in Greece in the 1970s at the National Center for Social Research doing research on Greek college students. His second year in Greece was in 1976 when he was involved in a study looking at the personality profiles of students involved in the Greek revolution and comparing pre-revolution and post-revolution student attitudes. His current research focuses on sex differences in self-monitoring processes in management and leadership.

Faculty Update

Sandor B. Brent, professor in developmental psychology, is the author of a new book, *Psychological and Social Structures: Organization, Activity, and Development*, which will be available in August from Lawrence Erlbaum. Dr. Brent, in collaboration with Frederic L. Thompson, presented a seminar in June 1984 on "Death as an Advisor" for health care professionals and lay persons concerned with death and dying.

LaMaurice Gardner, professor in clinical psychology, was elected to a three-year term on the Committee on Professional Standards of the Board of Professional Affairs of APA. He is completing his tenth year as a founding member of the National Register of Health Providers in Psychology. The Register was founded by APA and the American Board of Professional Psychology. In March 1984 Dr. Gardner was invited to present a distinguished lecture at

Northwestern Medical School. His topic was "Eidetic Imagery and Preemptory Ideation: Some Clinical and Theoretical Considerations."

Annette U. Rickel, associate professor in clinical psychology, will become President of the Division of Community Psychology (Division 27) of APA at the annual convention in August 1984. Dr. Rickel spent a sabbatical year in 1982-83 at Columbia University. There she was involved in the third wave of an NIMH study started in the 1960s that assesses the effects of parental marital disruption on the psychological adjustment of children. In addition, she is co-editor with Meg Gerrard and Ira Iscoe of a new text, *Social and Psychological Problems of Women: Prevention and Crisis Intervention*, published by Hemisphere Publishing Corporation. Capping all of these activities, Annette and her husband, John Rickel, are the delighted parents of an adopted son, John Ralph, who was born May 5, 1984.

Introducing New Faculty

Ruth E. Haney joined the faculty in September of 1983 in the area of clinical psychology. In 1984, she received her Ph.D. from Indiana University in Bloomington. Before moving to Detroit, she completed an internship in clinical child psychology at the University of Arkansas Medical Center in Little Rock, Ar.

Her primary clinical interests are in the area of assessment and treatment of psychological disorders of childhood. The topic of her dissertation, "Familial Resemblance of Attitudes and Behaviors Symptomatic of Eating Disorders" is the cornerstone of her current research program in clinical eating disorders including anorexia nervosa, bulimia and obesity. With the assistance of several clinical graduate students she has begun an outpatient treatment group program for these disorders at the Psychology Clinic.

Sandra Jacobson was appointed to a faculty position as Research Scientist earlier this year. In 1978, she received her Ph.D. in developmental psychology from Harvard University in Cambridge, Ma. Her primary responsibilities include conducting research funded by outside grants. Currently, she is working on two separate grants including the Young Scholar Award from the Foundation for Child Development which investigates the effects of maternal social support on development of attachment in young infants. The second grant is in collaboration with her husband, Dr. Joseph Jacobson and the National Institute of Environmental Health

Sciences, on the effects of PCB and PBB's on cognitive functioning in 4 year-old children. Welcome to the staff, Sandy, and keep up the good work!

Lois E. Tetrick came to Wayne State in September of 1983 to join the faculty in Industrial/Organizational psychology. She received her Ph.D. from Georgia Institute of Technology, Atlanta, Ga. (1983) with major concentration in the areas of measurement, organizational, social psychology and applied learning and training. Her dissertation topic discusses the mediating effects of the perception of role stress in the work environment on one's perception of the job, leader and workgroup; she has fondly nicknamed the project, "My structural model of I/O psychology".

In August of this year at the American Psychological Association Convention she plans to present a paper which she developed with the assistance of four graduate I/O students called, "Control and Information Underlying Psychological Dimension of the Work Environment".

Dr. Tetrick has also been busy working on the Committee for the Summer Research Faculty Grant which is presently interested in developing measures of perceived role stress based on perception of information and control. In addition, Dr. Tetrick is working on two research ideas including a look at competing roles for MBA students who are also working; and secondly, an examination of incentives, communication patterns and motivational bases of behavior in organizations.

Stephen A. Lewis Award

The Stephen A. Lewis Memorial Award was established in the Spring of 1978. Stephen A. Lewis was a brilliant, young associate professor of Social Psychology who died in a car crash in 1977. Stephen's father, Jerome Lewis, set up an endowment with contributions from Stephen's family and members of the community for graduate students who do outstanding human psychological research.

This year's winner is clinical student, Rex Kline. Van Latham, I/O, and Richard Gelb, clinical, received honorable mentions. Awardee's and honorable mentions in past years have been Boaz Eyal and Wm. Millberg, (1978) Melanie Hwalek and John Keegan, (1979) Ray Rosenbloom, (1980) Diane Jones and Diane Keyser, (1981) Bruce A. Christiansen, (1982) and Perry C. Goldstein and Gordon R. Simerson, (1983).



Award Winners Van Latham, Rex Kline and Richard Gelb

Wayne State Grads

We hope you will send us your information to be included in this section next year. For your convenience there is a return form at the bottom of page 11.

1959-1967

James Grisell (Ph.D. 1959), the first Ph.D. graduate from the department, is completing his 35th year with the Michigan Department of Mental Health; 25 of these years have been spent at Lafayette Clinic where he is Director of the Computing Center.

Dan Landis (Ph.D. 1963) is Dean of the College of Liberal Arts at the University of Mississippi. He is also the founder and editor of the *International Journal of Intercultural Relations*.

1968-1973

Rosalyn L. Barclay (Ph.D. 1973) is at Eastern Michigan University and has been conducting workshops for APA on the use of DSM III Diagnoses.

William D. Hoel (Ph.D. 1971) presented a colloquium at Wayne State University in November 1983 in connection with the University's 50th anniversary celebration. He discussed "Current Psychological Research and Application Issues in the Public Utility Sector" detailing some of the management training, program evaluation, performance appraisal, and career planning projects that he completed while manager of Human Resources Planning and Development for the Salt River Project in Phoenix, Arizona. Dr. Hoel is currently working as a consultant in Phoenix.

Gary Johns (Ph.D. 1973) received the 1983 New Concept Award (with Nigel Nicholson) from the Academy of Management's Division of Organizational Behavior. The association recognizes significant contributions to the advancement of theory and/or method in organizational behavior research. The award was given for "The Meanings of Absence: New Strategies for Theory and Research" published in *Research in Organizational Behavior*. Dr. Johns is in the Department of Management at Concordia University in Montreal.

Darlene Weisblatt Mood (Ph.D. 1973) is an associate professor in the College of Nursing at Wayne State University. She teaches research and statistics and is actively carrying out several behavioral medicine investigations.

Maureen A. O'Harra (formerly Bailey) (Ph.D. 1963) is actively pursuing community psychology interests at the University of South Florida and in Sarasota at the Manatee County Comprehensive Mental Health Clinic.

Hadassah Paul (Ph.D. 1966) is on the faculty at Hofstra University. In addition, she is currently a research associate at Yale University.

Judith Ruzumna (Ph.D. 1966) is currently serving as chairperson of the Michigan Psychological Association Ethics Committee.

Floyd M. Wylie (Ph.D. 1963) added a new degree to his credentials in 1983, that of Master of Public Health from the University of California at Berkeley.

Virginia E. O'Leary (Ph.D. 1969) was an invited speaker at the Nebraska Symposium on "Psychology and Gender" in March 1984. She also presented a colloquium in March at Wayne State University on "Sex Differences in Attribution Processes." Dr. O'Leary reports that she is starting a third career with a new consulting firm, Virginia E. O'Leary and Associates, which does consulting for membership organizations in the social and behavioral sciences. She is currently doing consulting for *Psychology Today*. Previously, O'Leary held an administrative post at APA and a faculty position at Oakland University.

James O. Prochaska (Ph.D. 1969) is a professor at the University of Rhode Island. He is becoming well-known to new generations of graduate students through his widely used textbook, *Systems of Psychotherapy--A Transtheoretical Analysis*.

Charles Ransford (Ph.D. 1973) is an associate professor at Hillsdale College in Michigan. His 1982 article "A Role for Amines in the Anti-depressant Effect of Exercise" in *Medicine and Science in Sports and Exercise* has generated wide interest.

David Townsend (Ph.D. 1972) is an associate professor in the Department of Psychology at Montclair State College in New Jersey. He is the principal investigator of an NSF grant on "Effects of organizational, functional, and behavioral properties of text on sentence processing."

1974-1978

Sandra E. Candy-Gibbs (Ph.D. 1977) is the Acting Director of Cognitive Graduate Studies, Department of Psychology at the University of Kentucky in Lexington. On a personal note, in December 1982 she married Craig J. Petrun who is an IBM Human Factors associate research psychologist.

William P. Milberg (Ph.D. 1978) is with the Boston Veterans' Administration center where he is actively researching the neuropsychology of aging.

Robert Most (Ph.D. 1978) is Director of Research and Development at Consulting Psychologists Press in Palo Alto, California.

Betsy Semko (Ph.D. 1975) is now an Assistant Dean at Jackson State College in Mississippi.

Lonnie R. Snowden, Jr. (Ph.D. 1975) has authored two chapters for the Annual Review of Psychology. He is an associate professor at the School of Social Welfare at the University of California at Berkeley and is currently serving on the NIH National Health Services Research Committee.

Paul T. Witt (Ph.D. 1977) is the head of Human Resources at Tandem Corp. in Cupertino, California.

1979-1983

Fredda Blanchard-Fields (Ph.D. 1983) is an assistant professor in the Department of Psychology at Louisiana State University.

David Bogage (Ph.D. 1982) is serving as Director of Employee Survey Development at AT&T in New Jersey.

John R. Davis (Ph.D. 1983) in Hamilton, Ontario, has joined the psychology department at Chedoke Hospital's Rehabilitation Centre and is a lecturer in psychiatry at McMaster University.

Robert B. Fields (Ph.D. 1982) is with the V.A. Medical Center in Pittsburgh. He is also a clinical instructor in psychiatry at the University of Pittsburgh.

Mitchell W. Fields (Ph.D. 1983) is an assistant professor at Texas A & M University in College Station, Texas.

Helen Flanigan (Ph.D. 1983) is a "scientific" software analyst with AMP, Inc., in Harrisburg, Pennsylvania.

Andrew Weintraub (Ph.D. 1981) is with the Department of Rehabilitation Medicine at the New York University Medical Center.

Peter D. Wentworth (Ph.D. 1982) is an organizational research consultant with Merrill Lynch & Co. in New York. He will be presenting a workshop with George Hollenbeck for Division 14 at the 1984 APA convention on "Issues in Implementation and Validating Assessment."

Steven G. Zecker (Ph.D. 1981) has moved from Hamilton College to Colgate University where he is an applied psychologist.

Congratulations Ph.D. Graduates

December 1983

BURGIO, Joann Citron
Clinical

GREIFFENSTEIN, Manfred F.
Clinical

MELLOR, Steven R.
Social

SCHELL, David A.
Cognitive Processes

SWAROFF, Philip G.
Industrial/Organizational

May 1984

ASH-MORGAN, Gail L.
Clinical

CUSHMAN, Laura A.
Clinical

DAHL, Louise A. Lampi
Developmental

GELB, Richard
Clinical

HAKIM-LARSON, Julie A.
Developmental

KLINE, Rex B.
Clinical

RAYHA, Linda L.
Clinical

ROBERTS, Darlene
Industrial/Organizational

Recent Retirements

After more than 30 years of service to Wayne State, professor **Michael M. Reece**, retired in January of 1984 from his position as associate professor in clinical psychology.

While at Wayne in addition to teaching, M. Reece, spent much of his time in pursuit of his research interests concerning non-verbal aspects of therapy and meaning.

During his retirement, Reece plans a variety of activities to keep himself busy including, moving to Europe where he and his wife will live for a few years. Reece also plans to increase his involvement in the use of computers; and eventually, he hopes to write a book on meaning. Finally, Reece says he will try to squeeze in some time for art, leisure and relaxation.

We, at the Department of Psychology will miss you, M. Reece. **May you enjoy a long, happy and relaxing retirement.**

Jean Carlson, clinical program secretary, retired in October of 1983 after 17 years of service to Wayne State. She first came to the University in August of 1966 where she spent one full year as secretary in the Department of Physics working together with Barbara Rose Collins, who is now a Council Woman for the City of Detroit.

One year later, August 1967, started Jean's 16-year partnership with the Department of Psychology where she carried out the myriad duties of secretary to the clinical area until her retirement.

Throughout her many years of service at the university Jean acquired a great many friends and acquaintances among the faculty, staff and students. We all bestow our best wishes for Jean in her retirement, which by the way, Jean says, "Retirement, is **very** relaxing!"

Alumni Spotlight

Katherine M. Carrick

Congratulations to Katherine M. Carrick on her recent promotion to Assistant Vice-President of the Human Resources Department at Michigan Bell Telephone Co. She is a 1976 graduate of the Ph.D. program in industrial/organizational psychology at Wayne State.

Dr. Carrick began her career at Michigan Bell while still a doctoral student. At that time several psychology students working with Professor Hjalmar Rosen were doing research at Michigan Bell in an informal, unstructured internship program. A few years later Dr. Carrick helped set up a formal internship program. Since 1977, Michigan Bell has supported third or fourth year industrial/organizational doctoral student interns who gain applied experience in the field through the internship. They may also conduct their masters or doctoral research projects at Michigan Bell. Dr. Carrick is an enthusiastic supporter of the Michigan Bell internship program which she regards as beneficial to both parties.

Prior to being appointed to the Assistant V-P post, Dr. Carrick was in the Personnel Department at Michigan Bell for ten years. She left personnel at the district level to gain field experience in marketing for Michigan Bell. Her responsibilities as Assistant



Katherine M. Carrick

Vice-President of Human Resources include employment, employee movement and development, affirmative action, assessment, and management training. Carrick is looking forward to being able to concentrate on personnel issues such as development and career planning in her new position.

James S. Jackson



James S. Jackson

At the 1983 APA Convention, James S. Jackson received the first Distinguished Award for an Early Career Contribution of Psychology in the Public Interest. The award citation says, "Few psychologists can better represent a broader range of commitment and involvement in public policy than James Jackson. He has moved psychology in significant ways to recognize and respond to major public needs . . ." In connection with the award, Dr. Jackson will give an invited address on August 24 at the 1984 APA Convention on "Psychology and the Public Interest."

1983 Phon-a-Thon

Last October 72 volunteers from the Psychology Department called Wayne State University psychology Bachelor and Ph.D. graduates living in all sections of the country to bring them up to date on Psychology's program and to request their support. A total of 355 Department of Psychology graduates pledged \$14,885 during this second fall Phon-a-thon. The 1983 pledge total was a 47% increase over 1982.

Professor Francine Wehmer chaired the Phon-a-thon and professors Lynn Anderson, Gerald Rosenbaum and Larry Stettner each co-chaired one night. They were joined by other faculty, by graduate and undergraduate students and by department staff. In addition we welcomed Thomas Herzberg (Ph.D. 1965), Executive Director of the Suburban West Community Center in Redford Township Michigan, and Harvey Nussbaum (Ph.D. 1963), associate professor in the School of Business Administration at Wayne State, as enthusiastic alumni representatives.

Dr. Jackson received his Ph.D. in social psychology at Wayne State in 1972. He has been actively involved in the black psychology movement since participating in the formation of the Black Student Psychological Association. He served as chair of the Association of Black Psychologists in 1972. He joined the Psychology Department at the University of Michigan in 1971 and is now an associate professor. He also holds appointments as a faculty associate in the Research Center for Group Dynamics, Institute for Social Research, and the Center for African and Afro-American Studies.

In addition to his work with graduate and undergraduate students and numerous administrative duties, Dr. Jackson carries out an active research program. He and his associates at the Institute for Social Research carry out a program for research on Black Americans begun in 1976. Three main areas of study relating to black Americans are their focus. These are: mental health, the aging process, and race attitudes and poverty. With the 1984 elections, the Institute for Social Research will conduct the first national study of the black American electorate.

On a personal note, James Jackson and his wife Toni Antonucci have a new daughter, Kendra Rose. She joins her sister Ariana Marie. Toni Antonucci, a 1973 graduate of the Wayne State doctoral program in developmental psychology, is also at the University of Michigan with appointments in the Department of Family Practice, the Psychology Department, and the Institute for Social Research.

Phon-a-thon funds have been used this year to provide supplemental research money for masters and doctoral students and to provide funds for graduate students to attend professional meetings. Portions of the 1982 and 1983 contributions have been combined to form a special \$10,000 fund that will be increased in future years to provide fellowships or to support other significant purposes. Other benefits from Phon-a-thon funds this year were an expanded series of colloquia and new reference materials in the Louttit Reading Room.

Thank you to all who contributed to the Department of Psychology during the past year. Your support is making a significant difference in our ability to maintain quality undergraduate and graduate programs. Another Phon-a-thon is planned for September, 1984 and interested alumni are invited to join us for a fun and worthwhile evening. If you would like to help with the 1984 Phon-a-thon, either as a caller or an organization, please let us know by calling or writing the department.

Career Development Chair

Robert F. Berman, associate professor in biopsychology, is one of six Wayne State University faculty honored with a Career Development Chair for 1984-85. The Career Development Chair program, started by the University three years ago, selects younger tenured faculty who are outstanding academic researchers. Each chair is supported with a \$26,000 grant that includes an unrestricted \$1,500 award. The balance is used to free the recipient from some teaching and committee obligations to pursue research.

Dr. Berman received a Bachelor's degree in microbiology and a Ph.D. in Psychology from the University of Utah in 1976 and was a Postdoctoral Research Fellow in Neurochemistry at the University of North Carolina. He joined the biopsychology faculty at Wayne State in 1978 where he is also actively involved in the interdisciplinary neuroscience program which includes more than fifty faculty in 14 departments. He is currently the neuroscience survey course coordinator and serves on the program's executive committee. His current research projects include studies on learning, on the molecular basis of memory, and the physiological basis of alcohol abuse.



Robert Berman being congratulated by President Adamany

He is also investigating Alzheimer's Disease and epilepsy through the development of animal models.

Our congratulations to Robert Berman and best wishes for a productive year.

Contributors' Honor Roll

Our sincere appreciation to the following people, whose contributions to the Department of Psychology in 1983 qualify them for special awards from the Wayne State Fund.

Anthony Wayne Society

Commitment of \$10,000 over a 10-year-period

Henry L. Newnan, Jr.

Dean's Club

Contributions of \$500 or more

Mr. and Mrs. Paul A. Rosen
Mr. and Mrs. Donald Vilnius
R. Stephen Wunder

Silver Century Club

Contributions of \$250 or more

Shirley C. Brown
Maureen A. O'Harra
David Stettner

Century Club

Contributions of \$100 or more

Jean Braun
Gregory G. Brown
Rebecca M. Busby
Robert J. Carrico
Karen J. Chapin
John V. Colamosca
Mr. and Mrs. Frank Dipaola
Leah Ellenberg
Dr. and Mrs. Donald N. Elliott
Burton J. Fredenthal
Dr. and Mrs. Charles L. Gdowski
Dr. and Mrs. James L. Grisell
Elizabeth E. Guice
Thomas W. Herzberg
James W. Hill
Deanna Holtzman

Frank H. Hooper
Gordon L. Kane
Dr. and Mrs. James S. Keillor
Mr. and Mrs. Jack King
William H. Kooistra
Mary A. Lahood
John W. Lawrie
Mark L. Lifter
Helene Lycaki
Ralph A. Mattox
Robert S. Mayer
Nancy A. Hebben
William P. Milberg
Michael W. Nees
Mary Lou Orsini
James O. Papa

Frank T. Price
Dr. and Mrs. James O. Prochaska
Philip L. Qualben
Alan J. Resnick
Dr. and Mrs. Gerald Rosenbaum
Judith S. Ruzumna
Gary W. Singleton
James C. Soule
Christine K. Strumbos
Barry H. Tigay
Paul E. Van Wyke
Anne C. Weinstock
William F. Weitzel
Lucy M. Wilson
Zakhour I. Youssef

APA Social Hours

You are invited to a social hour for Wayne State alumni on Saturday, August 25th at the APA Convention. The Department will host the party at the Royal York Hotel in Confederation Rooms 4 and 5 from 5:00 to 6:50 p.m. If your presentation schedule won't allow you to attend this party, do come to the

second social hour immediately following! Wayne State will be a part of the APA Alumni Social Hour at 7:00 p.m. that same Saturday in the Frontenac Ballroom of the Toronto Hilton Harbour Castle Hotel. If you're in a festive mood, attend both gatherings!

Chairperson, M. Marlyne Kilby
Associate Chairperson, Alan R. Bass

Editor, Dorothy Barker
Contributing Editor, Leslie Prince

Please send us your information for use in a future newsletter. You may want to include professional position, honors, publications, or personal information that would be of interest to other graduates.

Name _____ Year of Graduation _____ Degree _____

Home Address _____

Professional Address _____

Information :



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-Address Correction Requested-

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