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WAYNE STATE UNIVERSITY
COLLEGE OF LIBERAL ARTS
DEPARTMENT OF PSYCHOLOGY

Information Regarding Graduate Training Programs

Graduate programs offered include four specialties: general-experimental psychology, clinical, industrial, and social psychology.¹ With exceptions as noted below, either the Ph.D. or the M.A. may be taken in any of these areas.

Special programs. Within the general-experimental area, a special concentration is offered in the field of cognitive processes. Research opportunities and assistantships are available in the Center for the Study of Cognitive Processes. The faculty in the Center are engaged in research on concept formation, verbal learning, conditioning of attention, and related problems. Another major research area which offers opportunities for special concentration is audiology, and a third is brain stimulation.

In the clinical field, special facilities are available for theoretical and practicum training in psychotherapy, and for research on therapy. TV observation and tape recording facilities are available. The department operates a small Psychological Clinic for research and training purposes. The doctoral program in clinical psychology is approved by the American Psychological Association.

In industrial psychology, cooperative relations with local industries provide opportunities for practical experience and for research on in-plant problems. The field of union-management relations is of particular interest. The department also cooperates closely with the Institute of Labor and Industrial Relations, and with the School of Business Administration (in which teaching assistantships are open to our Ph.D. candidates.)

In social psychology, active research programs include attitude scaling, small-group behavior, political psychology, and leadership studies. NDEA fellowships are available for persons interested in this area and planning to enter college teaching.

¹A graduate program in Educational Psychology is offered by the Department of Educational and Clinical Psychology in the College of Education (M.A., Ph.D., or Ed.D.). Further information concerning that program can be obtained from that department and from the Graduate Division. A concentration in Social Psychology is also possible with the Ph.D. in Sociology.

Core Curriculum. Candidates for the Ph.D. are required to take three courses in quantitative methods and five courses in psychological theory. In addition they take various specialty courses dependent on the student's area of concentration. Students entering for the M.A. only are encouraged to take as many as possible of the core courses (since many of them later elect to work for the doctorate); they are required to take one of the quantitative and two of the theory courses.

FACULTY

The faculty for 1964-65, with the university granting the individual's Ph.D. and his area of specialization, is as follows:

Ross Stagner, Chairman (Wisconsin), union-management relations, political psychology

Professors

Frank Auld, Jr. (Yale), psychotherapy
 C. G. Browne (Ohio State), leadership, personnel
 Donald N. Elliott (Purdue), audiology
 W. C. F. Krueger (Chicago), learning, music
 Wilson McTeer (Chicago), motivation
 Hjalmar Rosen (Minnesota), union-management relations, attitude change, organization theory
 Gerald Rosenbaum (Iowa), sensory deprivation, motivation and psychopathology, verbal conditioning
 Eli Saltz (Iowa), verbal learning, concept formation
 Charles M. Solley, Jr. (Illinois), attention, perception,

Associate Professors

David Asdourian (Illinois), brain stimulation
 K. S. Davidson (Michigan), psychodiagnostics, anxiety and learning
 S. E. Haven (Ohio State), personnel, advertising
 S. S. Komorita (Michigan), attitude scaling, decision theory
 S. J. Lachman (Michigan), comparative, cognitive learning in animals

Assistant Professors

J. W. Ager, Jr. (Syracuse), scaling, quantitative methods
 Lynn R. Anderson (Illinois), attitude theory, group behavior
 Reuben Baron (New York University), attitude change
 Alan R. Bass (Illinois), leadership, organization theory
 Sandor Brent (Clark), concept formation, verbal learning, perception
 Ralph Epstein (Ohio State), aggression, personality
 Michael M. Reece (New York University), expressive movements, therapy
 Laurence J. Stettner (Stanford), ethology, imprinting

Adjunct Faculty

The department enjoys cooperative relationships with the Lafayette Clinic, the Merrill-Palmer Institute, the Veterans Administration Hospital, and other local facilities. Many psychologists on these staffs have adjunct appointments at the university: Dr. Albert Ax (Lafayette), Dr. Irving Sigel (Merrill-Palmer), Dr. Marvin Hyman (Receiving Hospital), and Dr. David Faigenbaum (Children's Hospital), indicate the range of cooperating institutions and individuals.

FACILITIES

Wayne State University has many advantages which accrue from its metropolitan location, such as clinical, industrial, and social units which cooperate on teaching and research. Within the university the following are noteworthy:

Computing Center equipped with an IBM 7070 and a wide variety of supporting equipment and ample opportunities for students to acquire experience in programming, as well as assistance in the analysis of research data.

Lafayette Clinic, a large, modern neuropsychiatric research clinic-hospital, with close ties to the university and ample facilities for research, practicum experience, and internship.

Institute of Labor and Industrial Relations, an interdisciplinary organization including economists, sociologists, psychologists, and others, providing support for research as well as teaching opportunities and helpful contacts with local industry and union groups.

CURRICULUM

All doctoral students are required to take three courses in quantitative methods and five courses covering major problems in psychology: philosophical background; learning; perception; theories of personality; and theories in social psychology. Beyond these, each student's program is individually developed through consultation with a graduate adviser, careful consideration being given to the content and quality of previous graduate or undergraduate work. Initially, the Chairman of the student's Area Committee will be appointed adviser. The student, after consultation with the various faculty members in his specialty area, will select an adviser who will supervise the preparation of his plan of work and his thesis and dissertation research. Students planning for a terminal M.A. will take three of the required courses plus others chosen in consultation with the adviser.

In addition to course requirements, certain regulations are set forth in the Bulletin of the Graduate Division. Each student is responsible for observing these requirements. The language requirement for the Ph.D. can be met either by (a) passing reading examinations in two languages other than English, at least one of which must be French, German or Russian; or (b) demonstrating by examination in depth reading, writing and conversation competence in one of the following: French, German, or Russian. These must be completed before the student may take the Final Qualifying Examination.

During his first year in the doctoral program, the student is also required to carry on full-time study (i.e., a minimum of 8 courses in 3 quarters). (Registration for the doctoral dissertation, if the collection or analysis of data takes place away from the campus, does not satisfy this requirement; nor does the internship, which is required for students in the clinical program.)

ADMISSION TO THE GRADUATE PROGRAM IN PSYCHOLOGY

Two application forms must be completed, one for admission to the Graduate Division of the University, and the other for admission to the graduate program of the Department of Psychology. Both applications may be obtained upon request from the Department of Psychology, Wayne State University, Detroit 2, Michigan. The Graduate Division application, together with official transcripts from each college which the student has attended, and any other forms requested by the Graduate Division, must be forwarded directly to the Graduate Division. The application for admission to the Psychology Program must be made directly to the Department of Psychology. Please be sure to file both applications.

Students may apply for admission to either the M.A. or the Ph.D. program in psychology. Minimum requirements in both cases are a "B" honor-point average in all class work, with an average of "B" in psychology courses. Applicants must have had a minimum of 12 semester hours in psychology with courses in experimental (laboratory) psychology, and psychometric methods (statistics). Admission is on a competitive basis, and meeting the minimum standards does not guarantee acceptance in either program. (We have in recent years been able to admit fewer than 25% of qualified applicants.) Three recommendation forms signed by former instructors or persons in a position to know the applicant's academic qualifications are also required. MAT (Miller Analogies Test) is required; and GRE scores are very helpful in evaluating a student's application.

Students may apply for either program and, if approved by the Graduate Committee, transfer to the other if circumstances dictate a change of plans.

SCHOLARSHIPS, FELLOWSHIPS, AND ASSISTANTSHIPS

The following varieties of financial assistance are available for graduate students.

1. Teaching Assistants. These positions involve teaching sections of introductory psychology and are available to students possessing the M.A. or its equivalent who are enrolled in the Ph.D. program. Stipends range from \$2600 to \$3000 for half-time teaching. Students pay resident tuition.
2. Graduate Assistants. These positions involve assisting in the teaching of sections of Experimental Psychology and are available to students at all levels in the graduate program. Stipends are \$2200 for half-time work. Students pay resident tuition.
3. Research Assistants. These positions are available to students at all levels in the graduate program. In addition to employment in the Department, assistants may be placed in the Institute of Labor and Industrial Relations, the Department of Educational Psychology, the Counseling Bureau, Lafayette Clinic, Juvenile Court Clinic, Reading Skills Clinic, and other University projects. Stipends start at \$2000 for half-time work.
4. Veterans Administration Traineeships are available for clinical majors. The stipends range from \$2100 to \$3000, depending on year-level.
5. U. S. Public Health Fellowships are available for clinical and experimental majors. The stipends range from \$1800 to \$3000, plus waiver of all fees.
6. NDEA Fellowships are available for majors in social psychology. Stipends range from \$2000 up, with allowance for dependents, plus waiver of all fees. These are limited to students planning to enter college teaching.

ADMISSION DATES

The first year of graduate work involves required course sequences for a majority of the students. Admission to the program is therefore limited to the Fall term. Only rarely can an applicant expect to be admitted at other times during the year, so students should plan accordingly.

DEADLINES

Fall Term: All materials must be submitted before MARCH 1. While exceptional applications may be considered later, the probability of acceptance is much greater for persons applying before March 1.

Assistantships and Fellowships: Appointments are usually made for Fall term. All application materials listed above, plus Application Form for these positions should be submitted by MARCH 1. While some appointments may be made to persons applying after this date, the probability of appointment is much greater for persons applying before March 1.

For further information, address:

Chairman, Graduate Committee
Department of Psychology
Wayne State University
Detroit, Michigan 48202