

DEPARTMENT OF POLITICAL SCIENCE: WRITING INTENSIVE AGREEMENT

Faculty members and students, please read, fill out and sign below. Students, keep and submit with your paper. Faculty members, keep a copy or photo.

Writing Intensive Assignment Parameters: Please briefly describe the nature of the writing intensive assignment (including, where relevant, the type of assignment, topic, expected length, due date and other relevant considerations.

Date Due: _____

Writing Intensive Assessment Criteria: Writing Intensive Assignments will be assessed according to the following criteria. Faculty members may cross-off and initial criteria they do not wish to use and/or add other criteria in section A below).	<i>5=excellent</i> Shows high capacity, no major problems	<i>4=strong</i>	<i>3=satisfactory</i> Shows reasonable capacity, Few problems.	<i>2=marginal</i>	<i>1=unsatisfactory</i> Shows unacceptably low capacity, major problems.	N/A Does not apply (please initial)
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1 Research: To access and appropriately invoke scholarly research bearing on issues and topics.

1.1	The paper uses sources properly and cites in accordance with a recognized system of citation.	5	4	3	2	1	N/A
1.2	The paper marshals substantial evidence for the thesis and establishes logical connections, avoiding fallacious reasoning.	5	4	3	2	1	N/A

2 Appreciation of Multiple Perspectives: To demonstrate appreciation of competing conceptual approaches to the subject matter.

2.1	The paper accurately identifies competing ways of understanding the phenomenon being studied.	5	4	3	2	1	N/A
2.2	Gives a fair account of the strengths of alternative approaches.	5	4	3	2	1	N/A

3 Critical Judgment: To apply critical judgment in assessing accounts and explanations of political phenomena.

3.1	The paper does not simply summarize the contributions of one source after another, but integrates those contributions into the author's distinctive analysis, or integrates and analyzes original data.	5	4	3	2	1	N/A
3.2	The paper anticipates and counters criticisms that can be made of the thesis and supporting evidence, or address problems of data collection, interpretation, or analysis.	5	4	3	2	1	N/A

4 Expression: To communicate information and argumentation in a clear, logical, and formally correct manner (with appropriate citations).

4.1	The introduction states a clear and meaningful thesis; the body of the essay is organized as an orderly progression; and a concluding section effectively sums up what the paper has demonstrated.	5	4	3	2	1	N/A
4.2	The paper is sound in paragraph structure, sentence structure, and word choice.	5	4	3	2	1	N/A

A Additional Individualized Faculty Criteria (please add 1 or 2 criteria as necessary in the gray boxes below.)

A.1		5	4	3	2	1	N/A
A.2		5	4	3	2	1	N/A

Writing Intensive Assignment Agreement: Faculty members and students agree to the parameters and criteria listed above.

Faculty Member Name

Faculty Member Signature

Date

Student Name

Student Signature

Date