



WAYNE UNIVERSITY

ACADEMIC RECOGNITION CEREMONY





ACADEMIC RECOGNITION
CEREMONY

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ACADEMIC RECOGNITION CEREMONY

PROGRAM

- Welcome and remarks
- President's Awards for Excellence in Teaching
- Charles H. Gershenson Distinguished Faculty Fellowship
- Board of Governors Distinguished Faculty Fellowship
- Distinguished Service Professors
- Board of Governors Faculty Recognition Awards
- Murray E. Jackson University Creative Scholar in the Arts Award
- Career Development Chairs
- Academic Staff Awards
- Distinguished Graduate Faculty Award
- Outstanding Graduate Mentor Awards
- Outstanding Graduate Director Service Awards
- Garrett T. Heberlein Endowed Awards for Excellence in Teaching
- Closing remarks

PRESIDENT'S AWARDS FOR EXCELLENCE IN TEACHING

The President's Awards for Excellence in Teaching recognize faculty members who have made outstanding contributions to teaching. This year, there are ten awards. Since 1977, 278 Wayne State University faculty members have been recognized for their teaching with these awards.

AWARD COMMITTEE

Sara E. Kacin, Chair
Office for Teaching and Learning

Charles Brower
Law School

Fay Keys
School of Social Work

Michele Najor
*Department of Communication
College of Fine, Performing and Communication Arts*

Saliha Asli Özgün-Koca
*Division of Teacher Education
College of Education*

William Volz
*Department of Accounting
Mike Ilitch School of Business*

RECIPIENTS

NICOLE COLEMAN

*Assistant Professor, Department of Classical and Modern Languages, Literatures, and Cultures
College of Liberal Arts and Sciences*

Professor Nicole Coleman is respected for her creative and engaging teaching style, as well as her innovative grading methodology. Her ability to simulate real world environments in the classroom through participatory activities is heralded by her students as an effective and impactful teaching tool. Coleman's seamless ability to instruct students with very different educational and linguistic backgrounds and comprehension levels is admired by her colleagues. She fosters a culture of mutual respect and intellectual rigor in all of her classes, which builds an atmosphere of trust that allows students to challenge themselves with new perspectives. Coleman's research on human rights and intercultural literature is woven into her classes, again challenging students to explore and dig deep into issues that carry global impact. Coleman's student centered approach creates empathy and builds student empowerment, making her an exemplar of this award.

SHOOSHAN DANAGOULIAN

*Assistant Professor, Department of Economics
College of Liberal Arts and Sciences*

Professor Shooshan Danagoulian has excelled as a teacher and mentor since her arrival at Wayne State in 2014. Her teaching philosophy bridges the gap between economic theory and the actual work of practicing economists, who engage in policy development on social issues relating to poverty, inequality, health disparity, and education disparity. By incorporating these perspectives, her courses aim to reverse the underrepresentation in economics of women, minorities, and students who have a passion for social issues. Through an emphasis on policy discussions and in-class presentations, she instills the values of critical thinking, clarity of expression, and respectful dialogue. An innovative educator, Danagoulian introduced a unique course on the economics of healthcare in the United States which, among other things, addresses medical care, health insurance, and food security in Detroit. Along with a colleague, Danagoulian also leads a reading group that exposes graduate students to recent developments in research, offers a forum for presenting research ideas, and enlarges the circle of mentoring. For all of these reasons, Danagoulian deserves the President's Award for Excellence in Teaching.

BRANDON HENSLEY

*Lecturer, Department of Communication
College of Fine, Performing and Communication Arts*

Dr. Brandon Hensley's profound respect for students and his devotion to empowering them as individuals are defining characteristics of his effective teaching style. Hensley is student centered in all that he does in the classroom and in his research. His ability to engage and earn high student praise in a general education class that many dread is remarkable. His innovative textbook employs a personal, interactive approach to empower students to find and build their own voices as public speakers. Even his research interests and publications are student centered. His focus on the student debt crisis, adjunct faculty development that directly affect students' access to higher education, and the quality of teaching they encounter all support student success. Hensley epitomizes the definition of a teacher that deserves university recognition.

MICHELLE JACOBS

*Assistant Professor, Department of Sociology
College of Liberal Arts and Sciences*

Professor Michelle Jacobs student-centered style of teaching allows her to engage students both in and outside of the classroom. She is a passionate and enthusiastic professor who is always available to students. Students say her teaching style is phenomenal and that she radiates positivity. They note that one of Jacobs' best assets is her ability to create an inclusive learning environment wherein all students can experience intellectual growth. She encourages her students to move beyond their personal opinions and anecdotal experiences by seeking scientifically informed answers to their own inquiries. Jacobs is a role model and students admire her abilities and aspire to be an approachable, intelligent, and genuine person like her. They believe she is an incredible sociologist, astonishing professor, and an advocate for change. Her colleagues state that underpinning a professor's excellence in teaching is a strong commitment to attenuating social and economic inequalities.

ADRIENNE JANKENS | *Assistant Professor, Department of English
College of Liberal Arts and Sciences*

Professor Adrienne Jankens is an outstanding teacher, researcher, mentor, and leader. She strives to create a classroom ecology by attending physical, discursive, and affective characteristics of the shared space for her students to develop effective learning behaviors. Her students attest to Jankens' expertise in providing consistent opportunities for reflection and creating positive collaborative environment fostering creativity and innovation for them to become more effective writers, risk takers, and communicators. Being able to deeply engage her students in both face-to-face and online composition courses, Jankens promotes reflexive inquiry and pedagogical community in her teaching. She advances the field by her studies on the best pedagogical practices for writing instruction. This highlights the dynamic connection between her teaching and research. For these accomplishments, Jankens is highly deserving of the President's Award for Excellence in Teaching.

AARON MARTIN | *Senior Lecturer
Irvin D. Reid Honors College*

Dr. Aaron Martin has a reputation for being a challenging yet sought after teacher. He goes above and beyond to be accessible, encouraging students to move past their comfort zones while stretching their thinking and analytical capacities. Students say his unique take on the issues of today and expertise in his field have shaped their world-views by allowing them to entertain perspectives they didn't previously consider. He wants his students to do well and goes out of his way to make this happen, whether by providing them with detailed feedback or by meeting with them individually after class. Students and colleagues alike say he exhibits a rare attention to students, focusing on their individual academic needs and catering his approach to their individual need.

ALISA MOLDAVANOVA | *Associate Professor, Department of Political Science
College of Liberal Arts and Sciences*

Professor Alisa Moldavanova brings to Wayne State classrooms the same thoroughness and analytic rigor that she brings to her scholarship. Moldavanova's substantial classroom demands are wedded to her impressive capacity to develop a personal learning relationship with her students, whether the setting is a large undergraduate course or a more intimate graduate experience. That all of her courses require the completion of a significant research paper highlights more than her enviable work ethic. It exhibits her belief that original, creative work brings the same power for intellectual growth to students that it does for faculty. This award acknowledges her success in bringing to the University a rich array of course offerings in public and nonprofit management. Warranting special mention is her intellectual commitment to developing and sharing insights into the challenging, socially vital field of sustainability in nonprofit organizations. Moldavanova's clear, precise and exciting style of communication is central to her ability to motivate students to excel.

DAVID PITTS | *Associate Professor, Department of Pharmaceutical Science
Eugene Applebaum College of Pharmacy and Health Sciences*

Professor David Pitts has been an icon for guidance, leadership, and innovation for nearly 30 years at Wayne State. His teaching philosophy emphasizes caring, humility, and active learning. In the classroom, he uses a classroom response system, regular writing assignments, and real-world examples to assess, challenge, and stimulate his students. He has developed transdisciplinary courses, including an offering on pharmaceutical waste that is unique in the United States; that synthesizes toxicology, engineering, ecology, and environmental law; and that brings students into direct contact with Detroit's water infrastructure. As a mentor, Pitts helped to develop the Student Pharmacist Diversity Council and the Student Pharmacists Inclusion Network, a mentoring program for WSU pre-pharmacy students from underrepresented backgrounds. He has also reached hundreds of Detroit Public School students through presentations at the Detroit Water festival every year since 2012. For all of these reasons, Pitts deserves the President's Award for Excellence in Teaching.

LEE WURM | *Professor, Department of Psychology
College of Liberal Arts and Sciences*

Professor Lee Wurm teaches a broad range of courses at Wayne State. However, his superior work teaching undergraduate courses, including sensation and perception and introductory and advanced statistics, warrants special attention. He has helped students see the value in critical thinking and problem-solving skills, even when they have expressed dread about quantitative courses. Wurm makes an impressive use of data to enhance content, improve his delivery, and adjust the goals of his courses to improve student learning outcomes. Equally important, Wurm engages students with empathy, instructing them in disciplined and conscientious practices so critical to learning and student success. The protean capacity of this faculty member to shape the learning experience in large undergraduate classes, in independent and directed studies, and in writing prestigious publications and conference papers in which he is willing to share the status of co-author makes Wurm a most deserving recipient of the President's Award for Excellence in Teaching.

SANDRA YAREMA

Assistant Professor (Clinical), Division of Teacher Education
College of Education

Professor Sandra Yarema is an outstanding science educator, researcher, leader, and teacher educator. Her science teaching experience in K-12 schools for more than two decades enables her to serve the needs of her pre-service science teachers at WSU in empowering ways. Centering her teaching on inquiry, which is the cornerstone of science learning, allows her to create engaging learning environments for her students where they take responsibility for their own learning. Experiencing this inquiry-based student-centered teaching not only elevates Yarema's students' learning but also allows them to experience it as pre-service teachers, so they could use this strategy in their future K-12 classes effectively. Building partnerships with Detroit institutes such as Michigan Science Center and Belle Isle Aquarium, Yarema fosters her students' learning through authentic experiences. This active learning approach is supported by her scholarly work funded via the National Science Foundation where she studies place-based environmental education. Yarema is an important curriculum leader in the Division of Teacher Education, where she currently leads the transformation of the teacher preparation curriculum due to mandatory statewide changes to the grade-band certifications. For these accomplishments, Yarema is highly deserving of the President's Award for Excellence in Teaching.

CHARLES H. GERSHENSON & BOARD OF GOVERNORS

DISTINGUISHED FACULTY FELLOWSHIP AWARDS

These fellowships were created to recognize and provide support for members of the faculty whose continuing achievements and current activities in scholarship, research, or the fine and performing arts are nationally distinguished.

The Charles H. Gershenson Distinguished Faculty Fellowships are part of the benefaction to Wayne State University by Charles H. Gershenson, who formerly served on the Board of Governors. The Board of Governors Distinguished Faculty Fellowships are derived from revenues especially available to the Board. The term of each fellowship is two years. Since 1985, 87 Charles H. Gershenson Fellowships and 91 Board of Governors Fellowships have been awarded.

CHARLES H. GERSHENSON DISTINGUISHED FACULTY FELLOWSHIPS

ANNE DUGGAN

Professor, Department of Classical and Modern Languages, Literatures, and Cultures
College of Liberal Arts and Sciences

Professor Anne Duggan is a renowned literary scholar, whose work materializes at the crossroads of French fairy-tale studies, in literary, film, gender, sexuality, and class studies. She is the author of 14 peer-reviewed journal articles and six book chapters. Her first monograph, *Salonnières, Furies, and Fairies: The Politics of Gender and Cultural Change in Absolutist France* was published in 2005. In her second book, *Queer Enchantments: Gender, Sexuality, and Class in the Fairy-Tale Cinema of Jacques Demy* (2013), Duggan interweaves queer theory with film studies and fairy-tale studies to craft an original interpretation of Demy's cinematic corpus as a subversion of the tyrannies of gender and class prejudice in modern France. The book received the rare honor for an American scholarly work on French film of being translated into French, under the title *Enchantements désenchantés* in 2015. Duggan serves as the general editor of the six-volume *Cultural History of the Fairy Tale* and has co-edited the second revised and expanded edition of *The Greenwood Encyclopedia of Folktale and Fairy Tales* (2016). Duggan intends to use the fellowship to work on her third book project, *French Engagé Animation*.

BOARD OF GOVERNORS DISTINGUISHED FACULTY FELLOWSHIP

LJILJANA PROGOVAC

Professor, Department of English
College of Liberal Arts and Sciences

Professor Ljiljana Progovac is an internationally renowned scholar whose ground-breaking work in evolutionary syntax has propelled her to the forefront of the rapidly-evolving, interdisciplinary field of study focused on the origins of human language. As evidenced by response to her latest book, *A Critical Introduction to Language Evolution: Current Controversies and Future Prospects* (2019), together with the remarkable number of high-profile speaking invitations that have ensued, it is clear that Progovac has cemented her reputation as a leading expert in the quest to understand the relationship between the nature of language and how we came to be human. In view of her recent accomplishments, the international influence of her work, and her exceptional scholarly trajectory, the University takes pleasure in presenting Progovac with a Distinguished Faculty Fellowship Award.

AWARD COMMITTEE

Annmarie Caño, Chair
Office of the Provost

Tamara Bray
*Department of Anthropology
College of Liberal Arts and Sciences*

renée hoogland
*Department of English
College of Liberal Arts and Sciences*

Alexey Petrov
*Department of Physics and Astronomy
College of Liberal Arts and Sciences*

Doug Risner
*Maggie Allesee Department of Theatre
and Dance, College of Fine, Performing and
Communication Arts*



DISTINGUISHED SERVICE PROFESSORS

The President is authorized to create a new faculty classification of Distinguished Service Professor. This classification is to be used in rare instances to designate senior members of the University faculty who have made extraordinary contributions to the University outside their own disciplines or who, by unusual service outside of the University, have brought great honor and recognition to this institution.

AWARD COMMITTEE

Boris Baltes, Chair
Office of the Provost

Annmarie Caño
Office of the Provost

renée hoogland
*Department of English
College of Liberal Arts and Sciences*

David Kessel
*Department of Pharmacology
School of Medicine*

Brad Roth
*Department of Political Science
College of Liberal Arts and Sciences*

2018-2019 RECIPIENTS

HERMAN GRAY | *Department of Pediatrics
School of Medicine*

In addition to his service in the field of pediatrics and as President of Children's Hospital, Professor Herman Grey has been President and CEO of United Way for SE Michigan, Board Chair of the Plymouth Educational Center, Associate Dean for Graduate Medical Education and a member of the Board of Trustees for the Skillman Foundation. He has been on many other national and international boards and committees involved in improving health care services and access for children. He has received awards related to his advocacy for pediatric health care and his leadership skills. These include Lifetime Achievement, Humanitarian of the Year awards and a Distinguished Alumni Award from the National Medical Fellowships Organization. This clearly represents a high level of distinguished service to both Wayne State University and the larger community.

LORALEIGH KEASHLY | *Department of Communication
College of Fine, Performing and Communication Arts*

Professor Loreleigh Keashly is a dedicated citizen of the university who brings considerable administrative, decision-making and leadership skills to her service activities. Her commitment to supportive work environments, social justice, and dispute resolution is reflected in her effort to make WSU an exceptional institution. Keashly's scholarly work focuses on workplace bullying. This has become an important area of inquiry, and Keashly has been one of the primary voices helping to define the field. She uses her considerable insight into questions of supportive and effective work relationships to inform her service activities, committee membership and administrative duties. Keashly has served as Interim Chair for the Department of Communication, Director of M.A. in Dispute Resolution, Graduate Officer for the Department of Communication and currently as Associate Dean in the College of Fine, Performing and Communication Arts (CFPCA). In this latter capacity, she manages curricular matters, instructional issues, policies, and grade appeals. Of particular note is the CFPCA College Diversity Council, which Keashly helped create and now leads. In summary, Keashly has demonstrated distinction in service, and her record clearly merits the title, Distinguished Service Professor.

PETER LICHTENBERG | *Institute of Gerontology | Merrill Palmer Skillman Institute*

Professor Peter Lichtenberg has an impressive record of service at local, state and national levels. In addition to his leadership of the Institute of Gerontology and Merrill Palmer Skillman Institute, he has helped develop the Healthier Urban Families program. Lichtenberg has been chair of many committees associated with activities of the Gerontology Society of America and the American Psychological Association including service on several of their Task Forces. He has also chaired the Michigan Dementia Coalition and is involved in related programs for the Center for Disease Control. For his service to the field, Lichtenberg has received awards from a variety of national and international societies relating to both psychology and gerontology. For his service, Lichtenberg is highly deserving of this new title.

KAMESHWARI POTHUKUCHI

*Department of Urban Planning and Studies
College of Liberal Arts and Sciences*

Professor Kameshwari (Kami) Pothukuchi is a renowned pioneer in the study and practice of urban food systems and is recognized widely for leading the American Planning Association to incorporate food systems into the broader field of urban planning. In 2008, with the support of a \$100,000 grant from the Ford Motor Company Fund, she founded SEED Wayne, a campus-community collaboration that prepares students for careers in urban food planning by teaching them to manage a weekly Farmers Market to sell student-grown food as well as the produce of local farmers. SEED Wayne also seeks to expand support for the city's farmers and thereby enhances food security in Detroit. SEED Wayne has offered programming on campus and the community related to food systems, including such projects as the Detroit FRESH Healthy Corner Stores Project (2009-13), the 4,000 sq. ft. greenhouse for entrepreneurial agriculture, and the Building a Sustainable Food System Seminar Series. Her efforts made it possible for the WSU Farmers Market to be the first university-sponsored market to accept food stamps. She reaches out to community members as genuine research partners who help to assess the impact of their collaborative food system projects.

WILLIAM VOLZ

*Department of Accounting
Mike Ilitch School of Business*

Professor William Volz is being recognized for his outstanding service to the community, the state, and the university. Since coming to Wayne State in 1978, Volz has applied his academic expertise in management, business law, and ethics to a broad array of settings both within and outside the university. His interests are not defined by his academic discipline and his array of distinguished service has brought great honor and recognition to the University. For example, he spent hundreds of his volunteer hours helping to create a blueprint for the successful merger of Common Ground and Sanctuary, two Oakland County nonprofit organizations focused on suicide prevention and support for runaway teens. His leadership of the committee focusing on human resource and operational issues saved the merging organizations thousands of dollars in consulting fees. More recently, through his American Legion Post, he has fostered support for the Piquette Square initiative for veterans in Midtown Detroit. He was also a member of Governor Blanchard's Commission on Employability Skills, testified before the Michigan Senate on the State's Inheritance Tax, and consulted with the Governor's Office on Higher Education Appropriation.

2019-2020 RECIPIENTS

MARC KRUMAN

*Department of History
College of Liberal Arts and Sciences*

Professor Marc Kruman has been in the forefront of public civic education in Metro Detroit. In 2001, Kruman founded Wayne State's Center for the Study of Citizenship. Developed in the wake of the 9/11 attacks on the World Trade Center and the raging swirl of anti-Muslim sentiment that followed, the center started by taking up questions about the meaning of citizenship and the identity of citizens. Since its founding, the center has organized 16 international conferences, 28 lectures and symposia open to the public, and 11 symposia and lectures in corporate citizenship. It has also engaged in numerous civic endeavors, such as the Citizenship for Health project, which works in collaboration with the Hope Village neighborhood to improve the health and well-being of the neighborhood's residents. In addition, Kruman was responsible for the initiation of AP Day in 2001, which has grown over two decades into the University's largest single recruitment event, bringing well over 10,000 high school students to campus. Under Kruman's direction, AP Day has expanded to include lectures in AP US Government, Chemistry, Physics, English, French, and Spanish, thereby burnishing Wayne State's image in the community.

DAPHNE NITRI

*Department of African American Studies
College of Liberal Arts and Sciences*

Throughout her time in the Department of African American Studies, Professor Daphne Nitri has demonstrated the ability to combine high caliber scholarship with community participation and service. Nitri has continuously secured funding to develop a model of sustainable academically-affiliated community-based organisms that have been successfully replicated in multiple settings among different immigrant constituencies (Arabic, Hispanic and African), prison-based programs, churches, hospitals, and urban populations in Detroit. Her program, WSU Another Chance, has touched the lives of over 2,700 Detroit participants with adult education training that prepares them for the GED and transition into post-secondary institutions, or into careers. Nitri's works extends beyond national boundaries. For example, UNESCO recruited her as coordinator for the Regional Program for the Eradication of Illiteracy in Africa in 2000. With the support of a Fulbright Fellowship, she worked in Burkina Faso to foster educational promotion and advancement in 2015, while in 2017, she collaborated with the University of Uppsala to continue her advocacy work on Somali women immigrants in Sweden. It would be hard to think of any WSU professor more dedicated and successful at combining high quality research, teaching, and service.

Professor Frederic Pearson, from the Department of Political Science, is being recognized for his long-time service commitment and in achieving peace in the community, the region, and the internationally through his actions as Director of the Center for Peace and Studies for the last 30 years. For many years, Pearson also directed the Detroit Council for World Affairs and a speaker for the Michigan Coalition for Human Rights, as well as other groups concerned with national and local issues of social justice. He is a long-time presenter of educational talks to groups such as the Institute of Retired Professionals, and the Society of Active Retirees (SOAR). In 2019, SOAR presented him with an Appreciation Award for his 12 years of well-attended presentations on world affairs to the retiree community in metro Detroit. Another major commitment has been his work with both the Rotary Club of Detroit, and Rotary International. He has also initiated international programs with the University of Windsor and the U.S. State Department. For his commitment to service, Pearson is highly deserving of the title Distinguished Service Professor.



BOARD OF GOVERNORS FACULTY RECOGNITION AWARDS

In 1974 the Board of Governors, in conjunction with the president, established an annual Board of Governors Faculty Recognition Award to be given each year to members of the regular full-time faculty in recognition of a particular work of merit brought to fruition in the 12-month period immediately preceding the year of the award. Awards made in 2020 are based on accomplishments in 2018-2019. The work of merit is a single act or event that constituted an outstanding contribution to scholarship and learning. Since 1975, 223 faculty members have received this award.

RECIPIENTS

HONG-QIANG HENG | Professor, Center for Molecular Medicine and Genetics
School of Medicine

The Board of Governors recognizes Hong-Qiang (Henry) Heng for the publication of *Genome Chaos: Rethinking Genetics, Evolution and Molecular Medicine* (2019). In this ambitious book, Heng introduces new genome-based evolutionary theories that will shape the field of genomic theory for decades to come. Heng introduces new frameworks of genome-defined system inheritance and genome variation-mediated macroevolution, including his own original and creative genome theory, which reexamines existing theories of cancer emergence. He is a pioneer in visualizing how genome reorganization is central to both microcellular and macrocellular evolution and applying it to cancer development. His book will serve as resource for researchers across a number of fields including cancer biology, molecular medicine, genomics, and evolutionary biology. The Board of Governors is pleased to recognize Heng for his contributions to Wayne State University and to the Center for Molecular Medicine and Genetics.

AWARD COMMITTEE

Annmarie Caño, Chair
Office of the Provost

Anne Duggan
Department of Classical and Modern Languages,
Literatures, and Cultures
College of Liberal Arts and Sciences

Jennifer Hart
Department of History
College of Liberal Arts and Sciences

Francisco Higuero
Department of Classical and Modern Languages,
Literatures, and Cultures
College of Liberal Arts and Sciences

Chera Kee
Department of English
College of Liberal Arts and Sciences

YUSON JUNG | Associate Professor, Department of Anthropology
College of Liberal Arts and Sciences

The Board of Governors recognizes Yuson Jung for the publication of *Balkan Blues: Consumer Politics after State Socialism* (2019). In *Balkan Blues*, Jung draws on 16 years of ethnographic fieldwork in Bulgaria to explore the ways that citizens participate in and experience the making of a consumer society during the transition from a production-oriented, centrally planned economy to a consumption-oriented capitalist market economy. Consumption, she argues, is not merely a question of individual choice or an expression of cultural identity. Rather, through the daily consumption practices of shopping and using utilities, citizens define rights and demand responsibilities in a globalized consumer society. In postsocialist societies, the unregulated market provides new challenges, unequal access and unreliable choices, that force vulnerable consumers to take on risk. Consumer protest transforms that risk into a form of politics, situated within evolving conversations about rights, responsibilities, and accountability. By integrating multiple levels of analysis, Jung highlights the degree to which consumer experiences are always both part of global processes and constituted through local cultures and histories of value. In the process, *Balkan Blues* raises important questions about the role of the state and of citizens in twenty-first century neoliberal economies. The Board of Governors is pleased to recognize Jung for her contributions to Wayne State University and to the Department of Anthropology.

ELENA PAST | Associate Professor, Department of Classical and Modern Languages, Literatures, and Cultures
College of Liberal Arts and Sciences

The Board of Governors recognizes Elena Past for the publication of *Italian Ecocinema Beyond the Human* (2019). *Italian Ecocinema* is an extraordinarily original study of the material dimensions of cinema and its relation to a network of agents that include people and countries, above-ground and underground landscapes, living bodies, industry and oil, economic processes, and geopolitical dynamics. Through an exploration of five films shot in different parts of Italy, Past's study takes into account what happens to the environment while filming on location, the material traces the film industry leaves behind, as well as the impression the natural environment leaves on film. *Italian Ecocinema* seeks to uncover cinema's ecological footprint and demonstrate cinema's potential to offer alternative outlooks on the human and the nonhuman world. Giving new voice to hydrocarbons, dirt, goats, nonhuman sounds, and volcanos, Past maps unexpected encounters, interactions, and collaborations, providing a methodological template and a source of inspiration for further studies in ecocinema. The Board of Governors is pleased to recognize Past for her contributions to Wayne State University and the Department of Classical and Modern Languages, Literatures, and Cultures.

LJILJANA PROGOVAC | Professor, Department of English
College of Liberal Arts and Sciences

The Board of Governors recognizes Ljiljana Progovac for the publication of *A Critical Introduction to Language Evolution: Current Controversies and Future Prospects* (2019). In her book, Progovac provides clear and operational criteria to evaluate the myriad of competing hypothesis that attempt to account for the course of language evolution throughout history. This book introduces new foundational goals, concepts, and definitions of current approaches to the origin, changes, and understanding of the biological basis not only of social interactions, but also and more generally of our human nature and existence. Progovac's research is a major contribution to the interdisciplinary study of a field that is now recognized as central for scholars in the social sciences, cultural studies, and the humanities. *A Critical Introduction to Language Evolution* represents an innovative approach to the historical and anthropological study of the human condition. The research conducted by Progovac has demonstrated that she is a mature scholar, and it has served to raise her professional visibility, and that of Wayne State, in the field of linguistics. The Board of Governors is pleased to recognize Progovac for her contributions to Wayne State University and the Department of English.

SARAH TRIMPIN | Professor, Department of Chemistry
College of Liberal Arts and Sciences

The Board of Governors recognizes Sarah Trimpin for receiving the 2019 Biemann Medal. The Biemann Medal from the American Society for Mass Spectrometry (ASMS) recognizes significant achievement made in the early stages of a career in basic or applied mass spectrometry. It is the highest recognition a mid-career scientist contributing to the advancements of measurements can receive. In 2019, the ASMS awarded the medal to Trimpin for her discovery and development of novel ionization processes that the ASMS feels will advance mass spectrometry into new applications, with considerable societal benefits in diagnostics, security, environment, and other areas, by providing real-time information-rich data. Trimpin's research accomplishments show levels of creativity that clearly place her among the very best in her field. Among her many contributions to the study and application of mass spectrometry, her discovery of methods for producing abundant multiply-charged ions for matrix-assisted laser desorption/ionization (MALDI) mass spectrometry is likely to have a lasting and important impact on the practice of mass spectrometry, and it has established her as one of the very finest young researchers in this area. The Board of Governors is pleased to recognize Trimpin for her contributions to Wayne State University and the Department of Chemistry.

MURRAY E. JACKSON UNIVERSITY CREATIVE SCHOLAR IN THE ARTS AWARD

The Murray E. Jackson University Creative Scholar in the Arts award supports a faculty-artist in residence program. This presidential initiative showcases exceptional faculty talent in the traditional performing, creative, and visual arts as well as more non-traditional arts, in pursuit of the university's mission and goals. This annual award was created to honor the memory of Murray E. Jackson, a valued member of the WSU community.

Murray E. Jackson (1926–2002) was a poet, college professor and community and civil rights activist. He was a member of the Wayne State University Board of Governors from 1981 to 2001.

CHRISTOPHER COLLINS | Professor, Department of Music College of Fine, Performing and Communication Arts

Music Professor Chris Collins will use the award to pursue the Havana–Detroit Jazz Project--Latino-Jazz Outreach Initiative. This project would create an artistic bridge between Cuban and American jazz artists. It will integrate cultural immersion, intergenerational fusion, cross-cultural exchange, educational workshops, performances, and creativity. It will bring together university and professional artists exploring musical traditions from Havana and Detroit to create a Global Big Band that celebrates the artistry, joy, and connectivity that comes from global collaboration.

CAREER DEVELOPMENT CHAIRS

Career Development Chairs are awarded to as many as ten recently tenured faculty as part of the university's program to support the teaching and research endeavors of faculty members in the developmental stages of their scholarly careers. Since 1982, 263 university faculty members have held Career Development Chairs.

The Career Development Chairs were established by generous grants to the Wayne State Fund, which provides recipients financial support, encouragement and recognition at a critical time in their careers.

AWARD COMMITTEE

Annmarie Caño, Chair
Office of the Provost

Simone Chess
Department of English
College of Liberal Arts and Sciences

Eranda Nikolla
Department of Chemical Engineering
College of Engineering

Izabela Podgorski
Department of Pharmacology
School of Medicine

Kidada Williams
Department of History
College of Liberal Arts and Sciences

RECIPIENTS

DANIELLE AUBERT | Associate Professor, Department of Art & Art History College of Fine, Performing and Communication Arts

Professor Danielle Aubert's project, *Graphic Design on the Left*, will be a catalogue of visual work presented together with interviews of the graphic designers who produced them. The project asks: What does it look like when designers are activists in a movement, and their work is informed by their political investments? How is political work distinct from paying client or pro-bono work? And, perhaps most urgently, what role does graphic design play in building and sustaining political movements? The Career Development Chair will support Aubert in research, image collection, and interviews for the project, which will include graphics and interviews from members of the Labour Party (UK), the Democratic Socialists of America, Just Seeds collective, and other individual activist designers. *Graphic Design on the Left* will be an important book in part because of its unique methods, which is simultaneously creative, a work of design in its own right, and scholarly. The project will thus make meaningful contributions to research and teaching in Aubert's home field of Graphic Design, but also more broadly for fields like political science, rhetoric, and communication.

JENNIFER HART | Associate Professor, Department of History
College of Liberal Arts and Sciences

Professor Jennifer Hart, an internationally known historian, is widely recognized for her work in African social and urban history and in world history. She also has become an important voice in digital humanities and history communications. Her contributions to the field include leading Study Abroad programs to Ghana, coordinating the Digital History and History Communication initiatives at Wayne State, and serving as the North American President for the International Society for the Scholarship on Teaching and Learning in History. Hart's impressive work balances ethnographic fieldwork, archival research, and interviews. Published in diverse forums and media, it has expanded our knowledge of transportation and mobility in Ghana and especially how people at the grassroots influence city-building projects. The Career Development Chair Award celebrates Hart's excellence in research, teaching, and public engagement across this broad range of fields. She will use it to complete her second book, *Making an African City*, which explores the ways ordinary African urban residents, including artists and entrepreneurs, shape their urban environment by working within but not limiting themselves to formal planning protocols and official practices.

YUSON JUNG | Associate Professor, Department of Anthropology
College of Liberal Arts and Sciences

Professor Yuson Jung is an internationally recognized economic anthropologist with expertise in the effects of globalization on post-socialist countries. Jung has advanced an understanding of the way people and governments in formerly socialist societies have created new cultural identities through industrial and economic practices. Yung has investigated these themes by using the Bulgarian wine industry as a case study in *Balkan Blues: Consumer Politics after State Socialism* (2019). Jung plans to use the Career Development Chair to conduct additional ethnographic and archival research to complete her second book, centered on the political, cultural, and economic history of the Bulgarian wine industry. In addition to this line of research, she conducts interdisciplinary and applied work on the user experience in business anthropology, collaborating with colleagues and the Chevrolet Motor Company to advance the application and integration of social science with safety research, a growing area of interest in global markets. Jung's foundational work, combined with the support from this award, will enable her to advance anthropological studies on commodities and critical heritage studies, especially as they apply to societies facing growing pressures to modernize and globalize.

CHERA KEE | Associate Professor, Department of English
College of Liberal Arts and Sciences

The Career Development Chair award will support Professor Chera Kee in completing her second monograph, *Back from the Grave: (Super) Heroic Zombies in Comics*. This interdisciplinary media studies project will be the first to provide a sustained analysis of zombie-themed comics from the 1930s to the present. Kee argues that, over time, representations of zombies in comics transitioned from being self-motivated to being controlled by external forces, from defending others to seeking vengeance. Zombies, she finds, were atypical monsters who could often be heroes, and whose nuanced representation could further open up complex discourses of race and gender. This new project builds on Kee's previous work on zombies in U.S. popular culture from her first monograph, *Not Your Average Zombie: Rehumanizing the Undead from Voodoo to Zombie Walks* (2017), as she fills an important scholarly gap by addressing the ways in which cultural representations of zombies in comics influenced and informed representations in film. *Back from the Grave* centers the overlooked comic-book history of zombies, and in doing so, compellingly demonstrates how zombies always have mattered as figures who help us think about identity, power, monstrosity, and heroism.

NOA OFEN | Associate Professor, Institute of Gerontology | Department of Psychology
Division of Research | College of Liberal Arts and Sciences

Professor Noa Ofen is an internationally respected expert in the field of developmental cognitive neuroscience. Her excellence in research has been recognized by the election as a member of the Memory Disorders Research Society and her invitation to participate as a Fellow in the National Academy of Sciences Kavli Frontiers in Science Symposium. She has extensively published in top-tier peer reviewed journals. She is also the recipient of extensive funding from the National Institute of Mental Health to work on development of memory networks in children. For the Career Development Chair Award, Ofen proposes to expand her work and focus on assessing the neural basis of recognition memory decisions in children and adolescents.

JENNIFER STOCKDILL | Associate Professor, Department of Chemistry
College of Liberal Arts and Sciences

Professor Jennifer Stockdill is an organic chemist specializing in the synthesis of complex molecules and peptide chemistry. She is an outstanding, accomplished scientist, who has already contributed significantly to the field of synthesis and manipulation of protein structures, and who has been publishing widely on chemical reactivity and development of new reaction methods. Stockdill has been continuously supported by multiple external grants from the National Institutes of Health, the National Science Foundation, and the American Chemical Society, which is a testimony to her recognition and respect by the scientific community. In her studies supported by the Career Development Chair Award, Stockdill will focus on synthesizing microcystins, which are molecules produced by cyanobacteria, found in harmful algal blooms. This is important and timely research as occurrence of these blooms is increasing, and they pose a great threat to drinking water sources, as well as seafood, throughout Michigan, the U.S., and the world. It is predicted that thousands of microcystins exist, yet numbers of the identified species and commercial standards for their detection are limited. Stockdill's research is aimed at developing tools for microcystin identification and quantification in public drinking water sources, which is likely to have a broad impact on the community and the environment.

RYAN THUMMEL | Associate Professor, Department of Ophthalmology
School of Medicine

Professor Ryan Thummel's research focuses on retinal and optic nerve development and degeneration. In his work, Thummel utilizes genetic and developmental advantages of zebrafish as a model system to study myelin formation, evolution of pigmentation, and visual function. He has made key scientific contributions towards the increased understanding of pathologies underlying vision loss as well as regeneration after injury and disease. His novel and exciting studies are being increasingly recognized by the scientific community. In addition to his primary focus on eye research, Thummel developed a zebrafish model of leukemia, which is currently being used in the studies supported by Kids Without Cancer to identify genes of childhood cancers. This exciting work was featured recently in 2019 PBS documentary: *Those on the Front Lines of Cancer*. Thummel has an excellent record of funding and has contributed at least 24 research publications since his appointment at Wayne State. In the studies supported by the Career Development Chair Award, Thummel will examine glial functions in photoreceptor degeneration using a combination of zebrafish and *Drosophila* models. This work has a potential to define the glial networks involved in maintaining a functional visual system and to identify therapeutic targets for the treatment of vision loss.

ABDERRAHMAN ZOUHIR | Associate Professor, Department of Classical and Modern Languages, Literatures, and Cultures
College of Liberal Arts and Sciences

Professor Abderrahman Zouhir is an internationally recognized expert on the struggles of linguistic hegemony, human rights, and tensions in Morocco. The international focus on the Middle East and North Africa makes Zouhir's scholarly research on how conquest, colonialism, and the fight against it as well as other global forces can restructure language is timely and likely to have a significant impact on existing knowledge and international policy. Morocco's specific location on the crossroads of three continents makes it an ideal site to explore language interaction and conflict, and its influence on negotiating peace and conflict both locally and globally. The Career Development Chair Award acknowledges Zouhir's contributions to excellence in research. He will be using this award to complete his book manuscript, *Language Diversity and Conflict in Morocco*. This necessary research has the potential to yield significant insight on the importance of language policies that support multilingualism in the world.

ACADEMIC STAFF AWARDS

The Distinguished Service Award recognizes significant service to students, the university, department and/or community organizations, and committee work and/or other service beyond job responsibility.

The Academic Staff Professional Achievement Award is given for demonstrated leadership, significant accomplishments in professional organizations, and presentations and/or publications.

The Outstanding Contributor Award is presented in recognition of significant accomplishments during the previous academic year and emerging leadership among junior academic staff.

AWARD COMMITTEE

Veronica Seatts, Chair
Mike Ilitch School of Business

Tishia Browning
Law School

Jan Bissett
Law Library

Janet Mick
Mike Ilitch School of Business

Stacie Moser
College of Liberal Arts and Sciences

Awanda Jeffries
Office of Federal TRIO

Sonal Patel
School of Medicine

RECIPIENTS

DIANE FEARS | Distinguished Service Award

Diane Fears, a former commercial law and labor and employment litigator, serves as director and public interest and judicial clerkship advisor in the Wayne State University Law School Office of Career and Professional Development. She also directs the Wayne Law Student Voluntary Pro Bono Program, which she developed and implemented in 2010. In addition to her work at Wayne Law, Fears has been an active participant in the university community, legal community and community at large. She has served as an appointed member of the Wayne State Academic Staff Promotion and Tenure Committee, the Academic Staff Hearing Panel, the Academic Staff Mentoring Committee, and the Academic Staff Professional Development Committee. Further, she has served as a commissioner for the WSU President's Commission on the Status of Women and chair of its Career Development Committee. In the legal community, Fears has served in a variety of roles with the American Bar Association, the State Bar of Michigan, local bar associations, the National Association for Law Placement, the Association of American Law Schools, and as an appointed member of the National Advisory Committee of Equal Justice Works, an organization focused on careers in public service for lawyers.

SHANTALEA JOHNS | Professional Achievement Award

Shantalea Johns is an academic services officer and part-time faculty member in the School of Social Work. Johns earned her bachelor's and master's in social work from Wayne State University and a mixed methods research certification from the University of Michigan. Johns is currently a doctoral candidate in educational leadership and policy studies. Johns has presented on best practices in academic advising, student support services, and behavioral health over 50 times to both national and international audiences. She also has 10 publications and has worked on several funded research grants. Johns currently serves on committees across the university and with the Global Community for Academic Advising. Johns is part of the first cohort of fellows in the Academic Leadership Academy.

JOZYANE HAYEK | Outstanding Contributor Award

Jozyane Hayek is an academic services officer in the Eugene Applebaum College of Pharmacy and Health Sciences. She earned a master's in Public Administration from the University of Michigan-Flint in 2014. Her role primarily focuses on admissions and recruiting for the doctor of pharmacy (Pharm.D.) program, establishing pipelines and affiliation agreements with colleges and universities, and supporting student activities and program committees. She is committed to providing excellent advising to prospective and current students and implementing new initiatives efficiently. In addition to her responsibilities, Hayek is a member of the Advising Training Academy Grant Committee, a volunteer member of several committees in the Commission on the Status of Women (COSW), and an elected Co-Chair of the AAUP-AFT Academic Staff Steering Committee (ASSC). Ms. Hayek aims to expand her professional development by being an active member of several professional organizations and attending local, regional, and national conferences. She served as a presentation proposal evaluator for the 2018 ACPA-MI Annual Conference and a session facilitator at the 2020 Great Lakes Regional Success Conference. She also presented at the 2018 Wayne State University Academic Advising Summit and the 2019 NACADA Region 5 Conference. Hayek will continue her service to the university and professional organizations by assisting with the 2020 NACADA Region 5 Conference proposal review, holding the Chair position of the AAUP-AFT ASSC in 2020-2021, and applying to co-chair the COSW Gender and Equity Committee.

NAWANA LAWSON | Outstanding Contributor Award

Nawana Lawson is a Detroit native. Lawson is a graduate of Michigan Technological University, where she obtained a bachelor's in chemistry. She moved to St. Louis, MO and obtained her master's in organic chemistry from the University of Missouri. In 2002, she relocated back to Michigan and began her career at Wayne State as the hazardous materials specialist in the Office of Environmental Health and Safety for 18 years. In 2019, she made the transition to Solution Room Manager in the chemistry department, where her knowledge in chemistry and her experience in lab safety and OSHA regulations are a welcomed asset to the department. Lawson enjoys giving back by being an Alumni Chapter Leader Ambassador for Michigan Technological University and Chair of the Women Chemist Committee for The Detroit Chapter American Chemical Society.

DISTINGUISHED GRADUATE FACULTY AWARD

The purpose of the Distinguished Graduate Faculty Award is to recognize outstanding scholarly activities that have contributed significantly to Wayne State University's graduate programs. Since 1974, 49 graduate faculty members have received the Distinguished Graduate Faculty Award.

AWARD COMMITTEE

Sharon Lean, Chair
Graduate School

Timothy Stemmler
Department of
Pharmaceutical Sciences
Eugene Applebaum College of
Pharmacy and Health Sciences

RECIPIENTS

JEFF PRUCHNIC | Associate Professor, Department of English
College of Liberal Arts and Sciences

Professor Jeff Pruchnic has played an unparalleled role in shaping graduate education in the English department. He has graduated nine Ph.D. advisees, who have all found full-time positions. He has been a member on an additional 18 dissertation committees and currently directs four dissertations. He has co-authored a number of articles and presentations with his graduate students, and beyond his direct mentoring, his administrative skills have proven to be unmatched in improving graduate student life in the department. As graduate director in 2013-14, he introduced a new pathway for master's students and revamped the department's graduate handbooks. As director of composition, a role he has held since 2014, Pruchnic has redesigned the department's teaching practica courses and also designed ENG 7840: Technical and Professional Communication, the centerpiece of the M.A. in Technical and Professional Writing. Pruchnic also served on the University's Graduate Council from 2013-19, acting as its chair from 2015-19. Pruchnic's dedication to mentorship, his administrative prowess, and his service to the Department of English and Wayne State University make him a most deserving recipient of the Distinguished Graduate Faculty Award.

OUTSTANDING GRADUATE MENTOR AWARDS

The Graduate School's Outstanding Mentor Award honors graduate faculty who are recognized by their departments and their graduate students as excellent mentors. The awards were established in 1994 to highlight the importance of faculty's mentoring role.

AWARD COMMITTEE

Sharon Lean, Chair
Graduate School

Stephanie Brock
Department of Chemistry
College of Liberal Arts and Sciences

Chera Kee
Department of English
College of Liberal Arts and Sciences

Kelly Young
Department of Communication
College of Fine, Performing and Communication Arts

RECIPIENTS

MATTHEW ALLEN | *Department Chair, Department of Chemistry College of Liberal Arts and Sciences*

Since coming to Wayne State in 2008, Professor Matthew Allen has graduated 11 Ph.D. students, all of whom are currently employed in academic, industry, or government positions. Upon becoming department chair in 2016, Allen extended his mentoring to all graduate students in the department. He oversaw an overhaul of the graduate program to align learning and professional development goals with programmatic elements and initiated a new program Chemistry and Food Fridays, to provide a venue for students to network. Despite the obligations of chairing a department with 30 faculty and 150 graduate students, Allen remains responsive to the needs of his group, helping his students develop the skills needed to succeed. Students acknowledge Allen's assistance in navigating the challenges of graduate school, noting he has always been supportive, compassionate, and kind in helping find workable solutions and new ways to handle the stress. Indeed, this manner of shaping his students for success is the kind of personalized assistance that makes him unique as a professor and mentor.

STEPHEN CHRISOMALIS | *Associate Professor, Department of Anthropology College of Liberal Arts and Sciences*

During his time at Wayne State, Professor Stephen Chrisomalis has mentored dozens of graduate students in the Department of Anthropology and well beyond. Through his Language and Societies course, he has encouraged students to present the fruits of their research at professional conferences and in peer-reviewed publications. As director of graduate studies in anthropology, he works with each student individually to help them chart the most appropriate path for their studies and future careers. He offers informative and entertaining workshops on many aspects of graduate professionalization, providing examples of pitfalls from his own experience. Through his service in the American Anthropological Association, he has promoted graduate mentoring across the country, pairing students with senior mentors from outside their home institutions to help them build early-career networks. He gives generously of his time and attention, working to ensure that not only his own graduate students, but all those he comes into contact with learn the skills they need to succeed, and remember to take good care of themselves along the way. Wayne State is delighted to present Chrisomalis with the Outstanding Graduate Mentor Award.

MAIK HÜTTEMANN | *Professor, Center for Molecular Medicine and Genetics School of Medicine*

Professor Maik Hüttemann started as a research assistant professor in 2002. He became a tenure-track assistant professor in 2006, associate professor in 2011 and full professor in the Center for Molecular Medicine and Genetics in 2017. He has been the recipient of several WSU awards, including Outstanding Junior Faculty Award in 2010, President's Award for Excellence in Teaching in 2012, School of Medicine Faculty Research Excellence Award in 2013 and School of Medicine Distinguished Faculty Award in 2017. He helped mentor 32 Ph.D. and 4 M.S. students across the university landscape by serving on their research committees. He mentored 12 postdoctoral scholars, 4 Ph.D., 8 M.S. and 14 undergraduate students since starting his own laboratory. His students appear on 14 of his publications, and are co-authors on 30 of his Abstracts. Hüttemann is very highly regarded by colleagues, as well as current and former graduate students. His style and teaching philosophy make him both an approachable and highly supportive mentor. His students describe him as being highly inspiring and directly involved in their training. He is viewed by his students as truly an Outstanding Graduate Mentor.

JULIE NOVAK | *Associate Professor, Department of Communication College of Fine, Performing and Communication Arts*

Professor Julie Novak emphasizes collaboration in the mission she shares with her advisees: develop our independent and shared academic journeys to produce meaningful work. She has mentored five doctoral students to completion, and their placements, as scholar-teachers, in research and instructional support, and in the private sector, reflect the range of those mutual journeys. Former students say she empowers students to reach conclusions yet keeps them set on a path to success; she balances rigorous standards with great compassion and keen awareness of the challenges students face. Novak is a frequent co-author with students across the department and even those from other universities. She has guided many students into the funded research process and is a much-sought member on doctoral committees. Her ability to reach outside the narrow academic path has itself attracted graduate students to the department. Her influence does not end with graduation; her patience, support and encouragement are models for advisees who are now mentoring their own students.

OUTSTANDING GRADUATE DIRECTOR SERVICE AWARDS

The Office of the Provost and The Graduate School are pleased to co-sponsor the Outstanding Graduate Director, to highlight the important service by graduate directors in advancing graduate education in their programs.

AWARD COMMITTEE

Sharon Lean, Chair
Graduate School

Eric Ash
Department of History
College of Liberal Arts and Sciences

Emily Grekin
Department of Psychology
College of Liberal Arts and Sciences

Fred Vultee
Department of Communication
College of Fine, Performing and
Communication Arts

RECIPIENTS

KYU-NAHM JUN | Associate Professor, Department of Political Science
College of Liberal Arts and Sciences

Professor Kyu-Nahm Jun is an exceptional graduate director in public administration in the Department of Political Science. She has been an outstanding leader by helping students build professional networks, improving the curriculum based on student feedback, supervising the reaccreditation of the master of public administration program, recruiting and retaining the highest caliber students, and cultivating a diverse student body. As her colleagues note, Jun has demonstrated exceptional leadership skills by sharing her decision-making authority and effectively engaging faculty, students, and alumni in the program governance. One of her significant achievements has been the revision and execution of a more aggressive recruitment plan. Jun has maintained high levels of enrollment and improved graduation rates by engaging in proactive external outreach toward prospective applicants and capitalizing on the program alumni networks. Under her lead, she has implemented program changes to enhance student knowledge and successful completion of their degree. Jun shows a deep commitment to graduate students through her advocacy and mentorship that values a diverse and inclusive environment. For these and a host of other reasons, Jun is highly deserving the Outstanding Graduate Director Award.

JEREMY KODANKO | Associate Department Chair, Department of Chemistry
College of Liberal Arts and Sciences

Professor Jeremy Kodanko, a chemist who works at the interface of organic, inorganic, and medicinal chemistry, exemplifies excellence in his work as graduate director in the Department of Chemistry, a position he has occupied since 2016. Kodanko has been outstanding and a clear leader in making major changes to the graduate program and has demonstrated a strong commitment to enhancing the training, uniformity and clarity of the requirements for the program. Making changes to the graduate program in chemistry is complicated by the divisional structure and a diversity of opinions on training and education. To bridge the gap, Kodanko collected information from all 30 faculty and used surveys and open discussions in faculty meetings to craft a consensus. The result has been harmonization of requirements for students in the different divisions, elimination of the cumulative exam in favor of an independent proposal, and the establishment of a new class focused on idea generation and proposal writing. Kodanko is a strong advocate for the students and the department and is eminently deserving of the Outstanding Graduate Director Award.

JEFFREY STANLEY | Professor, Department of Psychiatry and Behavioral Neurosciences
School of Medicine

Professor Jeffrey Stanley is an innovative and dedicated neuroscientist who started his career at Wayne State in 2004. He became a full professor in the Department of Psychiatry and Behavioral Neurosciences in 2017. He started his tenure as graduate director in his department in 2005, serving for the past 15 years in this capacity. Despite being a highly respected scientist in his field, with 82 research publications, serving on 39 NIH study sections and maintaining an extremely high level of personal research funding, he found the time to be an equally impressive graduate director for his department. A fierce advocate for his department and its students, he fulfills his duties professionally, but also with intelligence and compassion. Stanley serves tirelessly to direct graduate program training and curriculum development for his department, for his college and for the University. His colleagues describe him as a relentless and patient educator focused on ensuring his students success. Through his passionate efforts to improve graduate students' experiences in the Department of Psychiatry and Behavioral Neurosciences, Stanley has demonstrated that he is an exceptional candidate for the Outstanding Graduate Director Award.

GARRETT T. HEBERLEIN ENDOWED AWARDS FOR EXCELLENCE IN TEACHING FOR GRADUATE STUDENTS

The Garrett T. Heberlein Award for Excellence in Teaching recognizes graduate students who demonstrate instructional excellence. It is designed in part to elevate the attention given to teaching as part of graduate education and the preparation of graduate students to serve as college and university teachers.

RECIPIENTS

CHRISTINE COOK | *Ph.D. Candidate, Department of History
College of Liberal Arts and Sciences*

Wayne State University is proud to present the Garrett T. Heberlein Endowed Award for Excellence in Teaching to Christine Cook, a doctoral candidate in the Department of History. Cook is a disciplined, well-read, and wide-ranging student of history, with an enthusiasm that she reflects in her classroom. A passionate teacher, a generous colleague, and a valued leader among her peers, she exudes a quiet authority in the classroom. She also meets her students where they are and works hard to give them the tools and knowledge they need to succeed, with a rare talent for drawing students into the material she is teaching. Often drawing from her own life experience, she makes history seem more relatable and meaningful, even as she encourages her students to read carefully, think analytically, and write clearly. As a senior mentoring graduate teaching assistant and two-time president of the History Graduate Students Association, Cook also has been a valuable mentor to her fellow graduate students in their own coursework and teaching.

ANNAMARIE FORMICOLA | *Ph.D. Candidate, Department of Physics and Astronomy
College of Liberal Arts and Sciences*

Wayne State is proud to present the Garrett T. Heberlein Endowed Award for Excellence in Teaching to Annamarie Formicola, who continuously strives for improvement in the classroom. She employs active learning methods in her classes and has become an outstanding facilitator. Working primarily as an instructor in the Introductory Biomedical Physics Lab, she was vital in the implementation of this newly created lab course. On her own initiative, she created a written graduate teaching assistant guide consisting of detailed notes on how to run the labs, as well as materials lists, detailed grading procedures, and a list of potential problems. Formicola was also crucial in the development and implementation of a new graduate student teaching course. This course represents the first formal graduate student training the department has provided for graduate students. She attended a national graduate student training workshop which provided the background for the development of this new course. She has been involved in every step of the pedagogical development, lesson planning, assessment, and teaching contact of this course. The quality of teaching the department provides to both undergraduate and graduate students has been dramatically improved in large part due to Formicola's initiative and hard work.

DESPINA TSITLAKIDOU | *Ph.D. Candidate, Department of Biological Sciences
College of Liberal Arts and Sciences*

Wayne State is proud to present the Garrett T. Heberlein Endowed Award for Excellence in Teaching to Despina Tsitlakidou, a remarkable teacher whose training and skill as an instructor allows faculty and graduate students to turn to her for advice. Tsitlakidou has thought deeply about the importance of student learning style, comfort and engagement on learning outcomes, and has adjusted her teaching methods to become more effective. She has incorporated modern instructional concepts, such as active learning and mapping of classroom activities, into a well-developed style of teaching. One aspect highlighted in her teaching philosophy is that engaging all students during class is a benefit to everyone. Because of this mentality, she presents the content several times from different perspectives to perk the interests of as many students as possible. Additionally, she explains topics in a way that tests fundamental knowledge of material first before continuing with the lecture content, which solidified understanding and confidence. Her discussion sessions are relaxed, so that students feel comfortable and never felt hesitant to participate. She initiates discussions, draws out diagrams, and tells creative, hard-to-forget, analogies which helped solidify points. Tsitlakidou is highly deserving of this award for all of her efforts to motivate students in each and every class.

AWARD COMMITTEE

Sharon Lean, Chair
Graduate School

Tom Fischer
*Department of Psychology
College of Liberal Arts and Science*

Donna Kashian
*Department of Biological Sciences
College of Liberal Arts and Science*

Tonya Whitehead
Office for Teaching and Learning

Laura Pineault
*2019 Garrett T. Heberlein Endowed Award
for Excellence in Teaching Winner*

Clare Russell
*2019 Garrett T. Heberlein Endowed Award
for Excellence in Teaching Winner*



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