

# Wayne State University – Physics for the Life Sciences II – PHY 2140

Fall 2017 – August 30 to December 11

## Instructor

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Please include “PHY 2140” in the subject line of any emails you send me. I will usually respond to emails with two business days; if you still have not received a response after this time, please email me again and see me in person before or after class. Looking for answers to frequently asked questions in the syllabus or other course materials posted on Blackboard is often faster than waiting for me to answer your question by email, so please rely on these other sources of information.

**Office** Physics Bldg. (666 W Hancock), Room 317

**Office Hours** To accommodate as many students as possible, office hours are by appointment. Please send me an email to request a meeting and include several days and times when you’re available.

## Course information

**Lectures** Tuesdays and Thursdays, 6:00 pm – 7:15 pm in Oakland Center 0304

**Discussion section** Tuesdays, 7:30 pm – 9:10 pm in Oakland Center 0304 (section 901 [14041])

**Textbook** This course does not require a traditional textbook. Instead, we will use an online wiki developed and used at the University of Maryland. The online wiki can be found at <https://goo.gl/avo9or>. For your convenience, the pages of this wiki have been compiled into a single document available on Blackboard. A printed version of this document is available for purchase in the bookstore (NEXUS Physics 2140 Coursepack). Please note that the online version at the link above contains all the most recent changes to the content.

There are two textbooks that may serve as useful supplements to the online wiki. The first is the OpenStax College Physics textbook which is available online for free at <https://openstax.org/details/books/college-physics>. The second is College Physics: A Strategic Approach (3<sup>rd</sup> edition) by Knight, Jones and Field. These books are similar to most traditional physics textbooks. They include many topics that we will not be studying in this course and they omit certain topics that we will be studying. For many topics, however, these textbooks are good resources for further reading and practice problems.

**Clickers** All students will need an i>clicker 2 (“clicker”). These are the same clickers used in some other courses at Wayne State. Clickers can be purchased from the campus bookstore and must be registered via the course Blackboard website. i>clicker 2 [ISBN: 9781429280471]

<b>WebAssign</b>	All students will need a WebAssign access code which can be purchased directly from the WebAssign website ( <a href="http://www.webassign.net">www.webassign.net</a> ). The class key for this course is wayne 2898 7630.
<b>Course description</b>	For general Liberal Arts and Sciences students and for students preparing for medicine, dentistry, pharmacy and health sciences. Continuation of PHY 2130. Thermodynamics and statistical physics, electricity, oscillations and waves, models of light.
<b>Co-requisite</b>	PHY 2141
<b>Credit hours</b>	4.0

### Learning outcomes

When confronted with problems involving thermodynamics and statistical physics, electricity, oscillations and waves, and models of light, students will be able to:

- Recognize which physical phenomena or principles are relevant for the problem;
- Think critically and use appropriate concepts to qualitatively analyze the problem; and
- Use appropriate mathematical techniques and concepts to obtain quantitative solutions to the problem.

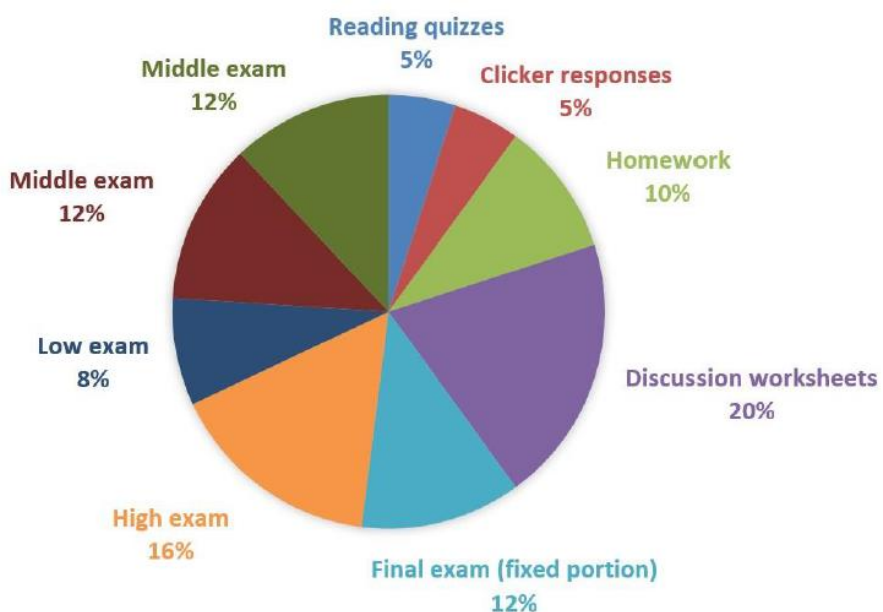
More broadly, students will be able to:

- Describe, explain, and discuss basic physical principles, theories, laws, and their interconnections, as well as recognize the changing nature of science;
- Explain and discuss the role of physical principles in the life sciences;
- Communicate scientific problems, concepts, data, applications, and solutions orally and in written form;
- Make connections between physical concepts and how they connect to other sciences;
- Apply appropriate concepts to analyze and model problems and situations by invoking fundamental principles of physics;
- Compose graphical representations of physical situations and problems;
- Formulate and use appropriate concepts, connections, and mathematical/computational techniques to derive symbolic or quantitative solutions to problems in physics; and
- Based on sound scientific reasoning, argue and defend conclusions.

## Grading

The grading scale used for final grades and the breakdown of the final course grade are shown here.

Percent	Letter grade
90-100	A
85-89	A-
80-84	B+
75-79	B
70-74	B-
65-69	C+
60-64	C
55-59	C-
50-54	D+
45-49	D
40-44	D-
0-39	F



### Grade adjustments

Exam scores and final grades will not be curved. The grading scale above should not be used to determine a letter grade on an individual exam or quiz; it is used for final grades only.

### Extra credit

There are no extra credit opportunities for this course.

## Exams

### Exam information

There will be three in-class exams on the following days:

Tuesday, October 3 <sup>rd</sup>
Tuesday, October 31 <sup>st</sup>
Tuesday, November 28 <sup>th</sup>

There will be a final exam on Friday, December 15 from 2:45 pm – 4:45 pm. The in-class exams will be held in the same room as the lectures. The final exam will be the same for all sections of PHY 2140 and all sections will take the exam at the same time.

### Exam grades

Of the four exams (three in-class exams and the final exam), your highest exam score will count as 16% of your course grade; your lowest exam score will count as 8% of your course grade; and the other two exam scores will each count as 12% of your course grade. Your score on the final exam will be counted twice, once as either 8%, 12%, or 16% of your course grade (depending on your other exam scores) and a second time as a fixed 12% of your course grade.

### Make-up exams

Students who miss an exam for any reason (planned or unplanned) should notify the instructor immediately, preferably in advance. In-class exams cannot be rescheduled; the final exam may be rescheduled only in situations described in the final exam

information sheet found at [http://reg.wayne.edu/finals/final\\_exam\\_schedule\\_fall\\_2017.pdf](http://reg.wayne.edu/finals/final_exam_schedule_fall_2017.pdf). No make-up exams will be given, and a missed exam will count as a 0. Any student who misses two or more exams will automatically receive a final grade of F.

**Exam rules** You must bring your Wayne State ID to the exam and present it to the exam proctor if asked. Only a scientific calculator is allowed during the exam. No graphing calculators and no other electronic devices (including calculators on smartphones) are allowed during the exam. An equation sheet will be provided on the exams. Students are not allowed to bring any notes or other materials into the exam.

## Homework

**WebAssign** The homework will be online through WebAssign, [www.webassign.net](http://www.webassign.net). For more information about WebAssign, please see the Course information page on Blackboard.

**Due dates/Extensions** Homework assignments will be due on Wednesdays at 11:59 pm unless otherwise noted on the course schedule. No extensions on homework assignments will be granted. Your lowest assignment grade will be dropped at the end of the semester.

**Submissions** You can submit answers to a WebAssign question a maximum of ten times. You will receive full credit if you get the correct answer on one of your first three submissions. You will be penalized 5% of the points for each submission after the third. If you do not have the correct answer after your tenth and final submission, you will get zero points for the problem.

**Rounding** WebAssign has a default tolerance of  $\pm 2\%$  for most submitted numerical answers. Exceptions are problems which explicitly ask about significant figures and problems requiring an integer answer.

**Homework questions** If you have a question about a homework problem, please ask me in person or email me directly. Do not send messages through WebAssign – I do not frequently check WebAssign and am unlikely to see your message.

## Clicker responses and reading quizzes

**Clicker information** All students will need to bring their own clicker to every lecture. Clickers will be used to answer questions during lecture, and student responses will be recorded. Using another student's clicker, or letting another student use your clicker, is not allowed and is considered cheating. The minimum penalty for clicker misuse is zero credit for clicker responses for the entire semester.

**Clicker response grades** The clicker questions will be worth 5% of the total course grade. There are no make-up opportunities or second chances for missed clicker responses for any reason (absence from class or otherwise). However, only 75% of the total number of clicker questions in all the lectures combined will be counted toward your grade. You do not need to have the correct response to receive credit. Your clicker must be registered via Blackboard to receive credit for your responses.

**Reading quizzes** Reading assignments are listed in the course schedule. Students should read the assigned sections before each class. Short quizzes to accompany the reading assignment will be posted on Blackboard. These will consist of three multiple choice questions and one short answer question. You will have approximately 24 hours to take the quizzes but they must be completed by noon on the day before class.

**Grading reading quizzes** For each quiz, you will earn 70% of the points for completing and submitting the quiz. For each multiple choice question that you answer correctly, you will earn an additional 10% of the points for that quiz. The reading quizzes will be worth 5% of the total grade for the course. The three lowest reading quiz grades will be dropped at the end of the semester.

## Discussion sections

**Introduction** The discussion sections give you the opportunity to practice applying concepts to computation problem solving and work on homework problems. You will work together in groups (guided by teaching assistants) on worksheets and have an opportunity to get help on homework questions from each other and the teaching assistants.

**Graded worksheets** Attendance and participation in the discussion sections is required and will be recorded. Each student must turn in their own worksheet at the end of each week's discussion section for grading. The discussion section worksheets will be worth a total of 20% of your final grade. The lowest worksheet grade will be dropped.

**Materials** Students should bring their textbook (printed or electronic), calculator, laptop (if you have one), and pencil and paper every week.

## Notes

**Drops/withdrawals** In the first two weeks of the (full) term, students can drop this class and receive 100% tuition and course fee cancellation. After the end of the second week there is no tuition or fee cancellation. Students who wish to withdraw from the class can initiate a withdrawal request on Pipeline. You will receive a transcript notation of WP (passing), WF (failing), or WN (no graded work) at the time of withdrawal. No withdrawals can be initiated after the end of the tenth week. Students enrolled in the 10<sup>th</sup> week and beyond will receive a grade. Because withdrawing from courses may have negative academic and financial consequences, students considering course withdrawal should make sure they fully understand all the consequences before taking this step. More information on this can be found at: <http://reg.wayne.edu/pdf-policies/students.pdf>.

**Last day to drop with tuition cancellation** September 13

**Last day to withdraw** November 12

**Religious holidays** Because of the extraordinary variety of religious affiliations of the University student body and staff, the Academic Calendar makes no provisions for religious holidays. However, it is University policy to respect the faith and religious obligations of the individual. Students with classes or examinations that conflict with their religious

observances are expected to notify their instructors well in advance so that mutually agreeable alternatives may be worked out.

**Studying resources**

The Physics Resource Center is in Physics 172 and provides drop-in office hours with graduate teaching assistants. Supplemental Instruction and various workshops are available through the Academic Success Center ([www.success.wayne.edu](http://www.success.wayne.edu)).

**Student disabilities**

If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Service (SDS) office is located in the Adamany Undergraduate Library. The SDS telephone number is 313-577-1851 or 313-202-4216 (Videophone use only). Once your accommodation is in place, someone can meet with you privately to discuss your special needs. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Students who are registered with Student Disability Services and who are eligible for alternate testing accommodations such as extended test time and/or a distraction-reduced environment should present the required test permit to the instructor at least one week in advance of the exam. Federal law requires that a student registered with SDS is entitled to the reasonable accommodations specified in the student's accommodation letter, which might include allowing the student to take the final exam on a day different than the rest of the class.

**Academic dishonesty**

Academic dishonesty, cheating, plagiarism and general academic misbehavior means any activity that tends to compromise the academic integrity of the institution or subvert the education process. All forms of academic misbehavior are prohibited at Wayne State University, as outlined in the Student Code of Conduct (<http://www.doso.wayne.edu/student-conduct-services.html>). Students who commit or assist in committing dishonest acts are subject to downgrading (to a failing grade for the test, paper, or other course-related activity in question, or for the entire course) and/or additional sanctions as described in the Student Code of Conduct.

*Cheating:* Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise. Examples include: (a) copying from another student's test paper; (b) allowing another student to copy from a test paper; (c) using unauthorized material such as a "cheat sheet" during an exam.

*Fabrication:* Intentional and unauthorized falsification of any information or citation. Examples include: (a) citation of information not taken from the source indicated; (b) listing sources in a bibliography not used in a research paper.

*Plagiarism:* To take and use another's words or ideas as one's own. Examples include: (a) failure to use appropriate referencing when using the words or ideas of other persons; (b) altering the language, paraphrasing, omitting, rearranging, or forming new combinations of words in an attempt to make the thoughts of another appear as your own.

*Other* forms of academic misbehavior include, but are not limited to: (a) unauthorized use of resources, or any attempt to limit another student's access to educational

resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users; (b) enlisting the assistance of a substitute in the taking of examinations; (c) violating course rules as defined in the course syllabus or other written information provided to the student; (d) selling, buying or stealing all or part of an un-administered test or answers to the test; (e) changing or altering a grade on a test or other academic grade records.

In this course, the minimum penalty for the first instance of cheating by a student is a grade of 0 for the work in question (homework assignment, quiz, exam, etc.). This 0 grade may not be dropped or replaced. Repeated instances of cheating will result in a failing grade for the course. For all instances of cheating, the Department of Physics and Astronomy will be notified to ensure that the procedures described in the Student Code of Conduct are followed.

## Tentative Schedule

TUESDAY	WEDNESDAY	THURSDAY
		August 31 Lecture 1 Interlude 2: The Micro to Macro Connection 7. Thermodynamics and Statistical Physics 7.1 Kinetic theory: the ideal gas law
September 5 Lecture 2 7.2 The 1 <sup>st</sup> Law of thermodynamics 7.2.1 Organizing the idea of energy 7.2.2 Enthalpy 7.2.2.1 Example: Enthalpy 7.2.3 Thermodynamic equilibrium and equipartition 7.2.4 Example: Degrees of freedom  DISCUSSION 1	September 6 Homework 1 due	September 7 Lecture 3 7.3 The 2 <sup>nd</sup> Law of Thermodynamics 7.3.1 The 2 <sup>nd</sup> Law of Thermodynamics: A Probabilistic Law 7.3.2 Implications of the 2 <sup>nd</sup> Law of Thermodynamics: Entropy 7.3.2.1 Why entropy is logarithmic 7.3.2.2 Biological Consequences of the 2 <sup>nd</sup> Law of Thermodynamics 7.3.2.3 A way to think about entropy – sharing 7.3.2.3.1 Example: Arranging energy and entropy
September 12 Lecture 4 7.3.2.4 Example: Entropy and heat flow 7.3.3 Motivating free energy 7.3.3.1 Gibbs free energy 7.3.3.2 Example: Free energy of an expanding gas  DISCUSSION 2	September 13 Homework 2 due	September 14 Lecture 5 7.3.4 How energy is distributed: Fluctuations 7.3.4.1 Boltzmann distribution 7.3.4.2 Boltzmann distribution and Gibbs free energy 7.3.4.3 Example: The Boltzmann distribution
September 19 Lecture 6 8.1 The Electric field 8.1.1 The concept of field 8.1.2 Making sense of the idea of field  DISCUSSION 3	September 20 Homework 3 due	September 21 Lecture 7 8.1.3 Motivating simple electric models 8.1.3.1 A simple electric model: a line charge 8.1.3.2 A simple electric model: a sheet of charge 8.1.3.3 A simple electric model: a sphere of charge



TUESDAY	WEDNESDAY	THURSDAY
September 26 Lecture 8 8.2 The electric potential 8.4 Capacitance ***8.4.1 Example: Two parallel plates 8.4.2 The capacitor ***8.4.3 Electric fields in matter 8.3.3 The dielectric constant  DISCUSSION 4	September 27 Homework 4 due	September 28 Lecture 9 ***8.3.1 Screening of electrical interactions in salt solution 8.3.1.1 Debye length
October 3 EXAM 1  DISCUSSION 5	October 4 Homework 5 due	October 5 Lecture 10 8.5 Electric Currents 8.5.1 Quantifying electric current 8.3.2 Nernst potential 8.5.2 Resistive electric flow: Ohm's law 8.5.3 Ways to think about current: A toolbox of models
October 10 Lecture 11 8.5.4 Kirchoff's principles 8.5.4.1 Example: Resistors in series 8.5.4.2 Example: Resistors in parallel  DISCUSSION 6	October 11 Homework 6 due	October 12 Lecture 12 8.5.4.3 Example: Batteries in series and parallel 8.5.4.4 Example: A complex network 8.5.5 Electrical energy and power
October 17 Lecture 13 9 Oscillations and Waves 9.1 Harmonic Oscillation 9.1.1 Mass on a spring 9.1.1.1 Hanging mass on a spring 9.1.1.2 The pendulum 9.1.1.3 Reading the content in the harmonic oscillator solution 9.1.1.4 Example: Oscillator graphs 9.1.1.5 Example: Oscillator calculations  DISCUSSION 7	October 18 Homework 7 due	October 19 Lecture 14 9.1.2 Damped oscillators 9.1.3 Driven oscillators: resonance 9.1.5 Quantum oscillators – discrete states

TUESDAY	WEDNESDAY	THURSDAY
October 24 Lecture 15 9.2 Waves in 1D 9.2.1 Waves on an elastic string 9.2.2 Wave pulses 9.2.2.1 Propagating a wave pulse – the math 9.2.3 Wave speed  DISCUSSION 8	October 25 Homework 8 due	October 26 Lecture 16 9.2.5 Sinusoidal waves ***9.2.5.1 Making sense of sinusoidal waves 9.2.6 Summing different wavelengths – spectral analysis
October 31 EXAM 2  DISCUSSION 9	November 1 Homework 9 due	November 2 Lecture 17 9.2.4 Superposition of waves in 1D 9.2.4.1 Beats 9.2.4.2 Standing waves
November 7 Lecture 18 10 Three models of light 10.1 The ray model of light 10.1.1 Basic principles of the ray model 10.1.2 Flat mirrors  DISCUSSION 10	November 8 Homework 10 due	November 9 Lecture 19 10.1.3 Curved mirrors 10.1.3.1 Curved mirror equations
November 14 Lecture 20 10.1.4 Lenses 10.1.4.1 Lens equations  DISCUSSION 11	November 15 Homework 11 due	November 16 Lecture 21 10.2 The wave model of light 10.2.1 Electromagnetic radiation and Maxwell's rainbow 10.2.2 Huygens' principle and the wave model 10.2.2.1 The math of Huygens' principle
November 21 Lecture 22 10.2.3 Two-slit interference 10.2.4 Diffraction 10.2.4.1 Interference from two wide slits  DISCUSSION 12	November 22 NO CLASS – THANKSGIVING BREAK No homework due	November 23 NO CLASS – HAPPY AMERICAN THANKSGIVING!

TUESDAY	WEDNESDAY	THURSDAY
November 28 EXAM 3  DISCUSSION 13	November 29 Homework 12 due	November 30 Lecture 23 10.3 The photon model of light 10.3.1 Basic principles of the photon model 10.3.1.1 Reconciling the wave and photon model – sort of
December 5 Lecture 24 11 The wave model of matter 11.1 Quantum oscillators – discrete states 11.2 Quantum string 11.3 Fluorescence  DISCUSSION 14	December 6 Homework 13 due	December 7 Lecture 25 To be determined