

# College of Liberal Arts and Sciences Sponsored Awards: Oct-Dec 2015

**DEPARTMENT:** Africana Studies

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Ntiri, Daphne W.                    \$104,000                    STATE OF MICHIGAN

PI/Co-PI Award Credit            100%

## 2015-2016 WIA Core Another Chance

Workforce Improvement Act adult education high school completion program to build state funded program capacities, recruitment, and to enhance retention in adult literacy program delivery.

**DEPARTMENT:** Biological Sciences

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Kashian, Donna Rebecca        \$5,000                    STATE OF MICHIGAN DEPT. OF HEALTH & HUMAN SERVICES

PI/Co-PI Award Credit            100%

## Eat Safe Fish

Distribute Eat Safe Fish educational materials to anglers fishing at pre-determined locations along the Detroit River. The purpose of the intervention is to inform anglers about chemical contamination to encourage a shift in towards consumption of lower contamination species of fish.

**DEPARTMENT:** Chemistry

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Winter, Charles H.                \$100,000                BASF CORPORATION

PI/Co-PI Award Credit            100%

## 6-Membered Cyclic Dienes as Strongly Reducing Precursors for the Growth of Element Films by Vapor Phase Deposition

The project purpose is to develop novel thermally stable reducing agents enabling atomic layer deposition of electropositive metals. The commercial application of this research is to Complementary Metal Oxide Semiconductor (CMOS) fabrication.

**DEPARTMENT:** Geography and Urban Planning

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Pothukuchi, Kameshwari \$25,000 FORD MOTOR COMPANY FUND

PI/Co-PI Award Credit 100%

**From Volunteering to Career Paths: Student Leadership in Community Food Systems**

The project provides internships for student leaders working in local food system initiatives, such as SEED, Farmer's Market, and host organizations that support a sustainable food community.

**DEPARTMENT:** Mathematics

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Kahn, Steven M. \$224,000 UNITED WAY OF SOUTHEASTERN MICHIGAN

PI/Co-PI Award Credit 100%

**WSU Math Program from CEEM (at Osborn Academics)**

The program provides math coaching to 9th and 10th graders in a format that engages the students to positively connect within their high school and community in underserved areas.

**DEPARTMENT:** Psychology

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Rapport, Lisa J. \$582,076 Administration for Community Living

PI/Co-PI Award Credit 90%

**Visual Gaze and Validity of Cognitive Evaluations**

This study seeks to add to the knowledge base regarding improvement of traumatic brain injury patient outcomes by understanding neuropsychological functions as it relates to rehabilitation outcomes. The level of patient engagement during therapy will be studied using eye gaze tracking technology.

Slatcher, Richard B \$12,610 UNIVERSITY OF SOUTH CAROLINA

PI/Co-PI Award Credit 100%

**NINR R01NR013466A-Resilience-based psychosocial intervention among children affected by HIV/AIDS**

Resilience-Based Psychosocial Intervention Among Children Affected by HIV/AIDS in China

**DEPARTMENT:** Sociology

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Dillaway, Heather E.            \$32,563            UNIVERSITY OF DETROIT MERCY

**PI/Co-PI Award Credit**            100%

**Social Determinants of Primary Care Utilization among Urban Community Mental Health Center Patients with Serious Mental Illness**

Preferences regarding Integrated Care among Patients with Serious Mental Illness in an Urban Setting: A Mixed Methods Study.