

Botany Bio 3800

Winter 2017

Instructor: Dr. E. M. Golenberg-1375, 3123 Bio. Sci. Bldg.

Class Hours: MWF 2:30-3:50 0405 Shapero Hall

Office Hours: Monday and Fridays 10:00-11:00

Text: Raven's Biology of Plants

Web Site: Use the Blackboard Site

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The goal of this course is to present a solid introduction to plant morphology, evolution, development, and physiology. We will merge lecture and laboratory ("hands on") presentations together as a means of mastering the material. We will also enhance the ideas by reading and discussing recent or seminal review articles during the semester.

Course objectives:

1. Understand the essential differences between plants and animals in solving life's persistent problems.
2. Identify broad systematic differentiation among plants and their evolutionary relationships.
3. Understand basic plant morphology and development.
4. Relate concepts of physiology and development to the nature of basically prototrophic and sessile organisms.

Tentative Lecture and Lab Activity Schedule

Week	Date	Topic	Readings	
1	January 9	Introduction	Syllabus; Chapter 1	*Note: LA refers to lab activity big or small
	January 11	Evolutionary Consequences of Being a Plant	Bradshaw Paper	See discussion sheet
	January 13	Evolutionary Consequences of Being a Plant	Walbot Paper	See discussion sheet
2	January 16	No Class		
	January 18	Continue Discussion/Tissue Culture LA		
	January 20	Tissue Culture LA/Early Development in Angiosperms/ Arabidopsis Transformation (Floral Dip) LA*	Chapter 22	Note: When we actually do the floral dip exercise, I will have you

				read Chapter 10.
3	January 23	Early Development/Cell and Tissue of Plant Body/LA/Petiole Explants (Hormones) LA	Chapter 22, 23	Last Day to Drop w/Tuition Cancellation
	January 25	Cell and Tissue/Vasculature/LA	Chapter 23	
	January 27	Roots/LA	Chapter 24	
4	January 30	Shoots/Stems/Leaves/LA	Chapter 25	
	February 1	Shoots/Stems/Leaves/LA	Chapter 25	
	February 3	Secondary Growth/LA	Chapter 26	Feb. 5 Last Day to withdraw and not appear in transcript
5	February 6	Hormones/LA (from 1/23)	Chapter 27	
	February 8	Exam I		
	February 10	Systematics/ Bryophytes	Chapter 12 (234-243) Chapter 16	
6	February 13	Bryophytes/LA	Chapter 16	
	February 15	Seedless Vascular Plants/LA	Chapter 17	
	February 17	Seedless Vascular Plants/LA	Chapter 17	
7	February 20	Seedless Vascular Plants/Gymnosperms/LA	Chapter 17 Chapter 18	
	February 22	Gymnosperms/LA	Chapter 18	
	February 24	Gymnosperms/LA	Chapter 18	
8	February 27	Introduction to Angiosperms Discussion	Chapter 19; Double Fertilization Paper	
	March 1	Introduction to Angiosperms	Chapter 19; Double Fertilization Paper	
	March 3	Introduction to Angiosperms Discussion	Chapter 19; Double Fertilization	

			Paper	
9	March 6	Evolution of Angiosperms/LA	Chapter 20	
	March 8	Evolution of Angiosperms/LA	Chapter 20; Stebbins Paper	
	March 10	Collect Arabidopsis seeds/Stratify Seeds/Flower Lab LA	Chapter 20 Floral Formulae and Diagrams.ppt	
	March 13-18	No Class		Spring Break
10	March 20	Flower Lab LA	Chapter 20 Floral Formulae and Diagrams.ppt	
	March 22	Exam 2		
	March 24	DNA extraction LA	Qiagen Protocol	Sunday March 26 Last Day to Withdraw
11	March 27	ABCE Model	Coen and Meyerowitz Paper/Honma and Goto Paper	
	March 29	ABCE Model/Evolutionary Comparisons, Experimental Design	Thiessen and Melzer paper/Pabon-Mora et al Paper	
	March 31	RNA extraction/cDNA	Direct-zol Protocol	
12	April 3	ABCE Model PCR		
	April 5	ABCE Model PCR Gel and Analysis/Phylogenetic Analysis PCR		
	April 7	Phylogenetic Analysis PCR Gel/Fruit Lab LA		
13	April 10	No Class		
	April 12	Phylogenetic Analysis Computer Lab/LA		
	April 14	Phylogenetic Analysis Computer Lab/LA		

14	April 17	Phylogenetic Analysis Computer Lab/LA		
	April 19	Fruit Lab LA	Chapter 20 Fruit Key	
	April 21	Catch-up/ Globalization/ GMO/Ethnobotany	Chapters 21	
15	April 24	Exam 3		Last Day of Class

Note that this schedule is tentative. We will almost certainly need to adjust our times as the semester proceeds and we determine how much time is necessary to complete our tasks and achieve our goals. Students will be well informed of the schedule if they attend class. If we do not cover a given portion of the material before an exam, you will not be tested on that material even if it is written that way on the syllabus.

Note also that lectures and discussions will not be recorded.

Quizzes and tests: The goals of this course are only achievable if students actively participate in the course throughout the semester. This means coming to class having read the necessary materials. Unannounced quizzes will be given regularly throughout the semester on the materials that you have been assigned. Each quiz will be worth 10 points. Your grade will be based in part on 8 such quizzes. While there are no make-up quizzes, there will be a few additional quizzes. The lowest scores may be dropped.

There will be three tests given in the semester. Each test is worth 100 points. The last (third) exam will be given on the last day of class and will cover the material covered from the time of the second exam to the end of the course. There will be no cumulative final. There are no dropped exams. There are no make-up exams except for the most extraordinary circumstances. (For example, family travel does not constitute an extraordinary circumstance.)

Laboratory Notebooks: As you can see from the tentative course schedule, laboratory exercises are integrated fully into the course structure. Therefore you must bring a lab notebook (a bound composition book is sufficient) with you everyday of class. You do not need to write full laboratory reports, but you must write what you have done in the lab exercise (numbered or bulleted statements of steps are sufficient), what materials you have used (media, chemicals, plant material, etc.), what results you obtained (drawings of sections, observations of cultures, photographs of gels, printed trees, etc.) You must give the date for each day of lab exercises. You must keep the notebook orderly and well-attended (careful drawings, experimental notes, etc.). You may not use the lab notebook for lecture notes. You may not make-up labs. You may not include results for exercises that you did not do. You will be graded on these aspects and on the completeness of exercises.

Remember that good drawings and experimental notes will be helpful for preparing for exams and quizzes.

The lab notebooks will be collected on each exam day for grading. Do not forget to bring you lab notebook. Late submission of a lab notebook will result in a deduction of points.

Grading

The assignment of grades will be based on a point system with letter grades being determined as

90% and higher	A range
80%-90%	B range
70%-80%	C range
60%-70%	D range
<60%	F

Range includes +'s and -'s ; No A+'s, F+'s, F-'s.

The points will be accumulated through the following

8 Quizzes	10 points each	80 points
Exam 1	100 points	100 points
Exam 2	100 points	100 points
Exam 2	100 points	100 points
Laboratory Exercises		
3 Notebook checks	15 points each	
		<u>45 points</u>
Total		425 points

Withdrawal Policy You may withdraw from the class without a signature and receive a tuition refund through Monday, January 23, 2017. From January 24 through February 5, you may withdraw without a signature, but you are responsible for tuition. From February 6 through March 26, you may request approval for withdrawing (initiated through Pipeline only) and receive a grade of WF or WP (withdrawal failing, withdrawal passing). Your grade (WP or WF) will be determined by your quiz, lab, and test grades at the time. Note that if you did not take an exam that was given up until the time of withdrawal, your score for that exam is 0. The WP grade will be given for grades of 60% and higher. The WF grade will be given for grades of less than 60%. The last day to withdraw from the class is March 26, 2017. **Withdrawal requests must be filed online.**

<p>Students with disabilities: If you have a physical or mental impairment that may interfere with your ability to successfully complete the requirements for this course, you are invited to contact Educational Accessibility Services (577-1851) to discuss appropriate accommodations on a confidential basis.</p>

CHEATING POLICY: A student found to be cheating during an exam or quiz (using a “cheat sheet”, looking at another’s paper, or allowing another to look at yours) will receive a zero for that test with no opportunity to drop or replace that score. A second episode of cheating will result in a grade of F for the course and may also result in initiation of university disciplinary action. Also, alteration of exams, quizzes, assignments, or lab notebooks after they have been graded will result in a grade of F. Lab notebook entries for exercises that were not done by the student due to absence will result in a grade of zero for that lab notebook grading.

ADD/DROP/INCOMPLETE POLICY: Add forms will not be signed after the first week of class. Please note that “incomplete” grades will not be issued to students in poor standing who are seeking an alternative to a late drop. See above for new withdrawal policy.

RELIGIOUS HOLIDAYS: Because of the extraordinary variety of religious affiliations of the University student body and staff, the Academic Calendar makes no provisions for religious holidays. However, it is University policy, to respect the faith and religious obligations of the individual. Students with classes or examinations that conflict with their religious observances are expected to notify within the first two weeks of the semester so that mutually agreeable alternatives may be worked out. I am aware that in some cases the exact date of a holiday or festival cannot be given well in advance. However, you should be aware if the two or three day window when a festival will fall overlaps with a test date. You must notify me at the start of the course. In the case of quizzes, as you may drop a number of missed quizzes, no additional adjustments will be made.

N.B. Some material or emphases will be given in lecture that are not in your book. You will be responsible for this material in addition to the material in your book. Also, please note that I will be happy to help students understand the material that they are having trouble with during office hours. I strongly encourage you to come to office hours if you have any questions or concerns. I would like all students to succeed in this class.