

Instructor: Dr. V. Meller - 1370 Bio. Sci. Bldg

Class Hours: T, Th 5:30-6:45 0046 Deroy

Discussion Section as Selected

Office Hours: XXXXXXXX, or by appointment; Review Sessions as announced

Text: Klug, Cummings, Spencer and Palladino.

Concepts of Genetics, 12th Edition

Additional readings will be posted on Canvas

e-mail: Victoria.Meller@wayne.edu

Questions about the material should be posted on the Canvas Discussion Board. If you wish anonymity, e-mail the question to Dr. Meller and the answer will be posted without identifying the sender.

Course description and objectives

This course deals with the transmission and expression of genetic information. Upon successful completion of the course a student will be able to:

Predict patterns of inheritance by applying principles of chromosome transmission

Evaluate scientific data using the rules of probability

Understand how the structure of DNA enables it to function as genetic material

Explain the relationship between genotype and phenotype

Understand the molecular basis of mutation, and its role in genetic variation

Explain how the genetic code enables protein synthesis directed by genetic information

Describe how genomes are replicated, repaired, organized and packaged

Compare the modes of gene regulation in prokaryotes and eukaryotes

Read, understand and summarize a scientific publication

Extract genetic information from public databases

Course Prerequisites

Students are required to have completed Bio 2200 (Microbiology) and Bio 2600 (Cell Biology) *with a C- or better in both.*

Tentative Lecture Schedule

	Date	Topic	Chapter
1	Jan. 7, T	Introduction: from gene to chromosome to organism Mitosis	1 (all) 2.1-2.3
2	9, Th	Meiosis Mendelian Genetics	2.4-2.7 3.1-3.3
3	14, T	Mendelian ratios, imperfect data, probability and pedigrees	3.4-3.10
4	16, Th	The nature of alleles <i>Opinion paper due 5:30 PM – Did Mendel Cheat?</i>	4.1-4.10

January 21		EXAM 1 Includes material to 1/16	
5	23, Th	X-linkage, linkage groups and recombination	4.11 5.1-5.2
6	28, T	Mapping	5.3-5.5, 5.7-5.9
7	30 Th	The genetics of bacteria and viruses, recombination in viruses	6 (all)
8	Feb. 4 T	Sex determination and dosage compensation Variations in ploidy	7.1-.2, 7.4-.6 8.1
9	6, Th	Duplication, deletion, translocation and inversion	8.2-.8.8
Feb. 11		EXAM 2 Includes material 1/23 – 2/6	
10	13 Th	Extranuclear inheritance DNA as the genetic material	9 (all) 10.1-10.5
11	18 T	DNA structure Geometry of DNA replication, topology of replication	10.6-10.7 11.1, 12.2
12	20 Th	Enzymology of replication in prokaryotes and eukaryotes Problem set due 5:30 AM. Watson, Crick, Pauling and Cory	11.2-11.7
13	25 T	Recombination, composition of genomes and chromosomes	11.8, 12.1, 12.3
14	27, Th	Hybridization, C_0t analysis, genome size and complexity Chromatin structure	10.10 12.4-12.7
15	Mar.3,T	Biotechnology: restriction, sequencing, PCR, CRISPR-Cas9	20 (all)
March 5		EXAM 3 Includes material 2/13 – 3/3	
Mar. 9-13		Spring Break	
16	17, T	The genetic code, transcription, mRNA processing	13.1-13.11
17	19, Th	Translation Proteins	14 (all)
18	24, T	Mutation and Repair Problem set due 5:30 PM. Public databases.	15.1-15.7
19	26, Th	Control of gene expression in prokaryotes	16 (all)
20	31, T	Control of gene expression in eukaryotes Epigenetics, regulation of eye development	17 (all) 19.1, 19.3, 23.8

21	Apr. 2, Th	Posttranscriptional regulation, RNA interference	18 (all)
22	7, T	The genetics of development <i>Paper due 5:30 PM. Eyeless and Gal4.</i>	23.1-23.5
23	9, Th	Genomics, genome-wide association studies (GWAS)	21.1-21.5 22.7
24	14, T	Cell cycle and cancer, The maleable genome <i>Paper due 5:30 PM. The genetic basis of cancer.</i>	2.3, 24.1-.6 15.8
16 Th		EXAM 4 Includes material 3/17 through 4/14	
Apr. 23, Th		Final Comprehensive Exam (Bring Scantron) 5:30-7:30 PM, 46 Deroy	

DATES THAT YOU SHOULD BE AWARE OF

Jan. 17	Last day to add
Jan. 17	Last day to <u>drop and receive tuition refund</u>
Jan. 17	Last day to <u>drop with no record of enrollment</u> . Students dropping after Jan. 18 will receive WP or WF on their transcripts.
March 22	Last day to withdraw
April 23	Final exam 5:30-7:30 in 046 DeRoy.

Registration for discussion sections: You may only attend the discussion section for which you are registered. If you wish to change sections, you must add/drop in Academia.

Lecture: The lecture schedule is tentative. It is possible that not all topics on the syllabus will be covered. Exams will be held on the days indicated in the syllabus. *If lectures have fallen behind the syllabus, you will be tested on topics up to and including the final lecture before the exam.*

N.B. Some material or emphases will be given in lecture that are not in your book. You will be responsible for this material. I will be happy to help students during office hours. However, office hours are not a substitute for lectures.

Tests: There will be 4 closed-book preliminary examinations during regular class periods. Each will include material covered since the last exam. **No watches, calculators, or other electronic devices will be necessary or allowed during exams.** Exams will be multiple choice, problem solving and essay questions. The format may vary from exam to exam. Grades will be posted in the Canvas grade book as soon as possible. There will be a comprehensive, multiple-choice final during exam week. Midterms are 100 points; the final is 200 points.

While facts are important, emphasis will be placed on understanding and applying genetic concepts. All exams will require problem solving and, except for the final, there will be some written answers. This may differ from what you are used to. You should prepare yourself by working assigned problems and attending discussion sections.

Exams will not be rescheduled for individual students who request a change in time due to personal or professional conflicts, the single exception being a university-recognized religious conflict. Anyone requiring rescheduling for a university-recognized religious holiday must inform Dr. Meller by email at least 48 h prior to the exam.

A single low or missed preliminary exam score will be replaced by the percentile grade achieved on the curved, comprehensive final, if the final is higher. For example, if you skipped one exam due to illness and your curved final is 150 (75% of 200), the missed grade will be replaced by 75. If you took all exams, the lowest score will be replaced if the percentile grade on the final is higher. If you miss one exam and do poorly on another, only the missed exam will be replaced. Replacement will be done automatically.

Regrading: Errors occur in grading exams and reporting scores. If you believe a grading, calculating or reporting error has affected your grade, attach a written explanation to the exam and returned to your TA within one week of when the exam was handed back to your section. Pencil answers with erasures will not be regraded.

Final grade calculation: Each midterm is 100 points and the final is 200 points. Scores for every exam will be adjusted by adding the number of points necessary for the second highest class score to equal 100%. For example, if the second highest score on a midterm is 96, all scores will be adjusted by adding 4 points to the raw score. No additional curving of grades will be done. No extra credit will be given under any circumstances.

The total point distribution is as follows:

	<u>Lecture and discussion</u>	<u>Honors Lab sections</u>
Lecture Exams (4 X 100)	400	400
Final Exam	200	200
Discussion/Honors Lab	<u>100</u>	<u>200</u>
Total	700	800

Letter grades will be determined from a straight scale as follows:

Total Points	Grade	Total Points	Grade	Total Points	Grade
90%-100%	A	76%- <78%	B-	64%- <66%	D+
87%- <90%	A-	74%- <76%	C+	58%- <64%	D
85%- <87%	B+	68%- <74%	C	56%- <58%	D-
78%- <85%	B	66%- <68%	C-	<56%	F

Withdrawal Policy You may drop without permission or record of enrollment until January 17. After January 17 withdrawals will receive WF or WP (failing, passing). WP will be given for those with averaged exam grades of at least 56%. WF will be given for averages below 56%. Missed exams count for 0 and the discussion section grade will not be included. The deadline to withdraw is March 22. After March 22, letter grades will be issued.

Discussion/Quiz Sections: Attendance at discussion sections is mandatory. Working problems and taking quizzes will help you understand key concepts and prepare for the exams. Exams will draw heavily on situations and concepts from the homework. Working these problems, and discussing them with your TA, will improve exam performance.

Unannounced quizzes will be given in discussion section. If you miss a quiz for any reason, you may take a make-up quiz towards the end of the semester at a time scheduled by your TA. You may not make up more than one missed quiz. You may not replace a poor quiz score with the make up. Behavior that is not conducive to learning or is distracting to other students, such as (but not limited to) chronic unexcused tardiness, leaving early, disruptive behavior, cell phone conversations, etc., may result in the deduction of points at the discretion of the TA. The discussion section will contribute up to 100 points to your final grade. Discussion grades will be calculated as a percentile of credit available. For example, if a total of 265 points of quizzes and assignments was available and a student earned 205 points, the discussion section grade will be 77.36. If grading disparities between discussion sections occur, the grades of a particular section may be adjusted up or down. *Group study is encouraged because explaining material to others clarifies concepts. However, written assignments are to be individual efforts. Copying from a publication, the internet or another student and submitting it as your own composition is cheating.*

Honors Laboratory: The laboratory grade contributes up to 200 points, based on quizzes, proper participation in the lab, lab notebooks and a lab final. If you miss a quiz for any reason, there will not be an opportunity to make it up. If you are not diligently working or completing the lab, the TA may take points off your grade. This is totally at the discretion of the TA. Lab notebooks will be collected at five unannounced times. You can earn up to 10 points per notebook review. There will be a laboratory exam during the last week of the semester.

You must have a lab notebook with you for each lab. The notebook must be bound (e.g., a composition book). In the notebook, you must prepare complete notes of protocols or other information necessary to do the day's experiment **before you enter the lab**. You are to enter the data from your observations into the lab notebook.

Missed labs can not be made up, and will hurt your grade. You may not miss more than three labs in total. If four or more labs are missed, for any reason, you must withdraw or receive an F.

Cheating: We will enforce the student code of conduct. Punishment will depend on the severity of the infraction and may range from receiving a 0 on the assignment to expulsion from the university. A student that is found to have engaged in more than one episode of cheating will automatically receive an F for the course. Students who plagiarize assignments will receive a 0 for that assignment. A second incident of plagiarism, or any other form of cheating, will result in an F for the course. A written report will be sent to the Office of the Dean of Students when a grade is lowered for cheating.

Students with disabilities: If you have a documented disability that requires accommodations, you will need to register with Student Disability Services for coordination of your academic accommodations. The Student Disability Services (SDS) office is located at 1600 David Adamany Undergraduate Library in the Student Academic Success Services department, telephone number 313-577-1851 or 313-577-3365 (TTY: telecommunication device for the deaf; phone for hearing impaired students only). Once you have accommodations in place, I will be glad to meet with you privately during my office hours to discuss your needs. Please be aware that a delay in getting SDS accommodation letters for the current semester may hinder the availability or facilitation of accommodations in a timely manner. Therefore, it is in your best

interest to get your accommodation letters as early in the semester as possible. Student Disability Services' mission is to assist the university in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at Wayne State University.

Unexpected University closures: If the University is officially closed on an exam day, the exam will be held during the next regularly scheduled class. If the university is closed on April 16, no rescheduling of the last preliminary exam will be possible. Grades will be calculated on the basis of the preliminary exams already taken and the final. Closure of the University is announced by the following mechanisms:

1. University Newline (313) 577-5345 *
2. WSU Homepage (www.wayne.edu) *
3. WDET-FM (Public Radio 101.9)
4. Other local radio and television stations

* Note: The information on closures and class cancellations is likely to be found at these locations before it is broadcast by local radio and television stations

Any specific issue not covered by this syllabus will be resolved using University policies. Disputes that cannot be resolved following the guidelines present in this syllabus will be resolved by following the guidelines of the University "Student Due Process".